

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 10-09-02-04-0001
 School Name : Germantown Central School
 Principal: Nicole Ambrosio

Grade Range : K-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	63	65	46
First	60	52	63
Second	63	58	58
Third	61	63	59
Fourth	65	57	71
Fifth	61	67	63
Sixth	75	62	76
Ungraded Elementary	22	21	0
Seventh	62	85	57
Eighth	56	57	85
Ninth	59	52	65
Tenth	71	54	53
Eleventh	61	52	53
Twelfth	55	59	58
Ungraded Secondary	0	20	0
Total K-12 Enrollment	834	824	807

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	4	0.5%	5	0.6%	4	0.5%
Black (Not Hispanic)	7	0.8%	11	1.3%	16	2.0%
Hispanic	24	2.9%	18	2.2%	23	2.9%
White (Not Hispanic)	799	95.8%	790	95.9%	764	94.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
17	2.0%	16	1.9%	3	0.4%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	22	21	15
Common Branch	21	20	22
English Grade 8	17	18	18
Math Grade 8	18	20	19
Science Grade 8	18	18	20
Social Studies Grade 8	18	18	21
English Grade 10	21	17	18
Mathematics Grade 10	15	17	19
Science Grade 10	23	19	16
Social Studies Grade 10	22	18	28

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.2%		92.4%		92.4%
Student Suspensions	29	3.5%	53	6.4%	2	0.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	17.3%	13.7%	13.1%
Reduced Lunch	7.9%	6.1%	7.4%
Public Assistance	21-30%	21-30%	11-20%
Student Stability	91-100%		71%

Staff Counts

Staff	2000-01
Total Teachers	59
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
37	11	30%	39	22	56%	0	0	0%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	0	0	0	0	0	0
Percent	0%	0%	0%	0%	0%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	0	0

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	19	7.7%	14	6.1%	0	0.0%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	18	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	1	#	0	0%
Science	27	78%	3	#	0	0%
Reading	3	#	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	13	62%	1	#	0	0%
US Hist & Gov't.	8	50%	9	89%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	7	71%	8	75%
Science	NA	NA	6	50%	4	#
Reading	NA	NA	9	100%	4	#
Writing	NA	NA	6	83%	6	100%
Global Studies	NA	NA	13	38%	8	38%
US Hist & Gov't.	NA	NA	7	86%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	54	51	49	3	9	9
Number scoring 55 to 100	51	48	42	#	6	3
Number scoring 65 to 100	47	31	33	#	2	1
Number scoring 85 to 100	15	3	2	#	0	0
Percentage of Tested Scoring 55-100	94%	94%	86%	#	67%	33%
Percentage of Tested Scoring 65-100	87%	61%	67%	#	22%	11%
Percentage of Tested Scoring 85-100	28%	6%	4%	#	0%	0%
Math I						
Number Tested	57	62	8	9	11	0
Number scoring 55 to 100	40	41	6	2	6	0
Number scoring 65 to 100	35	36	6	1	4	0
Number scoring 85 to 100	14	15	1	0	0	0
Percentage of Tested Scoring 55-100	70%	66%	75%	22%	55%	0%
Percentage of Tested Scoring 65-100	61%	58%	75%	11%	36%	0%
Percentage of Tested Scoring 85-100	25%	24%	12%	0%	0%	0%
Math A						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	53	47		8	14	
Number scoring 55 to 100	47	34		4	4	
Number scoring 65 to 100	43	29		2	2	
Number scoring 85 to 100	13	8		0	0	
Percentage of Tested Scoring 55-100	89%	72%		50%	29%	
Percentage of Tested Scoring 65-100	81%	62%		25%	14%	
Percentage of Tested Scoring 85-100	25%	17%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		0	51		0	6
Number scoring 55 to 100		0	49		0	5
Number scoring 65 to 100		0	41		0	3
Number scoring 85 to 100		0	16		0	0
Percentage of Tested Scoring 55-100		0%	96%		0%	83%
Percentage of Tested Scoring 65-100		0%	80%		0%	50%
Percentage of Tested Scoring 85-100		0%	31%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	55	43	0	1	6	0
Number scoring 55 to 100	54	40	0	#	4	0
Number scoring 65 to 100	51	34	0	#	2	0
Number scoring 85 to 100	19	9	0	#	0	0
Percentage of Tested Scoring 55-100	98%	93%	0%	#	67%	0%
Percentage of Tested Scoring 65-100	93%	79%	0%	#	33%	0%
Percentage of Tested Scoring 85-100	35%	21%	0%	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			50			7
Number scoring 55 to 100			46			4
Number scoring 65 to 100			43			3
Number scoring 85 to 100			27			0
Percentage of Tested Scoring 55-100			92%			57%
Percentage of Tested Scoring 65-100			86%			43%
Percentage of Tested Scoring 85-100			54%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	57	64	55	43	55
2000	49	53	43	45	48
2001	64	49	42	41	49

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	9	15	7	4	9
2000	12	13	2	1	7
2001	11	9	8	4	8

