

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 12-14-01-04-0000  
 School Name : Margaretville Central School District  
 Superintendent: Gary R. Wank

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	35	46	46
First	50	42	47
Second	56	62	39
Third	45	45	47
Fourth	50	42	55
Fifth	45	52	42
Sixth	42	45	51
Ungraded Elementary	0	0	1
Seventh	42	48	45
Eighth	47	37	41
Ninth	40	52	38
Tenth	33	34	45
Eleventh	39	33	27
Twelfth	37	35	30
Ungraded Secondary	0	0	3
<b>Total K-12 Enrollment</b>	<b>561</b>	<b>573</b>	<b>557</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	8	1.4%	3	0.5%	6	1.1%
Black (Not Hispanic)	5	0.9%	2	0.3%	2	0.4%
Hispanic	47	8.4%	56	9.8%	62	11.1%
White (Not Hispanic)	501	89.3%	512	89.4%	487	87.4%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
28	5.0%	33	5.8%	38	6.8%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	23	23
Common Branch	22	22	20
English Grade 8	15	12	20
Math Grade 8	16	14	14
Science Grade 8	22	17	19
Social Studies Grade 8	15	12	20
English Grade 10	13	11	14
Mathematics Grade 10	0	9	0
Science Grade 10	0	5	0
Social Studies Grade 10	13	12	13

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		94.7%		94.1%
Student Suspensions	30	5.7%	27	4.8%	9	1.6%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	40.6%	43.6%	37.3%
Reduced Lunch	9.1%	6.6%	14.7%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	50
Total Other Professional Staff	8
Total Paraprofessionals	22
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
34	16	47%	31	14	45%	28	1	4%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	10	12	1	0	5	0
Percent	36%	43%	4%	0%	18%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
5	1	1	6

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	1.3%	3	1.9%	6	4.2%
Entered GED program*	0	0.0%	3	1.9%	2	1.4%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	9	89%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	8	50%	3	#	0	0%
US Hist & Gov't.	3	#	4	#	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	1	#	2	#
Science	2	#	3	#	2	#
Reading	3	#	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	4	#	2	#	0	0%
US Hist & Gov't.	0	0%	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	33	35	24	1	6	1
Number scoring 55 to 100	29	35	24	#	6	#
Number scoring 65 to 100	28	29	24	#	3	#
Number scoring 85 to 100	10	2	11	#	0	#
Percentage of Tested Scoring 55-100	88%	100%	100%	#	100%	#
Percentage of Tested Scoring 65-100	85%	83%	100%	#	50%	#
Percentage of Tested Scoring 85-100	30%	6%	46%	#	0%	#
<b>Math I</b>						
Number Tested	38	38	40	1	3	1
Number scoring 55 to 100	35	27	36	#	#	#
Number scoring 65 to 100	32	24	36	#	#	#
Number scoring 85 to 100	16	14	12	#	#	#
Percentage of Tested Scoring 55-100	92%	71%	90%	#	#	#
Percentage of Tested Scoring 65-100	84%	63%	90%	#	#	#
Percentage of Tested Scoring 85-100	42%	37%	30%	#	#	#
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	36	1		3	0	
Number scoring 55 to 100	29	#		#	0	
Number scoring 65 to 100	25	#		#	0	
Number scoring 85 to 100	11	#		#	0	
Percentage of Tested Scoring 55-100	81%	#		#	0%	
Percentage of Tested Scoring 65-100	69%	#		#	0%	
Percentage of Tested Scoring 85-100	31%	#		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		31	38		2	4
Number scoring 55 to 100		31	38		#	#
Number scoring 65 to 100		25	38		#	#
Number scoring 85 to 100		8	16		#	#
Percentage of Tested Scoring 55-100		100%	100%		#	#
Percentage of Tested Scoring 65-100		81%	100%		#	#
Percentage of Tested Scoring 85-100		26%	42%		#	#

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	35	29	0	1	4	0
Number scoring 55 to 100	32	29	0	#	#	0
Number scoring 65 to 100	28	27	0	#	#	0
Number scoring 85 to 100	13	13	0	#	#	0
Percentage of Tested Scoring 55-100	91%	100%	0%	#	#	0%
Percentage of Tested Scoring 65-100	80%	93%	0%	#	#	0%
Percentage of Tested Scoring 85-100	37%	45%	0%	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			26			1
Number scoring 55 to 100			26			#
Number scoring 65 to 100			25			#
Number scoring 85 to 100			19			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			96%			#
Percentage of Tested Scoring 85-100			73%			#

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	37	34	35	35	35
2000	47	34	32	33	37
2001	35	41	27	30	33

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	3	5	1	3	3
2000	3	3	6	2	4
2001	3	3	1	7	4

