

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 11-02-00-01-0000
 School Name : Cortland City School District
 Superintendent: Dr. John Lutz

Grade Range :

Fall Enrollment

| Grade | 1998-99 | 1999-00 | 2000-01 |
|-----------------------|---------|---------|---------|
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 277 | 270 | 236 |
| First | 238 | 227 | 234 |
| Second | 243 | 212 | 225 |
| Third | 222 | 203 | 212 |
| Fourth | 225 | 204 | 199 |
| Fifth | 196 | 216 | 210 |
| Sixth | 202 | 204 | 210 |
| Ungraded Elementary | 31 | 37 | 36 |
| Seventh | 231 | 234 | 235 |
| Eighth | 235 | 208 | 237 |
| Ninth | 264 | 249 | 227 |
| Tenth | 203 | 227 | 233 |
| Eleventh | 167 | 172 | 190 |
| Twelfth | 184 | 177 | 174 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 2918 | 2840 | 2858 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 1998-99 | | 1999-00 | | 2000-01 | |
|--|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| | No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| American Indian, Alaskan, Asian, or Pacific Islander | 32 | 1.1% | 35 | 1.2% | 41 | 1.4% |
| Black (Not Hispanic) | 64 | 2.2% | 79 | 2.8% | 96 | 3.4% |
| Hispanic | 30 | 1.0% | 19 | 0.7% | 31 | 1.1% |
| White (Not Hispanic) | 2792 | 95.7% | 2707 | 95.3% | 2690 | 94.1% |

English Language Learners (formerly known as limited English proficient students)

| 1998-99 | | 1999-00 | | 2000-01 | |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 33 | 1.1% | 38 | 1.3% | 59 | 2.1% |

Average Class Size

| Grade Level | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten | 23 | 19 | 19 |
| Common Branch | 21 | 20 | 20 |
| English Grade 8 | 20 | 14 | 18 |
| Math Grade 8 | 18 | 14 | 15 |
| Science Grade 8 | 24 | 19 | 22 |
| Social Studies Grade 8 | 22 | 19 | 20 |
| English Grade 10 | 19 | 20 | 19 |
| Mathematics Grade 10 | 18 | 25 | 20 |
| Science Grade 10 | 21 | 20 | 21 |
| Social Studies Grade 10 | 20 | 20 | 21 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|---------------|---|
| 3 | This is an urban or suburban school district with high student needs in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|----------------------|-------------|
| NA | NA |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

| | 1997-98 | | 1998-99 | | 1999-00 | |
|------------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 95.4% | | 95.2% | | 95.1% |
| Student Suspensions | 205 | 7.1% | 174 | 6.0% | 167 | 5.9% |

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

| | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch | 27.8% | 27.3% | 25.4% |
| Reduced Lunch | 7.6% | 6.7% | 8.4% |
| Public Assistance | N/A | N/A | N/A |
| Student Stability | NA | NA | NA |

Staff Counts

| Staff | 2000-01 |
|----------------------------------|---------|
| Total Teachers | 235 |
| Total Other Professional Staff | 36 |
| Total Paraprofessionals | 103 |
| Teaching out of Certification * | 8 |
| Teachers with Temporary Licenses | 1 |

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

| 1998-99 | | | 1999-00 | | | 2000-01 | | |
|-----------------|------------------|--------------------|-----------------|------------------|--------------------|-----------------|------------------|--------------------|
| Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas |
| 159 | 87 | 55% | 158 | 91 | 58% | 157 | 87 | 55% |

Distribution of 2000-01 Graduates (All Students)

| | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number | 55 | 39 | 0 | 1 | 62 | 0 |
| Percent | 35% | 25% | 0% | 1% | 39% | 0% |

2000-01 High School Completers with Disabilities

| Graduates* (a) | Regents Diplomas (b) | IEP Diplomas or Certificates (c) | All 2000-01 completers (a+c) |
|-------------------|-------------------------|-------------------------------------|---------------------------------|
| 13 | 1 | 8 | 21 |

