

New York State Public School Report Card

Comprehensive Information Report

BEDS Code : 11-03-04-04-0002

Grade Range : 7-12

School Name : McGraw High School

Principal: Mark Dimorier

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	62	62	61
Eighth	59	65	56
Ninth	45	57	55
Tenth	54	45	55
Eleventh	43	45	37
Twelfth	36	43	41
Ungraded Secondary	0	0	0
Total K-12 Enrollment	299	317	305

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	2	0.7%
Black (Not Hispanic)	3	1.0%	4	1.3%	1	0.3%
Hispanic	0	0.0%	0	0.0%	2	0.7%
White (Not Hispanic)	296	99.0%	313	98.7%	300	98.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	17	14	13
Math Grade 8	21	16	16
Science Grade 8	22	15	14
Social Studies Grade 8	17	21	19
English Grade 10	13	23	23
Mathematics Grade 10	0	0	0
Science Grade 10	19	15	16
Social Studies Grade 10	34	0	15

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		94.8%		94.3%
Student Suspensions	25	8.6%	46	15.4%	41	12.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	15.4%	17.7%	13.1%
Reduced Lunch	7.4%	11.7%	10.8%
Public Assistance	11-20%	21-30%	11-20%
Student Stability	91-100%	79%	100%

Staff Counts

Staff	2000-01
Total Teachers	27
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
30	10	33%	37	17	46%	40	20	50%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	12	16	4	5	3	0
Percent	30%	40%	10%	12%	7%	0%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
2	0	5	7

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	1.7%	2	1.1%	3	1.6%
Entered GED program*	6	3.4%	2	1.1%	6	3.2%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	15	100%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	16	88%	2	#	0	0%
US Hist & Gov't.	15	67%	4	#	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	1	#
Science	NA	NA	1	#	1	#
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	1	#	0	0%
US Hist & Gov't.	NA	NA	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	40	20	39	5	2	4
Number scoring 55 to 100	36	20	39	5	#	#
Number scoring 65 to 100	30	20	36	5	#	#
Number scoring 85 to 100	10	2	6	0	#	#
Percentage of Tested Scoring 55-100	90%	100%	100%	100%	#	#
Percentage of Tested Scoring 65-100	75%	100%	92%	100%	#	#
Percentage of Tested Scoring 85-100	25%	10%	15%	0%	#	#
Math I						
Number Tested	53	47	59	4	6	4
Number scoring 55 to 100	48	45	51	#	6	#
Number scoring 65 to 100	43	41	45	#	5	#
Number scoring 85 to 100	18	23	24	#	1	#
Percentage of Tested Scoring 55-100	91%	96%	86%	#	100%	#
Percentage of Tested Scoring 65-100	81%	87%	76%	#	83%	#
Percentage of Tested Scoring 85-100	34%	49%	41%	#	17%	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	47	0		1	0	
Number scoring 55 to 100	43	0		#	0	
Number scoring 65 to 100	35	0		#	0	
Number scoring 85 to 100	7	0		#	0	
Percentage of Tested Scoring 55-100	91%	0%		#	0%	
Percentage of Tested Scoring 65-100	74%	0%		#	0%	
Percentage of Tested Scoring 85-100	15%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		39	48		5	3
Number scoring 55 to 100		38	48		4	#
Number scoring 65 to 100		33	47		3	#
Number scoring 85 to 100		14	17		0	#
Percentage of Tested Scoring 55-100		97%	100%		80%	#
Percentage of Tested Scoring 65-100		85%	98%		60%	#
Percentage of Tested Scoring 85-100		36%	35%		0%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	23	39	2	0	2	0
Number scoring 55 to 100	23	37	#	0	#	0
Number scoring 65 to 100	21	35	#	0	#	0
Number scoring 85 to 100	8	8	#	0	#	0
Percentage of Tested Scoring 55-100	100%	95%	#	0%	#	0%
Percentage of Tested Scoring 65-100	91%	90%	#	0%	#	0%
Percentage of Tested Scoring 85-100	35%	21%	#	0%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			35			5
Number scoring 55 to 100			32			5
Number scoring 65 to 100			29			4
Number scoring 85 to 100			11			1
Percentage of Tested Scoring 55-100			91%			100%
Percentage of Tested Scoring 65-100			83%			80%
Percentage of Tested Scoring 85-100			31%			20%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	50	48	38	31	42
2000	55	38	39	37	42
2001	57	57	39	43	49

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	12	3	5	2	6
2000	8	5	2	5	5
2001	9	11	9	7	9

