

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 09-11-01-06-0005
 School Name : Peru Senior High School
 Principal: Mr. Stephen Broadwell

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	216	213	0
Eighth	212	224	0
Ninth	195	220	236
Tenth	160	165	183
Eleventh	168	156	166
Twelfth	149	157	153
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1100	1135	738

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	10	0.9%	10	0.9%	9	1.2%
Black (Not Hispanic)	9	0.8%	10	0.9%	5	0.7%
Hispanic	7	0.6%	7	0.6%	7	0.9%
White (Not Hispanic)	1074	97.6%	1108	97.6%	717	97.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.1%	1	0.1%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	23	23	0
Math Grade 8	21	23	0
Science Grade 8	25	23	0
Social Studies Grade 8	24	24	0
English Grade 10	18	23	22
Mathematics Grade 10	23	25	22
Science Grade 10	23	22	28
Social Studies Grade 10	20	22	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		93.2%		93.7%
Student Suspensions	162	15.4%	58	5.3%	167	14.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	13.9%	15.1%	15.9%
Reduced Lunch	7.6%	9.6%	9.2%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	101%	97%

Staff Counts

Staff	2000-01
Total Teachers	56
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
126	56	44%	134	53	40%	141	69	49%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	59	56	0	6	20	0
Percent	42%	40%	0%	4%	14%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
15	0	3	18

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	34	5.1%	44	6.3%	49	6.6%
Entered GED program*	1	0.1%	0	0.0%	3	0.4%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	63	94%	72	94%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	1	#
Latin	0	0%	0	0%	0	0%
Spanish	75	93%	83	77%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	3	#	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	3	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	4	#	0	0%
Science	47	87%	10	90%	3	#
Reading	4	#	1	#	0	0%
Writing	9	89%	3	#	0	0%
Global Studies	72	54%	24	38%	5	100%
US Hist & Gov't.	58	79%	51	63%	15	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	17	94%	19	95%
Science	NA	NA	21	57%	13	54%
Reading	NA	NA	3	#	4	#
Writing	NA	NA	1	#	0	0%
Global Studies	NA	NA	17	24%	11	45%
US Hist & Gov't.	NA	NA	18	89%	14	57%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	167	147	162	16	10	13
Number scoring 55 to 100	154	146	150	11	10	11
Number scoring 65 to 100	123	111	139	8	1	5
Number scoring 85 to 100	15	21	41	0	0	0
Percentage of Tested Scoring 55-100	92%	99%	93%	69%	100%	85%
Percentage of Tested Scoring 65-100	74%	76%	86%	50%	10%	38%
Percentage of Tested Scoring 85-100	9%	14%	25%	0%	0%	0%
Math I						
Number Tested	161	205	147	6	13	13
Number scoring 55 to 100	135	173	129	4	6	10
Number scoring 65 to 100	112	155	109	3	4	5
Number scoring 85 to 100	38	71	32	0	2	1
Percentage of Tested Scoring 55-100	84%	84%	88%	67%	46%	77%
Percentage of Tested Scoring 65-100	70%	76%	74%	50%	31%	38%
Percentage of Tested Scoring 85-100	24%	35%	22%	0%	15%	8%
Math A						
Number Tested	17	1	29	1	0	11
Number scoring 55 to 100	8	#	5	#	0	0
Number scoring 65 to 100	2	#	0	#	0	0
Number scoring 85 to 100	0	#	0	#	0	0
Percentage of Tested Scoring 55-100	47%	#	17%	#	0%	0%
Percentage of Tested Scoring 65-100	12%	#	0%	#	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	#	0%	0%
Global Studies (last administered January 2000)						
Number Tested	109	0		1	0	
Number scoring 55 to 100	99	0		#	0	
Number scoring 65 to 100	88	0		#	0	
Number scoring 85 to 100	33	0		#	0	
Percentage of Tested Scoring 55-100	91%	0%		#	0%	
Percentage of Tested Scoring 65-100	81%	0%		#	0%	
Percentage of Tested Scoring 85-100	30%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		154	192		15	32
Number scoring 55 to 100		133	178		5	21
Number scoring 65 to 100		117	140		2	12
Number scoring 85 to 100		49	46		0	1
Percentage of Tested Scoring 55-100		86%	93%		33%	66%
Percentage of Tested Scoring 65-100		76%	73%		13%	38%
Percentage of Tested Scoring 85-100		32%	24%		0%	3%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	105	101	0	2	3	0
Number scoring 55 to 100	98	98	0	#	#	0
Number scoring 65 to 100	94	92	0	#	#	0
Number scoring 85 to 100	18	28	0	#	#	0
Percentage of Tested Scoring 55-100	93%	97%	0%	#	#	0%
Percentage of Tested Scoring 65-100	90%	91%	0%	#	#	0%
Percentage of Tested Scoring 85-100	17%	28%	0%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			154			13
Number scoring 55 to 100			140			5
Number scoring 65 to 100			132			4
Number scoring 85 to 100			76			0
Percentage of Tested Scoring 55-100			91%			38%
Percentage of Tested Scoring 65-100			86%			31%
Percentage of Tested Scoring 85-100			49%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	192	152	168	141	163
2000	216	161	152	146	169
2001	216	178	162	144	175

