

New York State District School Report Card Comprehensive Information Report

BEDS Code : 11-07-01-06-0000
 School Name : Homer Central School District
 Superintendent: Mr. Harold E. Ferguson

Grade Range :

Fall Enrollment

| Grade | 1998-99 | 1999-00 | 2000-01 |
|------------------------------|-------------|-------------|-------------|
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 160 | 164 | 160 |
| First | 177 | 159 | 171 |
| Second | 179 | 165 | 165 |
| Third | 204 | 181 | 177 |
| Fourth | 186 | 195 | 190 |
| Fifth | 190 | 192 | 203 |
| Sixth | 211 | 191 | 190 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 220 | 218 | 213 |
| Eighth | 240 | 210 | 205 |
| Ninth | 215 | 257 | 227 |
| Tenth | 186 | 198 | 227 |
| Eleventh | 198 | 163 | 187 |
| Twelfth | 209 | 197 | 177 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 2575 | 2490 | 2492 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 1998-99 | | 1999-00 | | 2000-01 | |
|--|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| | No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| American Indian, Alaskan, Asian, or Pacific Islander | 21 | 0.8% | 14 | 0.6% | 21 | 0.8% |
| Black (Not Hispanic) | 23 | 0.9% | 22 | 0.9% | 21 | 0.8% |
| Hispanic | 15 | 0.6% | 18 | 0.7% | 18 | 0.7% |
| White (Not Hispanic) | 2516 | 97.7% | 2436 | 97.8% | 2432 | 97.6% |

English Language Learners (formerly known as limited English proficient students)

| 1998-99 | | 1999-00 | | 2000-01 | |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 9 | 0.3% | 11 | 0.4% | 14 | 0.6% |

Average Class Size

| Grade Level | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten | 20 | 16 | 16 |
| Common Branch | 21 | 21 | 21 |
| English Grade 8 | 20 | 19 | 19 |
| Math Grade 8 | 21 | 21 | 20 |
| Science Grade 8 | 24 | 22 | 21 |
| Social Studies Grade 8 | 22 | 21 | 18 |
| English Grade 10 | 17 | 20 | 17 |
| Mathematics Grade 10 | 19 | 17 | 16 |
| Science Grade 10 | 19 | 19 | 19 |
| Social Studies Grade 10 | 22 | 20 | 19 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|---------------|---|
| 5 | This is a school district with average student needs in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|----------------------|-------------|
| NA | NA |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

| | 1997-98 | | 1998-99 | | 1999-00 | |
|------------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 95.6% | | 95.2% | | 95.6% |
| Student Suspensions | 86 | 3.3% | 109 | 4.2% | 76 | 3.0% |

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

| | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch | 14.1% | 15.4% | 15.1% |
| Reduced Lunch | 6.6% | 6.4% | 6.5% |
| Public Assistance | N/A | N/A | N/A |
| Student Stability | NA | NA | NA |

Staff Counts

| Staff | 2000-01 |
|----------------------------------|---------|
| Total Teachers | 198 |
| Total Other Professional Staff | 23 |
| Total Paraprofessionals | 47 |
| Teaching out of Certification * | 8 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

| 1998-99 | | | 1999-00 | | | 2000-01 | | |
|-----------------|------------------|--------------------|-----------------|------------------|--------------------|-----------------|------------------|--------------------|
| Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas |
| 186 | 74 | 40% | 185 | 106 | 57% | 152 | 78 | 51% |

Distribution of 2000-01 Graduates (All Students)

| | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number | 67 | 39 | 0 | 14 | 32 | 0 |
| Percent | 44% | 26% | 0% | 9% | 21% | 0% |

2000-01 High School Completers with Disabilities

| Graduates* | Regents Diplomas | IEP Diplomas or Certificates | All 2000-01 completers |
|------------|------------------|------------------------------|------------------------|
| (a) | (b) | (c) | (a+c) |
| 21 | 5 | 6 | 27 |

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

| | 1998-99 | | 1999-00 | | 2000-01 | |
|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Dropped out | 27 | 3.3% | 13 | 1.6% | 14 | 1.7% |
| Entered GED program* | 0 | 0.0% | 0 | 0.0% | 5 | 0.6% |

