

# New York State District School Report Card

## Comprehensive Information Report

BEDS Code : 12-16-01-06-0000

Grade Range :

School Name : Sidney Central School District

Superintendent: Mr. Dominic A. Nuciforo, Sr.

### Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	122	103	90
First	116	114	103
Second	101	112	115
Third	116	94	112
Fourth	113	106	94
Fifth	118	108	105
Sixth	123	120	112
Ungraded Elementary	7	14	17
Seventh	115	101	119
Eighth	127	121	110
Ninth	123	136	134
Tenth	116	110	118
Eleventh	108	117	125
Twelfth	89	90	108
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1494	1446	1462

### Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	30	2.0%	16	1.1%	23	1.6%
Black (Not Hispanic)	11	0.7%	21	1.5%	18	1.2%
Hispanic	21	1.4%	30	2.1%	26	1.8%
White (Not Hispanic)	1432	95.9%	1379	95.4%	1395	95.4%

### English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
3	0.2%	1	0.1%	2	0.1%

### Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	17	17	11
Common Branch	18	17	17
English Grade 8	23	24	20
Math Grade 8	18	24	20
Science Grade 8	23	24	20
Social Studies Grade 8	24	25	20
English Grade 10	24	20	18
Mathematics Grade 10	0	15	13
Science Grade 10	0	18	4
Social Studies Grade 10	21	18	19

(Form -A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

### Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		94.8%		95.0%
Student Suspensions	58	3.8%	74	5.0%	54	3.7%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	32.7%	27.7%	29.5%
Reduced Lunch	8.0%	11.0%	8.1%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

### Staff Counts

Staff	2000-01
Total Teachers	128
Total Other Professional Staff	22
Total Paraprofessionals	51
Teaching out of Certification *	12
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
88	42	48%	97	55	57%	98	46	47%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	42	29	3	6	14	4
Percent	43%	30%	3%	6%	14%	4%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
6	0	5	11

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	9	2.1%	7	1.5%	10	2.1%
Entered GED program*	7	1.6%	3	0.7%	6	1.2%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	27	89%	13	62%	22	91%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	70	91%	82	90%	54	91%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	6	67%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	1	#	0	0%
Science	17	24%	8	100%	0	0%
Reading	4	#	0	0%	0	0%
Writing	12	83%	0	0%	0	0%
Global Studies	40	53%	16	69%	0	0%
US Hist & Gov't.	5	60%	9	78%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	8	62%	24	46%	27	63%
Science	25	32%	34	50%	30	57%
Reading	6	83%	1	#	14	64%
Writing	8	50%	3	#	14	57%
Global Studies	15	33%	16	25%	13	31%
US Hist & Gov't.	4	#	9	44%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	99	99	95	8	4	11
Number scoring 55 to 100	90	96	89	2	#	7
Number scoring 65 to 100	84	85	84	0	#	5
Number scoring 85 to 100	34	16	33	0	#	0
Percentage of Tested Scoring 55-100	91%	97%	94%	25%	#	64%
Percentage of Tested Scoring 65-100	85%	86%	88%	0%	#	45%
Percentage of Tested Scoring 85-100	34%	16%	35%	0%	#	0%
<b>Math I</b>						
Number Tested	162	119	121	29	22	11
Number scoring 55 to 100	99	72	87	6	9	2
Number scoring 65 to 100	88	56	65	4	7	1
Number scoring 85 to 100	40	22	20	0	1	0
Percentage of Tested Scoring 55-100	61%	61%	72%	21%	41%	18%
Percentage of Tested Scoring 65-100	54%	47%	54%	14%	32%	9%
Percentage of Tested Scoring 85-100	25%	18%	17%	0%	5%	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	105	11		2	0	
Number scoring 55 to 100	90	11		#	0	
Number scoring 65 to 100	74	7		#	0	
Number scoring 85 to 100	20	1		#	0	
Percentage of Tested Scoring 55-100	86%	100%		#	0%	
Percentage of Tested Scoring 65-100	70%	64%		#	0%	
Percentage of Tested Scoring 85-100	19%	9%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		104	118		6	13
Number scoring 55 to 100		88	110		3	10
Number scoring 65 to 100		75	88		0	7
Number scoring 85 to 100		27	28		0	1
Percentage of Tested Scoring 55-100		85%	93%		50%	77%
Percentage of Tested Scoring 65-100		72%	75%		0%	54%
Percentage of Tested Scoring 85-100		26%	24%		0%	8%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	95	98	1	0	6	0
Number scoring 55 to 100	86	88	#	0	3	0
Number scoring 65 to 100	71	74	#	0	2	0
Number scoring 85 to 100	32	24	#	0	0	0
Percentage of Tested Scoring 55-100	91%	90%	#	0%	50%	0%
Percentage of Tested Scoring 65-100	75%	76%	#	0%	33%	0%
Percentage of Tested Scoring 85-100	34%	24%	#	0%	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			101			11
Number scoring 55 to 100			90			7
Number scoring 65 to 100			79			5
Number scoring 85 to 100			39			1
Percentage of Tested Scoring 55-100			89%			64%
Percentage of Tested Scoring 65-100			78%			45%
Percentage of Tested Scoring 85-100			39%			9%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	136	110	117	90	113
2000	155	124	115	106	125
2001	133	115	121	99	117