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

| | 1998-99 | | 1999-00 | | 2000-01 | |
|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Dropped out | 26 | 3.2% | 39 | 4.7% | 29 | 3.5% |
| Entered GED program* | 0 | 0.0% | 0 | 0.0% | 3 | 0.4% |

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|----------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 76 | 100% | 52 | 96% | 40 | 95% |
| German | 9 | 89% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 4 | # | 16 | 50% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 105 | 89% | 119 | 87% | 107 | 91% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|----------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 0 | 0% | 1 | # |
| German | 1 | # | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 1 | # | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 4 | # | 1 | # | 3 | # |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 1 | # | 0 | 0% | 0 | 0% |
| Science | 67 | 87% | 1 | # | 0 | 0% |
| Reading | 2 | # | 1 | # | 0 | 0% |
| Writing | 2 | # | 1 | # | 0 | 0% |
| Global Studies | 38 | 61% | 3 | # | 0 | 0% |
| US Hist & Gov't. | 13 | 62% | 14 | 79% | 0 | 0% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 6 | 50% | 23 | 52% | 5 | 60% |
| Science | 33 | 76% | 11 | 18% | 4 | # |
| Reading | 13 | 100% | 0 | 0% | 0 | 0% |
| Writing | 13 | 92% | 0 | 0% | 0 | 0% |
| Global Studies | 12 | 67% | 5 | 80% | 2 | # |
| US Hist & Gov't. | 3 | # | 4 | # | 0 | 0% |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Comprehensive English | | | | | | |
| Number Tested | 153 | 179 | 174 | 11 | 14 | 11 |
| Number scoring 55 to 100 | 149 | 176 | 171 | 10 | 14 | 10 |
| Number scoring 65 to 100 | 130 | 149 | 162 | 7 | 7 | 6 |
| Number scoring 85 to 100 | 41 | 20 | 57 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 97% | 98% | 98% | 91% | 100% | 91% |
| Percentage of Tested Scoring 65-100 | 85% | 83% | 93% | 64% | 50% | 55% |
| Percentage of Tested Scoring 85-100 | 27% | 11% | 33% | 0% | 0% | 0% |
| Math I | | | | | | |
| Number Tested | 182 | 219 | 189 | 0 | 12 | 11 |
| Number scoring 55 to 100 | 165 | 197 | 165 | 0 | 12 | 8 |
| Number scoring 65 to 100 | 143 | 171 | 139 | 0 | 9 | 4 |
| Number scoring 85 to 100 | 63 | 86 | 67 | 0 | 3 | 3 |
| Percentage of Tested Scoring 55-100 | 91% | 90% | 87% | 0% | 100% | 73% |
| Percentage of Tested Scoring 65-100 | 79% | 78% | 74% | 0% | 75% | 36% |
| Percentage of Tested Scoring 85-100 | 35% | 39% | 35% | 0% | 25% | 27% |
| Math A | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Global Studies (last administered January 2000) | | | | | | |
| Number Tested | 188 | 0 | | 14 | 0 | |
| Number scoring 55 to 100 | 158 | 0 | | 4 | 0 | |
| Number scoring 65 to 100 | 136 | 0 | | 0 | 0 | |
| Number scoring 85 to 100 | 52 | 0 | | 0 | 0 | |
| Percentage of Tested Scoring 55-100 | 84% | 0% | | 29% | 0% | |
| Percentage of Tested Scoring 65-100 | 72% | 0% | | 0% | 0% | |
| Percentage of Tested Scoring 85-100 | 28% | 0% | | 0% | 0% | |
| Global History and Geography (first administered June 2000) | | | | | | |
| Number Tested | | 205 | 199 | | 13 | 19 |
| Number scoring 55 to 100 | | 194 | 193 | | 13 | 16 |
| Number scoring 65 to 100 | | 169 | 174 | | 11 | 11 |
| Number scoring 85 to 100 | | 52 | 62 | | 0 | 1 |
| Percentage of Tested Scoring 55-100 | | 95% | 97% | | 100% | 84% |
| Percentage of Tested Scoring 65-100 | | 82% | 87% | | 85% | 58% |
| Percentage of Tested Scoring 85-100 | | 25% | 31% | | 0% | 5% |