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	42	42	49	6	5	9
Comprehensive French						
Number Tested	9	16	6	0	0	0
Number scoring 55 to 100	9	16	6	0	0	0
Number scoring 65 to 100	8	16	6	0	0	0
Number scoring 85 to 100	4	7	2	0	0	0
Percentage of AGE Tested	21%	38%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	21%	38%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	38%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	17%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	42	42	49	6	5	9
Comprehensive Spanish						
Number Tested	5	9	6	0	0	0
Number scoring 55 to 100	5	9	6	0	0	0
Number scoring 65 to 100	5	9	6	0	0	0
Number scoring 85 to 100	2	3	4	0	0	0
Percentage of AGE Tested	12%	21%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	12%	21%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	21%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	7%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	42	42	49	6	5	9
Math II						
Number Tested	37	38	36	0	1	1
Number scoring 55 to 100	35	30	25	0	#	#
Number scoring 65 to 100	34	28	21	0	#	#
Number scoring 85 to 100	6	4	12	0	#	#
Percentage of AGE Tested	88%	90%	73%	0%	#	#
Percentage of AGE Scoring 55-100	83%	71%	51%	0%	#	#
Percentage of AGE Scoring 65-100	81%	67%	43%	0%	#	#
Percentage of AGE Scoring 85-100	14%	10%	24%	0%	#	#
Percentage of Tested Scoring 65-100	92%	74%	58%	0%	#	#
Math III						
Number Tested	18	22	26	0	0	0
Number scoring 55 to 100	14	18	14	0	0	0
Number scoring 65 to 100	12	16	11	0	0	0
Number scoring 85 to 100	3	2	4	0	0	0
Percentage of AGE Tested	43%	52%	53%	0%	0%	0%
Percentage of AGE Scoring 55-100	33%	43%	29%	0%	0%	0%
Percentage of AGE Scoring 65-100	29%	38%	22%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	5%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	67%	73%	42%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	42	42	49	6	5	9
Earth Science (last administered January 2001)						
Number Tested	27	50	8	4	4	0
Number scoring 55 to 100	26	44	5	#	#	0
Number scoring 65 to 100	23	38	4	#	#	0
Number scoring 85 to 100	6	17	1	#	#	0
Percentage of AGE Tested	64%	119%	16%	#	#	0%
Percentage of AGE Scoring 55-100	62%	105%	10%	#	#	0%
Percentage of AGE Scoring 65-100	55%	90%	8%	#	#	0%
Percentage of AGE Scoring 85-100	14%	40%	2%	#	#	0%
Percentage of Tested Scoring 65-100	85%	76%	50%	#	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			49			0
Number scoring 55 to 100			47			0
Number scoring 65 to 100			44			0
Number scoring 85 to 100			18			0
Percentage of AGE Tested			100%			0%
Percentage of AGE Scoring 55-100			96%			0%
Percentage of AGE Scoring 65-100			90%			0%
Percentage of AGE Scoring 85-100			37%			0%
Percentage of Tested Scoring 65-100			90%			0%
Biology (last administered January 2001)						
Number Tested	40	28	2	0	1	0
Number scoring 55 to 100	40	26	#	0	#	0
Number scoring 65 to 100	30	25	#	0	#	0
Number scoring 85 to 100	5	4	#	0	#	0
Percentage of AGE Tested	95%	67%	#	0%	#	0%
Percentage of AGE Scoring 55-100	95%	62%	#	0%	#	0%
Percentage of AGE Scoring 65-100	71%	60%	#	0%	#	0%
Percentage of AGE Scoring 85-100	12%	10%	#	0%	#	0%
Percentage of Tested Scoring 65-100	75%	89%	#	0%	#	0%
Chemistry						
Number Tested	19	23	13	0	0	0
Number scoring 55 to 100	19	23	13	0	0	0
Number scoring 65 to 100	19	21	12	0	0	0
Number scoring 85 to 100	5	7	5	0	0	0
Percentage of AGE Tested	45%	55%	27%	0%	0%	0%
Percentage of AGE Scoring 55-100	45%	55%	27%	0%	0%	0%
Percentage of AGE Scoring 65-100	45%	50%	24%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	17%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	91%	92%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	42	42	49	6	5	9
Living Environment (first administered June 2001)						
Number Tested			38			2
Number scoring 55 to 100			38			#
Number scoring 65 to 100			38			#
Number scoring 85 to 100			14			#
Percentage of AGE Tested			78%			#
Percentage of AGE Scoring 55-100			78%			#
Percentage of AGE Scoring 65-100			78%			#
Percentage of AGE Scoring 85-100			29%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	10	0	7	0	0	0
Number scoring 55 to 100	10	0	7	0	0	0
Number scoring 65 to 100	10	0	7	0	0	0
Number scoring 85 to 100	6	0	6	0	0	0
Percentage of AGE Tested	24%	0%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	24%	0%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	24%	0%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	0%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	20	90%	11	100%	24	100%
Bus Analysis/Bus Computer App.	0	0%	8	100%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	11	100%	0	0%	12	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	12	100%	0	0%	14	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	4	#	5	80%	7	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	3	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	4	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)