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	18	13	16	8	14
2000	30	18	15	13	19
2001	26	20	18	9	18

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	113	125	117	14	19	18
<b>Comprehensive French</b>						
Number Tested	15	10	14	0	0	0
Number scoring 55 to 100	15	10	14	0	0	0
Number scoring 65 to 100	15	10	14	0	0	0
Number scoring 85 to 100	9	5	7	0	0	0
Percentage of AGE Tested	13%	8%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	13%	8%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	8%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	4%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	113	125	117	14	19	18
<b>Comprehensive Spanish</b>						
Number Tested	52	53	49	0	0	0
Number scoring 55 to 100	52	52	49	0	0	0
Number scoring 65 to 100	52	48	46	0	0	0
Number scoring 85 to 100	22	9	21	0	0	0
Percentage of AGE Tested	46%	42%	42%	0%	0%	0%
Percentage of AGE Scoring 55-100	46%	42%	42%	0%	0%	0%
Percentage of AGE Scoring 65-100	46%	38%	39%	0%	0%	0%
Percentage of AGE Scoring 85-100	19%	7%	18%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	91%	94%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	113	125	117	14	19	18
<b>Math II</b>						
Number Tested	92	81	71	0	0	3
Number scoring 55 to 100	78	70	46	0	0	#
Number scoring 65 to 100	70	60	40	0	0	#
Number scoring 85 to 100	28	25	22	0	0	#
Percentage of AGE Tested	81%	65%	61%	0%	0%	#
Percentage of AGE Scoring 55-100	69%	56%	39%	0%	0%	#
Percentage of AGE Scoring 65-100	62%	48%	34%	0%	0%	#
Percentage of AGE Scoring 85-100	25%	20%	19%	0%	0%	#
Percentage of Tested Scoring 65-100	76%	74%	56%	0%	0%	#
<b>Math III</b>						
Number Tested	61	74	63	0	0	0
Number scoring 55 to 100	54	62	52	0	0	0
Number scoring 65 to 100	49	52	46	0	0	0
Number scoring 85 to 100	25	25	17	0	0	0
Percentage of AGE Tested	54%	59%	54%	0%	0%	0%
Percentage of AGE Scoring 55-100	48%	50%	44%	0%	0%	0%
Percentage of AGE Scoring 65-100	43%	42%	39%	0%	0%	0%
Percentage of AGE Scoring 85-100	22%	20%	15%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	70%	73%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	113	125	117	14	19	18
<b>Earth Science (last administered January 2001)</b>						
Number Tested	14	14	3	0	0	0
Number scoring 55 to 100	7	11	#	0	0	0
Number scoring 65 to 100	2	7	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	12%	11%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	6%	9%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	2%	6%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	14%	50%	#	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			78			7
Number scoring 55 to 100			70			3
Number scoring 65 to 100			65			3
Number scoring 85 to 100			26			0
Percentage of AGE Tested			67%			39%
Percentage of AGE Scoring 55-100			60%			17%
