

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 10-16-01-04-0003
 School Name : New Lebanon Junior-Senior High School
 Principal: Ms. Patricia Ackley

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	53	60	59
Eighth	45	51	58
Ninth	57	47	47
Tenth	53	49	48
Eleventh	50	53	38
Twelfth	45	48	50
Ungraded Secondary	0	0	0
Total K-12 Enrollment	303	308	300

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	6	2.0%	3	1.0%	4	1.3%
Black (Not Hispanic)	7	2.3%	3	1.0%	7	2.3%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	290	95.7%	302	98.1%	289	96.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	15	0	0
Math Grade 8	0	0	0
Science Grade 8	14	15	16
Social Studies Grade 8	15	17	19
English Grade 10	17	14	0
Mathematics Grade 10	0	0	16
Science Grade 10	16	13	0
Social Studies Grade 10	18	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.6%		93.5%		93.3%
Student Suspensions	50	16.3%	47	15.5%	43	14.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	12.9%	11.7%	13.3%
Reduced Lunch	3.6%	4.2%	6.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	96%	94%

Staff Counts

Staff	2000-01
Total Teachers	29
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
41	18	44%	42	22	52%	43	23	53%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	17	15	1	1	9	0
Percent	40%	35%	2%	2%	21%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	0	2	5

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.5%	3	1.5%	3	1.6%
Entered GED program*	3	1.5%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	0	0%
Science	0	0%	2	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	11	73%	4	#	3	#
US Hist & Gov't.	0	0%	11	91%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	8	88%	9	67%
Science	NA	NA	14	86%	6	50%
Reading	NA	NA	0	0%	4	#
Writing	NA	NA	1	#	4	#
Global Studies	NA	NA	4	#	10	50%
US Hist & Gov't.	NA	NA	3	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	30	46	51	5	5	6
Number scoring 55 to 100	29	45	45	5	4	3
Number scoring 65 to 100	23	42	38	4	3	1
Number scoring 85 to 100	5	4	10	0	0	0
Percentage of Tested Scoring 55-100	97%	98%	88%	100%	80%	50%
Percentage of Tested Scoring 65-100	77%	91%	75%	80%	60%	17%
Percentage of Tested Scoring 85-100	17%	9%	20%	0%	0%	0%
Math I						
Number Tested	40	43	65	2	3	5
Number scoring 55 to 100	32	36	48	#	#	1
Number scoring 65 to 100	25	32	40	#	#	1
Number scoring 85 to 100	9	20	13	#	#	0
Percentage of Tested Scoring 55-100	80%	84%	74%	#	#	20%
Percentage of Tested Scoring 65-100	62%	74%	62%	#	#	20%
Percentage of Tested Scoring 85-100	23%	47%	20%	#	#	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	50	0		4	0	
Number scoring 55 to 100	44	0		#	0	
Number scoring 65 to 100	38	0		#	0	
Number scoring 85 to 100	11	0		#	0	
Percentage of Tested Scoring 55-100	88%	0%		#	0%	
Percentage of Tested Scoring 65-100	76%	0%		#	0%	
Percentage of Tested Scoring 85-100	22%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		39	55		3	8
Number scoring 55 to 100		34	46		#	5
Number scoring 65 to 100		32	37		#	2
Number scoring 85 to 100		8	9		#	0
Percentage of Tested Scoring 55-100		87%	84%		#	62%
Percentage of Tested Scoring 65-100		82%	67%		#	25%
Percentage of Tested Scoring 85-100		21%	16%		#	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	37	34	0	3	1	0
Number scoring 55 to 100	36	32	0	#	#	0
Number scoring 65 to 100	35	30	0	#	#	0
Number scoring 85 to 100	14	8	0	#	#	0
Percentage of Tested Scoring 55-100	97%	94%	0%	#	#	0%
Percentage of Tested Scoring 65-100	95%	88%	0%	#	#	0%
Percentage of Tested Scoring 85-100	38%	24%	0%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			44			7
Number scoring 55 to 100			33			2
Number scoring 65 to 100			30			2
Number scoring 85 to 100			14			0
Percentage of Tested Scoring 55-100			75%			29%
Percentage of Tested Scoring 65-100			68%			29%
Percentage of Tested Scoring 85-100			32%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	51	51	44	45	48
2000	46	35	50	46	44
2001	49	46	39	39	43

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	12	9	7	7	9
2000	10	9	5	6	8
2001	7	11	8	5	8