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 2 | # | 4 | # | 1 | # |
| German | 0 | 0% | 8 | 100% | 3 | # |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 0 | 0% | 26 | 77% | 6 | 100% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 0 | 0% | 0 | 0% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 0 | 0% | 0 | 0% | 0 | 0% |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 1 | # | 0 | 0% | 0 | 0% |
| Science | 33 | 88% | 14 | 71% | 3 | # |
| Reading | 3 | # | 2 | # | 1 | # |
| Writing | 3 | # | 3 | # | 1 | # |
| Global Studies | 20 | 55% | 15 | 33% | 3 | # |
| US Hist & Gov't. | 21 | 71% | 22 | 82% | 7 | 43% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 0 | 0% | 5 | 80% | 15 | 80% |
| Science | 22 | 68% | 3 | # | 10 | 50% |
| Reading | 5 | 100% | 0 | 0% | 4 | # |
| Writing | 4 | # | 0 | 0% | 4 | # |
| Global Studies | 20 | 55% | 0 | 0% | 4 | # |
| US Hist & Gov't. | 18 | 72% | 6 | 83% | 6 | 50% |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Comprehensive English | | | | | | |
| Number Tested | 213 | 197 | 195 | 23 | 27 | 10 |
| Number scoring 55 to 100 | 203 | 193 | 185 | 21 | 25 | 10 |
| Number scoring 65 to 100 | 162 | 164 | 169 | 15 | 10 | 9 |
| Number scoring 85 to 100 | 39 | 30 | 46 | 0 | 1 | 0 |
| Percentage of Tested Scoring 55-100 | 95% | 98% | 95% | 91% | 93% | 100% |
| Percentage of Tested Scoring 65-100 | 76% | 83% | 87% | 65% | 37% | 90% |
| Percentage of Tested Scoring 85-100 | 18% | 15% | 24% | 0% | 4% | 0% |
| Math I | | | | | | |
| Number Tested | 326 | 260 | 223 | 14 | 0 | 26 |
| Number scoring 55 to 100 | 286 | 228 | 192 | 12 | 0 | 14 |
| Number scoring 65 to 100 | 270 | 216 | 171 | 11 | 0 | 10 |
| Number scoring 85 to 100 | 163 | 133 | 85 | 6 | 0 | 4 |
| Percentage of Tested Scoring 55-100 | 88% | 88% | 86% | 86% | 0% | 54% |
| Percentage of Tested Scoring 65-100 | 83% | 83% | 77% | 79% | 0% | 38% |
| Percentage of Tested Scoring 85-100 | 50% | 51% | 38% | 43% | 0% | 15% |
| Math A | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Global Studies (last administered January 2000) | | | | | | |
| Number Tested | 177 | 0 | | 15 | 0 | |
| Number scoring 55 to 100 | 164 | 0 | | 13 | 0 | |
| Number scoring 65 to 100 | 154 | 0 | | 11 | 0 | |
| Number scoring 85 to 100 | 58 | 0 | | 3 | 0 | |
| Percentage of Tested Scoring 55-100 | 93% | 0% | | 87% | 0% | |
| Percentage of Tested Scoring 65-100 | 87% | 0% | | 73% | 0% | |
| Percentage of Tested Scoring 85-100 | 33% | 0% | | 20% | 0% | |
| Global History and Geography (first administered June 2000) | | | | | | |
| Number Tested | | 186 | 227 | | 0 | 17 |
| Number scoring 55 to 100 | | 179 | 222 | | 0 | 15 |
| Number scoring 65 to 100 | | 168 | 210 | | 0 | 14 |
| Number scoring 85 to 100 | | 53 | 76 | | 0 | 1 |
| Percentage of Tested Scoring 55-100 | | 96% | 98% | | 0% | 88% |
| Percentage of Tested Scoring 65-100 | | 90% | 93% | | 0% | 82% |
| Percentage of Tested Scoring 85-100 | | 28% | 33% | | 0% | 6% |

