

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 12-05-01-04-0000
 School Name : Delhi Central School District
 Superintendent: Ms. Maria Rice

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	69	72	59
First	82	75	74
Second	89	80	74
Third	75	85	87
Fourth	100	78	83
Fifth	99	102	84
Sixth	93	102	99
Ungraded Elementary	0	0	0
Seventh	91	96	110
Eighth	107	91	103
Ninth	96	116	114
Tenth	98	97	95
Eleventh	88	84	79
Twelfth	96	87	95
Ungraded Secondary	4	0	0
Total K-12 Enrollment	1187	1165	1156

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	8	0.7%	8	0.7%	14	1.2%
Black (Not Hispanic)	6	0.5%	10	0.9%	12	1.0%
Hispanic	1	0.1%	8	0.7%	7	0.6%
White (Not Hispanic)	1172	98.7%	1139	97.8%	1123	97.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
4	0.3%	1	0.1%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	14	14	15
Common Branch	18	18	17
English Grade 8	21	16	17
Math Grade 8	20	15	20
Science Grade 8	22	18	20
Social Studies Grade 8	22	18	21
English Grade 10	21	15	16
Mathematics Grade 10	21	16	17
Science Grade 10	18	23	13
Social Studies Grade 10	14	18	18

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		94.5%		94.6%
Student Suspensions	12	0.9%	31	2.6%	25	2.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	25.4%	21.3%	23.1%
Reduced Lunch	13.8%	13.7%	13.6%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	102
Total Other Professional Staff	15
Total Paraprofessionals	13
Teaching out of Certification *	7
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
72	37	51%	85	46	54%	86	46	53%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	44	28	6	3	5	0
Percent	51%	33%	7%	3%	6%	0%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
9	1	7	16

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	9	2.3%	2	0.5%
Entered GED program*	9	2.4%	3	0.8%	12	3.1%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	22	100%	36	89%	35	80%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	80	93%	34	97%	45	87%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	3	#	6	67%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	0	0%	0	0%
Science	24	100%	3	#	1	#
Reading	3	#	0	0%	0	0%
Writing	4	#	0	0%	0	0%
Global Studies	12	42%	1	#	0	0%
US Hist & Gov't.	8	88%	1	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	10	90%	19	74%
Science	13	92%	16	56%	18	50%
Reading	2	#	1	#	2	#
Writing	1	#	1	#	2	#
Global Studies	6	33%	5	0%	5	20%
US Hist & Gov't.	1	#	3	#	5	60%

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(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	86	82	83	8	7	9
Number scoring 55 to 100	84	81	82	6	6	8
Number scoring 65 to 100	71	73	75	3	2	4
Number scoring 85 to 100	17	20	29	0	0	0
Percentage of Tested Scoring 55-100	98%	99%	99%	75%	86%	89%
Percentage of Tested Scoring 65-100	83%	89%	90%	38%	29%	44%
Percentage of Tested Scoring 85-100	20%	24%	35%	0%	0%	0%
Math I						
Number Tested	84	114	41	9	12	4
Number scoring 55 to 100	60	83	15	3	4	#
Number scoring 65 to 100	44	71	9	1	2	#
Number scoring 85 to 100	16	45	1	0	1	#
Percentage of Tested Scoring 55-100	71%	73%	37%	33%	33%	#
Percentage of Tested Scoring 65-100	52%	62%	22%	11%	17%	#
Percentage of Tested Scoring 85-100	19%	39%	2%	0%	8%	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	98	84		6	10	
Number scoring 55 to 100	88	79		3	8	
Number scoring 65 to 100	76	68		1	6	
Number scoring 85 to 100	36	28		0	1	
Percentage of Tested Scoring 55-100	90%	94%		50%	80%	
Percentage of Tested Scoring 65-100	78%	81%		17%	60%	
Percentage of Tested Scoring 85-100	37%	33%		0%	10%	
Global History and Geography (first administered June 2000)						
Number Tested		86	65		10	12
Number scoring 55 to 100		79	60		8	8
Number scoring 65 to 100		68	48		6	6
Number scoring 85 to 100		28	15		1	1
Percentage of Tested Scoring 55-100		92%	92%		80%	67%
Percentage of Tested Scoring 65-100		79%	74%		60%	50%
Percentage of Tested Scoring 85-100		33%	23%		10%	8%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	96	85	1	8	8	0
Number scoring 55 to 100	92	81	#	8	5	0
Number scoring 65 to 100	88	67	#	8	0	0
Number scoring 85 to 100	32	28	#	1	0	0
Percentage of Tested Scoring 55-100	96%	95%	#	100%	62%	0%
Percentage of Tested Scoring 65-100	92%	79%	#	100%	0%	0%
Percentage of Tested Scoring 85-100	33%	33%	#	12%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			80			9
Number scoring 55 to 100			67			5
Number scoring 65 to 100			62			5
Number scoring 85 to 100			26			0
Percentage of Tested Scoring 55-100			84%			56%
Percentage of Tested Scoring 65-100			78%			56%
Percentage of Tested Scoring 85-100			33%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	103	103	98	91	99
2000	126	103	91	90	103
2001	108	96	82	97	96

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	9	10	6	9	9
2000	13	10	11	6	10
2001	20	17	11	13	15