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	48	44	43	9	8	8
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	7	7	0	1	0
Number scoring 55 to 100	0	6	7	0	#	0
Number scoring 65 to 100	0	6	7	0	#	0
Number scoring 85 to 100	0	3	4	0	#	0
Percentage of AGE Tested	0%	16%	16%	0%	#	0%
Percentage of AGE Scoring 55-100	0%	14%	16%	0%	#	0%
Percentage of AGE Scoring 65-100	0%	14%	16%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	7%	9%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	86%	100%	0%	#	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	48	44	43	9	8	8
Comprehensive Spanish						
Number Tested	23	26	18	0	0	0
Number scoring 55 to 100	23	23	18	0	0	0
Number scoring 65 to 100	22	22	17	0	0	0
Number scoring 85 to 100	12	3	10	0	0	0
Percentage of AGE Tested	48%	59%	42%	0%	0%	0%
Percentage of AGE Scoring 55-100	48%	52%	42%	0%	0%	0%
Percentage of AGE Scoring 65-100	46%	50%	40%	0%	0%	0%
Percentage of AGE Scoring 85-100	25%	7%	23%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	85%	94%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	48	44	43	9	8	8
Math II						
Number Tested	33	28	57	1	1	0
Number scoring 55 to 100	31	27	52	#	#	0
Number scoring 65 to 100	28	22	49	#	#	0
Number scoring 85 to 100	14	4	33	#	#	0
Percentage of AGE Tested	69%	64%	133%	#	#	0%
Percentage of AGE Scoring 55-100	65%	61%	121%	#	#	0%
Percentage of AGE Scoring 65-100	58%	50%	114%	#	#	0%
Percentage of AGE Scoring 85-100	29%	9%	77%	#	#	0%
Percentage of Tested Scoring 65-100	85%	79%	86%	#	#	0%
Math III						
Number Tested	17	15	11	1	0	0
Number scoring 55 to 100	17	14	5	#	0	0
Number scoring 65 to 100	14	14	4	#	0	0
Number scoring 85 to 100	8	13	1	#	0	0
Percentage of AGE Tested	35%	34%	26%	#	0%	0%
Percentage of AGE Scoring 55-100	35%	32%	12%	#	0%	0%
Percentage of AGE Scoring 65-100	29%	32%	9%	#	0%	0%
Percentage of AGE Scoring 85-100	17%	30%	2%	#	0%	0%
Percentage of Tested Scoring 65-100	82%	93%	36%	#	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	48	44	43	9	8	8
Earth Science (last administered January 2001)						
Number Tested	31	41	11	0	0	0
Number scoring 55 to 100	25	37	11	0	0	0
Number scoring 65 to 100	19	23	5	0	0	0
Number scoring 85 to 100	4	6	0	0	0	0
Percentage of AGE Tested	65%	93%	26%	0%	0%	0%
Percentage of AGE Scoring 55-100	52%	84%	26%	0%	0%	0%
Percentage of AGE Scoring 65-100	40%	52%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	14%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	61%	56%	45%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			56			7
Number scoring 55 to 100			53			6
Number scoring 65 to 100			43			4
Number scoring 85 to 100			10			0
Percentage of AGE Tested			130%			88%
Percentage of AGE Scoring 55-100			123%			75%
Percentage of AGE Scoring 65-100			100%			50%
Percentage of AGE Scoring 85-100			23%			0%
Percentage of Tested Scoring 65-100			77%			57%
Biology (last administered January 2001)						
Number Tested	35	24	4	0	1	0
Number scoring 55 to 100	35	24	#	0	#	0
Number scoring 65 to 100	29	20	#	0	#	0
Number scoring 85 to 100	10	5	#	0	#	0
Percentage of AGE Tested	73%	55%	#	0%	#	0%
Percentage of AGE Scoring 55-100	73%	55%	#	0%	#	0%
Percentage of AGE Scoring 65-100	60%	45%	#	0%	#	0%
Percentage of AGE Scoring 85-100	21%	11%	#	0%	#	0%
Percentage of Tested Scoring 65-100	83%	83%	#	0%	#	0%
Chemistry						
Number Tested	19	22	12	0	0	0
Number scoring 55 to 100	18	20	11	0	0	0
Number scoring 65 to 100	17	19	8	0	0	0
Number scoring 85 to 100	8	5	3	0	0	0
Percentage of AGE Tested	40%	50%	28%	0%	0%	0%
Percentage of AGE Scoring 55-100	38%	45%	26%	0%	0%	0%
Percentage of AGE Scoring 65-100	35%	43%	19%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	11%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	86%	67%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	48	44	43	9	8	8
Living Environment (first administered June 2001)						
Number Tested			49			3
Number scoring 55 to 100			49			#
Number scoring 65 to 100			44			#
Number scoring 85 to 100			14			#
Percentage of AGE Tested			114%			#
Percentage of AGE Scoring 55-100			114%			#
Percentage of AGE Scoring 65-100			102%			#
Percentage of AGE Scoring 85-100			33%			#
Percentage of Tested Scoring 65-100			90%			#
Physics						
Number Tested	16	12	11	0	0	0
Number scoring 55 to 100	16	11	11	0	0	0
Number scoring 65 to 100	16	11	11	0	0	0
Number scoring 85 to 100	10	2	6	0	0	0
Percentage of AGE Tested	33%	27%	26%	0%	0%	0%
Percentage of AGE Scoring 55-100	33%	25%	26%	0%	0%	0%
Percentage of AGE Scoring 65-100	33%	25%	26%	0%	0%	0%
Percentage of AGE Scoring 85-100	21%	5%	14%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	92%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	25	100%	26	100%	20	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	6	83%	7	71%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)