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	27	11	20	11	17
2000	38	27	13	20	25
2001	47	25	19	20	28

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	163	169	175	17	25	28
Comprehensive French						
Number Tested	31	59	42	0	2	0
Number scoring 55 to 100	30	56	39	0	#	0
Number scoring 65 to 100	28	54	34	0	#	0
Number scoring 85 to 100	11	31	7	0	#	0
Percentage of AGE Tested	19%	35%	24%	0%	#	0%
Percentage of AGE Scoring 55-100	18%	33%	22%	0%	#	0%
Percentage of AGE Scoring 65-100	17%	32%	19%	0%	#	0%
Percentage of AGE Scoring 85-100	7%	18%	4%	0%	#	0%
Percentage of Tested Scoring 65-100	90%	92%	81%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	163	169	175	17	25	28
Comprehensive Spanish						
Number Tested	60	53	58	0	1	2
Number scoring 55 to 100	60	49	58	0	#	#
Number scoring 65 to 100	60	44	58	0	#	#
Number scoring 85 to 100	24	9	29	0	#	#
Percentage of AGE Tested	37%	31%	33%	0%	#	#
Percentage of AGE Scoring 55-100	37%	29%	33%	0%	#	#
Percentage of AGE Scoring 65-100	37%	26%	33%	0%	#	#
Percentage of AGE Scoring 85-100	15%	5%	17%	0%	#	#
Percentage of Tested Scoring 65-100	100%	83%	100%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	163	169	175	17	25	28
Math II						
Number Tested	130	134	141	2	4	2
Number scoring 55 to 100	107	112	119	#	#	#
Number scoring 65 to 100	92	96	101	#	#	#
Number scoring 85 to 100	48	34	39	#	#	#
Percentage of AGE Tested	80%	79%	81%	#	#	#
Percentage of AGE Scoring 55-100	66%	66%	68%	#	#	#
Percentage of AGE Scoring 65-100	56%	57%	58%	#	#	#
Percentage of AGE Scoring 85-100	29%	20%	22%	#	#	#
Percentage of Tested Scoring 65-100	71%	72%	72%	#	#	#
Math III						
Number Tested	86	109	87	0	0	0
Number scoring 55 to 100	72	99	78	0	0	0
Number scoring 65 to 100	63	83	73	0	0	0
Number scoring 85 to 100	27	40	36	0	0	0
Percentage of AGE Tested	53%	64%	50%	0%	0%	0%
Percentage of AGE Scoring 55-100	44%	59%	45%	0%	0%	0%
Percentage of AGE Scoring 65-100	39%	49%	42%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	24%	21%	0%	0%	0%
Percentage of Tested Scoring 65-100	73%	76%	84%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	163	169	175	17	25	28
Earth Science (last administered January 2001)						
Number Tested	158	185	0	4	21	0
Number scoring 55 to 100	137	142	0	#	7	0
Number scoring 65 to 100	123	114	0	#	3	0
Number scoring 85 to 100	44	28	0	#	1	0
Percentage of AGE Tested	97%	109%	0%	#	84%	0%
Percentage of AGE Scoring 55-100	84%	84%	0%	#	28%	0%
Percentage of AGE Scoring 65-100	75%	67%	0%	#	12%	0%
Percentage of AGE Scoring 85-100	27%	17%	0%	#	4%	0%
Percentage of Tested Scoring 65-100	78%	62%	0%	#	14%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			214			15
