

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 11-01-01-04-0000  
 School Name : Cincinnatus Central School District  
 Superintendent: Ms. Cheryl Dudley

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	59	51	47
First	61	59	51
Second	60	57	58
Third	49	52	55
Fourth	56	39	54
Fifth	53	48	40
Sixth	59	54	51
Ungraded Elementary	0	0	0
Seventh	86	58	65
Eighth	74	62	65
Ninth	71	59	61
Tenth	56	55	51
Eleventh	42	40	51
Twelfth	51	35	44
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>777</b>	<b>669</b>	<b>693</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.1%	0	0.0%	2	0.3%
Black (Not Hispanic)	5	0.6%	6	0.9%	5	0.7%
Hispanic	8	1.0%	3	0.4%	7	1.0%
White (Not Hispanic)	763	98.2%	660	98.7%	679	98.0%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	15	17	15
Common Branch	18	15	16
English Grade 8	21	14	22
Math Grade 8	17	15	19
Science Grade 8	22	16	21
Social Studies Grade 8	21	16	20
English Grade 10	14	12	18
Mathematics Grade 10	15	20	16
Science Grade 10	16	17	18
Social Studies Grade 10	15	17	18

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		94.6%		95.2%
Student Suspensions	22	3.1%	41	5.3%	34	5.1%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	45.4%	45.1%	44.3%
Reduced Lunch	11.3%	13.3%	15.3%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	69
Total Other Professional Staff	16
Total Paraprofessionals	8
Teaching out of Certification *	6
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
44	15	34%	37	20	54%	41	21	51%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	10	19	2	2	8	0
Percent	24%	46%	5%	5%	20%	0%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
1	0	4	5

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	10	4.5%	6	3.2%	6	2.9%
Entered GED program*	8	3.6%	4	2.1%	6	2.9%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	16	88%	6	83%	0	0%
Reading	3	#	0	0%	0	0%
Writing	4	#	1	#	0	0%
Global Studies	8	12%	8	50%	0	0%
US Hist & Gov't.	5	60%	11	82%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	1	#	0	0%
Science	11	55%	3	#	1	#
Reading	1	#	1	#	0	0%
Writing	1	#	1	#	0	0%
Global Studies	8	38%	4	#	0	0%
US Hist & Gov't.	2	#	2	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	37	44	44	4	2	1
Number scoring 55 to 100	37	44	44	#	#	#
Number scoring 65 to 100	34	41	40	#	#	#
Number scoring 85 to 100	13	0	9	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	92%	93%	91%	#	#	#
Percentage of Tested Scoring 85-100	35%	0%	20%	#	#	#
<b>Math I</b>						
Number Tested	38	38	50	0	2	1
Number scoring 55 to 100	34	35	46	0	#	#
Number scoring 65 to 100	30	31	43	0	#	#
Number scoring 85 to 100	9	16	26	0	#	#
Percentage of Tested Scoring 55-100	89%	92%	92%	0%	#	#
Percentage of Tested Scoring 65-100	79%	82%	86%	0%	#	#
Percentage of Tested Scoring 85-100	24%	42%	52%	0%	#	#
<b>Math A</b>						
Number Tested	9	10	12	1	0	2
Number scoring 55 to 100	5	8	9	#	0	#
Number scoring 65 to 100	2	6	8	#	0	#
Number scoring 85 to 100	0	0	3	#	0	#
Percentage of Tested Scoring 55-100	56%	80%	75%	#	0%	#
Percentage of Tested Scoring 65-100	22%	60%	67%	#	0%	#
Percentage of Tested Scoring 85-100	0%	0%	25%	#	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	42	0		1	0	
Number scoring 55 to 100	39	0		#	0	
Number scoring 65 to 100	38	0		#	0	
Number scoring 85 to 100	11	0		#	0	
Percentage of Tested Scoring 55-100	93%	0%		#	0%	
Percentage of Tested Scoring 65-100	90%	0%		#	0%	
Percentage of Tested Scoring 85-100	26%	0%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		48	50		2	4
Number scoring 55 to 100		46	50		#	#
Number scoring 65 to 100		43	44		#	#
Number scoring 85 to 100		17	16		#	#
Percentage of Tested Scoring 55-100		96%	100%		#	#
Percentage of Tested Scoring 65-100		90%	88%		#	#
Percentage of Tested Scoring 85-100		35%	32%		#	#

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	35	46	0	3	3	0
Number scoring 55 to 100	31	35	0	#	#	0
Number scoring 65 to 100	21	27	0	#	#	0
Number scoring 85 to 100	1	4	0	#	#	0
Percentage of Tested Scoring 55-100	89%	76%	0%	#	#	0%
Percentage of Tested Scoring 65-100	60%	59%	0%	#	#	0%
Percentage of Tested Scoring 85-100	3%	9%	0%	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			46			1
Number scoring 55 to 100			43			#
Number scoring 65 to 100			38			#
Number scoring 85 to 100			17			#
Percentage of Tested Scoring 55-100			93%			#
Percentage of Tested Scoring 65-100			83%			#
Percentage of Tested Scoring 85-100			37%			#

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	68	48	39	45	50
2000	69	54	48	36	52
2001	70	50	47	44	53

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	11	8	7	2	7
2000	12	4	5	4	6
2001	11	6	1	5	6

