New York State Public School Report Card Comprehensive Information Report

BEDS Code : 08-15-01-04-0002 Grade Range : 9-12

School Name: Oxford Academy High School

Principal: Mr. Mark Hine

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	79	83	75
Tenth	85	75	76
Eleventh	82	75	73
Twelfth	87	89	74
Ungraded Secondary	0	0	0
Total K-12 Enrollment	333	322	298

Student Racial/Ethnic Origin

	199	1998-99		9-00	2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	2	0.6%	2	0.6%	1	0.3%
Asian, or Pacific Islander Black (Not Hispanic)	2	0.6%	2	0.6%	2	0.7%
Hispanic	0	0.0%	3	0.9%	0	0.0%
White (Not Hispanic)	329	98.8%	315	97.8%	295	99.0%

English Language Learners (formerly known as limited English proficient students)

1998-	.99	1999	9-00	2000-01		
No. of Students	% of Enroll	No. of Students % of Enroll		No. of Students	% of Enroll	
0	0.0%	0	0.0%	0	0.0%	

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	22	21
Mathematics Grade 10	20	19	16
Science Grade 10	19	18	20
Social Studies Grade 10	17	19	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to
	district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school
	districts with high student needs in relation to district resources. The
	schools in this group are in the lower range of student needs for
	secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	199′	1997-98		8-99	1999-00	
	No. of % of		No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.2%		93.3%		95.3%
Student Suspensions	26	7.8%	28	8.4%	22	6.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

(Percent	of	Enrol	lln	nent)

	1998-99	1999-00	2000-01
Free Lunch	16.5%	18.0%	10.7%
Reduced Lunch	6.9%	9.0%	5.4%
Public Assistance	11-20%	11-20%	41-50%
Student Stability	91-100%	94%	99%

Staff Counts

Staff	2000-01
Total Teachers	32
Total Other Professional Staff	2
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	1

^{*}Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

	1998-99 1999-00				1999-00			
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
77	33	43%	85	37	44%	71	37	52%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post- Secondary	To the Military	To Employment	Other
Number	24	24	2	7	13	1
Percent	34%	34%	3%	10%	18%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	1	3

^{*} Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

right beneat transamp	retion rute	D				
	199	8-99	199	9-00	2000-01	
	No. of Students			% of Enroll.	No. of % of Students Enrol	
Dropped out	10	3.0%	Students 5	1.6%	5	1.7%
Entered GED program*	0	0.0%	0	0.0%	1	0.3%

^{*} The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form - C)

Regents Competency Tests

General Education Students

	199	8-99	199	9-00	2000-01	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	0	0%	0	0%
Science	10	80%	2	#	0	0%
Reading	2	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	14	71%	3	#	2	#
US Hist & Gov't.	5	60%	8	88%	1	#

Students with Disabilities

	1998-99		199	9-00	2000-01	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	9	89%	5	100%
Science	NA	NA	4	#	13	69%
Reading	NA	NA	0	0%	1	#
Writing	NA	NA	0	0%	1	#
Global Studies	NA	NA	5	0%	8	50%
US Hist & Gov't.	NA	NA	4	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

		All Students	<u> </u>	Stude	nts with Disa	bilities
	1999	2000	2001	1999	2000	2001
	Compi	rehensive Eng	glish			•
Number Tested	82	78	66	16	3	6
Number scoring 55 to 100	78	78	64	14	#	4
Number scoring 65 to 100	58	65	56	4	#	2
Number scoring 85 to 100	14	9	18	0	#	0
Percentage of Tested Scoring 55-100	95%	100%	97%	88%	#	67%
Percentage of Tested Scoring 65-100	71%	83%	85%	25%	#	33%
Percentage of Tested Scoring 85-100	17%	12%	27%	0%	#	0%
		Math I				
Number Tested	61	25	71	3	2	7
Number scoring 55 to 100	50	20	61	#	#	4
Number scoring 65 to 100	38	17	52	#	#	4
Number scoring 85 to 100	13	9	16	#	#	0
Percentage of Tested Scoring 55-100	82%	80%	86%	#	#	57%
Percentage of Tested Scoring 65-100	62%	68%	73%	#	#	57%
Percentage of Tested Scoring 85-100	21%	36%	23%	#	#	0%
		Math A				
Number Tested	19	24	10	3	3	2
Number scoring 55 to 100	6	9	7	#	#	#
Number scoring 65 to 100	1	6	3	#	#	#
Number scoring 85 to 100	0	0	0	#	#	#
Percentage of Tested Scoring 55-100	32%	38%	70%	#	#	#
Percentage of Tested Scoring 65-100	5%	25%	30%	#	#	#
Percentage of Tested Scoring 85-100	0%	0%	0%	#	#	#
Globa	al Studies (las	t administere	d January 20	000)		
Number Tested	85	40		5	4	
Number scoring 55 to 100	73	31		3	#	
Number scoring 65 to 100	57	23		1	#	
Number scoring 85 to 100	12	10		0	#	
Percentage of Tested Scoring 55-100	86%	78%		60%	#	
Percentage of Tested Scoring 65-100	67%	57%		20%	#	
Percentage of Tested Scoring 85-100	14%	25%		0%	#	
	ory and Geogr	raphy (first a	dministered J	(une 2000)		
Number Tested		42	77		4	11
Number scoring 55 to 100		35	74		#	8
Number scoring 65 to 100		28	72		#	6
Number scoring 85 to 100		12	26		#	0
Percentage of Tested Scoring 55-100		83%	96%		#	73%
Percentage of Tested Scoring 65-100		67%	94%		#	55%
Percentage of Tested Scoring 85-100		29%	34%		#	0%

