

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 12-17-01-04-0000
 School Name : Stamford Central School District
 Superintendent: Joseph P. Beck

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	31	28	37
First	35	33	28
Second	33	39	39
Third	29	35	33
Fourth	34	33	38
Fifth	36	34	34
Sixth	33	40	34
Ungraded Elementary	0	0	0
Seventh	35	35	50
Eighth	38	37	30
Ninth	46	45	36
Tenth	41	43	39
Eleventh	44	42	44
Twelfth	37	45	39
Ungraded Secondary	0	0	0
Total K-12 Enrollment	472	489	481

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	1	0.2%	5	1.0%
Black (Not Hispanic)	1	0.2%	0	0.0%	6	1.2%
Hispanic	1	0.2%	2	0.4%	4	0.8%
White (Not Hispanic)	469	99.4%	486	99.4%	466	96.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	16	13	19
Common Branch	16	18	17
English Grade 8	38	33	17
Math Grade 8	19	12	5
Science Grade 8	40	15	19
Social Studies Grade 8	18	18	17
English Grade 10	19	23	19
Mathematics Grade 10	0	0	17
Science Grade 10	17	22	24
Social Studies Grade 10	19	0	19

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.5%		95.2%
Student Suspensions	9	1.7%	2	0.4%	3	0.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	30.1%	31.9%	24.7%
Reduced Lunch	12.3%	9.2%	20.0%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	42
Total Other Professional Staff	4
Total Paraprofessionals	16
Teaching out of Certification *	9
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
33	23	70%	42	34	81%	36	23	64%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	18	11	1	1	5	0
Percent	50%	31%	3%	3%	14%	0%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
6	1	2	8

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	1.2%	1	0.6%	0	0.0%
Entered GED program*	3	1.8%	1	0.6%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	24	100%	25	88%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	16	100%	2	#	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	9	78%	0	0%	0	0%
US Hist & Gov't.	4	#	3	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	1	#	0	0%
Science	1	#	1	#	0	0%
Reading	0	0%	3	#	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	4	#	0	0%	0	0%
US Hist & Gov't.	0	0%	3	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	40	35	41	3	4	3
Number scoring 55 to 100	40	34	41	#	#	#
Number scoring 65 to 100	39	30	39	#	#	#
Number scoring 85 to 100	15	5	14	#	#	#
Percentage of Tested Scoring 55-100	100%	97%	100%	#	#	#
Percentage of Tested Scoring 65-100	97%	86%	95%	#	#	#
Percentage of Tested Scoring 85-100	38%	14%	34%	#	#	#
Math I						
Number Tested	35	40	39	3	3	6
Number scoring 55 to 100	34	32	36	#	#	4
Number scoring 65 to 100	33	27	27	#	#	4
Number scoring 85 to 100	14	12	5	#	#	0
Percentage of Tested Scoring 55-100	97%	80%	92%	#	#	67%
Percentage of Tested Scoring 65-100	94%	68%	69%	#	#	67%
Percentage of Tested Scoring 85-100	40%	30%	13%	#	#	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	42	2		6	0	
Number scoring 55 to 100	38	#		3	0	
Number scoring 65 to 100	33	#		3	0	
Number scoring 85 to 100	13	#		0	0	
Percentage of Tested Scoring 55-100	90%	#		50%	0%	
Percentage of Tested Scoring 65-100	79%	#		50%	0%	
Percentage of Tested Scoring 85-100	31%	#		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		47	42		3	6
Number scoring 55 to 100		45	39		#	5
Number scoring 65 to 100		33	38		#	4
Number scoring 85 to 100		11	12		#	0
Percentage of Tested Scoring 55-100		96%	93%		#	83%
Percentage of Tested Scoring 65-100		70%	90%		#	67%
Percentage of Tested Scoring 85-100		23%	29%		#	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	36	34	1	3	3	0
Number scoring 55 to 100	35	33	#	#	#	0
Number scoring 65 to 100	35	33	#	#	#	0
Number scoring 85 to 100	13	11	#	#	#	0
Percentage of Tested Scoring 55-100	97%	97%	#	#	#	0%
Percentage of Tested Scoring 65-100	97%	97%	#	#	#	0%
Percentage of Tested Scoring 85-100	36%	32%	#	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			40			3
Number scoring 55 to 100			40			#
Number scoring 65 to 100			35			#
Number scoring 85 to 100			17			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			88%			#
Percentage of Tested Scoring 85-100			42%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	48	41	45	37	43
2000	40	45	40	44	42
2001	35	38	45	36	39

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	6	8	8	4	7
2000	8	5	10	3	7
2001	5	5	6	6	6

