

# New York State District School Report Card

## Comprehensive Information Report

BEDS Code : 12-01-02-04-0000  
 School Name : Andes Central School District  
 Superintendent: Mr. John M. Burkhart

Grade Range :

### Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	13	12	6
First	15	10	10
Second	14	19	9
Third	15	15	16
Fourth	21	15	14
Fifth	16	19	16
Sixth	13	14	19
Ungraded Elementary	0	0	0
Seventh	14	11	13
Eighth	12	14	11
Ninth	16	20	10
Tenth	11	12	16
Eleventh	13	12	11
Twelfth	13	12	9
Ungraded Secondary	0	0	0
Total K-12 Enrollment	186	185	160

### Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	186	100.0%	185	100.0%	160	100.0%

### English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

### Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	13	12	6
Common Branch	16	15	14
English Grade 8	9	14	11
Math Grade 8	9	14	10
Science Grade 8	9	14	10
Social Studies Grade 8	16	14	10
English Grade 10	10	15	13
Mathematics Grade 10	8	0	6
Science Grade 10	10	0	10
Social Studies Grade 10	13	15	13

(Form -A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

### Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		94.6%		94.2%
Student Suspensions	2	1.0%	0	0.0%	4	2.2%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	38.2%	32.4%	31.3%
Reduced Lunch	10.8%	18.4%	18.8%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

### Staff Counts

Staff	2000-01
Total Teachers	23
Total Other Professional Staff	3
Total Paraprofessionals	3
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
14	7	50%	11	6	55%	9	3	33%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	2	4	0	0	2	1
Percent	22%	44%	0%	0%	22%	11%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
0	0	0	0

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	0	0.0%	0	0.0%
Entered GED program*	0	0.0%	0	0.0%	1	2.2%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Second Language Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	14	79%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	11	82%	0	0%	6	83%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	5	100%	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	6	83%	1	#	0	0%
US Hist & Gov't.	4	#	6	83%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	2	#	1	#	0	0%
Reading	3	#	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	2	#	0	0%	0	0%

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(Form –E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	12	9	10	2	0	0
Number scoring 55 to 100	11	9	10	#	0	0
Number scoring 65 to 100	7	9	10	#	0	0
Number scoring 85 to 100	2	0	4	#	0	0
Percentage of Tested Scoring 55-100	92%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	58%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	17%	0%	40%	#	0%	0%
<b>Math I</b>						
Number Tested	12	14	10	0	0	0
Number scoring 55 to 100	12	12	8	0	0	0
Number scoring 65 to 100	12	10	7	0	0	0
Number scoring 85 to 100	6	3	4	0	0	0
Percentage of Tested Scoring 55-100	100%	86%	80%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	71%	70%	0%	0%	0%
Percentage of Tested Scoring 85-100	50%	21%	40%	0%	0%	0%
<b>Math A</b>						
Number Tested	0	0	3	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	8	0		1	0	
Number scoring 55 to 100	8	0		#	0	
Number scoring 65 to 100	7	0		#	0	
Number scoring 85 to 100	1	0		#	0	
Percentage of Tested Scoring 55-100	100%	0%		#	0%	
Percentage of Tested Scoring 65-100	88%	0%		#	0%	
Percentage of Tested Scoring 85-100	12%	0%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		13	12		0	3
Number scoring 55 to 100		12	12		0	#
Number scoring 65 to 100		12	10		0	#
Number scoring 85 to 100		7	2		0	#
Percentage of Tested Scoring 55-100		92%	100%		0%	#
Percentage of Tested Scoring 65-100		92%	83%		0%	#
Percentage of Tested Scoring 85-100		54%	17%		0%	#

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	5	6	0	0	0	0
Number scoring 55 to 100	5	6	0	0	0	0
Number scoring 65 to 100	5	5	0	0	0	0
Number scoring 85 to 100	2	1	0	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	83%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	40%	17%	0%	0%	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			9			0
Number scoring 55 to 100			8			0
Number scoring 65 to 100			5			0
Number scoring 85 to 100			3			0
Percentage of Tested Scoring 55-100			89%			0%
Percentage of Tested Scoring 65-100			56%			0%
Percentage of Tested Scoring 85-100			33%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	16	12	13	14	14
2000	19	12	10	11	13
2001	10	15	9	9	11