Number scoring 55 to 100			193			8
Number scoring 65 to 100			156			5
Number scoring 85 to 100			51			1
Percentage of AGE Tested			122%			54%
Percentage of AGE Scoring 55-100			110%			29%
Percentage of AGE Scoring 65-100			89%			18%
Percentage of AGE Scoring 85-100			29%			4%
Percentage of Tested Scoring 65-100			73%			33%
Biology (last administered January 2001)						
Number Tested	134	132	0	5	7	0
Number scoring 55 to 100	113	120	0	1	4	0
Number scoring 65 to 100	92	101	0	1	2	0
Number scoring 85 to 100	23	29	0	1	0	0
Percentage of AGE Tested	82%	78%	0%	29%	28%	0%
Percentage of AGE Scoring 55-100	69%	71%	0%	6%	16%	0%
Percentage of AGE Scoring 65-100	56%	60%	0%	6%	8%	0%
Percentage of AGE Scoring 85-100	14%	17%	0%	6%	0%	0%
Percentage of Tested Scoring 65-100	69%	77%	0%	20%	29%	0%
Chemistry						
Number Tested	49	59	83	0	0	0
Number scoring 55 to 100	49	57	72	0	0	0
Number scoring 65 to 100	43	54	64	0	0	0
Number scoring 85 to 100	13	23	22	0	0	0
Percentage of AGE Tested	30%	35%	47%	0%	0%	0%
Percentage of AGE Scoring 55-100	30%	34%	41%	0%	0%	0%
Percentage of AGE Scoring 65-100	26%	32%	37%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	14%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	92%	77%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	163	169	175	17	25	28
Living Environment (first administered June 2001)						
Number Tested			166			4
Number scoring 55 to 100			165			#
Number scoring 65 to 100			153			#
Number scoring 85 to 100			43			#
Percentage of AGE Tested			95%			#
Percentage of AGE Scoring 55-100			94%			#
Percentage of AGE Scoring 65-100			87%			#
Percentage of AGE Scoring 85-100			25%			#
Percentage of Tested Scoring 65-100			92%			#
Physics						
Number Tested	30	43	40	0	1	0
Number scoring 55 to 100	30	40	40	0	#	0
Number scoring 65 to 100	28	36	38	0	#	0
Number scoring 85 to 100	13	21	15	0	#	0
Percentage of AGE Tested	18%	25%	23%	0%	#	0%
Percentage of AGE Scoring 55-100	18%	24%	23%	0%	#	0%
Percentage of AGE Scoring 65-100	17%	21%	22%	0%	#	0%
Percentage of AGE Scoring 85-100	8%	12%	9%	0%	#	0%
Percentage of Tested Scoring 65-100	93%	84%	95%	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	86	87%	50	96%	65	100%
Bus Analysis/Bus Computer App.	31	84%	25	96%	14	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	9	89%	21	86%	5	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	10	100%	10	100%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	15	53%	24	71%	21	90%
Bus Analysis/Bus Computer App.	3	#	3	#	5	40%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	3	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	5	100%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)