

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 09-11-01-06-0000
 School Name : Peru Central School District
 Superintendent: Mr. A. Paul Scott

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	7	0
Kindergarten	137	146	132
First	165	160	167
Second	121	142	147
Third	165	132	152
Fourth	165	169	129
Fifth	176	184	180
Sixth	153	175	189
Ungraded Elementary	88	55	38
Seventh	216	213	199
Eighth	212	224	216
Ninth	195	220	236
Tenth	160	165	183
Eleventh	168	156	166
Twelfth	149	157	153
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2270	2298	2287

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	23	1.0%	23	1.0%	30	1.3%
Black (Not Hispanic)	20	0.9%	27	1.2%	18	0.8%
Hispanic	12	0.5%	8	0.3%	9	0.4%
White (Not Hispanic)	2215	97.6%	2240	97.5%	2230	97.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
2	0.1%	7	0.3%	3	0.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	17	17	16
Common Branch	22	21	20
English Grade 8	23	23	21
Math Grade 8	21	23	21
Science Grade 8	25	23	21
Social Studies Grade 8	24	24	21
English Grade 10	18	23	22
Mathematics Grade 10	23	25	22
Science Grade 10	23	22	26
Social Studies Grade 10	20	22	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		94.7%		94.7%
Student Suspensions	175	7.6%	61	2.7%	235	10.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	19.8%	19.4%	19.4%
Reduced Lunch	9.3%	9.9%	9.3%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	198
Total Other Professional Staff	26
Total Paraprofessionals	46
Teaching out of Certification *	6
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
126	56	44%	134	53	40%	141	69	49%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	59	56	0	6	20	0
Percent	42%	40%	0%	4%	14%	0%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
15	0	3	18

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	34	5.1%	45	6.4%	50	6.8%
Entered GED program*	1	0.1%	0	0.0%	3	0.4%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	63	94%	72	94%	132	91%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	2	#
Latin	0	0%	0	0%	0	0%
Spanish	75	93%	83	77%	176	72%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	3	#	6	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	3	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	4	#	0	0%
Science	47	87%	10	90%	6	100%
Reading	4	#	1	#	0	0%
Writing	9	89%	3	#	0	0%
Global Studies	72	54%	24	38%	10	100%
US Hist & Gov't.	58	79%	51	63%	31	97%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	19	95%	38	95%
Science	15	73%	23	61%	26	54%
Reading	3	#	3	#	8	50%
Writing	3	#	1	#	0	0%
Global Studies	18	67%	17	24%	22	45%
US Hist & Gov't.	10	80%	18	89%	28	57%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	167	147	324	16	10	26
Number scoring 55 to 100	154	146	300	11	10	22
Number scoring 65 to 100	123	111	278	8	1	10
Number scoring 85 to 100	15	21	82	0	0	0
Percentage of Tested Scoring 55-100	92%	99%	93%	69%	100%	85%
Percentage of Tested Scoring 65-100	74%	76%	86%	50%	10%	38%
Percentage of Tested Scoring 85-100	9%	14%	25%	0%	0%	0%
Math I						
Number Tested	161	205	294	6	13	26
Number scoring 55 to 100	135	173	258	4	6	20
Number scoring 65 to 100	112	155	218	3	4	10
Number scoring 85 to 100	38	71	64	0	2	2
Percentage of Tested Scoring 55-100	84%	84%	88%	67%	46%	77%
Percentage of Tested Scoring 65-100	70%	76%	74%	50%	31%	38%
Percentage of Tested Scoring 85-100	24%	35%	22%	0%	15%	8%
Math A						
Number Tested	17	1	58	1	0	22
Number scoring 55 to 100	8	#	10	#	0	0
Number scoring 65 to 100	2	#	0	#	0	0
Number scoring 85 to 100	0	#	0	#	0	0
Percentage of Tested Scoring 55-100	47%	#	17%	#	0%	0%
Percentage of Tested Scoring 65-100	12%	#	0%	#	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	#	0%	0%
Global Studies (last administered January 2000)						
Number Tested	109	0		1	0	
Number scoring 55 to 100	99	0		#	0	
Number scoring 65 to 100	88	0		#	0	
Number scoring 85 to 100	33	0		#	0	
Percentage of Tested Scoring 55-100	91%	0%		#	0%	
Percentage of Tested Scoring 65-100	81%	0%		#	0%	
Percentage of Tested Scoring 85-100	30%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		154	384		15	64
Number scoring 55 to 100		133	356		5	42
Number scoring 65 to 100		117	280		2	24
Number scoring 85 to 100		49	92		0	2
Percentage of Tested Scoring 55-100		86%	93%		33%	66%
Percentage of Tested Scoring 65-100		76%	73%		13%	38%
Percentage of Tested Scoring 85-100		32%	24%		0%	3%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	105	101	0	2	3	0
Number scoring 55 to 100	98	98	0	#	#	0
Number scoring 65 to 100	94	92	0	#	#	0
Number scoring 85 to 100	18	28	0	#	#	0
Percentage of Tested Scoring 55-100	93%	97%	0%	#	#	0%
Percentage of Tested Scoring 65-100	90%	91%	0%	#	#	0%
Percentage of Tested Scoring 85-100	17%	28%	0%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			326			44
Number scoring 55 to 100			298			28
Number scoring 65 to 100			282			26
Number scoring 85 to 100			152			0
Percentage of Tested Scoring 55-100			91%			64%
Percentage of Tested Scoring 65-100			87%			59%
Percentage of Tested Scoring 85-100			47%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	192	152	168	141	163
2000	218	161	154	147	170
2001	216	178	162	144	175

