

# New York State District School Report Card

## Comprehensive Information Report

BEDS Code : 12-07-01-04-0000  
 School Name : Franklin Central School District  
 Superintendent: Mr. Michael Shea

Grade Range :

### Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	13	12
Kindergarten	23	22	22
First	22	22	23
Second	21	23	20
Third	20	22	20
Fourth	37	21	20
Fifth	33	39	20
Sixth	48	28	40
Ungraded Elementary	0	0	0
Seventh	34	47	33
Eighth	39	31	41
Ninth	29	34	31
Tenth	27	26	29
Eleventh	23	23	26
Twelfth	22	27	23
Ungraded Secondary	0	0	0
Total K-12 Enrollment	378	365	348

### Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	1	0.3%	0	0.0%
Black (Not Hispanic)	6	1.6%	2	0.5%	2	0.6%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	372	98.4%	362	99.2%	346	99.4%

### English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

### Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	12	11	11
Common Branch	18	17	16
English Grade 8	0	27	0
Math Grade 8	22	14	13
Science Grade 8	20	17	20
Social Studies Grade 8	20	16	19
English Grade 10	25	14	29
Mathematics Grade 10	0	23	0
Science Grade 10	23	27	29
Social Studies Grade 10	26	13	29

(Form -A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

### Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		94.1%		94.2%
Student Suspensions	0	0.0%	13	3.4%	10	2.7%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	30.7%	32.6%	21.0%
Reduced Lunch	8.7%	8.2%	14.1%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

### Staff Counts

Staff	2000-01
Total Teachers	36
Total Other Professional Staff	4
Total Paraprofessionals	5
Teaching out of Certification *	3
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
16	4	25%	23	9	39%	22	6	27%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	11	6	0	1	3	1
Percent	50%	27%	0%	5%	14%	5%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
1	0	2	3

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	3.0%	1	0.9%	8	7.3%
Entered GED program*	0	0.0%	0	0.0%	1	0.9%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	30	30%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	27	96%	28	100%	1	#
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	4	#	0	0%	0	0%
US Hist & Gov't.	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	3	#	1	#
Science	0	0%	5	80%	3	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	2	#	1	#
US Hist & Gov't.	0	0%	0	0%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	23	23	27	4	2	4
Number scoring 55 to 100	22	23	25	#	#	#
Number scoring 65 to 100	20	17	19	#	#	#
Number scoring 85 to 100	7	1	5	#	#	#
Percentage of Tested Scoring 55-100	96%	100%	93%	#	#	#
Percentage of Tested Scoring 65-100	87%	74%	70%	#	#	#
Percentage of Tested Scoring 85-100	30%	4%	19%	#	#	#
<b>Math I</b>						
Number Tested	30	28	6	3	2	2
Number scoring 55 to 100	22	23	2	#	#	#
Number scoring 65 to 100	19	19	2	#	#	#
Number scoring 85 to 100	8	9	0	#	#	#
Percentage of Tested Scoring 55-100	73%	82%	33%	#	#	#
Percentage of Tested Scoring 65-100	63%	68%	33%	#	#	#
Percentage of Tested Scoring 85-100	27%	32%	0%	#	#	#
<b>Math A</b>						
Number Tested	0	0	20	0	0	2
Number scoring 55 to 100	0	0	13	0	0	#
Number scoring 65 to 100	0	0	12	0	0	#
Number scoring 85 to 100	0	0	1	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	65%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	60%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	5%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	29	26		4	1	
Number scoring 55 to 100	28	24		#	#	
Number scoring 65 to 100	21	20		#	#	
Number scoring 85 to 100	5	12		#	#	
Percentage of Tested Scoring 55-100	97%	92%		#	#	
Percentage of Tested Scoring 65-100	72%	77%		#	#	
Percentage of Tested Scoring 85-100	17%	46%		#	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	29		0	5
Number scoring 55 to 100		0	25		0	3
Number scoring 65 to 100		0	23		0	2
Number scoring 85 to 100		0	11		0	0
Percentage of Tested Scoring 55-100		0%	86%		0%	60%
Percentage of Tested Scoring 65-100		0%	79%		0%	40%
Percentage of Tested Scoring 85-100		0%	38%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	24	11	0	3	2	0
Number scoring 55 to 100	24	10	0	#	#	0
Number scoring 65 to 100	20	9	0	#	#	0
Number scoring 85 to 100	9	7	0	#	#	0
Percentage of Tested Scoring 55-100	100%	91%	0%	#	#	0%
Percentage of Tested Scoring 65-100	83%	82%	0%	#	#	0%
Percentage of Tested Scoring 85-100	38%	64%	0%	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			29			2
Number scoring 55 to 100			29			#
Number scoring 65 to 100			27			#
Number scoring 85 to 100			11			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			93%			#
Percentage of Tested Scoring 85-100			38%			#

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	27	29	26	24	27
2000	34	27	27	25	28
2001	35	29	28	23	29