(Form – G)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| U.S. History and Government (last administered January 2001) | | | | | | |
| Number Tested | 206 | 180 | 19 | 19 | 4 | 2 |
| Number scoring 55 to 100 | 185 | 152 | 17 | 14 | # | # |
| Number scoring 65 to 100 | 162 | 123 | 12 | 9 | # | # |
| Number scoring 85 to 100 | 73 | 35 | 2 | 0 | # | # |
| Percentage of Tested Scoring 55-100 | 90% | 84% | 89% | 74% | # | # |
| Percentage of Tested Scoring 65-100 | 79% | 68% | 63% | 47% | # | # |
| Percentage of Tested Scoring 85-100 | 35% | 19% | 11% | 0% | # | # |
| U.S. History and Government (first administered June 2001) | | | | | | |
| Number Tested | | | 171 | | | 14 |
| Number scoring 55 to 100 | | | 165 | | | 11 |
| Number scoring 65 to 100 | | | 154 | | | 11 |
| Number scoring 85 to 100 | | | 88 | | | 1 |
| Percentage of Tested Scoring 55-100 | | | 96% | | | 79% |
| Percentage of Tested Scoring 65-100 | | | 90% | | | 79% |
| Percentage of Tested Scoring 85-100 | | | 51% | | | 7% |

(Form – H)

Average Grade Enrollment

All Students

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 210 | 176 | 185 | 198 | 192 |
| 2000 | 240 | 188 | 165 | 191 | 196 |
| 2001 | 236 | 221 | 182 | 171 | 203 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 34 | 36 | 26 | 27 | 31 |
| 2000 | 37 | 29 | 33 | 22 | 30 |
| 2001 | 51 | 40 | 26 | 32 | 37 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 192 | 196 | 203 | 31 | 30 | 37 |
| Comprehensive French | | | | | | |
| Number Tested | 25 | 23 | 21 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 25 | 23 | 21 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 25 | 23 | 20 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 16 | 11 | 13 | 0 | 0 | 0 |
| Percentage of AGE Tested | 13% | 12% | 10% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 13% | 12% | 10% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 13% | 12% | 10% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 8% | 6% | 6% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 100% | 100% | 95% | 0% | 0% | 0% |
| Comprehensive Italian | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive German | | | | | | |
| Number Tested | 22 | 6 | 15 | 0 | 0 | 1 |
| Number scoring 55 to 100 | 22 | 6 | 15 | 0 | 0 | # |
| Number scoring 65 to 100 | 22 | 6 | 14 | 0 | 0 | # |
| Number scoring 85 to 100 | 8 | 5 | 8 | 0 | 0 | # |
| Percentage of AGE Tested | 11% | 3% | 7% | 0% | 0% | # |
| Percentage of AGE Scoring 55-100 | 11% | 3% | 7% | 0% | 0% | # |
| Percentage of AGE Scoring 65-100 | 11% | 3% | 7% | 0% | 0% | # |
| Percentage of AGE Scoring 85-100 | 4% | 3% | 4% | 0% | 0% | # |
| Percentage of Tested Scoring 65-100 | 100% | 100% | 93% | 0% | 0% | # |
| Comprehensive Hebrew | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form -J)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 192 | 196 | 203 | 31 | 30 | 37 |
| Comprehensive Spanish | | | | | | |
| Number Tested | 51 | 39 | 76 | 0 | 1 | 2 |
| Number scoring 55 to 100 | 51 | 39 | 75 | 0 | # | # |
| Number scoring 65 to 100 | 51 | 37 | 72 | 0 | # | # |
| Number scoring 85 to 100 | 22 | 15 | 46 | 0 | # | # |
| Percentage of AGE Tested | 27% | 20% | 37% | 0% | # | # |
| Percentage of AGE Scoring 55-100 | 27% | 20% | 37% | 0% | # | # |
| Percentage of AGE Scoring 65-100 | 27% | 19% | 35% | 0% | # | # |
| Percentage of AGE Scoring 85-100 | 11% | 8% | 23% | 0% | # | # |
| Percentage of Tested Scoring 65-100 | 100% | 95% | 95% | 0% | # | # |
| Comprehensive Latin | | | | | | |
| Number Tested | 9 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 9 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 9 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 3 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 5% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 5% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 5% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 2% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 100% | 0% | 0% | 0% | 0% | 0% |

