

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 10-05-01-04-0000  
 School Name : Taconic Hills Central School District  
 Superintendent: David A. Paciencia

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	114	121	130
First	172	135	141
Second	156	157	119
Third	154	153	157
Fourth	142	164	166
Fifth	155	151	163
Sixth	182	160	146
Ungraded Elementary	0	0	0
Seventh	148	185	166
Eighth	131	150	181
Ninth	171	182	185
Tenth	104	131	125
Eleventh	109	110	117
Twelfth	110	99	89
Ungraded Secondary	20	0	0
<b>Total K-12 Enrollment</b>	<b>1868</b>	<b>1898</b>	<b>1885</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	12	0.6%	17	0.9%	20	1.1%
Black (Not Hispanic)	36	1.9%	54	2.8%	48	2.5%
Hispanic	29	1.6%	19	1.0%	20	1.1%
White (Not Hispanic)	1791	95.9%	1808	95.3%	1797	95.3%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
3	0.2%	12	0.6%	7	0.4%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	17	20	18
Common Branch	20	21	21
English Grade 8	20	25	22
Math Grade 8	21	25	22
Science Grade 8	21	24	22
Social Studies Grade 8	21	25	22
English Grade 10	20	22	19
Mathematics Grade 10	19	24	21
Science Grade 10	19	23	23
Social Studies Grade 10	19	24	21

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.3%		92.9%		92.4%
Student Suspensions	125	6.7%	110	5.9%	106	5.6%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	23.0%	29.8%	24.1%
Reduced Lunch	10.3%	8.6%	15.0%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	152
Total Other Professional Staff	17
Total Paraprofessionals	63
Teaching out of Certification *	6
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
107	57	53%	91	53	58%	82	47	57%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	29	32	1	7	11	2
Percent	35%	39%	1%	9%	13%	2%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	0	4	7

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	18	3.5%	22	4.2%	19	3.7%
Entered GED program*	10	1.9%	13	2.5%	7	1.4%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	32	94%	30	100%	69	97%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	11	100%	68	81%	159	70%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	3	#
Science	34	79%	19	89%	3	#
Reading	4	#	0	0%	0	0%
Writing	4	#	0	0%	0	0%
Global Studies	21	67%	1	#	9	67%
US Hist & Gov't.	14	36%	16	81%	6	50%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	1	#	2	#
Science	4	#	6	67%	4	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	0	0%	2	#
US Hist & Gov't.	2	#	2	#	2	#

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(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	103	98	104	7	4	8
Number scoring 55 to 100	99	97	98	7	#	7
Number scoring 65 to 100	75	87	89	2	#	6
Number scoring 85 to 100	17	13	27	0	#	1
Percentage of Tested Scoring 55-100	96%	99%	94%	100%	#	88%
Percentage of Tested Scoring 65-100	73%	89%	86%	29%	#	75%
Percentage of Tested Scoring 85-100	17%	13%	26%	0%	#	12%
<b>Math I</b>						
Number Tested	130	165	50	2	14	12
Number scoring 55 to 100	111	140	42	#	8	7
Number scoring 65 to 100	97	116	26	#	6	4
Number scoring 85 to 100	30	48	2	#	3	0
Percentage of Tested Scoring 55-100	85%	85%	84%	#	57%	58%
Percentage of Tested Scoring 65-100	75%	70%	52%	#	43%	33%
Percentage of Tested Scoring 85-100	23%	29%	4%	#	21%	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	118	3		5	0	
Number scoring 55 to 100	98	#		3	0	
Number scoring 65 to 100	81	#		2	0	
Number scoring 85 to 100	26	#		0	0	
Percentage of Tested Scoring 55-100	83%	#		60%	0%	
Percentage of Tested Scoring 65-100	69%	#		40%	0%	
Percentage of Tested Scoring 85-100	22%	#		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		120	131		10	8
Number scoring 55 to 100		101	120		9	6
Number scoring 65 to 100		79	98		5	5
Number scoring 85 to 100		29	24		1	1
Percentage of Tested Scoring 55-100		84%	92%		90%	75%
Percentage of Tested Scoring 65-100		66%	75%		50%	62%
Percentage of Tested Scoring 85-100		24%	18%		10%	12%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	109	99	6	6	4	1
Number scoring 55 to 100	98	94	6	4	#	#
Number scoring 65 to 100	80	80	6	3	#	#
Number scoring 85 to 100	17	25	0	1	#	#
Percentage of Tested Scoring 55-100	90%	95%	100%	67%	#	#
Percentage of Tested Scoring 65-100	73%	81%	100%	50%	#	#
Percentage of Tested Scoring 85-100	16%	25%	0%	17%	#	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			96			7
Number scoring 55 to 100			86			5
Number scoring 65 to 100			79			4
Number scoring 85 to 100			49			2
Percentage of Tested Scoring 55-100			90%			71%
Percentage of Tested Scoring 65-100			82%			57%
Percentage of Tested Scoring 85-100			51%			29%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	168	109	111	122	128
2000	163	121	98	95	119
2001	163	126	110	89	122

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	19	12	14	8	13
2000	21	16	7	12	14
2001	17	13	20	7	14

