New York State Public School Report Card Comprehensive Information Report

Grade Range : K-6

BEDS Code : 11-02-00-01-0009 School Name : Randall School

Principal: Mr. Clifford Kostuk

Fall Enrollment

| Grade | 1998-99 | 1999-00 | 2000-01 |
|----------------------------|---------|---------|---------|
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 69 | 63 | 53 |
| First | 54 | 49 | 54 |
| Second | 54 | 58 | 54 |
| Third | 38 | 48 | 61 |
| Fourth | 65 | 40 | 46 |
| Fifth | 52 | 64 | 38 |
| Sixth | 47 | 46 | 61 |
| Ungraded Elementary | 0 | 7 | 7 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 379 | 375 | 374 |

Student Racial/Ethnic Origin

| | 1998-99 | | 1999-00 | | 2000-01 | |
|----------------------------|----------|-------------|----------|-------------|----------|-------------|
| | No. of | | No. of | | No. of | |
| Race/Ethnicity | Students | % of Enroll | Students | % of Enroll | Students | % of Enroll |
| American Indian, Alaskan, | 3 | 0.8% | 8 | 2.1% | 5 | 1.3% |
| Asian, or Pacific Islander | | | | | | |
| Black (Not Hispanic) | 10 | 2.6% | 13 | 3.5% | 19 | 5.1% |
| Hispanic | 3 | 0.8% | 0 | 0.0% | 7 | 1.9% |
| White (Not Hispanic) | 363 | 95.8% | 354 | 94.4% | 343 | 91.7% |

English Language Learners (formerly known as limited English proficient students)

| 1998- | .99 | 199 | 9-00 | 2000-01 | |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 22 | 5.8% | 23 | 6.1% | 32 | 8.6% |

Average Class Size

| Grade Level | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten | 23 | 21 | 19 |
| Common Branch | 20 | 20 | 19 |
| English Grade 8 | 0 | 0 | 0 |
| Math Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form –A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|---------------|--|
| 3 | This is an urban or suburban school district with high student needs |
| | in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|----------------------|---|
| 8 | All schools in this group are elementary level schools in urban or |
| | suburban school districts with high student needs in relation to |
| | district resources. The schools in this group are in the middle range |
| | of student needs for elementary level schools in these districts. |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

| | 199 | 1997-98 | | 1998-99 | | 1999-00 | |
|------------------------|----------|---------|----------|---------|----------|---------|--|
| | No. of | % of | No. of | % of | No. of | % of | |
| | Students | Enroll. | Students | Enroll. | Students | Enroll. | |
| Annual Attendance Rate | | 95.7% | | 96.0% | | 95.9% | |
| Student Suspensions | 19 | 4.8% | 27 | 7.1% | 10 | 2.7% | |

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

| | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch | 45.7% | 48.5% | 44.9% |
| Reduced Lunch | 11.9% | 11.5% | 11.8% |
| Public Assistance | 61-70% | 51-60% | 51-60% |
| Student Stability | 71-80% | 74% | 95% |

Staff Counts

| Staff | 2000-01 |
|---|---------|
| Total Teachers | 30 |
| Total Other Professional Staff | 2 |
| Total Paraprofessionals | 0 |
| Teaching out of Certification * | 1 |
| Teachers with Temporary Licenses | 0 |
| | |

*Teaching out of certification more than on an incidental basis.

(Form –B)