(Form – K)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 192 | 196 | 203 | 31 | 30 | 37 |
| Math II | | | | | | |
| Number Tested | 150 | 178 | 153 | 0 | 0 | 5 |
| Number scoring 55 to 100 | 127 | 160 | 124 | 0 | 0 | 3 |
| Number scoring 65 to 100 | 107 | 147 | 107 | 0 | 0 | 1 |
| Number scoring 85 to 100 | 42 | 85 | 46 | 0 | 0 | 0 |
| Percentage of AGE Tested | 78% | 91% | 75% | 0% | 0% | 14% |
| Percentage of AGE Scoring 55-100 | 66% | 82% | 61% | 0% | 0% | 8% |
| Percentage of AGE Scoring 65-100 | 56% | 75% | 53% | 0% | 0% | 3% |
| Percentage of AGE Scoring 85-100 | 22% | 43% | 23% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 71% | 83% | 70% | 0% | 0% | 20% |
| Math III | | | | | | |
| Number Tested | 114 | 107 | 163 | 0 | 0 | 2 |
| Number scoring 55 to 100 | 108 | 95 | 147 | 0 | 0 | # |
| Number scoring 65 to 100 | 96 | 80 | 126 | 0 | 0 | # |
| Number scoring 85 to 100 | 44 | 34 | 57 | 0 | 0 | # |
| Percentage of AGE Tested | 59% | 55% | 80% | 0% | 0% | # |
| Percentage of AGE Scoring 55-100 | 56% | 48% | 72% | 0% | 0% | # |
| Percentage of AGE Scoring 65-100 | 50% | 41% | 62% | 0% | 0% | # |
| Percentage of AGE Scoring 85-100 | 23% | 17% | 28% | 0% | 0% | # |
| Percentage of Tested Scoring 65-100 | 84% | 75% | 77% | 0% | 0% | # |
| Math B (first administered June 2001) | | | | | | |
| Number Tested | | | 0 | | | 0 |
| Number scoring 55 to 100 | | | 0 | | | 0 |
| Number scoring 65 to 100 | | | 0 | | | 0 |
| Number scoring 85 to 100 | | | 0 | | | 0 |
| Percentage of AGE Tested | | | 0% | | | 0% |
| Percentage of AGE Scoring 55-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 65-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 85-100 | | | 0% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 0% | | | 0% |

(Form – L)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 192 | 196 | 203 | 31 | 30 | 37 |
| Earth Science (last administered January 2001) | | | | | | |
| Number Tested | 198 | 212 | 35 | 10 | 8 | 0 |
| Number scoring 55 to 100 | 178 | 196 | 22 | 10 | 8 | 0 |
| Number scoring 65 to 100 | 150 | 163 | 16 | 10 | 7 | 0 |
| Number scoring 85 to 100 | 45 | 66 | 0 | 4 | 1 | 0 |
| Percentage of AGE Tested | 103% | 108% | 17% | 32% | 27% | 0% |
| Percentage of AGE Scoring 55-100 | 93% | 100% | 11% | 32% | 27% | 0% |
| Percentage of AGE Scoring 65-100 | 78% | 83% | 8% | 32% | 23% | 0% |
| Percentage of AGE Scoring 85-100 | 23% | 34% | 0% | 13% | 3% | 0% |
| Percentage of Tested Scoring 65-100 | 76% | 77% | 46% | 100% | 88% | 0% |
| Physical Setting: Earth Science (first administered June 2001) | | | | | | |
| Number Tested | | | 207 | | | 32 |
| Number scoring 55 to 100 | | | 189 | | | 21 |
| Number scoring 65 to 100 | | | 177 | | | 16 |
| Number scoring 85 to 100 | | | 80 | | | 2 |
| Percentage of AGE Tested | | | 102% | | | 86% |
| Percentage of AGE Scoring 55-100 | | | 93% | | | 57% |
| Percentage of AGE Scoring 65-100 | | | 87% | | | 43% |
| Percentage of AGE Scoring 85-100 | | | 39% | | | 5% |
| Percentage of Tested Scoring 65-100 | | | 86% | | | 50% |
| Biology (last administered January 2001) | | | | | | |
| Number Tested | 145 | 182 | 24 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 134 | 172 | 22 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 114 | 145 | 17 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 24 | 38 | 3 | 0 | 0 | 0 |
| Percentage of AGE Tested | 76% | 93% | 12% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 70% | 88% | 11% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 59% | 74% | 8% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 12% | 19% | 1% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 79% | 80% | 71% | 0% | 0% | 0% |
| Chemistry | | | | | | |
| Number Tested | 93 | 84 | 122 | 0 | 4 | 3 |
| Number scoring 55 to 100 | 89 | 74 | 116 | 0 | # | # |
| Number scoring 65 to 100 | 85 | 66 | 106 | 0 | # | # |
| Number scoring 85 to 100 | 38 | 15 | 38 | 0 | # | # |
| Percentage of AGE Tested | 48% | 43% | 60% | 0% | # | # |
| Percentage of AGE Scoring 55-100 | 46% | 38% | 57% | 0% | # | # |
| Percentage of AGE Scoring 65-100 | 44% | 34% | 52% | 0% | # | # |
| Percentage of AGE Scoring 85-100 | 20% | 8% | 19% | 0% | # | # |
| Percentage of Tested Scoring 65-100 | 91% | 79% | 87% | 0% | # | # |