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	99	103	96	9	10	15
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	19	12	11	0	1	0
Number scoring 55 to 100	19	12	11	0	#	0
Number scoring 65 to 100	19	12	11	0	#	0
Number scoring 85 to 100	9	8	9	0	#	0
Percentage of AGE Tested	19%	12%	11%	0%	#	0%
Percentage of AGE Scoring 55-100	19%	12%	11%	0%	#	0%
Percentage of AGE Scoring 65-100	19%	12%	11%	0%	#	0%
Percentage of AGE Scoring 85-100	9%	8%	9%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	99	103	96	9	10	15
Comprehensive Spanish						
Number Tested	46	52	63	0	1	0
Number scoring 55 to 100	44	48	60	0	#	0
Number scoring 65 to 100	39	37	56	0	#	0
Number scoring 85 to 100	11	11	23	0	#	0
Percentage of AGE Tested	46%	50%	66%	0%	#	0%
Percentage of AGE Scoring 55-100	44%	47%	62%	0%	#	0%
Percentage of AGE Scoring 65-100	39%	36%	58%	0%	#	0%
Percentage of AGE Scoring 85-100	11%	11%	24%	0%	#	0%
Percentage of Tested Scoring 65-100	85%	71%	89%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	99	103	96	9	10	15
Math II						
Number Tested	98	54	83	1	0	7
Number scoring 55 to 100	64	40	65	#	0	5
Number scoring 65 to 100	49	34	56	#	0	4
Number scoring 85 to 100	15	8	25	#	0	1
Percentage of AGE Tested	99%	52%	86%	#	0%	47%
Percentage of AGE Scoring 55-100	65%	39%	68%	#	0%	33%
Percentage of AGE Scoring 65-100	49%	33%	58%	#	0%	27%
Percentage of AGE Scoring 85-100	15%	8%	26%	#	0%	7%
Percentage of Tested Scoring 65-100	50%	63%	67%	#	0%	57%
Math III						
Number Tested	66	45	52	0	1	1
Number scoring 55 to 100	50	37	41	0	#	#
Number scoring 65 to 100	42	33	40	0	#	#
Number scoring 85 to 100	9	14	16	0	#	#
Percentage of AGE Tested	67%	44%	54%	0%	#	#
Percentage of AGE Scoring 55-100	51%	36%	43%	0%	#	#
Percentage of AGE Scoring 65-100	42%	32%	42%	0%	#	#
Percentage of AGE Scoring 85-100	9%	14%	17%	0%	#	#
Percentage of Tested Scoring 65-100	64%	73%	77%	0%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	99	103	96	9	10	15
Earth Science (last administered January 2001)						
Number Tested	69	0	24	0	0	0
Number scoring 55 to 100	54	0	15	0	0	0
Number scoring 65 to 100	44	0	10	0	0	0
Number scoring 85 to 100	20	0	0	0	0	0
Percentage of AGE Tested	70%	0%	25%	0%	0%	0%
Percentage of AGE Scoring 55-100	55%	0%	16%	0%	0%	0%
Percentage of AGE Scoring 65-100	44%	0%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	20%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	64%	0%	42%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			88			8
Number scoring 55 to 100			79			6
Number scoring 65 to 100			68			5
Number scoring 85 to 100			27			1
Percentage of AGE Tested			92%			53%
Percentage of AGE Scoring 55-100			82%			40%
Percentage of AGE Scoring 65-100			71%			33%
Percentage of AGE Scoring 85-100			28%			7%
Percentage of Tested Scoring 65-100			77%			62%
Biology (last administered January 2001)						
Number Tested	60	78	8	1	4	0
Number scoring 55 to 100	58	76	8	#	#	0
Number scoring 65 to 100	51	67	4	#	#	0
Number scoring 85 to 100	14	28	0	#	#	0
Percentage of AGE Tested	61%	76%	8%	#	#	0%
Percentage of AGE Scoring 55-100	59%	74%	8%	#	#	0%
Percentage of AGE Scoring 65-100	52%	65%	4%	#	#	0%
Percentage of AGE Scoring 85-100	14%	27%	0%	#	#	0%
Percentage of Tested Scoring 65-100	85%	86%	50%	#	#	0%
Chemistry						
Number Tested	60	46	54	1	0	2
Number scoring 55 to 100	56	40	50	#	0	#
Number scoring 65 to 100	45	33	44	#	0	#
Number scoring 85 to 100	13	7	14	#	0	#
Percentage of AGE Tested	61%	45%	56%	#	0%	#
Percentage of AGE Scoring 55-100	57%	39%	52%	#	0%	#
Percentage of AGE Scoring 65-100	45%	32%	46%	#	0%	#
Percentage of AGE Scoring 85-100	13%	7%	15%	#	0%	#
Percentage of Tested Scoring 65-100	75%	72%	81%	#	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	99	103	96	9	10	15
Living Environment (first administered June 2001)						
Number Tested			55			9
Number scoring 55 to 100			53			7
Number scoring 65 to 100			51			5
Number scoring 85 to 100			8			1
Percentage of AGE Tested			57%			60%
Percentage of AGE Scoring 55-100			55%			47%
Percentage of AGE Scoring 65-100			53%			33%
Percentage of AGE Scoring 85-100			8%			7%
Percentage of Tested Scoring 65-100			93%			56%
Physics						
Number Tested	23	23	13	0	0	1
Number scoring 55 to 100	23	23	13	0	0	#
Number scoring 65 to 100	23	22	12	0	0	#
Number scoring 85 to 100	7	9	4	0	0	#
Percentage of AGE Tested	23%	22%	14%	0%	0%	#
Percentage of AGE Scoring 55-100	23%	22%	14%	0%	0%	#
Percentage of AGE Scoring 65-100	23%	21%	12%	0%	0%	#
Percentage of AGE Scoring 85-100	7%	9%	4%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	96%	92%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	33	76%	32	100%	48	94%
Bus Analysis/Bus Computer App.	3	#	7	100%	9	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	1	#	0	0%	15	100%
Food and Nutrition	29	97%	0	0%	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	8	75%	8	63%	6	50%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	1	#
Food and Nutrition	0	0%	0	0%	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)