

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 09-09-01-04-0002

Grade Range : 6-12

School Name : Northern Adirondack Junior-Senior High School

Principal: Mr. John Coughenour

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	92	108	90
Ungraded Elementary	0	0	0
Seventh	103	111	116
Eighth	88	91	103
Ninth	105	90	89
Tenth	104	96	84
Eleventh	77	101	90
Twelfth	82	74	98
Ungraded Secondary	0	0	18
Total K-12 Enrollment	651	671	688

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	1	0.1%	0	0.0%
Black (Not Hispanic)	8	1.2%	8	1.2%	2	0.3%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	642	98.6%	662	98.7%	686	99.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	19	25	20
Math Grade 8	15	19	19
Science Grade 8	20	26	26
Social Studies Grade 8	20	24	24
English Grade 10	26	21	19
Mathematics Grade 10	21	20	14
Science Grade 10	24	22	20
Social Studies Grade 10	25	22	19

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.8%		94.2%		93.5%
Student Suspensions	32	4.8%	28	4.3%	31	4.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	27.0%	23.1%	22.2%
Reduced Lunch	11.8%	9.7%	10.0%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	91-100%	100%	68%

Staff Counts

Staff	2000-01
Total Teachers	45
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
68	38	56%	67	25	37%	89	34	38%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	35	29	0	4	21	0
Percent	39%	33%	0%	4%	24%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	6	8

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	13	3.5%	16	4.4%	10	2.7%
Entered GED program*	0	0.0%	0	0.0%	4	1.1%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	72	96%	38	95%	52	94%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	71	99%	23	100%	33	94%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	23	91%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	32	66%	4	#	0	0%
US Hist & Gov't.	31	65%	26	35%	21	67%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	0	0%
Science	NA	NA	0	0%	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	1	#	0	0%
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	74	93	74	4	1	0
Number scoring 55 to 100	69	90	73	#	#	0
Number scoring 65 to 100	47	65	64	#	#	0
Number scoring 85 to 100	10	5	27	#	#	0
Percentage of Tested Scoring 55-100	93%	97%	99%	#	#	0%
Percentage of Tested Scoring 65-100	64%	70%	86%	#	#	0%
Percentage of Tested Scoring 85-100	14%	5%	36%	#	#	0%
Math I						
Number Tested	92	53	21	0	0	0
Number scoring 55 to 100	81	38	20	0	0	0
Number scoring 65 to 100	71	24	16	0	0	0
Number scoring 85 to 100	31	4	0	0	0	0
Percentage of Tested Scoring 55-100	88%	72%	95%	0%	0%	0%
Percentage of Tested Scoring 65-100	77%	45%	76%	0%	0%	0%
Percentage of Tested Scoring 85-100	34%	8%	0%	0%	0%	0%
Math A						
Number Tested	0	0	69	0	0	2
Number scoring 55 to 100	0	0	61	0	0	#
Number scoring 65 to 100	0	0	53	0	0	#
Number scoring 85 to 100	0	0	17	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	88%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	77%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	25%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	95	0		0	0	
Number scoring 55 to 100	84	0		0	0	
Number scoring 65 to 100	70	0		0	0	
Number scoring 85 to 100	9	0		0	0	
Percentage of Tested Scoring 55-100	88%	0%		0%	0%	
Percentage of Tested Scoring 65-100	74%	0%		0%	0%	
Percentage of Tested Scoring 85-100	9%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		82	80		0	2
Number scoring 55 to 100		75	79		0	#
Number scoring 65 to 100		64	67		0	#
Number scoring 85 to 100		16	22		0	#
Percentage of Tested Scoring 55-100		91%	99%		0%	#
Percentage of Tested Scoring 65-100		78%	84%		0%	#
Percentage of Tested Scoring 85-100		20%	28%		0%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	70	88	0	1	0	0
Number scoring 55 to 100	51	78	0	#	0	0
Number scoring 65 to 100	38	65	0	#	0	0
Number scoring 85 to 100	12	21	0	#	0	0
Percentage of Tested Scoring 55-100	73%	89%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	54%	74%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	17%	24%	0%	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			71			0
Number scoring 55 to 100			71			0
Number scoring 65 to 100			71			0
Number scoring 85 to 100			0			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			0%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	99	98	73	79	87
2000	89	93	96	72	88
2001	108	89	95	103	99

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	11	1	4	5	5
2000	10	8	2	5	6
2001	22	9	8	7	12

