

# New York State District School Report Card

## Comprehensive Information Report

BEDS Code : 09-12-00-01-0000  
 School Name : Plattsburgh City School District  
 Superintendent: Dr. George Amedore

Grade Range :

### Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	32	32	32
Kindergarten	143	127	130
First	141	138	112
Second	146	146	127
Third	124	133	134
Fourth	133	134	123
Fifth	145	124	123
Sixth	159	170	156
Ungraded Elementary	95	112	108
Seventh	178	162	179
Eighth	179	167	165
Ninth	172	174	169
Tenth	195	171	163
Eleventh	160	192	166
Twelfth	166	151	188
Ungraded Secondary	31	35	62
Total K-12 Enrollment	2167	2136	2105

### Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	54	2.5%	46	2.2%	29	1.4%
Black (Not Hispanic)	103	4.8%	94	4.4%	93	4.4%
Hispanic	37	1.7%	39	1.8%	29	1.4%
White (Not Hispanic)	1973	91.0%	1957	91.6%	1954	92.8%

### English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
4	0.2%	3	0.1%	6	0.3%

### Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	17	16	17
Common Branch	18	20	20
English Grade 8	22	22	21
Math Grade 8	19	17	18
Science Grade 8	21	20	18
Social Studies Grade 8	21	20	19
English Grade 10	22	22	20
Mathematics Grade 10	20	20	27
Science Grade 10	21	20	18
Social Studies Grade 10	20	27	20

(Form -A)

### District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

### Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		94.6%		95.0%
Student Suspensions	69	3.2%	70	3.2%	80	3.7%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	29.5%	29.3%	28.0%
Reduced Lunch	6.5%	6.5%	5.4%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

### Staff Counts

Staff	2000-01
Total Teachers	195
Total Other Professional Staff	30
Total Paraprofessionals	40
Teaching out of Certification *	9
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
139	74	53%	134	72	54%	163	93	57%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	95	44	1	5	17	1
Percent	58%	27%	1%	3%	10%	1%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
16	0	16	32

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	18	2.5%	34	4.9%	28	3.8%
Entered GED program*	3	0.4%	0	0.0%	19	2.6%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>French</b>	105	90%	79	91%	62	89%
<b>German</b>	0	0%	0	0%	0	0%
<b>Italian</b>	0	0%	0	0%	0	0%
<b>Latin</b>	0	0%	0	0%	0	0%
<b>Spanish</b>	38	84%	63	86%	78	91%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>French</b>	0	0%	0	0%	1	#
<b>German</b>	0	0%	0	0%	0	0%
<b>Italian</b>	0	0%	0	0%	0	0%
<b>Latin</b>	0	0%	0	0%	0	0%
<b>Spanish</b>	0	0%	4	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	0	0%	0	0%
Science	20	65%	8	100%	0	0%
Reading	11	82%	4	#	0	0%
Writing	6	100%	7	100%	0	0%
Global Studies	37	62%	8	12%	0	0%
US Hist & Gov't.	27	70%	13	46%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	10	80%	0	0%
Science	18	50%	18	83%	0	0%
Reading	12	92%	15	93%	0	0%
Writing	17	71%	5	80%	0	0%
Global Studies	11	27%	4	#	0	0%
US Hist & Gov't.	4	#	12	42%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	152	159	0	11	16	0
Number scoring 55 to 100	132	149	0	2	10	0
Number scoring 65 to 100	108	113	0	1	4	0
Number scoring 85 to 100	15	12	0	0	0	0
Percentage of Tested Scoring 55-100	87%	94%	0%	18%	62%	0%
Percentage of Tested Scoring 65-100	71%	71%	0%	9%	25%	0%
Percentage of Tested Scoring 85-100	10%	8%	0%	0%	0%	0%
<b>Math I</b>						
Number Tested	173	163	33	8	20	0
Number scoring 55 to 100	147	132	33	4	11	0
Number scoring 65 to 100	129	120	33	2	8	0
Number scoring 85 to 100	56	57	33	0	0	0
Percentage of Tested Scoring 55-100	85%	81%	100%	50%	55%	0%
Percentage of Tested Scoring 65-100	75%	74%	100%	25%	40%	0%
Percentage of Tested Scoring 85-100	32%	35%	100%	0%	0%	0%
<b>Math A</b>						
Number Tested	30	0	0	0	0	0
Number scoring 55 to 100	30	0	0	0	0	0
Number scoring 65 to 100	30	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	100%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	205	36		26	4	
Number scoring 55 to 100	169	23		16	#	
Number scoring 65 to 100	139	15		11	#	
Number scoring 85 to 100	59	3		2	#	
Percentage of Tested Scoring 55-100	82%	64%		62%	#	
Percentage of Tested Scoring 65-100	68%	42%		42%	#	
Percentage of Tested Scoring 85-100	29%	8%		8%	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		166	0		17	0
Number scoring 55 to 100		158	0		16	0
Number scoring 65 to 100		138	0		11	0
Number scoring 85 to 100		63	0		0	0
Percentage of Tested Scoring 55-100		95%	0%		94%	0%
Percentage of Tested Scoring 65-100		83%	0%		65%	0%
Percentage of Tested Scoring 85-100		38%	0%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	144	181	0	12	10	0
Number scoring 55 to 100	131	163	0	11	9	0
Number scoring 65 to 100	116	143	0	5	0	0
Number scoring 85 to 100	48	69	0	0	0	0
Percentage of Tested Scoring 55-100	91%	90%	0%	92%	90%	0%
Percentage of Tested Scoring 65-100	81%	79%	0%	42%	0%	0%
Percentage of Tested Scoring 85-100	33%	38%	0%	0%	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of Tested Scoring 55-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Percentage of Tested Scoring 85-100			0%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	174	190	154	156	169
2000	202	202	199	170	193
2001	0	0	0	0	172