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	35	37	33	3	4	4
<b>Comprehensive French</b>						
Number Tested	3	10	3	0	0	0
Number scoring 55 to 100	#	10	#	0	0	0
Number scoring 65 to 100	#	10	#	0	0	0
Number scoring 85 to 100	#	2	#	0	0	0
Percentage of AGE Tested	#	27%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	#	27%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	#	27%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	#	5%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	100%	#	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	35	37	33	3	4	4
<b>Comprehensive Spanish</b>						
Number Tested	9	6	14	0	1	0
Number scoring 55 to 100	9	6	14	0	#	0
Number scoring 65 to 100	9	6	14	0	#	0
Number scoring 85 to 100	7	4	12	0	#	0
Percentage of AGE Tested	26%	16%	42%	0%	#	0%
Percentage of AGE Scoring 55-100	26%	16%	42%	0%	#	0%
Percentage of AGE Scoring 65-100	26%	16%	42%	0%	#	0%
Percentage of AGE Scoring 85-100	20%	11%	36%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	35	37	33	3	4	4
<b>Math II</b>						
Number Tested	33	30	28	1	2	1
Number scoring 55 to 100	28	19	28	#	#	#
Number scoring 65 to 100	23	16	26	#	#	#
Number scoring 85 to 100	9	5	15	#	#	#
Percentage of AGE Tested	94%	81%	85%	#	#	#
Percentage of AGE Scoring 55-100	80%	51%	85%	#	#	#
Percentage of AGE Scoring 65-100	66%	43%	79%	#	#	#
Percentage of AGE Scoring 85-100	26%	14%	45%	#	#	#
Percentage of Tested Scoring 65-100	70%	53%	93%	#	#	#
<b>Math III</b>						
Number Tested	19	16	12	0	1	1
Number scoring 55 to 100	17	14	11	0	#	#
Number scoring 65 to 100	14	13	10	0	#	#
Number scoring 85 to 100	5	8	5	0	#	#
Percentage of AGE Tested	54%	43%	36%	0%	#	#
Percentage of AGE Scoring 55-100	49%	38%	33%	0%	#	#
Percentage of AGE Scoring 65-100	40%	35%	30%	0%	#	#
Percentage of AGE Scoring 85-100	14%	22%	15%	0%	#	#
Percentage of Tested Scoring 65-100	74%	81%	83%	0%	#	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	35	37	33	3	4	4
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			28			1
Number scoring 55 to 100			28			#
Number scoring 65 to 100			26			#
Number scoring 85 to 100			11			#
Percentage of AGE Tested			85%			#
Percentage of AGE Scoring 55-100			85%			#
Percentage of AGE Scoring 65-100			79%			#
Percentage of AGE Scoring 85-100			33%			#
Percentage of Tested Scoring 65-100			93%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	24	18	0	1	1	0
Number scoring 55 to 100	24	17	0	#	#	0
Number scoring 65 to 100	23	16	0	#	#	0
Number scoring 85 to 100	8	5	0	#	#	0
Percentage of AGE Tested	69%	49%	0%	#	#	0%
Percentage of AGE Scoring 55-100	69%	46%	0%	#	#	0%
Percentage of AGE Scoring 65-100	66%	43%	0%	#	#	0%
Percentage of AGE Scoring 85-100	23%	14%	0%	#	#	0%
Percentage of Tested Scoring 65-100	96%	89%	0%	#	#	0%
<b>Chemistry</b>						
Number Tested	22	15	8	0	1	0
Number scoring 55 to 100	18	14	7	0	#	0
Number scoring 65 to 100	16	13	6	0	#	0
Number scoring 85 to 100	5	4	4	0	#	0
Percentage of AGE Tested	63%	41%	24%	0%	#	0%
Percentage of AGE Scoring 55-100	51%	38%	21%	0%	#	0%
Percentage of AGE Scoring 65-100	46%	35%	18%	0%	#	0%
Percentage of AGE Scoring 85-100	14%	11%	12%	0%	#	0%
Percentage of Tested Scoring 65-100	73%	87%	75%	0%	#	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	35	37	33	3	4	4
<b>Living Environment (first administered June 2001)</b>						
Number Tested			32			1
Number scoring 55 to 100			32			#
Number scoring 65 to 100			32			#
Number scoring 85 to 100			7			#
Percentage of AGE Tested			97%			#
Percentage of AGE Scoring 55-100			97%			#
Percentage of AGE Scoring 65-100			97%			#
Percentage of AGE Scoring 85-100			21%			#
Percentage of Tested Scoring 65-100			100%			#
<b>Physics</b>						
Number Tested	7	7	5	0	0	0
Number scoring 55 to 100	7	7	5	0	0	0
Number scoring 65 to 100	7	4	5	0	0	0
Number scoring 85 to 100	0	0	2	0	0	0
Percentage of AGE Tested	20%	19%	15%	0%	0%	0%
Percentage of AGE Scoring 55-100	20%	19%	15%	0%	0%	0%
Percentage of AGE Scoring 65-100	20%	11%	15%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	57%	100%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	6	83%	13	100%	5	100%
<b>Bus Analysis/Bus Computer App.</b>	10	100%	1	#	3	#
<b>Health Occupations</b>	1	#	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	15	100%	0	0%	4	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	3	#	1	#	0	0%
<b>Bus Analysis/Bus Computer App.</b>	1	#	0	0%	2	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	1	#	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)