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	50	52	53	7	6	6
<b>Comprehensive French</b>						
Number Tested	5	4	9	0	0	0
Number scoring 55 to 100	5	#	9	0	0	0
Number scoring 65 to 100	5	#	8	0	0	0
Number scoring 85 to 100	4	#	3	0	0	0
Percentage of AGE Tested	10%	#	17%	0%	0%	0%
Percentage of AGE Scoring 55-100	10%	#	17%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	#	15%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	#	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	#	89%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	50	52	53	7	6	6
<b>Comprehensive Spanish</b>						
Number Tested	7	12	13	0	0	0
Number scoring 55 to 100	7	12	13	0	0	0
Number scoring 65 to 100	6	10	12	0	0	0
Number scoring 85 to 100	5	1	4	0	0	0
Percentage of AGE Tested	14%	23%	25%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	23%	25%	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	19%	23%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	2%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	83%	92%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	50	52	53	7	6	6
<b>Math II</b>						
Number Tested	44	51	29	1	0	1
Number scoring 55 to 100	37	43	27	#	0	#
Number scoring 65 to 100	33	38	27	#	0	#
Number scoring 85 to 100	10	23	13	#	0	#
Percentage of AGE Tested	88%	98%	55%	#	0%	#
Percentage of AGE Scoring 55-100	74%	83%	51%	#	0%	#
Percentage of AGE Scoring 65-100	66%	73%	51%	#	0%	#
Percentage of AGE Scoring 85-100	20%	44%	25%	#	0%	#
Percentage of Tested Scoring 65-100	75%	75%	93%	#	0%	#
<b>Math III</b>						
Number Tested	20	33	28	0	0	1
Number scoring 55 to 100	20	28	27	0	0	#
Number scoring 65 to 100	19	25	24	0	0	#
Number scoring 85 to 100	7	11	17	0	0	#
Percentage of AGE Tested	40%	63%	53%	0%	0%	#
Percentage of AGE Scoring 55-100	40%	54%	51%	0%	0%	#
Percentage of AGE Scoring 65-100	38%	48%	45%	0%	0%	#
Percentage of AGE Scoring 85-100	14%	21%	32%	0%	0%	#
Percentage of Tested Scoring 65-100	95%	76%	86%	0%	0%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	50	52	53	7	6	6
<b>Earth Science (last administered January 2001)</b>						
Number Tested	41	40	4	0	2	0
Number scoring 55 to 100	39	39	#	0	#	0
Number scoring 65 to 100	36	33	#	0	#	0
Number scoring 85 to 100	11	14	#	0	#	0
Percentage of AGE Tested	82%	77%	#	0%	#	0%
Percentage of AGE Scoring 55-100	78%	75%	#	0%	#	0%
Percentage of AGE Scoring 65-100	72%	63%	#	0%	#	0%
Percentage of AGE Scoring 85-100	22%	27%	#	0%	#	0%
Percentage of Tested Scoring 65-100	88%	82%	#	0%	#	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			34			0
Number scoring 55 to 100			33			0
Number scoring 65 to 100			32			0
Number scoring 85 to 100			19			0
Percentage of AGE Tested			64%			0%
Percentage of AGE Scoring 55-100			62%			0%
Percentage of AGE Scoring 65-100			60%			0%
Percentage of AGE Scoring 85-100			36%			0%
Percentage of Tested Scoring 65-100			94%			0%
<b>Biology (last administered January 2001)</b>						
Number Tested	41	50	0	2	3	0
Number scoring 55 to 100	37	47	0	#	#	0
Number scoring 65 to 100	33	43	0	#	#	0
Number scoring 85 to 100	5	7	0	#	#	0
Percentage of AGE Tested	82%	96%	0%	#	#	0%
Percentage of AGE Scoring 55-100	74%	90%	0%	#	#	0%
Percentage of AGE Scoring 65-100	66%	83%	0%	#	#	0%
Percentage of AGE Scoring 85-100	10%	13%	0%	#	#	0%
Percentage of Tested Scoring 65-100	80%	86%	0%	#	#	0%
<b>Chemistry</b>						
Number Tested	19	15	21	0	1	0
Number scoring 55 to 100	18	15	19	0	#	0
Number scoring 65 to 100	17	10	14	0	#	0
Number scoring 85 to 100	4	2	3	0	#	0
Percentage of AGE Tested	38%	29%	40%	0%	#	0%
Percentage of AGE Scoring 55-100	36%	29%	36%	0%	#	0%
Percentage of AGE Scoring 65-100	34%	19%	26%	0%	#	0%
Percentage of AGE Scoring 85-100	8%	4%	6%	0%	#	0%
Percentage of Tested Scoring 65-100	89%	67%	67%	0%	#	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	50	52	53	7	6	6
<b>Living Environment (first administered June 2001)</b>						
Number Tested			37			1
Number scoring 55 to 100			37			#
Number scoring 65 to 100			37			#
Number scoring 85 to 100			11			#
Percentage of AGE Tested			70%			#
Percentage of AGE Scoring 55-100			70%			#
Percentage of AGE Scoring 65-100			70%			#
Percentage of AGE Scoring 85-100			21%			#
Percentage of Tested Scoring 65-100			100%			#
<b>Physics</b>						
Number Tested	7	9	8	0	0	0
Number scoring 55 to 100	7	9	8	0	0	0
Number scoring 65 to 100	6	8	7	0	0	0
Number scoring 85 to 100	4	0	2	0	0	0
Percentage of AGE Tested	14%	17%	15%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	17%	15%	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	15%	13%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	0%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	89%	88%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	31	94%	58	98%	35	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	1	#	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	8	63%	4	#	1	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	1	#	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)