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	23	23	20	12	20
2000	19	23	21	18	20
2001	0	0	0	0	15

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	169	193	172	20	20	15
<b>Comprehensive French</b>						
Number Tested	88	74	0	0	1	0
Number scoring 55 to 100	88	74	0	0	#	0
Number scoring 65 to 100	86	73	0	0	#	0
Number scoring 85 to 100	41	44	0	0	#	0
Percentage of AGE Tested	52%	38%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	52%	38%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	51%	38%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	24%	23%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	98%	99%	0%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	4	3	0	0	0	0
Number scoring 55 to 100	#	#	0	0	0	0
Number scoring 65 to 100	#	#	0	0	0	0
Number scoring 85 to 100	#	#	0	0	0	0
Percentage of AGE Tested	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	169	193	172	20	20	15
<b>Comprehensive Spanish</b>						
Number Tested	47	58	0	0	1	0
Number scoring 55 to 100	46	56	0	0	#	0
Number scoring 65 to 100	43	55	0	0	#	0
Number scoring 85 to 100	28	21	0	0	#	0
Percentage of AGE Tested	28%	30%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	27%	29%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	25%	28%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	17%	11%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	91%	95%	0%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	169	193	172	20	20	15
<b>Math II</b>						
Number Tested	118	159	0	1	4	0
Number scoring 55 to 100	93	113	0	#	#	0
Number scoring 65 to 100	72	96	0	#	#	0
Number scoring 85 to 100	47	50	0	#	#	0
Percentage of AGE Tested	70%	82%	0%	#	#	0%
Percentage of AGE Scoring 55-100	55%	59%	0%	#	#	0%
Percentage of AGE Scoring 65-100	43%	50%	0%	#	#	0%
Percentage of AGE Scoring 85-100	28%	26%	0%	#	#	0%
Percentage of Tested Scoring 65-100	61%	60%	0%	#	#	0%
<b>Math III</b>						
Number Tested	100	111	0	0	0	0
Number scoring 55 to 100	90	92	0	0	0	0
Number scoring 65 to 100	80	89	0	0	0	0
Number scoring 85 to 100	33	39	0	0	0	0
Percentage of AGE Tested	59%	58%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	53%	48%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	47%	46%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	20%	20%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	80%	0%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	169	193	172	20	20	15
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	1	0	0	1	0
Number scoring 55 to 100	0	#	0	0	#	0
Number scoring 65 to 100	0	#	0	0	#	0
Number scoring 85 to 100	0	#	0	0	#	0
Percentage of AGE Tested	0%	#	0%	0%	#	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	#	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	#	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			23			0
Number scoring 55 to 100			23			0
Number scoring 65 to 100			23			0
Number scoring 85 to 100			16			0
Percentage of AGE Tested			13%			0%
Percentage of AGE Scoring 55-100			13%			0%
Percentage of AGE Scoring 65-100			13%			0%
Percentage of AGE Scoring 85-100			9%			0%
Percentage of Tested Scoring 65-100			100%			0%
<b>Biology (last administered January 2001)</b>						
Number Tested	129	2	0	2	0	0
Number scoring 55 to 100	129	#	0	#	0	0
Number scoring 65 to 100	124	#	0	#	0	0
Number scoring 85 to 100	54	#	0	#	0	0
Percentage of AGE Tested	76%	#	0%	#	0%	0%
Percentage of AGE Scoring 55-100	76%	#	0%	#	0%	0%
Percentage of AGE Scoring 65-100	73%	#	0%	#	0%	0%
Percentage of AGE Scoring 85-100	32%	#	0%	#	0%	0%
Percentage of Tested Scoring 65-100	96%	#	0%	#	0%	0%
<b>Chemistry</b>						
Number Tested	96	111	0	0	0	0
Number scoring 55 to 100	95	103	0	0	0	0
Number scoring 65 to 100	80	78	0	0	0	0
Number scoring 85 to 100	26	28	0	0	0	0
Percentage of AGE Tested	57%	58%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	56%	53%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	47%	40%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	15%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	70%	0%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	169	193	172	20	20	15
<b>Living Environment (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
<b>Physics</b>						
Number Tested	63	62	0	0	1	0
Number scoring 55 to 100	58	56	0	0	#	0
Number scoring 65 to 100	50	52	0	0	#	0
Number scoring 85 to 100	13	12	0	0	#	0
Percentage of AGE Tested	37%	32%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	34%	29%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	30%	27%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	8%	6%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	79%	84%	0%	0%	#	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	35	83%	23	96%	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	17	59%	17	100%	0	0%
<b>Food and Nutrition</b>	44	93%	45	100%	0	0%
<b>Housing and Environment</b>	0	0%	12	100%	0	0%
<b>Human Development</b>	41	98%	34	100%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	5	100%	16	75%	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	2	#	0	0%
<b>Food and Nutrition</b>	5	80%	8	38%	0	0%
<b>Housing and Environment</b>	0	0%	4	#	0	0%
<b>Human Development</b>	2	#	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)