(Form – G)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| U.S. History and Government (last administered January 2001) | | | | | | |
| Number Tested | 157 | 169 | 9 | 11 | 9 | 0 |
| Number scoring 55 to 100 | 147 | 151 | 8 | 10 | 9 | 0 |
| Number scoring 65 to 100 | 122 | 121 | 4 | 6 | 6 | 0 |
| Number scoring 85 to 100 | 50 | 43 | 0 | 1 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 94% | 89% | 89% | 91% | 100% | 0% |
| Percentage of Tested Scoring 65-100 | 78% | 72% | 44% | 55% | 67% | 0% |
| Percentage of Tested Scoring 85-100 | 32% | 25% | 0% | 9% | 0% | 0% |
| U.S. History and Government (first administered June 2001) | | | | | | |
| Number Tested | | | 171 | | | 11 |
| Number scoring 55 to 100 | | | 164 | | | 10 |
| Number scoring 65 to 100 | | | 146 | | | 5 |
| Number scoring 85 to 100 | | | 69 | | | 0 |
| Percentage of Tested Scoring 55-100 | | | 96% | | | 91% |
| Percentage of Tested Scoring 65-100 | | | 85% | | | 45% |
| Percentage of Tested Scoring 85-100 | | | 40% | | | 0% |

(Form – H)

Average Grade Enrollment

All Students

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------------|----------------------------------|----------------------------------|----------------------------------|------|
| 1999 | 248 | 184 | 162 | 167 | 190 |
| 2000 | 239 | 206 | 167 | 175 | 197 |
| 2001 | 209 | 221 | 189 | 177 | 199 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------------|----------------------------------|----------------------------------|----------------------------------|------|
| 1999 | 39 | 22 | 20 | 20 | 25 |
| 2000 | 46 | 29 | 26 | 27 | 32 |
| 2001 | 26 | 32 | 22 | 26 | 27 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 190 | 197 | 199 | 25 | 32 | 27 |
| Comprehensive French | | | | | | |
| Number Tested | 34 | 46 | 55 | 0 | 0 | 1 |
| Number scoring 55 to 100 | 34 | 46 | 54 | 0 | 0 | # |
| Number scoring 65 to 100 | 33 | 44 | 54 | 0 | 0 | # |
| Number scoring 85 to 100 | 24 | 25 | 33 | 0 | 0 | # |
| Percentage of AGE Tested | 18% | 23% | 28% | 0% | 0% | # |
| Percentage of AGE Scoring 55-100 | 18% | 23% | 27% | 0% | 0% | # |
| Percentage of AGE Scoring 65-100 | 17% | 22% | 27% | 0% | 0% | # |
| Percentage of AGE Scoring 85-100 | 13% | 13% | 17% | 0% | 0% | # |
| Percentage of Tested Scoring 65-100 | 97% | 96% | 98% | 0% | 0% | # |
| Comprehensive Italian | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive German | | | | | | |
| Number Tested | 10 | 10 | 5 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 10 | 10 | 5 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 10 | 10 | 5 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 7 | 3 | 3 | 0 | 0 | 0 |
| Percentage of AGE Tested | 5% | 5% | 3% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 5% | 5% | 3% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 5% | 5% | 3% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 4% | 2% | 2% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 100% | 100% | 100% | 0% | 0% | 0% |
| Comprehensive Hebrew | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form –J)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 190 | 197 | 199 | 25 | 32 | 27 |
| Comprehensive Spanish | | | | | | |
| Number Tested | 67 | 69 | 65 | 1 | 1 | 0 |
| Number scoring 55 to 100 | 67 | 65 | 64 | # | # | 0 |
| Number scoring 65 to 100 | 67 | 62 | 61 | # | # | 0 |
| Number scoring 85 to 100 | 37 | 24 | 38 | # | # | 0 |
| Percentage of AGE Tested | 35% | 35% | 33% | # | # | 0% |
| Percentage of AGE Scoring 55-100 | 35% | 33% | 32% | # | # | 0% |
| Percentage of AGE Scoring 65-100 | 35% | 31% | 31% | # | # | 0% |
| Percentage of AGE Scoring 85-100 | 19% | 12% | 19% | # | # | 0% |
| Percentage of Tested Scoring 65-100 | 100% | 90% | 94% | # | # | 0% |
| Comprehensive Latin | | | | | | |
| Number Tested | 0 | 7 | 9 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 7 | 9 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 7 | 9 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 4 | 7 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 4% | 5% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 4% | 5% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 4% | 5% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 2% | 4% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 100% | 100% | 0% | 0% | 0% |