Percentage of AGE Scoring 65-100			56%			17%
Percentage of AGE Scoring 85-100			22%			0%
Percentage of Tested Scoring 65-100			83%			43%
<b>Biology (last administered January 2001)</b>						
Number Tested	105	101	6	9	5	0
Number scoring 55 to 100	96	86	5	4	1	0
Number scoring 65 to 100	85	65	3	2	1	0
Number scoring 85 to 100	22	13	0	0	0	0
Percentage of AGE Tested	93%	81%	5%	64%	26%	0%
Percentage of AGE Scoring 55-100	85%	69%	4%	29%	5%	0%
Percentage of AGE Scoring 65-100	75%	52%	3%	14%	5%	0%
Percentage of AGE Scoring 85-100	19%	10%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	64%	50%	22%	20%	0%
<b>Chemistry</b>						
Number Tested	54	45	47	0	0	1
Number scoring 55 to 100	47	41	42	0	0	#
Number scoring 65 to 100	40	30	35	0	0	#
Number scoring 85 to 100	22	10	13	0	0	#
Percentage of AGE Tested	48%	36%	40%	0%	0%	#
Percentage of AGE Scoring 55-100	42%	33%	36%	0%	0%	#
Percentage of AGE Scoring 65-100	35%	24%	30%	0%	0%	#
Percentage of AGE Scoring 85-100	19%	8%	11%	0%	0%	#
Percentage of Tested Scoring 65-100	74%	67%	74%	0%	0%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	113	125	117	14	19	18
<b>Living Environment (first administered June 2001)</b>						
Number Tested			115			7
Number scoring 55 to 100			113			6
Number scoring 65 to 100			110			5
Number scoring 85 to 100			28			1
Percentage of AGE Tested			98%			39%
Percentage of AGE Scoring 55-100			97%			33%
Percentage of AGE Scoring 65-100			94%			28%
Percentage of AGE Scoring 85-100			24%			6%
Percentage of Tested Scoring 65-100			96%			71%
<b>Physics</b>						
Number Tested	32	35	32	0	0	0
Number scoring 55 to 100	31	35	32	0	0	0
Number scoring 65 to 100	26	34	26	0	0	0
Number scoring 85 to 100	9	16	9	0	0	0
Percentage of AGE Tested	28%	28%	27%	0%	0%	0%
Percentage of AGE Scoring 55-100	27%	28%	27%	0%	0%	0%
Percentage of AGE Scoring 65-100	23%	27%	22%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	13%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	97%	81%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	37	78%	22	95%	20	100%
<b>Bus Analysis/Bus Computer App.</b>	7	100%	11	100%	4	#
<b>Health Occupations</b>	0	0%	14	100%	0	0%
<b>Clothing and Textiles</b>	4	#	7	100%	5	100%
<b>Food and Nutrition</b>	1	#	6	100%	19	100%
<b>Housing and Environment</b>	1	#	8	100%	10	100%
<b>Human Development</b>	1	#	9	100%	11	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	16	44%	14	57%	9	78%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	1	#	0	0%
<b>Health Occupations</b>	0	0%	1	#	0	0%
<b>Clothing and Textiles</b>	1	#	3	#	2	#
<b>Food and Nutrition</b>	0	0%	3	#	5	20%
<b>Housing and Environment</b>	0	0%	0	0%	1	#
<b>Human Development</b>	0	0%	1	#	5	40%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)