New York State Public School Report Card Comprehensive Information Report

BEDS Code : 09-05-01-04-0006 Grade Range : K-5

School Name: Mooers Elementary School

Principal: Mr. Thomas Graves

Fall Enrollment

| Grade | 1998-99 | 1999-00 | 2000-01 |
|-----------------------|---------|---------|---------|
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 55 | 53 | 57 |
| First | 56 | 64 | 55 |
| Second | 63 | 53 | 55 |
| Third | 51 | 68 | 52 |
| Fourth | 64 | 56 | 68 |
| Fifth | 50 | 67 | 53 |
| Sixth | 0 | 0 | 0 |
| Ungraded Elementary | 18 | 21 | 21 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 357 | 382 | 361 |

Student Racial/Ethnic Origin

| | 1998-99 | | 1999-00 | | 2000-01 | |
|----------------------------|----------|-------------|----------|-------------|----------|-------------|
| | No. of | | No. of | | No. of | |
| Race/Ethnicity | Students | % of Enroll | Students | % of Enroll | Students | % of Enroll |
| American Indian, Alaskan, | 6 | 1.7% | 6 | 1.6% | 0 | 2.5% |
| Asian, or Pacific Islander | 0 | 1.7% | 0 | 1.0% | 9 | 2.3% |
| Black (Not Hispanic) | 1 | 0.3% | 1 | 0.3% | 0 | 0.0% |
| Hispanic | 3 | 0.8% | 4 | 1.0% | 2 | 0.6% |
| White (Not Hispanic) | 347 | 97.2% | 371 | 97.1% | 350 | 97.0% |

English Language Learners (formerly known as limited English proficient students)

| 1998-99 | | 1999-00 | | 200 | 0-01 |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |

Average Class Size

| Tiverage Class Size | | | |
|-------------------------|---------|---------|---------|
| Grade Level | 1998-99 | 1999-00 | 2000-01 |
| Kindergarten | 18 | 18 | 20 |
| Common Branch | 19 | 21 | 19 |
| English Grade 8 | 0 | 0 | 0 |
| Math Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|---------------|---|
| 5 | This is a school district with average student needs in relation to |
| | district resource capacity. |

Similar School Group and Description

| Similar School Group | Description | |
|----------------------|---|--|
| 14 | All schools in this group are elementary level schools in school | |
| | districts with average student needs in relation to district resource | |
| | capacity. The schools in this group are in the middle range of | |
| | student needs for elementary level schools in these districts. | |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

| | 1997-98 | | 1998-99 | | 1999-00 | |
|-------------------------------|----------|---------|----------|---------|----------|---------|
| | No. of | % of | No. of | % of | No. of | % of |
| | Students | Enroll. | Students | Enroll. | Students | Enroll. |
| Annual Attendance Rate | | 96.0% | | 98.0% | | 98.0% |
| Student Suspensions | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

| | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch | 23.5% | 21.7% | 23.0% |
| Reduced Lunch | 10.1% | 7.1% | 7.8% |
| Public Assistance | 21-30% | 21-30% | 21-30% |
| Student Stability | 91-100% | 93% | 96% |

Staff Counts

| Staff | 2000-01 |
|----------------------------------|---------|
| Total Teachers | 30 |
| Total Other Professional Staff | 6 |
| Total Paraprofessionals | 0 |
| Teaching out of Certification * | 2 |
| Teachers with Temporary Licenses | 1 |

^{*}Teaching out of certification more than on an incidental basis.

(Form -B)