(Form – K)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 190 | 197 | 199 | 25 | 32 | 27 |
| Math II | | | | | | |
| Number Tested | 124 | 131 | 155 | 1 | 0 | 3 |
| Number scoring 55 to 100 | 101 | 110 | 138 | # | 0 | # |
| Number scoring 65 to 100 | 88 | 100 | 123 | # | 0 | # |
| Number scoring 85 to 100 | 40 | 41 | 54 | # | 0 | # |
| Percentage of AGE Tested | 65% | 66% | 78% | # | 0% | # |
| Percentage of AGE Scoring 55-100 | 53% | 56% | 69% | # | 0% | # |
| Percentage of AGE Scoring 65-100 | 46% | 51% | 62% | # | 0% | # |
| Percentage of AGE Scoring 85-100 | 21% | 21% | 27% | # | 0% | # |
| Percentage of Tested Scoring 65-100 | 71% | 76% | 79% | # | 0% | # |
| Math III | | | | | | |
| Number Tested | 85 | 87 | 87 | 0 | 1 | 0 |
| Number scoring 55 to 100 | 81 | 79 | 71 | 0 | # | 0 |
| Number scoring 65 to 100 | 79 | 75 | 66 | 0 | # | 0 |
| Number scoring 85 to 100 | 39 | 47 | 33 | 0 | # | 0 |
| Percentage of AGE Tested | 45% | 44% | 44% | 0% | # | 0% |
| Percentage of AGE Scoring 55-100 | 43% | 40% | 36% | 0% | # | 0% |
| Percentage of AGE Scoring 65-100 | 42% | 38% | 33% | 0% | # | 0% |
| Percentage of AGE Scoring 85-100 | 21% | 24% | 17% | 0% | # | 0% |
| Percentage of Tested Scoring 65-100 | 93% | 86% | 76% | 0% | # | 0% |
| Math B (first administered June 2001) | | | | | | |
| Number Tested | | | 0 | | | 0 |
| Number scoring 55 to 100 | | | 0 | | | 0 |
| Number scoring 65 to 100 | | | 0 | | | 0 |
| Number scoring 85 to 100 | | | 0 | | | 0 |
| Percentage of AGE Tested | | | 0% | | | 0% |
| Percentage of AGE Scoring 55-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 65-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 85-100 | | | 0% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 0% | | | 0% |

