

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 12-05-01-04-0002
 School Name : Delaware Academy High School
 Principal: Maria Rice

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	96	116	114
Tenth	98	97	95
Eleventh	88	84	79
Twelfth	96	87	95
Ungraded Secondary	4	0	0
Total K-12 Enrollment	382	384	383

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	4	1.0%	2	0.5%	1	0.3%
Black (Not Hispanic)	0	0.0%	2	0.5%	2	0.5%
Hispanic	0	0.0%	5	1.3%	3	0.8%
White (Not Hispanic)	378	99.0%	375	97.7%	377	98.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
4	1.0%	1	0.3%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	23
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	15	16
Mathematics Grade 10	21	16	17
Science Grade 10	18	23	13
Social Studies Grade 10	14	18	18

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.6%		92.6%		94.4%
Student Suspensions	5	1.2%	20	5.2%	17	4.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	19.1%	18.0%	22.2%
Reduced Lunch	10.7%	13.0%	12.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	94%	93%

Staff Counts

Staff	2000-01
Total Teachers	39
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
72	37	51%	85	46	54%	86	46	53%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	44	28	6	3	5	0
Percent	51%	33%	7%	3%	6%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
9	1	7	16

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	9	2.3%	2	0.5%
Entered GED program*	9	2.4%	3	0.8%	12	3.1%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	4	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	0	0%	0	0%
Science	24	100%	3	#	1	#
Reading	3	#	0	0%	0	0%
Writing	4	#	0	0%	0	0%
Global Studies	12	42%	1	#	0	0%
US Hist & Gov't.	8	88%	1	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	10	90%	19	74%
Science	NA	NA	16	56%	18	50%
Reading	NA	NA	1	#	2	#
Writing	NA	NA	1	#	2	#
Global Studies	NA	NA	5	0%	5	20%
US Hist & Gov't.	NA	NA	3	#	5	60%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	86	82	83	8	7	9
Number scoring 55 to 100	84	81	82	6	6	8
Number scoring 65 to 100	71	73	75	3	2	4
Number scoring 85 to 100	17	20	29	0	0	0
Percentage of Tested Scoring 55-100	98%	99%	99%	75%	86%	89%
Percentage of Tested Scoring 65-100	83%	89%	90%	38%	29%	44%
Percentage of Tested Scoring 85-100	20%	24%	35%	0%	0%	0%
Math I						
Number Tested	61	96	41	9	12	4
Number scoring 55 to 100	38	65	15	3	4	#
Number scoring 65 to 100	23	53	9	1	2	#
Number scoring 85 to 100	3	28	1	0	1	#
Percentage of Tested Scoring 55-100	62%	68%	37%	33%	33%	#
Percentage of Tested Scoring 65-100	38%	55%	22%	11%	17%	#
Percentage of Tested Scoring 85-100	5%	29%	2%	0%	8%	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	98	84		6	10	
Number scoring 55 to 100	88	79		3	8	
Number scoring 65 to 100	76	68		1	6	
Number scoring 85 to 100	36	28		0	1	
Percentage of Tested Scoring 55-100	90%	94%		50%	80%	
Percentage of Tested Scoring 65-100	78%	81%		17%	60%	
Percentage of Tested Scoring 85-100	37%	33%		0%	10%	
Global History and Geography (first administered June 2000)						
Number Tested		86	65		10	12
Number scoring 55 to 100		79	60		8	8
Number scoring 65 to 100		68	48		6	6
Number scoring 85 to 100		28	15		1	1
Percentage of Tested Scoring 55-100		92%	92%		80%	67%
Percentage of Tested Scoring 65-100		79%	74%		60%	50%
Percentage of Tested Scoring 85-100		33%	23%		10%	8%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	96	85	1	8	8	0
Number scoring 55 to 100	92	81	#	8	5	0
Number scoring 65 to 100	88	67	#	8	0	0
Number scoring 85 to 100	32	28	#	1	0	0
Percentage of Tested Scoring 55-100	96%	95%	#	100%	62%	0%
Percentage of Tested Scoring 65-100	92%	79%	#	100%	0%	0%
Percentage of Tested Scoring 85-100	33%	33%	#	12%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			80			9
Number scoring 55 to 100			67			5
Number scoring 65 to 100			62			5
Number scoring 85 to 100			26			0
Percentage of Tested Scoring 55-100			84%			56%
Percentage of Tested Scoring 65-100			78%			56%
Percentage of Tested Scoring 85-100			33%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	103	103	98	91	99
2000	126	103	91	90	103
2001	108	96	82	97	96

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	9	10	6	9	9
2000	13	10	11	6	10
2001	20	17	11	13	15