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	43	42	39	7	7	6
Comprehensive Spanish						
Number Tested	26	21	23	0	1	0
Number scoring 55 to 100	26	21	23	0	#	0
Number scoring 65 to 100	26	21	23	0	#	0
Number scoring 85 to 100	20	14	16	0	#	0
Percentage of AGE Tested	60%	50%	59%	0%	#	0%
Percentage of AGE Scoring 55-100	60%	50%	59%	0%	#	0%
Percentage of AGE Scoring 65-100	60%	50%	59%	0%	#	0%
Percentage of AGE Scoring 85-100	47%	33%	41%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	43	42	39	7	7	6
Math II						
Number Tested	30	34	40	3	1	3
Number scoring 55 to 100	29	31	30	#	#	#
Number scoring 65 to 100	26	28	23	#	#	#
Number scoring 85 to 100	11	12	7	#	#	#
Percentage of AGE Tested	70%	81%	103%	#	#	#
Percentage of AGE Scoring 55-100	67%	74%	77%	#	#	#
Percentage of AGE Scoring 65-100	60%	67%	59%	#	#	#
Percentage of AGE Scoring 85-100	26%	29%	18%	#	#	#
Percentage of Tested Scoring 65-100	87%	82%	57%	#	#	#
Math III						
Number Tested	25	17	23	0	0	1
Number scoring 55 to 100	25	14	18	0	0	#
Number scoring 65 to 100	21	11	14	0	0	#
Number scoring 85 to 100	14	6	7	0	0	#
Percentage of AGE Tested	58%	40%	59%	0%	0%	#
Percentage of AGE Scoring 55-100	58%	33%	46%	0%	0%	#
Percentage of AGE Scoring 65-100	49%	26%	36%	0%	0%	#
Percentage of AGE Scoring 85-100	33%	14%	18%	0%	0%	#
Percentage of Tested Scoring 65-100	84%	65%	61%	0%	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	43	42	39	7	7	6
Earth Science (last administered January 2001)						
Number Tested	51	0	3	3	0	0
Number scoring 55 to 100	42	0	#	#	0	0
Number scoring 65 to 100	37	0	#	#	0	0
Number scoring 85 to 100	12	0	#	#	0	0
Percentage of AGE Tested	119%	0%	#	#	0%	0%
Percentage of AGE Scoring 55-100	98%	0%	#	#	0%	0%
Percentage of AGE Scoring 65-100	86%	0%	#	#	0%	0%
Percentage of AGE Scoring 85-100	28%	0%	#	#	0%	0%
Percentage of Tested Scoring 65-100	73%	0%	#	#	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			32			1
Number scoring 55 to 100			31			#
Number scoring 65 to 100			27			#
Number scoring 85 to 100			12			#
Percentage of AGE Tested			82%			#
Percentage of AGE Scoring 55-100			79%			#
Percentage of AGE Scoring 65-100			69%			#
Percentage of AGE Scoring 85-100			31%			#
Percentage of Tested Scoring 65-100			84%			#
Biology (last administered January 2001)						
Number Tested	34	42	5	3	2	0
Number scoring 55 to 100	32	35	5	#	#	0
Number scoring 65 to 100	28	23	5	#	#	0
Number scoring 85 to 100	5	5	0	#	#	0
Percentage of AGE Tested	79%	100%	13%	#	#	0%
Percentage of AGE Scoring 55-100	74%	83%	13%	#	#	0%
Percentage of AGE Scoring 65-100	65%	55%	13%	#	#	0%
Percentage of AGE Scoring 85-100	12%	12%	0%	#	#	0%
Percentage of Tested Scoring 65-100	82%	55%	100%	#	#	0%
Chemistry						
Number Tested	26	22	24	0	1	2
Number scoring 55 to 100	25	18	19	0	#	#
Number scoring 65 to 100	24	13	15	0	#	#
Number scoring 85 to 100	9	3	4	0	#	#
Percentage of AGE Tested	60%	52%	62%	0%	#	#
Percentage of AGE Scoring 55-100	58%	43%	49%	0%	#	#
Percentage of AGE Scoring 65-100	56%	31%	38%	0%	#	#
Percentage of AGE Scoring 85-100	21%	7%	10%	0%	#	#
Percentage of Tested Scoring 65-100	92%	59%	62%	0%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	43	42	39	7	7	6
Living Environment (first administered June 2001)						
Number Tested			38			5
Number scoring 55 to 100			38			5
Number scoring 65 to 100			36			3
Number scoring 85 to 100			2			0
Percentage of AGE Tested			97%			83%
Percentage of AGE Scoring 55-100			97%			83%
Percentage of AGE Scoring 65-100			92%			50%
Percentage of AGE Scoring 85-100			5%			0%
Percentage of Tested Scoring 65-100			95%			60%
Physics						
Number Tested	16	16	8	1	0	1
Number scoring 55 to 100	14	16	7	#	0	#
Number scoring 65 to 100	12	14	6	#	0	#
Number scoring 85 to 100	4	5	1	#	0	#
Percentage of AGE Tested	37%	38%	21%	#	0%	#
Percentage of AGE Scoring 55-100	33%	38%	18%	#	0%	#
Percentage of AGE Scoring 65-100	28%	33%	15%	#	0%	#
Percentage of AGE Scoring 85-100	9%	12%	3%	#	0%	#
Percentage of Tested Scoring 65-100	75%	88%	75%	#	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	9	100%	19	100%	19	100%
Bus Analysis/Bus Computer App.	4	#	13	100%	5	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	17	100%	1	#	7	100%
Housing and Environment	0	0%	0	0%	7	100%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	4	#	2	#	3	#
Bus Analysis/Bus Computer App.	0	0%	2	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	3	#
Housing and Environment	0	0%	0	0%	1	#
Human Development	0	0%	0	0%	0	0%

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(Form – O)