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	3	1	2	2	2
2000	7	0	0	2	2
2001	0	6	0	0	2

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	14	13	11	2	2	2
<b>Comprehensive Spanish</b>						
Number Tested	6	0	5	0	0	1
Number scoring 55 to 100	6	0	5	0	0	#
Number scoring 65 to 100	6	0	4	0	0	#
Number scoring 85 to 100	2	0	2	0	0	#
Percentage of AGE Tested	43%	0%	45%	0%	0%	#
Percentage of AGE Scoring 55-100	43%	0%	45%	0%	0%	#
Percentage of AGE Scoring 65-100	43%	0%	36%	0%	0%	#
Percentage of AGE Scoring 85-100	14%	0%	18%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	0%	80%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	7	0	0	0	0
Number scoring 55 to 100	0	7	0	0	0	0
Number scoring 65 to 100	0	7	0	0	0	0
Number scoring 85 to 100	0	4	0	0	0	0
Percentage of AGE Tested	0%	54%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	54%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	54%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	31%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	14	13	11	2	2	2
<b>Math II</b>						
Number Tested	8	12	9	1	0	0
Number scoring 55 to 100	5	11	9	#	0	0
Number scoring 65 to 100	3	9	7	#	0	0
Number scoring 85 to 100	2	2	2	#	0	0
Percentage of AGE Tested	57%	92%	82%	#	0%	0%
Percentage of AGE Scoring 55-100	36%	85%	82%	#	0%	0%
Percentage of AGE Scoring 65-100	21%	69%	64%	#	0%	0%
Percentage of AGE Scoring 85-100	14%	15%	18%	#	0%	0%
Percentage of Tested Scoring 65-100	38%	75%	78%	#	0%	0%
<b>Math III</b>						
Number Tested	5	5	6	0	0	0
Number scoring 55 to 100	5	4	6	0	0	0
Number scoring 65 to 100	5	4	5	0	0	0
Number scoring 85 to 100	3	0	2	0	0	0
Percentage of AGE Tested	36%	38%	55%	0%	0%	0%
Percentage of AGE Scoring 55-100	36%	31%	55%	0%	0%	0%
Percentage of AGE Scoring 65-100	36%	31%	45%	0%	0%	0%
Percentage of AGE Scoring 85-100	21%	0%	18%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	80%	83%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	14	13	11	2	2	2
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			10			0
Number scoring 55 to 100			9			0
Number scoring 65 to 100			9			0
Number scoring 85 to 100			3			0
Percentage of AGE Tested			91%			0%
Percentage of AGE Scoring 55-100			82%			0%
Percentage of AGE Scoring 65-100			82%			0%
Percentage of AGE Scoring 85-100			27%			0%
Percentage of Tested Scoring 65-100			90%			0%
<b>Biology (last administered January 2001)</b>						
Number Tested	10	10	0	1	0	0
Number scoring 55 to 100	10	9	0	#	0	0
Number scoring 65 to 100	9	9	0	#	0	0
Number scoring 85 to 100	2	2	0	#	0	0
Percentage of AGE Tested	71%	77%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	71%	69%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	64%	69%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	14%	15%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	90%	90%	0%	#	0%	0%
<b>Chemistry</b>						
Number Tested	3	6	6	0	0	0
Number scoring 55 to 100	#	5	5	0	0	0
Number scoring 65 to 100	#	3	4	0	0	0
Number scoring 85 to 100	#	0	2	0	0	0
Percentage of AGE Tested	#	46%	55%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	38%	45%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	23%	36%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	18%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	50%	67%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	14	13	11	2	2	2
<b>Living Environment (first administered June 2001)</b>						
Number Tested			8			0
Number scoring 55 to 100			8			0
Number scoring 65 to 100			8			0
Number scoring 85 to 100			2			0
Percentage of AGE Tested			73%			0%
Percentage of AGE Scoring 55-100			73%			0%
Percentage of AGE Scoring 65-100			73%			0%
Percentage of AGE Scoring 85-100			18%			0%
Percentage of Tested Scoring 65-100			100%			0%
<b>Physics</b>						
Number Tested	4	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	16	88%	14	100%	8	100%
<b>Bus Analysis/Bus Computer App.</b>	7	100%	0	0%	4	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	2	#	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	3	#	1	#	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)