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	27	11	20	11	17
2000	40	27	15	21	26
2001	47	25	19	20	28

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	163	170	175	17	26	28
Comprehensive French						
Number Tested	31	59	84	0	2	0
Number scoring 55 to 100	30	56	78	0	#	0
Number scoring 65 to 100	28	54	68	0	#	0
Number scoring 85 to 100	11	31	14	0	#	0
Percentage of AGE Tested	19%	35%	48%	0%	#	0%
Percentage of AGE Scoring 55-100	18%	33%	45%	0%	#	0%
Percentage of AGE Scoring 65-100	17%	32%	39%	0%	#	0%
Percentage of AGE Scoring 85-100	7%	18%	8%	0%	#	0%
Percentage of Tested Scoring 65-100	90%	92%	81%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	163	170	175	17	26	28
Comprehensive Spanish						
Number Tested	60	53	116	0	1	4
Number scoring 55 to 100	60	49	116	0	#	#
Number scoring 65 to 100	60	44	116	0	#	#
Number scoring 85 to 100	24	9	58	0	#	#
Percentage of AGE Tested	37%	31%	66%	0%	#	#
Percentage of AGE Scoring 55-100	37%	29%	66%	0%	#	#
Percentage of AGE Scoring 65-100	37%	26%	66%	0%	#	#
Percentage of AGE Scoring 85-100	15%	5%	33%	0%	#	#
Percentage of Tested Scoring 65-100	100%	83%	100%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	163	170	175	17	26	28
Math II						
Number Tested	130	134	282	2	4	4
Number scoring 55 to 100	107	112	238	#	#	#
Number scoring 65 to 100	92	96	202	#	#	#
Number scoring 85 to 100	48	34	78	#	#	#
Percentage of AGE Tested	80%	79%	161%	#	#	#
Percentage of AGE Scoring 55-100	66%	66%	136%	#	#	#
Percentage of AGE Scoring 65-100	56%	56%	115%	#	#	#
Percentage of AGE Scoring 85-100	29%	20%	45%	#	#	#
Percentage of Tested Scoring 65-100	71%	72%	72%	#	#	#
Math III						
Number Tested	86	109	174	0	0	0
Number scoring 55 to 100	72	99	156	0	0	0
Number scoring 65 to 100	63	83	146	0	0	0
Number scoring 85 to 100	27	40	72	0	0	0
Percentage of AGE Tested	53%	64%	99%	0%	0%	0%
Percentage of AGE Scoring 55-100	44%	58%	89%	0%	0%	0%
Percentage of AGE Scoring 65-100	39%	49%	83%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	24%	41%	0%	0%	0%
Percentage of Tested Scoring 65-100	73%	76%	84%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	163	170	175	17	26	28
Earth Science (last administered January 2001)						
Number Tested	158	185	0	4	21	0
Number scoring 55 to 100	137	142	0	#	7	0
Number scoring 65 to 100	123	114	0	#	3	0
Number scoring 85 to 100	44	28	0	#	1	0
Percentage of AGE Tested	97%	109%	0%	#	81%	0%
Percentage of AGE Scoring 55-100	84%	84%	0%	#	27%	0%
Percentage of AGE Scoring 65-100	75%	67%	0%	#	12%	0%
Percentage of AGE Scoring 85-100	27%	16%	0%	#	4%	0%
Percentage of Tested Scoring 65-100	78%	62%	0%	#	14%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			214			15