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	55	48	49	9	7	8
Comprehensive French						
Number Tested	0	15	0	0	1	0
Number scoring 55 to 100	0	12	0	0	#	0
Number scoring 65 to 100	0	7	0	0	#	0
Number scoring 85 to 100	0	1	0	0	#	0
Percentage of AGE Tested	0%	31%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	0%	25%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	0%	15%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	2%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	47%	0%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	55	48	49	9	7	8
Comprehensive Spanish						
Number Tested	21	15	20	0	0	1
Number scoring 55 to 100	20	15	20	0	0	#
Number scoring 65 to 100	18	15	20	0	0	#
Number scoring 85 to 100	7	1	11	0	0	#
Percentage of AGE Tested	38%	31%	41%	0%	0%	#
Percentage of AGE Scoring 55-100	36%	31%	41%	0%	0%	#
Percentage of AGE Scoring 65-100	33%	31%	41%	0%	0%	#
Percentage of AGE Scoring 85-100	13%	2%	22%	0%	0%	#
Percentage of Tested Scoring 65-100	86%	100%	100%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	55	48	49	9	7	8
Math II						
Number Tested	33	35	35	1	1	1
Number scoring 55 to 100	31	22	23	#	#	#
Number scoring 65 to 100	28	19	21	#	#	#
Number scoring 85 to 100	12	9	9	#	#	#
Percentage of AGE Tested	60%	73%	71%	#	#	#
Percentage of AGE Scoring 55-100	56%	46%	47%	#	#	#
Percentage of AGE Scoring 65-100	51%	40%	43%	#	#	#
Percentage of AGE Scoring 85-100	22%	19%	18%	#	#	#
Percentage of Tested Scoring 65-100	85%	54%	60%	#	#	#
Math III						
Number Tested	33	28	19	0	1	1
Number scoring 55 to 100	26	26	12	0	#	#
Number scoring 65 to 100	24	26	10	0	#	#
Number scoring 85 to 100	9	9	3	0	#	#
Percentage of AGE Tested	60%	58%	39%	0%	#	#
Percentage of AGE Scoring 55-100	47%	54%	24%	0%	#	#
Percentage of AGE Scoring 65-100	44%	54%	20%	0%	#	#
Percentage of AGE Scoring 85-100	16%	19%	6%	0%	#	#
Percentage of Tested Scoring 65-100	73%	93%	53%	0%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	55	48	49	9	7	8
Earth Science (last administered January 2001)						
Number Tested	34	35	0	1	2	0
Number scoring 55 to 100	32	33	0	#	#	0
Number scoring 65 to 100	29	28	0	#	#	0
Number scoring 85 to 100	14	12	0	#	#	0
Percentage of AGE Tested	62%	73%	0%	#	#	0%
Percentage of AGE Scoring 55-100	58%	69%	0%	#	#	0%
Percentage of AGE Scoring 65-100	53%	58%	0%	#	#	0%
Percentage of AGE Scoring 85-100	25%	25%	0%	#	#	0%
Percentage of Tested Scoring 65-100	85%	80%	0%	#	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			38			1
Number scoring 55 to 100			37			#
Number scoring 65 to 100			35			#
Number scoring 85 to 100			11			#
Percentage of AGE Tested			78%			#
Percentage of AGE Scoring 55-100			76%			#
Percentage of AGE Scoring 65-100			71%			#
Percentage of AGE Scoring 85-100			22%			#
Percentage of Tested Scoring 65-100			92%			#
Biology (last administered January 2001)						
Number Tested	43	41	0	1	7	0
Number scoring 55 to 100	41	32	0	#	3	0
Number scoring 65 to 100	29	22	0	#	1	0
Number scoring 85 to 100	7	2	0	#	0	0
Percentage of AGE Tested	78%	85%	0%	#	100%	0%
Percentage of AGE Scoring 55-100	75%	67%	0%	#	43%	0%
Percentage of AGE Scoring 65-100	53%	46%	0%	#	14%	0%
Percentage of AGE Scoring 85-100	13%	4%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	67%	54%	0%	#	14%	0%
Chemistry						
Number Tested	33	28	24	1	1	1
Number scoring 55 to 100	29	22	18	#	#	#
Number scoring 65 to 100	28	13	12	#	#	#
Number scoring 85 to 100	9	3	0	#	#	#
Percentage of AGE Tested	60%	58%	49%	#	#	#
Percentage of AGE Scoring 55-100	53%	46%	37%	#	#	#
Percentage of AGE Scoring 65-100	51%	27%	24%	#	#	#
Percentage of AGE Scoring 85-100	16%	6%	0%	#	#	#
Percentage of Tested Scoring 65-100	85%	46%	50%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	55	48	49	9	7	8
Living Environment (first administered June 2001)						
Number Tested			46			5
Number scoring 55 to 100			43			4
Number scoring 65 to 100			38			3
Number scoring 85 to 100			3			0
Percentage of AGE Tested			94%			62%
Percentage of AGE Scoring 55-100			88%			50%
Percentage of AGE Scoring 65-100			78%			38%
Percentage of AGE Scoring 85-100			6%			0%
Percentage of Tested Scoring 65-100			83%			60%
Physics						
Number Tested	5	15	8	0	1	0
Number scoring 55 to 100	4	15	8	0	#	0
Number scoring 65 to 100	3	12	8	0	#	0
Number scoring 85 to 100	1	5	2	0	#	0
Percentage of AGE Tested	9%	31%	16%	0%	#	0%
Percentage of AGE Scoring 55-100	7%	31%	16%	0%	#	0%
Percentage of AGE Scoring 65-100	5%	25%	16%	0%	#	0%
Percentage of AGE Scoring 85-100	2%	10%	4%	0%	#	0%
Percentage of Tested Scoring 65-100	60%	80%	100%	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	4	#	11	100%	4	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	8	88%	6	67%	2	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)