(Form-G)

		All Students	}	Studer	nts with Disa	bilities
	1999	2000	2001	1999	2000	2001
U.S. History a	nd Governm	ent (last adm	inistered Jan	uary 2001)		
Number Tested	86	83	46	14	6	3
Number scoring 55 to 100	78	76	41	9	5	#
Number scoring 65 to 100	63	59	37	5	2	#
Number scoring 85 to 100	17	13	15	0	1	#
Percentage of Tested Scoring 55-100	91%	92%	89%	64%	83%	#
Percentage of Tested Scoring 65-100	73%	71%	80%	36%	33%	#
Percentage of Tested Scoring 85-100	20%	16%	33%	0%	17%	#
U.S. History	and Governi	nent (first ad	ministered J	une 2001)		
Number Tested			22			5
Number scoring 55 to 100			18			3
Number scoring 65 to 100			18			3
Number scoring 85 to 100			8			0
Percentage of Tested Scoring 55-100			82%			60%
Percentage of Tested Scoring 65-100			82%			60%
Percentage of Tested Scoring 85-100			36%			0%

(Form - H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	81	81	78	79	80
2000	81	78	73	86	80
2001	76	73	72	70	73

^{*} In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

	Grade 9	Grade 10	Grade 11	Grade 12	
Year	Enrollment	Enrollment	Enrollment	Enrollment	AGE*
	(June)	(June)	(June)	(June)	
1999	11	6	16	11	11
2000	14	9	3	15	10
2001	14	12	11	5	11

^{*} In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form - I)

		All Students	<u> </u>	Studer	nts with Disa	bilities
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	80	80	73	11	10	11
. ,	Compr	ehensive Fre	ench	-		•
Number Tested	28	51	19	0	0	0
Number scoring 55 to 100	25	49	18	0	0	0
Number scoring 65 to 100	23	46	17	0	0	0
Number scoring 85 to 100	11	15	9	0	0	0
Percentage of AGE Tested	35%	64%	26%	0%	0%	0%
Percentage of AGE Scoring 55-100	31%	61%	25%	0%	0%	0%
Percentage of AGE Scoring 65-100	29%	57%	23%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	19%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	90%	89%	0%	0%	0%
-	Compi	rehensive Ita	lian			•
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
•	Compre	ehensive Ger	man			•
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
•	Compr	ehensive Hel	orew			•
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

		All Students		Stude	nts with Disa	bilities
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	80	80	73	11	10	11
-	Compr	ehensive Spa	nish			
Number Tested	11	19	46	0	0	1
Number scoring 55 to 100	11	18	46	0	0	#
Number scoring 65 to 100	11	16	44	0	0	#
Number scoring 85 to 100	8	8	26	0	0	#
Percentage of AGE Tested	14%	24%	63%	0%	0%	#
Percentage of AGE Scoring 55-100	14%	23%	63%	0%	0%	#
Percentage of AGE Scoring 65-100	14%	20%	60%	0%	0%	#
Percentage of AGE Scoring 85-100	10%	10%	36%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	84%	96%	0%	0%	#
	Comp	rehensive La	tin			
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form - K)