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	87	88	99	5	6	12
Comprehensive French						
Number Tested	36	11	31	0	0	0
Number scoring 55 to 100	36	11	31	0	0	0
Number scoring 65 to 100	36	11	31	0	0	0
Number scoring 85 to 100	20	4	20	0	0	0
Percentage of AGE Tested	41%	12%	31%	0%	0%	0%
Percentage of AGE Scoring 55-100	41%	12%	31%	0%	0%	0%
Percentage of AGE Scoring 65-100	41%	12%	31%	0%	0%	0%
Percentage of AGE Scoring 85-100	23%	5%	20%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	87	88	99	5	6	12
Comprehensive Spanish						
Number Tested	0	0	38	0	0	0
Number scoring 55 to 100	0	0	38	0	0	0
Number scoring 65 to 100	0	0	38	0	0	0
Number scoring 85 to 100	0	0	33	0	0	0
Percentage of AGE Tested	0%	0%	38%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	38%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	38%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	33%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	87	88	99	5	6	12
Math II						
Number Tested	66	78	8	0	0	0
Number scoring 55 to 100	51	63	8	0	0	0
Number scoring 65 to 100	39	52	8	0	0	0
Number scoring 85 to 100	18	17	1	0	0	0
Percentage of AGE Tested	76%	89%	8%	0%	0%	0%
Percentage of AGE Scoring 55-100	59%	72%	8%	0%	0%	0%
Percentage of AGE Scoring 65-100	45%	59%	8%	0%	0%	0%
Percentage of AGE Scoring 85-100	21%	19%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	59%	67%	100%	0%	0%	0%
Math III						
Number Tested	37	36	55	0	0	1
Number scoring 55 to 100	27	26	43	0	0	#
Number scoring 65 to 100	23	22	39	0	0	#
Number scoring 85 to 100	7	5	14	0	0	#
Percentage of AGE Tested	43%	41%	56%	0%	0%	#
Percentage of AGE Scoring 55-100	31%	30%	43%	0%	0%	#
Percentage of AGE Scoring 65-100	26%	25%	39%	0%	0%	#
Percentage of AGE Scoring 85-100	8%	6%	14%	0%	0%	#
Percentage of Tested Scoring 65-100	62%	61%	71%	0%	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	87	88	99	5	6	12
Earth Science (last administered January 2001)						
Number Tested	89	77	0	0	0	0
Number scoring 55 to 100	76	72	0	0	0	0
Number scoring 65 to 100	63	62	0	0	0	0
Number scoring 85 to 100	22	25	0	0	0	0
Percentage of AGE Tested	102%	88%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	87%	82%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	72%	70%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	25%	28%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	81%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			69			4
Number scoring 55 to 100			65			#
Number scoring 65 to 100			62			#
Number scoring 85 to 100			30			#
Percentage of AGE Tested			70%			#
Percentage of AGE Scoring 55-100			66%			#
Percentage of AGE Scoring 65-100			63%			#
Percentage of AGE Scoring 85-100			30%			#
Percentage of Tested Scoring 65-100			90%			#
Biology (last administered January 2001)						
Number Tested	86	77	4	1	2	0
Number scoring 55 to 100	81	69	#	#	#	0
Number scoring 65 to 100	65	60	#	#	#	0
Number scoring 85 to 100	16	21	#	#	#	0
Percentage of AGE Tested	99%	88%	#	#	#	0%
Percentage of AGE Scoring 55-100	93%	78%	#	#	#	0%
Percentage of AGE Scoring 65-100	75%	68%	#	#	#	0%
Percentage of AGE Scoring 85-100	18%	24%	#	#	#	0%
Percentage of Tested Scoring 65-100	76%	78%	#	#	#	0%
Chemistry						
Number Tested	24	33	29	0	0	0
Number scoring 55 to 100	24	33	29	0	0	0
Number scoring 65 to 100	24	30	29	0	0	0
Number scoring 85 to 100	8	9	10	0	0	0
Percentage of AGE Tested	28%	38%	29%	0%	0%	0%
Percentage of AGE Scoring 55-100	28%	38%	29%	0%	0%	0%
Percentage of AGE Scoring 65-100	28%	34%	29%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	10%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	91%	100%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	87	88	99	5	6	12
Living Environment (first administered June 2001)						
Number Tested			68			0
Number scoring 55 to 100			68			0
Number scoring 65 to 100			67			0
Number scoring 85 to 100			14			0
Percentage of AGE Tested			69%			0%
Percentage of AGE Scoring 55-100			69%			0%
Percentage of AGE Scoring 65-100			68%			0%
Percentage of AGE Scoring 85-100			14%			0%
Percentage of Tested Scoring 65-100			99%			0%
Physics						
Number Tested	22	15	23	0	0	0
Number scoring 55 to 100	22	15	22	0	0	0
Number scoring 65 to 100	20	10	18	0	0	0
Number scoring 85 to 100	10	4	6	0	0	0
Percentage of AGE Tested	25%	17%	23%	0%	0%	0%
Percentage of AGE Scoring 55-100	25%	17%	22%	0%	0%	0%
Percentage of AGE Scoring 65-100	23%	11%	18%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	5%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	67%	78%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	35	94%	31	100%	38	100%
Bus Analysis/Bus Computer App.	13	85%	9	100%	8	88%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)