

New York State District School Report Card Comprehensive Information Report

BEDS Code : 08-14-01-04-0000

Grade Range :

School Name : Georgetown-South Otselic Central School District

Superintendent: Ms. Jane A. Collins

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	42	31	33
First	34	43	30
Second	45	30	37
Third	40	44	30
Fourth	37	39	41
Fifth	40	34	39
Sixth	35	36	36
Ungraded Elementary	0	0	0
Seventh	44	34	38
Eighth	52	42	37
Ninth	43	45	39
Tenth	43	43	42
Eleventh	34	39	39
Twelfth	34	31	39
Ungraded Secondary	0	0	0
Total K-12 Enrollment	523	491	480

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	0.6%	2	0.4%	2	0.4%
Black (Not Hispanic)	4	0.8%	6	1.2%	3	0.6%
Hispanic	0	0.0%	1	0.2%	0	0.0%
White (Not Hispanic)	516	98.7%	482	98.2%	475	99.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	21	16	0
Common Branch	19	19	18
English Grade 8	16	5	0
Math Grade 8	4	1	12
Science Grade 8	18	13	0
Social Studies Grade 8	2	13	32
English Grade 10	0	1	0
Mathematics Grade 10	17	0	7
Science Grade 10	3	17	15
Social Studies Grade 10	17	13	40

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.9%		93.7%		94.0%
Student Suspensions	39	7.4%	50	9.6%	36	7.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	35.2%	34.6%	29.8%
Reduced Lunch	9.4%	9.0%	12.3%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	52
Total Other Professional Staff	7
Total Paraprofessionals	9
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
33	8	24%	30	9	30%	34	11	32%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	12	12	1	3	6	0
Percent	35%	35%	3%	9%	18%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
6	0	1	7

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.6%	3	1.9%	13	8.2%
Entered GED program*	2	1.3%	0	0.0%	4	2.5%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	1	#	0	0%
Science	1	#	2	#	2	#
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	22	73%	6	50%	2	#
US Hist & Gov't.	19	68%	4	#	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	6	83%	13	54%	6	83%
Science	5	100%	3	#	5	60%
Reading	4	#	6	50%	3	#
Writing	4	#	6	83%	2	#
Global Studies	7	100%	0	0%	2	#
US Hist & Gov't.	3	#	8	25%	5	60%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	33	36	39	4	5	8
Number scoring 55 to 100	31	33	38	#	2	7
Number scoring 65 to 100	26	31	34	#	0	5
Number scoring 85 to 100	6	11	12	#	0	0
Percentage of Tested Scoring 55-100	94%	92%	97%	#	40%	88%
Percentage of Tested Scoring 65-100	79%	86%	87%	#	0%	62%
Percentage of Tested Scoring 85-100	18%	31%	31%	#	0%	0%
Math I						
Number Tested	38	35	7	6	4	0
Number scoring 55 to 100	21	25	3	2	#	0
Number scoring 65 to 100	17	17	1	2	#	0
Number scoring 85 to 100	7	10	0	0	#	0
Percentage of Tested Scoring 55-100	55%	71%	43%	33%	#	0%
Percentage of Tested Scoring 65-100	45%	49%	14%	33%	#	0%
Percentage of Tested Scoring 85-100	18%	29%	0%	0%	#	0%
Math A						
Number Tested	0	5	3	0	0	3
Number scoring 55 to 100	0	5	#	0	0	#
Number scoring 65 to 100	0	4	#	0	0	#
Number scoring 85 to 100	0	1	#	0	0	#
Percentage of Tested Scoring 55-100	0%	100%	#	0%	0%	#
Percentage of Tested Scoring 65-100	0%	80%	#	0%	0%	#
Percentage of Tested Scoring 85-100	0%	20%	#	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	34	0		3	0	
Number scoring 55 to 100	28	0		#	0	
Number scoring 65 to 100	26	0		#	0	
Number scoring 85 to 100	7	0		#	0	
Percentage of Tested Scoring 55-100	82%	0%		#	0%	
Percentage of Tested Scoring 65-100	76%	0%		#	0%	
Percentage of Tested Scoring 85-100	21%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		33	37		7	4
Number scoring 55 to 100		31	36		7	#
Number scoring 65 to 100		25	27		4	#
Number scoring 85 to 100		3	8		0	#
Percentage of Tested Scoring 55-100		94%	97%		100%	#
Percentage of Tested Scoring 65-100		76%	73%		57%	#
Percentage of Tested Scoring 85-100		9%	22%		0%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	71	78	10	11	13	2
Number scoring 55 to 100	46	53	8	10	7	#
Number scoring 65 to 100	22	35	6	3	4	#
Number scoring 85 to 100	4	7	0	0	0	#
Percentage of Tested Scoring 55-100	65%	68%	80%	91%	54%	#
Percentage of Tested Scoring 65-100	31%	45%	60%	27%	31%	#
Percentage of Tested Scoring 85-100	6%	9%	0%	0%	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			10			2
Number scoring 55 to 100			8			#
Number scoring 65 to 100			5			#
Number scoring 85 to 100			1			#
Percentage of Tested Scoring 55-100			80%			#
Percentage of Tested Scoring 65-100			50%			#
Percentage of Tested Scoring 85-100			10%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	45	43	31	34	38
2000	43	39	42	30	39
2001	43	50	46	44	46