Number scoring 55 to 100			193			8
Number scoring 65 to 100			156			5
Number scoring 85 to 100			51			1
Percentage of AGE Tested			122%			54%
Percentage of AGE Scoring 55-100			110%			29%
Percentage of AGE Scoring 65-100			89%			18%
Percentage of AGE Scoring 85-100			29%			4%
Percentage of Tested Scoring 65-100			73%			33%
Biology (last administered January 2001)						
Number Tested	134	132	0	5	7	0
Number scoring 55 to 100	113	120	0	1	4	0
Number scoring 65 to 100	92	101	0	1	2	0
Number scoring 85 to 100	23	29	0	1	0	0
Percentage of AGE Tested	82%	78%	0%	29%	27%	0%
Percentage of AGE Scoring 55-100	69%	71%	0%	6%	15%	0%
Percentage of AGE Scoring 65-100	56%	59%	0%	6%	8%	0%
Percentage of AGE Scoring 85-100	14%	17%	0%	6%	0%	0%
Percentage of Tested Scoring 65-100	69%	77%	0%	20%	29%	0%
Chemistry						
Number Tested	49	59	166	0	0	0
Number scoring 55 to 100	49	57	144	0	0	0
Number scoring 65 to 100	43	54	128	0	0	0
Number scoring 85 to 100	13	23	44	0	0	0
Percentage of AGE Tested	30%	35%	95%	0%	0%	0%
Percentage of AGE Scoring 55-100	30%	34%	82%	0%	0%	0%
Percentage of AGE Scoring 65-100	26%	32%	73%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	14%	25%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	92%	77%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	163	170	175	17	26	28
Living Environment (first administered June 2001)						
Number Tested			332			8
Number scoring 55 to 100			330			8
Number scoring 65 to 100			306			4
Number scoring 85 to 100			86			0
Percentage of AGE Tested			190%			29%
Percentage of AGE Scoring 55-100			189%			29%
Percentage of AGE Scoring 65-100			175%			14%
Percentage of AGE Scoring 85-100			49%			0%
Percentage of Tested Scoring 65-100			92%			50%
Physics						
Number Tested	30	43	80	0	1	0
Number scoring 55 to 100	30	40	80	0	#	0
Number scoring 65 to 100	28	36	76	0	#	0
Number scoring 85 to 100	13	21	30	0	#	0
Percentage of AGE Tested	18%	25%	46%	0%	#	0%
Percentage of AGE Scoring 55-100	18%	24%	46%	0%	#	0%
Percentage of AGE Scoring 65-100	17%	21%	43%	0%	#	0%
Percentage of AGE Scoring 85-100	8%	12%	17%	0%	#	0%
Percentage of Tested Scoring 65-100	93%	84%	95%	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	86	87%	50	96%	130	100%
Bus Analysis/Bus Computer App.	31	84%	25	96%	28	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	9	89%	21	86%	10	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	10	100%	10	100%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	15	53%	26	69%	42	90%
Bus Analysis/Bus Computer App.	3	#	3	#	10	40%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	3	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	5	100%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)