(Form – L)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 190 | 197 | 199 | 25 | 32 | 27 |
| Earth Science (last administered January 2001) | | | | | | |
| Number Tested | 151 | 213 | 29 | 2 | 13 | 2 |
| Number scoring 55 to 100 | 144 | 192 | 24 | # | 13 | # |
| Number scoring 65 to 100 | 125 | 149 | 17 | # | 7 | # |
| Number scoring 85 to 100 | 43 | 50 | 1 | # | 0 | # |
| Percentage of AGE Tested | 79% | 108% | 15% | # | 41% | # |
| Percentage of AGE Scoring 55-100 | 76% | 97% | 12% | # | 41% | # |
| Percentage of AGE Scoring 65-100 | 66% | 76% | 9% | # | 22% | # |
| Percentage of AGE Scoring 85-100 | 23% | 25% | 1% | # | 0% | # |
| Percentage of Tested Scoring 65-100 | 83% | 70% | 59% | # | 54% | # |
| Physical Setting: Earth Science (first administered June 2001) | | | | | | |
| Number Tested | | | 189 | | | 17 |
| Number scoring 55 to 100 | | | 173 | | | 12 |
| Number scoring 65 to 100 | | | 163 | | | 10 |
| Number scoring 85 to 100 | | | 64 | | | 0 |
| Percentage of AGE Tested | | | 95% | | | 63% |
| Percentage of AGE Scoring 55-100 | | | 87% | | | 44% |
| Percentage of AGE Scoring 65-100 | | | 82% | | | 37% |
| Percentage of AGE Scoring 85-100 | | | 32% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 86% | | | 59% |
| Biology (last administered January 2001) | | | | | | |
| Number Tested | 128 | 139 | 8 | 1 | 1 | 0 |
| Number scoring 55 to 100 | 127 | 135 | 7 | # | # | 0 |
| Number scoring 65 to 100 | 114 | 118 | 6 | # | # | 0 |
| Number scoring 85 to 100 | 26 | 40 | 1 | # | # | 0 |
| Percentage of AGE Tested | 67% | 71% | 4% | # | # | 0% |
| Percentage of AGE Scoring 55-100 | 67% | 69% | 4% | # | # | 0% |
| Percentage of AGE Scoring 65-100 | 60% | 60% | 3% | # | # | 0% |
| Percentage of AGE Scoring 85-100 | 14% | 20% | 1% | # | # | 0% |
| Percentage of Tested Scoring 65-100 | 89% | 85% | 75% | # | # | 0% |
| Chemistry | | | | | | |
| Number Tested | 84 | 84 | 87 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 84 | 81 | 83 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 82 | 73 | 72 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 46 | 27 | 32 | 0 | 0 | 0 |
| Percentage of AGE Tested | 44% | 43% | 44% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 44% | 41% | 42% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 43% | 37% | 36% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 24% | 14% | 16% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 98% | 87% | 83% | 0% | 0% | 0% |

(Form – M)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 190 | 197 | 199 | 25 | 32 | 27 |
| Living Environment (first administered June 2001) | | | | | | |
| Number Tested | | | 159 | | | 8 |
| Number scoring 55 to 100 | | | 158 | | | 8 |
| Number scoring 65 to 100 | | | 154 | | | 7 |
| Number scoring 85 to 100 | | | 46 | | | 1 |
| Percentage of AGE Tested | | | 80% | | | 30% |
| Percentage of AGE Scoring 55-100 | | | 79% | | | 30% |
| Percentage of AGE Scoring 65-100 | | | 77% | | | 26% |
| Percentage of AGE Scoring 85-100 | | | 23% | | | 4% |
| Percentage of Tested Scoring 65-100 | | | 97% | | | 88% |
| Physics | | | | | | |
| Number Tested | 30 | 48 | 53 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 30 | 48 | 52 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 29 | 45 | 45 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 12 | 8 | 17 | 0 | 0 | 0 |
| Percentage of AGE Tested | 16% | 24% | 27% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 16% | 24% | 26% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 15% | 23% | 23% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 6% | 4% | 9% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 97% | 94% | 85% | 0% | 0% | 0% |

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 46 | 76% | 50 | 96% | 41 | 100% |
| Bus Analysis/Bus Computer App. | 0 | 0% | 0 | 0% | 0 | 0% |
| Health Occupations | 0 | 0% | 0 | 0% | 0 | 0% |
| Clothing and Textiles | 0 | 0% | 0 | 0% | 0 | 0% |
| Food and Nutrition | 0 | 0% | 0 | 0% | 15 | 100% |
| Housing and Environment | 0 | 0% | 0 | 0% | 0 | 0% |
| Human Development | 0 | 0% | 0 | 0% | 0 | 0% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 22 | 41% | 15 | 87% | 9 | 89% |
| Bus Analysis/Bus Computer App. | 0 | 0% | 0 | 0% | 0 | 0% |
| Health Occupations | 0 | 0% | 0 | 0% | 0 | 0% |
| Clothing and Textiles | 0 | 0% | 0 | 0% | 0 | 0% |
| Food and Nutrition | 0 | 0% | 0 | 0% | 3 | # |
| Housing and Environment | 0 | 0% | 0 | 0% | 0 | 0% |
| Human Development | 0 | 0% | 0 | 0% | 0 | 0% |

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)