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	128	119	122	13	14	14
<b>Comprehensive French</b>						
Number Tested	25	25	26	0	1	0
Number scoring 55 to 100	25	25	25	0	#	0
Number scoring 65 to 100	23	23	23	0	#	0
Number scoring 85 to 100	7	7	8	0	#	0
Percentage of AGE Tested	20%	21%	21%	0%	#	0%
Percentage of AGE Scoring 55-100	20%	21%	20%	0%	#	0%
Percentage of AGE Scoring 65-100	18%	19%	19%	0%	#	0%
Percentage of AGE Scoring 85-100	5%	6%	7%	0%	#	0%
Percentage of Tested Scoring 65-100	92%	92%	88%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	128	119	122	13	14	14
<b>Comprehensive Spanish</b>						
Number Tested	47	39	39	0	0	0
Number scoring 55 to 100	47	39	39	0	0	0
Number scoring 65 to 100	46	34	38	0	0	0
Number scoring 85 to 100	26	19	30	0	0	0
Percentage of AGE Tested	37%	33%	32%	0%	0%	0%
Percentage of AGE Scoring 55-100	37%	33%	32%	0%	0%	0%
Percentage of AGE Scoring 65-100	36%	29%	31%	0%	0%	0%
Percentage of AGE Scoring 85-100	20%	16%	25%	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	87%	97%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	128	119	122	13	14	14
<b>Math II</b>						
Number Tested	106	105	122	1	3	6
Number scoring 55 to 100	83	84	103	#	#	2
Number scoring 65 to 100	75	70	87	#	#	2
Number scoring 85 to 100	24	18	29	#	#	0
Percentage of AGE Tested	83%	88%	100%	#	#	43%
Percentage of AGE Scoring 55-100	65%	71%	84%	#	#	14%
Percentage of AGE Scoring 65-100	59%	59%	71%	#	#	14%
Percentage of AGE Scoring 85-100	19%	15%	24%	#	#	0%
Percentage of Tested Scoring 65-100	71%	67%	71%	#	#	33%
<b>Math III</b>						
Number Tested	44	56	66	0	0	2
Number scoring 55 to 100	34	52	49	0	0	#
Number scoring 65 to 100	33	44	45	0	0	#
Number scoring 85 to 100	13	19	15	0	0	#
Percentage of AGE Tested	34%	47%	54%	0%	0%	#
Percentage of AGE Scoring 55-100	27%	44%	40%	0%	0%	#
Percentage of AGE Scoring 65-100	26%	37%	37%	0%	0%	#
Percentage of AGE Scoring 85-100	10%	16%	12%	0%	0%	#
Percentage of Tested Scoring 65-100	75%	79%	68%	0%	0%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	128	119	122	13	14	14
<b>Earth Science (last administered January 2001)</b>						
Number Tested	98	102	15	4	3	0
Number scoring 55 to 100	83	92	13	#	#	0
Number scoring 65 to 100	68	73	4	#	#	0
Number scoring 85 to 100	22	24	0	#	#	0
Percentage of AGE Tested	77%	86%	12%	#	#	0%
Percentage of AGE Scoring 55-100	65%	77%	11%	#	#	0%
Percentage of AGE Scoring 65-100	53%	61%	3%	#	#	0%
Percentage of AGE Scoring 85-100	17%	20%	0%	#	#	0%
Percentage of Tested Scoring 65-100	69%	72%	27%	#	#	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			114			13
Number scoring 55 to 100			109			12
Number scoring 65 to 100			91			6
Number scoring 85 to 100			41			1
Percentage of AGE Tested			93%			93%
Percentage of AGE Scoring 55-100			89%			86%
Percentage of AGE Scoring 65-100			75%			43%
Percentage of AGE Scoring 85-100			34%			7%
Percentage of Tested Scoring 65-100			80%			46%
<b>Biology (last administered January 2001)</b>						
Number Tested	128	136	8	1	9	1
Number scoring 55 to 100	109	113	8	#	5	#
Number scoring 65 to 100	87	89	6	#	5	#
Number scoring 85 to 100	18	28	0	#	1	#
Percentage of AGE Tested	100%	114%	7%	#	64%	#
Percentage of AGE Scoring 55-100	85%	95%	7%	#	36%	#
Percentage of AGE Scoring 65-100	68%	75%	5%	#	36%	#
Percentage of AGE Scoring 85-100	14%	24%	0%	#	7%	#
Percentage of Tested Scoring 65-100	68%	65%	75%	#	56%	#
<b>Chemistry</b>						
Number Tested	51	37	41	0	0	1
Number scoring 55 to 100	42	35	40	0	0	#
Number scoring 65 to 100	30	26	36	0	0	#
Number scoring 85 to 100	11	6	13	0	0	#
Percentage of AGE Tested	40%	31%	34%	0%	0%	#
Percentage of AGE Scoring 55-100	33%	29%	33%	0%	0%	#
Percentage of AGE Scoring 65-100	23%	22%	30%	0%	0%	#
Percentage of AGE Scoring 85-100	9%	5%	11%	0%	0%	#
Percentage of Tested Scoring 65-100	59%	70%	88%	0%	0%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	128	119	122	13	14	14
<b>Living Environment (first administered June 2001)</b>						
Number Tested			122			6
Number scoring 55 to 100			117			4
Number scoring 65 to 100			107			3
Number scoring 85 to 100			24			0
Percentage of AGE Tested			100%			43%
Percentage of AGE Scoring 55-100			96%			29%
Percentage of AGE Scoring 65-100			88%			21%
Percentage of AGE Scoring 85-100			20%			0%
Percentage of Tested Scoring 65-100			88%			50%
<b>Physics</b>						
Number Tested	15	22	10	0	0	0
Number scoring 55 to 100	15	22	9	0	0	0
Number scoring 65 to 100	13	21	8	0	0	0
Number scoring 85 to 100	6	12	2	0	0	0
Percentage of AGE Tested	12%	18%	8%	0%	0%	0%
Percentage of AGE Scoring 55-100	12%	18%	7%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	18%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	10%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	95%	80%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	59	98%	37	97%	45	98%
<b>Bus Analysis/Bus Computer App.</b>	10	100%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	10	90%	9	100%	5	100%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	6	100%	3	#	5	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	5	80%	2	#	15	93%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	1	#	2	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	1	#	3	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)