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	14	11	5	4	9
2000	11	10	9	4	9
2001	4	11	9	7	8

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	38	39	46	9	9	8
Comprehensive Spanish						
Number Tested	12	9	7	0	1	0
Number scoring 55 to 100	12	9	7	0	#	0
Number scoring 65 to 100	12	9	7	0	#	0
Number scoring 85 to 100	2	3	3	0	#	0
Percentage of AGE Tested	32%	23%	15%	0%	#	0%
Percentage of AGE Scoring 55-100	32%	23%	15%	0%	#	0%
Percentage of AGE Scoring 65-100	32%	23%	15%	0%	#	0%
Percentage of AGE Scoring 85-100	5%	8%	7%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	38	39	46	9	9	8
Math II						
Number Tested	28	30	28	0	2	1
Number scoring 55 to 100	17	19	22	0	#	#
Number scoring 65 to 100	13	18	17	0	#	#
Number scoring 85 to 100	6	5	8	0	#	#
Percentage of AGE Tested	74%	77%	61%	0%	#	#
Percentage of AGE Scoring 55-100	45%	49%	48%	0%	#	#
Percentage of AGE Scoring 65-100	34%	46%	37%	0%	#	#
Percentage of AGE Scoring 85-100	16%	13%	17%	0%	#	#
Percentage of Tested Scoring 65-100	46%	60%	61%	0%	#	#
Math III						
Number Tested	15	22	13	0	0	0
Number scoring 55 to 100	13	18	13	0	0	0
Number scoring 65 to 100	12	16	13	0	0	0
Number scoring 85 to 100	2	3	3	0	0	0
Percentage of AGE Tested	39%	56%	28%	0%	0%	0%
Percentage of AGE Scoring 55-100	34%	46%	28%	0%	0%	0%
Percentage of AGE Scoring 65-100	32%	41%	28%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	8%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	73%	100%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	38	39	46	9	9	8
Earth Science (last administered January 2001)						
Number Tested	34	41	14	3	12	1
Number scoring 55 to 100	27	36	9	#	10	#
Number scoring 65 to 100	21	27	4	#	9	#
Number scoring 85 to 100	5	10	0	#	0	#
Percentage of AGE Tested	89%	105%	30%	#	133%	#
Percentage of AGE Scoring 55-100	71%	92%	20%	#	111%	#
Percentage of AGE Scoring 65-100	55%	69%	9%	#	100%	#
Percentage of AGE Scoring 85-100	13%	26%	0%	#	0%	#
Percentage of Tested Scoring 65-100	62%	66%	29%	#	75%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			30			1
Number scoring 55 to 100			28			#
Number scoring 65 to 100			24			#
Number scoring 85 to 100			7			#
Percentage of AGE Tested			65%			#
Percentage of AGE Scoring 55-100			61%			#
Percentage of AGE Scoring 65-100			52%			#
Percentage of AGE Scoring 85-100			15%			#
Percentage of Tested Scoring 65-100			80%			#
Biology (last administered January 2001)						
Number Tested	29	30	5	1	2	0
Number scoring 55 to 100	27	30	5	#	#	0
Number scoring 65 to 100	23	26	2	#	#	0
Number scoring 85 to 100	5	5	0	#	#	0
Percentage of AGE Tested	76%	77%	11%	#	#	0%
Percentage of AGE Scoring 55-100	71%	77%	11%	#	#	0%
Percentage of AGE Scoring 65-100	61%	67%	4%	#	#	0%
Percentage of AGE Scoring 85-100	13%	13%	0%	#	#	0%
Percentage of Tested Scoring 65-100	79%	87%	40%	#	#	0%
Chemistry						
Number Tested	10	15	16	0	0	1
Number scoring 55 to 100	10	14	15	0	0	#
Number scoring 65 to 100	9	13	10	0	0	#
Number scoring 85 to 100	3	5	1	0	0	#
Percentage of AGE Tested	26%	38%	35%	0%	0%	#
Percentage of AGE Scoring 55-100	26%	36%	33%	0%	0%	#
Percentage of AGE Scoring 65-100	24%	33%	22%	0%	0%	#
Percentage of AGE Scoring 85-100	8%	13%	2%	0%	0%	#
Percentage of Tested Scoring 65-100	90%	87%	62%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	38	39	46	9	9	8
Living Environment (first administered June 2001)						
Number Tested			18			0
Number scoring 55 to 100			18			0
Number scoring 65 to 100			18			0
Number scoring 85 to 100			5			0
Percentage of AGE Tested			39%			0%
Percentage of AGE Scoring 55-100			39%			0%
Percentage of AGE Scoring 65-100			39%			0%
Percentage of AGE Scoring 85-100			11%			0%
Percentage of Tested Scoring 65-100			100%			0%
Physics						
Number Tested	4	2	6	0	0	0
Number scoring 55 to 100	#	#	6	0	0	0
Number scoring 65 to 100	#	#	5	0	0	0
Number scoring 85 to 100	#	#	2	0	0	0
Percentage of AGE Tested	#	#	13%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	#	13%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	#	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	#	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	83%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	10	100%	13	92%	22	100%
Bus Analysis/Bus Computer App.	9	100%	5	100%	10	70%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	7	100%	3	#	13	62%
Bus Analysis/Bus Computer App.	0	0%	0	0%	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)