(Form – M)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 192 | 196 | 203 | 31 | 30 | 37 |
| Living Environment (first administered June 2001) | | | | | | |
| Number Tested | | | 161 | | | 7 |
| Number scoring 55 to 100 | | | 161 | | | 7 |
| Number scoring 65 to 100 | | | 158 | | | 7 |
| Number scoring 85 to 100 | | | 42 | | | 1 |
| Percentage of AGE Tested | | | 79% | | | 19% |
| Percentage of AGE Scoring 55-100 | | | 79% | | | 19% |
| Percentage of AGE Scoring 65-100 | | | 78% | | | 19% |
| Percentage of AGE Scoring 85-100 | | | 21% | | | 3% |
| Percentage of Tested Scoring 65-100 | | | 98% | | | 100% |
| Physics | | | | | | |
| Number Tested | 43 | 55 | 40 | 0 | 2 | 2 |
| Number scoring 55 to 100 | 42 | 55 | 40 | 0 | # | # |
| Number scoring 65 to 100 | 41 | 53 | 39 | 0 | # | # |
| Number scoring 85 to 100 | 13 | 24 | 12 | 0 | # | # |
| Percentage of AGE Tested | 22% | 28% | 20% | 0% | # | # |
| Percentage of AGE Scoring 55-100 | 22% | 28% | 20% | 0% | # | # |
| Percentage of AGE Scoring 65-100 | 21% | 27% | 19% | 0% | # | # |
| Percentage of AGE Scoring 85-100 | 7% | 12% | 6% | 0% | # | # |
| Percentage of Tested Scoring 65-100 | 95% | 96% | 97% | 0% | # | # |

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 60 | 92% | 66 | 73% | 33 | 100% |
| Bus Analysis/Bus Computer App. | 0 | 0% | 0 | 0% | 0 | 0% |
| Health Occupations | 0 | 0% | 0 | 0% | 0 | 0% |
| Clothing and Textiles | 0 | 0% | 0 | 0% | 0 | 0% |
| Food and Nutrition | 0 | 0% | 0 | 0% | 0 | 0% |
| Housing and Environment | 0 | 0% | 0 | 0% | 0 | 0% |
| Human Development | 0 | 0% | 0 | 0% | 0 | 0% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 26 | 69% | 0 | 0% | 14 | 71% |
| Bus Analysis/Bus Computer App. | 0 | 0% | 0 | 0% | 0 | 0% |
| Health Occupations | 0 | 0% | 0 | 0% | 0 | 0% |
| Clothing and Textiles | 0 | 0% | 0 | 0% | 0 | 0% |
| Food and Nutrition | 0 | 0% | 0 | 0% | 0 | 0% |
| Housing and Environment | 0 | 0% | 0 | 0% | 0 | 0% |
| Human Development | 0 | 0% | 0 | 0% | 0 | 0% |

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)