		All Students		Stude	nts with Disa	bilities
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	80	80	73	11	10	11
-	•	Math II				
Number Tested	49	61	49	0	1	0
Number scoring 55 to 100	40	49	37	0	#	0
Number scoring 65 to 100	39	46	31	0	#	0
Number scoring 85 to 100	12	17	14	0	#	0
Percentage of AGE Tested	61%	76%	67%	0%	#	0%
Percentage of AGE Scoring 55-100	50%	61%	51%	0%	#	0%
Percentage of AGE Scoring 65-100	49%	57%	42%	0%	#	0%
Percentage of AGE Scoring 85-100	15%	21%	19%	0%	#	0%
Percentage of Tested Scoring 65-100	80%	75%	63%	0%	#	0%
-	•	Math III				
Number Tested	33	31	40	0	0	1
Number scoring 55 to 100	32	31	38	0	0	#
Number scoring 65 to 100	29	31	35	0	0	#
Number scoring 85 to 100	18	14	23	0	0	#
Percentage of AGE Tested	41%	39%	55%	0%	0%	#
Percentage of AGE Scoring 55-100	40%	39%	52%	0%	0%	#
Percentage of AGE Scoring 65-100	36%	39%	48%	0%	0%	#
Percentage of AGE Scoring 85-100	23%	17%	32%	0%	0%	#
Percentage of Tested Scoring 65-100	88%	100%	88%	0%	0%	#
]	Math B (first a	administered	June 2001)			
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form - L)

		All Students	}	Studer	nts with Disa	bilities
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	80	80	73	11	10	11
	Science (last	administered	l January 20	01)		•
Number Tested	0	0	21	0	0	2
Number scoring 55 to 100	0	0	17	0	0	#
Number scoring 65 to 100	0	0	16	0	0	#
Number scoring 85 to 100	0	0	4	0	0	#
Percentage of AGE Tested	0%	0%	29%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	23%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	22%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	5%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	76%	0%	0%	#
	ing: Earth So	cience (first a	dministered .	June 2001)		•
Number Tested		Ì	51			7
Number scoring 55 to 100			45			3
Number scoring 65 to 100			42			2
Number scoring 85 to 100			17			0
Percentage of AGE Tested			70%			64%
Percentage of AGE Scoring 55-100			62%			27%
Percentage of AGE Scoring 65-100			58%			18%
Percentage of AGE Scoring 85-100			23%			0%
Percentage of Tested Scoring 65-100			82%			29%
	Biology (last ac	lministered Ja	nuary 2001)			
Number Tested	53	50	38	0	1	1
Number scoring 55 to 100	53	48	36	0	#	#
Number scoring 65 to 100	46	44	29	0	#	#
Number scoring 85 to 100	7	13	5	0	#	#
Percentage of AGE Tested	66%	62%	52%	0%	#	#
Percentage of AGE Scoring 55-100	66%	60%	49%	0%	#	#
Percentage of AGE Scoring 65-100	57%	55%	40%	0%	#	#
Percentage of AGE Scoring 85-100	9%	16%	7%	0%	#	#
Percentage of Tested Scoring 65-100	87%	88%	76%	0%	#	#
		Chemistry				
Number Tested	28	27	21	0	0	0
Number scoring 55 to 100	28	27	21	0	0	0
Number scoring 65 to 100	26	26	17	0	0	0
Number scoring 85 to 100	13	7	9	0	0	0
Percentage of AGE Tested	35%	34%	29%	0%	0%	0%
Percentage of AGE Scoring 55-100	35%	34%	29%	0%	0%	0%
Percentage of AGE Scoring 65-100	33%	33%	23%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	9%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	96%	81%	0%	0%	0%

 $\overline{(Form - M)}$

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	80	80	73	11	10	11
Living	Environment	(first admini	stered June 2	2001)		
Number Tested			14			0
Number scoring 55 to 100			14			0
Number scoring 65 to 100			14			0
Number scoring 85 to 100			3			0
Percentage of AGE Tested			19%			0%
Percentage of AGE Scoring 55-100			19%			0%
Percentage of AGE Scoring 65-100			19%			0%
Percentage of AGE Scoring 85-100			4%			0%
Percentage of Tested Scoring 65-100			100%			0%
		Physics				
Number Tested	15	8	12	0	0	0
Number scoring 55 to 100	15	8	12	0	0	0
Number scoring 65 to 100	15	7	12	0	0	0
Number scoring 85 to 100	3	3	4	0	0	0
Percentage of AGE Tested	19%	10%	16%	0%	0%	0%
Percentage of AGE Scoring 55-100	19%	10%	16%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	9%	16%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	4%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	88%	100%	0%	0%	0%

 $\left(Form-N\right)$

Occupational Education Proficiency Examinations

General Education Students

	1998-99		1999-00		2000-01	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	34	100%	32	97%	25	100%
Bus Analysis/Bus Computer App.	9	89%	0	0%	7	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

	1998-99		1999-00		2000-01	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	10	100%	7	57%	7	71%
Bus Analysis/Bus Computer App.	1	#	0	0%	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form - O)