

New York State Public School Report Card

Comprehensive Information Report

BEDS Code : 09-05-01-04-0002

Grade Range : 9-12

School Name : Northeastern Clinton Senior High School

Principal: Mr. Robert Mooso

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	164	165	150
Tenth	115	128	132
Eleventh	100	117	121
Twelfth	123	103	112
Ungraded Secondary	0	0	0
Total K-12 Enrollment	502	513	515

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	7	1.4%	16	3.1%
Black (Not Hispanic)	7	1.4%	5	1.0%	2	0.4%
Hispanic	0	0.0%	3	0.6%	2	0.4%
White (Not Hispanic)	495	98.6%	498	97.1%	495	96.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	23	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	19	20
Mathematics Grade 10	15	16	19
Science Grade 10	21	23	21
Social Studies Grade 10	20	19	21

(Form -A)

Northeastern Clinton Senior High School

09-05-01-04-0002

03/29/02

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.6%		94.3%		93.5%
Student Suspensions	36	7.2%	20	4.0%	34	6.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	24.3%	17.3%	11.3%
Reduced Lunch	4.4%	0.0%	6.4%
Public Assistance	21-30%	11-20%	11-20%
Student Stability	91-100%	98%	98%

Staff Counts

Staff	2000-01
Total Teachers	35
Total Other Professional Staff	2
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
107	44	41%	93	50	54%	101	51	50%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	39	43	1	4	14	0
Percent	39%	43%	1%	4%	14%	0%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
6	0	5	11

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	18	3.6%	22	4.3%	22	4.3%
Entered GED program*	0	0.0%	5	1.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	41	83%	5	100%	3	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	33	39%	7	100%	2	#
US Hist & Gov't.	20	70%	22	82%	14	79%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	10	80%	13	92%
Science	NA	NA	12	42%	9	44%
Reading	NA	NA	5	80%	10	100%
Writing	NA	NA	7	86%	12	83%
Global Studies	NA	NA	0	0%	10	10%
US Hist & Gov't.	NA	NA	4	#	7	14%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	100	112	126	3	6	7
Number scoring 55 to 100	96	103	117	#	4	2
Number scoring 65 to 100	74	77	102	#	1	1
Number scoring 85 to 100	14	7	24	#	0	0
Percentage of Tested Scoring 55-100	96%	92%	93%	#	67%	29%
Percentage of Tested Scoring 65-100	74%	69%	81%	#	17%	14%
Percentage of Tested Scoring 85-100	14%	6%	19%	#	0%	0%
Math I						
Number Tested	115	119	90	5	9	13
Number scoring 55 to 100	99	101	76	4	4	7
Number scoring 65 to 100	80	82	61	2	1	4
Number scoring 85 to 100	13	34	15	0	0	1
Percentage of Tested Scoring 55-100	86%	85%	84%	80%	44%	54%
Percentage of Tested Scoring 65-100	70%	69%	68%	40%	11%	31%
Percentage of Tested Scoring 85-100	11%	29%	17%	0%	0%	8%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	114	0		3	0	
Number scoring 55 to 100	97	0		#	0	
Number scoring 65 to 100	84	0		#	0	
Number scoring 85 to 100	29	0		#	0	
Percentage of Tested Scoring 55-100	85%	0%		#	0%	
Percentage of Tested Scoring 65-100	74%	0%		#	0%	
Percentage of Tested Scoring 85-100	25%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		129	146		8	14
Number scoring 55 to 100		115	141		4	11
Number scoring 65 to 100		91	120		1	6
Number scoring 85 to 100		35	49		1	1
Percentage of Tested Scoring 55-100		89%	97%		50%	79%
Percentage of Tested Scoring 65-100		71%	82%		12%	43%
Percentage of Tested Scoring 85-100		27%	34%		12%	7%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	103	107	5	2	2	0
Number scoring 55 to 100	93	90	2	#	#	0
Number scoring 65 to 100	84	80	0	#	#	0
Number scoring 85 to 100	19	32	0	#	#	0
Percentage of Tested Scoring 55-100	90%	84%	40%	#	#	0%
Percentage of Tested Scoring 65-100	82%	75%	0%	#	#	0%
Percentage of Tested Scoring 85-100	18%	30%	0%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			110			6
Number scoring 55 to 100			98			1
Number scoring 65 to 100			82			1
Number scoring 85 to 100			36			1
Percentage of Tested Scoring 55-100			89%			17%
Percentage of Tested Scoring 65-100			75%			17%
Percentage of Tested Scoring 85-100			33%			17%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	156	110	96	115	119
2000	146	126	113	96	120
2001	140	133	119	108	125

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	25	10	3	6	11
2000	6	14	11	2	8
2001	17	15	9	10	13