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	99	103	96	9	10	15
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	19	12	11	0	1	0
Number scoring 55 to 100	19	12	11	0	#	0
Number scoring 65 to 100	19	12	11	0	#	0
Number scoring 85 to 100	9	8	9	0	#	0
Percentage of AGE Tested	19%	12%	11%	0%	#	0%
Percentage of AGE Scoring 55-100	19%	12%	11%	0%	#	0%
Percentage of AGE Scoring 65-100	19%	12%	11%	0%	#	0%
Percentage of AGE Scoring 85-100	9%	8%	9%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	99	103	96	9	10	15
Comprehensive Spanish						
Number Tested	46	52	63	0	1	0
Number scoring 55 to 100	44	48	60	0	#	0
Number scoring 65 to 100	39	37	56	0	#	0
Number scoring 85 to 100	11	11	23	0	#	0
Percentage of AGE Tested	46%	50%	66%	0%	#	0%
Percentage of AGE Scoring 55-100	44%	47%	62%	0%	#	0%
Percentage of AGE Scoring 65-100	39%	36%	58%	0%	#	0%
Percentage of AGE Scoring 85-100	11%	11%	24%	0%	#	0%
Percentage of Tested Scoring 65-100	85%	71%	89%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	99	103	96	9	10	15
Math II						
Number Tested	98	54	83	1	0	7
Number scoring 55 to 100	64	40	65	#	0	5
Number scoring 65 to 100	49	34	56	#	0	4
Number scoring 85 to 100	15	8	25	#	0	1
Percentage of AGE Tested	99%	52%	86%	#	0%	47%
Percentage of AGE Scoring 55-100	65%	39%	68%	#	0%	33%
Percentage of AGE Scoring 65-100	49%	33%	58%	#	0%	27%
Percentage of AGE Scoring 85-100	15%	8%	26%	#	0%	7%
Percentage of Tested Scoring 65-100	50%	63%	67%	#	0%	57%
Math III						
Number Tested	66	45	52	0	1	1
Number scoring 55 to 100	50	37	41	0	#	#
Number scoring 65 to 100	42	33	40	0	#	#
Number scoring 85 to 100	9	14	16	0	#	#
Percentage of AGE Tested	67%	44%	54%	0%	#	#
Percentage of AGE Scoring 55-100	51%	36%	43%	0%	#	#
Percentage of AGE Scoring 65-100	42%	32%	42%	0%	#	#
Percentage of AGE Scoring 85-100	9%	14%	17%	0%	#	#
Percentage of Tested Scoring 65-100	64%	73%	77%	0%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	99	103	96	9	10	15
Earth Science (last administered January 2001)						
Number Tested	69	0	24	0	0	0
Number scoring 55 to 100	54	0	15	0	0	0
Number scoring 65 to 100	44	0	10	0	0	0
Number scoring 85 to 100	20	0	0	0	0	0
Percentage of AGE Tested	70%	0%	25%	0%	0%	0%
Percentage of AGE Scoring 55-100	55%	0%	16%	0%	0%	0%
Percentage of AGE Scoring 65-100	44%	0%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	20%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	64%	0%	42%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			88			8
Number scoring 55 to 100			79			6
Number scoring 65 to 100			68			5
Number scoring 85 to 100			27			1
Percentage of AGE Tested			92%			53%
Percentage of AGE Scoring 55-100			82%			40%
Percentage of AGE Scoring 65-100			71%			33%
Percentage of AGE Scoring 85-100			28%			7%
Percentage of Tested Scoring 65-100			77%			62%
Biology (last administered January 2001)						
Number Tested	60	78	8	1	4	0
Number scoring 55 to 100	58	76	8	#	#	0
Number scoring 65 to 100	51	67	4	#	#	0
Number scoring 85 to 100	14	28	0	#	#	0
Percentage of AGE Tested	61%	76%	8%	#	#	0%
Percentage of AGE Scoring 55-100	59%	74%	8%	#	#	0%
Percentage of AGE Scoring 65-100	52%	65%	4%	#	#	0%
Percentage of AGE Scoring 85-100	14%	27%	0%	#	#	0%
Percentage of Tested Scoring 65-100	85%	86%	50%	#	#	0%
Chemistry						
Number Tested	60	46	54	1	0	2
Number scoring 55 to 100	56	40	50	#	0	#
Number scoring 65 to 100	45	33	44	#	0	#
Number scoring 85 to 100	13	7	14	#	0	#
Percentage of AGE Tested	61%	45%	56%	#	0%	#
Percentage of AGE Scoring 55-100	57%	39%	52%	#	0%	#
Percentage of AGE Scoring 65-100	45%	32%	46%	#	0%	#
Percentage of AGE Scoring 85-100	13%	7%	15%	#	0%	#
Percentage of Tested Scoring 65-100	75%	72%	81%	#	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	99	103	96	9	10	15
Living Environment (first administered June 2001)						
Number Tested			55			9
Number scoring 55 to 100			53			7
Number scoring 65 to 100			51			5
Number scoring 85 to 100			8			1
Percentage of AGE Tested			57%			60%
Percentage of AGE Scoring 55-100			55%			47%
Percentage of AGE Scoring 65-100			53%			33%
Percentage of AGE Scoring 85-100			8%			7%
Percentage of Tested Scoring 65-100			93%			56%
Physics						
Number Tested	23	23	13	0	0	1
Number scoring 55 to 100	23	23	13	0	0	#
Number scoring 65 to 100	23	22	12	0	0	#
Number scoring 85 to 100	7	9	4	0	0	#
Percentage of AGE Tested	23%	22%	14%	0%	0%	#
Percentage of AGE Scoring 55-100	23%	22%	14%	0%	0%	#
Percentage of AGE Scoring 65-100	23%	21%	12%	0%	0%	#
Percentage of AGE Scoring 85-100	7%	9%	4%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	96%	92%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	33	76%	32	100%	48	94%
Bus Analysis/Bus Computer App.	3	#	7	100%	9	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	1	#	0	0%	15	100%
Food and Nutrition	29	97%	0	0%	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	8	75%	8	63%	6	50%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	1	#
Food and Nutrition	0	0%	0	0%	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)