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	4	4	3	4	4
2000	7	6	6	4	6
2001	8	4	3	2	4

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	27	28	29	4	6	4
<b>Comprehensive French</b>						
Number Tested	0	1	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	27	28	29	4	6	4
<b>Comprehensive Spanish</b>						
Number Tested	0	8	9	0	0	0
Number scoring 55 to 100	0	8	9	0	0	0
Number scoring 65 to 100	0	8	9	0	0	0
Number scoring 85 to 100	0	2	7	0	0	0
Percentage of AGE Tested	0%	29%	31%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	29%	31%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	29%	31%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	7%	24%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	27	28	29	4	6	4
<b>Math II</b>						
Number Tested	19	26	1	1	2	0
Number scoring 55 to 100	11	18	#	#	#	0
Number scoring 65 to 100	10	16	#	#	#	0
Number scoring 85 to 100	2	2	#	#	#	0
Percentage of AGE Tested	70%	93%	#	#	#	0%
Percentage of AGE Scoring 55-100	41%	64%	#	#	#	0%
Percentage of AGE Scoring 65-100	37%	57%	#	#	#	0%
Percentage of AGE Scoring 85-100	7%	7%	#	#	#	0%
Percentage of Tested Scoring 65-100	53%	62%	#	#	#	0%
<b>Math III</b>						
Number Tested	7	15	1	0	0	0
Number scoring 55 to 100	5	13	#	0	0	0
Number scoring 65 to 100	5	12	#	0	0	0
Number scoring 85 to 100	0	5	#	0	0	0
Percentage of AGE Tested	26%	54%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	19%	46%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	43%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	18%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	80%	#	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			14			1
Number scoring 55 to 100			8			#
Number scoring 65 to 100			6			#
Number scoring 85 to 100			1			#
Percentage of AGE Tested			48%			#
Percentage of AGE Scoring 55-100			28%			#
Percentage of AGE Scoring 65-100			21%			#
Percentage of AGE Scoring 85-100			3%			#
Percentage of Tested Scoring 65-100			43%			#

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	27	28	29	4	6	4
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			23			3
Number scoring 55 to 100			18			#
Number scoring 65 to 100			11			#
Number scoring 85 to 100			0			#
Percentage of AGE Tested			79%			#
Percentage of AGE Scoring 55-100			62%			#
Percentage of AGE Scoring 65-100			38%			#
Percentage of AGE Scoring 85-100			0%			#
Percentage of Tested Scoring 65-100			48%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	18	24	0	1	2	0
Number scoring 55 to 100	16	21	0	#	#	0
Number scoring 65 to 100	13	19	0	#	#	0
Number scoring 85 to 100	0	6	0	#	#	0
Percentage of AGE Tested	67%	86%	0%	#	#	0%
Percentage of AGE Scoring 55-100	59%	75%	0%	#	#	0%
Percentage of AGE Scoring 65-100	48%	68%	0%	#	#	0%
Percentage of AGE Scoring 85-100	0%	21%	0%	#	#	0%
Percentage of Tested Scoring 65-100	72%	79%	0%	#	#	0%
<b>Chemistry</b>						
Number Tested	15	15	13	0	1	1
Number scoring 55 to 100	15	13	9	0	#	#
Number scoring 65 to 100	14	11	1	0	#	#
Number scoring 85 to 100	6	1	0	0	#	#
Percentage of AGE Tested	56%	54%	45%	0%	#	#
Percentage of AGE Scoring 55-100	56%	46%	31%	0%	#	#
Percentage of AGE Scoring 65-100	52%	39%	3%	0%	#	#
Percentage of AGE Scoring 85-100	22%	4%	0%	0%	#	#
Percentage of Tested Scoring 65-100	93%	73%	8%	0%	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	27	28	29	4	6	4
<b>Living Environment (first administered June 2001)</b>						
Number Tested			25			1
Number scoring 55 to 100			25			#
Number scoring 65 to 100			25			#
Number scoring 85 to 100			12			#
Percentage of AGE Tested			86%			#
Percentage of AGE Scoring 55-100			86%			#
Percentage of AGE Scoring 65-100			86%			#
Percentage of AGE Scoring 85-100			41%			#
Percentage of Tested Scoring 65-100			100%			#
<b>Physics</b>						
Number Tested	9	17	9	0	0	1
Number scoring 55 to 100	8	16	9	0	0	#
Number scoring 65 to 100	8	14	8	0	0	#
Number scoring 85 to 100	0	4	0	0	0	#
Percentage of AGE Tested	33%	61%	31%	0%	0%	#
Percentage of AGE Scoring 55-100	30%	57%	31%	0%	0%	#
Percentage of AGE Scoring 65-100	30%	50%	28%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	14%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	89%	82%	89%	0%	0%	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	4	#	1	#	6	50%
<b>Bus Analysis/Bus Computer App.</b>	5	100%	10	100%	6	100%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	0	0%	3	#	3	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)