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	119	120	125	11	8	13
Comprehensive French						
Number Tested	36	39	33	0	0	0
Number scoring 55 to 100	36	39	33	0	0	0
Number scoring 65 to 100	36	39	33	0	0	0
Number scoring 85 to 100	20	17	19	0	0	0
Percentage of AGE Tested	30%	33%	26%	0%	0%	0%
Percentage of AGE Scoring 55-100	30%	33%	26%	0%	0%	0%
Percentage of AGE Scoring 65-100	30%	33%	26%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	14%	15%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	119	120	125	11	8	13
Comprehensive Spanish						
Number Tested	22	16	35	0	0	0
Number scoring 55 to 100	22	16	35	0	0	0
Number scoring 65 to 100	21	16	35	0	0	0
Number scoring 85 to 100	6	3	19	0	0	0
Percentage of AGE Tested	18%	13%	28%	0%	0%	0%
Percentage of AGE Scoring 55-100	18%	13%	28%	0%	0%	0%
Percentage of AGE Scoring 65-100	18%	13%	28%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	3%	15%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	119	120	125	11	8	13
Math II						
Number Tested	130	96	103	4	1	3
Number scoring 55 to 100	107	81	90	#	#	#
Number scoring 65 to 100	86	71	77	#	#	#
Number scoring 85 to 100	36	34	29	#	#	#
Percentage of AGE Tested	109%	80%	82%	#	#	#
Percentage of AGE Scoring 55-100	90%	68%	72%	#	#	#
Percentage of AGE Scoring 65-100	72%	59%	62%	#	#	#
Percentage of AGE Scoring 85-100	30%	28%	23%	#	#	#
Percentage of Tested Scoring 65-100	66%	74%	75%	#	#	#
Math III						
Number Tested	76	72	62	0	0	0
Number scoring 55 to 100	61	61	55	0	0	0
Number scoring 65 to 100	57	59	52	0	0	0
Number scoring 85 to 100	19	22	26	0	0	0
Percentage of AGE Tested	64%	60%	50%	0%	0%	0%
Percentage of AGE Scoring 55-100	51%	51%	44%	0%	0%	0%
Percentage of AGE Scoring 65-100	48%	49%	42%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	18%	21%	0%	0%	0%
Percentage of Tested Scoring 65-100	75%	82%	84%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	119	120	125	11	8	13
Earth Science (last administered January 2001)						
Number Tested	6	0	4	0	0	0
Number scoring 55 to 100	2	0	#	0	0	0
Number scoring 65 to 100	1	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	5%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	2%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	1%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	17%	0%	#	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			109			7
Number scoring 55 to 100			104			5
Number scoring 65 to 100			89			3
Number scoring 85 to 100			38			0
Percentage of AGE Tested			87%			54%
Percentage of AGE Scoring 55-100			83%			38%
Percentage of AGE Scoring 65-100			71%			23%
Percentage of AGE Scoring 85-100			30%			0%
Percentage of Tested Scoring 65-100			82%			43%
Biology (last administered January 2001)						
Number Tested	80	66	2	0	1	0
Number scoring 55 to 100	79	65	#	0	#	0
Number scoring 65 to 100	70	62	#	0	#	0
Number scoring 85 to 100	26	20	#	0	#	0
Percentage of AGE Tested	67%	55%	#	0%	#	0%
Percentage of AGE Scoring 55-100	66%	54%	#	0%	#	0%
Percentage of AGE Scoring 65-100	59%	52%	#	0%	#	0%
Percentage of AGE Scoring 85-100	22%	17%	#	0%	#	0%
Percentage of Tested Scoring 65-100	88%	94%	#	0%	#	0%
Chemistry						
Number Tested	43	40	40	0	0	1
Number scoring 55 to 100	43	40	40	0	0	#
Number scoring 65 to 100	43	39	37	0	0	#
Number scoring 85 to 100	21	25	18	0	0	#
Percentage of AGE Tested	36%	33%	32%	0%	0%	#
Percentage of AGE Scoring 55-100	36%	33%	32%	0%	0%	#
Percentage of AGE Scoring 65-100	36%	33%	30%	0%	0%	#
Percentage of AGE Scoring 85-100	18%	21%	14%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	97%	93%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	119	120	125	11	8	13
Living Environment (first administered June 2001)						
Number Tested			83			1
Number scoring 55 to 100			83			#
Number scoring 65 to 100			82			#
Number scoring 85 to 100			20			#
Percentage of AGE Tested			66%			#
Percentage of AGE Scoring 55-100			66%			#
Percentage of AGE Scoring 65-100			66%			#
Percentage of AGE Scoring 85-100			16%			#
Percentage of Tested Scoring 65-100			99%			#
Physics						
Number Tested	25	24	27	0	0	0
Number scoring 55 to 100	25	24	26	0	0	0
Number scoring 65 to 100	23	24	25	0	0	0
Number scoring 85 to 100	6	11	14	0	0	0
Percentage of AGE Tested	21%	20%	22%	0%	0%	0%
Percentage of AGE Scoring 55-100	21%	20%	21%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	20%	20%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	9%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	100%	93%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	102	87%	90	100%	85	100%
Bus Analysis/Bus Computer App.	25	100%	30	100%	35	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	12	67%	15	87%
Bus Analysis/Bus Computer App.	0	0%	2	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)