

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 12-17-02-04-0001
 School Name : South Kortright Central School
 Principal: Mr. Benjamin C. Berliner

Grade Range : K-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	23	29	21
First	25	24	25
Second	22	28	26
Third	28	21	28
Fourth	33	27	24
Fifth	34	32	31
Sixth	27	29	35
Ungraded Elementary	3	0	0
Seventh	28	26	31
Eighth	32	28	28
Ninth	33	33	29
Tenth	29	36	34
Eleventh	22	25	28
Twelfth	19	36	29
Ungraded Secondary	2	3	0
Total K-12 Enrollment	360	377	369

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	4	1.1%	6	1.6%	6	1.6%
Black (Not Hispanic)	7	1.9%	4	1.1%	6	1.6%
Hispanic	6	1.7%	8	2.1%	9	2.4%
White (Not Hispanic)	343	95.3%	359	95.2%	348	94.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	12	15	12
Common Branch	15	15	16
English Grade 8	16	14	15
Math Grade 8	12	8	11
Science Grade 8	16	9	28
Social Studies Grade 8	16	13	14
English Grade 10	16	17	16
Mathematics Grade 10	0	9	18
Science Grade 10	15	19	32
Social Studies Grade 10	0	0	15

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.7%		95.0%		95.3%
Student Suspensions	13	3.3%	15	4.2%	16	4.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	42.5%	35.5%	31.4%
Reduced Lunch	12.5%	16.5%	13.0%
Public Assistance	1-10%	11-20%	21-30%
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	39
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
18	6	33%	29	11	38%	22	14	64%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	7	12	0	1	2	0
Percent	32%	55%	0%	5%	9%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	1	4	6

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	1.9%	0	0.0%	0	0.0%
Entered GED program*	3	2.9%	2	1.5%	2	1.7%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	10	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	8	50%	4	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	4	#	2	#	0	0%
US Hist & Gov't.	11	64%	0	0%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	1	#
Science	NA	NA	0	0%	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	29	24	31	4	2	3
Number scoring 55 to 100	29	24	31	#	#	#
Number scoring 65 to 100	26	22	27	#	#	#
Number scoring 85 to 100	9	5	11	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	90%	92%	87%	#	#	#
Percentage of Tested Scoring 85-100	31%	21%	35%	#	#	#
Math I						
Number Tested	25	29	0	1	2	0
Number scoring 55 to 100	20	22	0	#	#	0
Number scoring 65 to 100	18	18	0	#	#	0
Number scoring 85 to 100	8	10	0	#	#	0
Percentage of Tested Scoring 55-100	80%	76%	0%	#	#	0%
Percentage of Tested Scoring 65-100	72%	62%	0%	#	#	0%
Percentage of Tested Scoring 85-100	32%	34%	0%	#	#	0%
Math A						
Number Tested	17	22	43	1	2	11
Number scoring 55 to 100	13	19	36	#	#	10
Number scoring 65 to 100	10	13	32	#	#	10
Number scoring 85 to 100	3	2	10	#	#	0
Percentage of Tested Scoring 55-100	76%	86%	84%	#	#	91%
Percentage of Tested Scoring 65-100	59%	59%	74%	#	#	91%
Percentage of Tested Scoring 85-100	18%	9%	23%	#	#	0%
Global Studies (last administered January 2000)						
Number Tested	28	16		2	1	
Number scoring 55 to 100	25	14		#	#	
Number scoring 65 to 100	25	12		#	#	
Number scoring 85 to 100	10	5		#	#	
Percentage of Tested Scoring 55-100	89%	88%		#	#	
Percentage of Tested Scoring 65-100	89%	75%		#	#	
Percentage of Tested Scoring 85-100	36%	31%		#	#	
Global History and Geography (first administered June 2000)						
Number Tested		17	32		2	3
Number scoring 55 to 100		17	32		#	#
Number scoring 65 to 100		13	27		#	#
Number scoring 85 to 100		8	7		#	#
Percentage of Tested Scoring 55-100		100%	100%		#	#
Percentage of Tested Scoring 65-100		76%	84%		#	#
Percentage of Tested Scoring 85-100		47%	22%		#	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	17	29	16	0	2	0
Number scoring 55 to 100	14	28	15	0	#	0
Number scoring 65 to 100	13	27	14	0	#	0
Number scoring 85 to 100	4	7	6	0	#	0
Percentage of Tested Scoring 55-100	82%	97%	94%	0%	#	0%
Percentage of Tested Scoring 65-100	76%	93%	88%	0%	#	0%
Percentage of Tested Scoring 85-100	24%	24%	38%	0%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			15			3
Number scoring 55 to 100			15			#
Number scoring 65 to 100			8			#
Number scoring 85 to 100			4			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			53%			#
Percentage of Tested Scoring 85-100			27%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	39	31	32	18	30
2000	33	34	26	29	31
2001	30	33	32	29	31

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	9	6	8	2	6
2000	4	3	5	7	5
2001	5	5	5	5	5

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	30	31	31	6	5	5
Comprehensive Spanish						
Number Tested	13	19	15	0	1	0
Number scoring 55 to 100	13	19	15	0	#	0
Number scoring 65 to 100	13	19	15	0	#	0
Number scoring 85 to 100	6	10	8	0	#	0
Percentage of AGE Tested	43%	61%	48%	0%	#	0%
Percentage of AGE Scoring 55-100	43%	61%	48%	0%	#	0%
Percentage of AGE Scoring 65-100	43%	61%	48%	0%	#	0%
Percentage of AGE Scoring 85-100	20%	32%	26%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	30	31	31	6	5	5
Math II						
Number Tested	21	16	2	0	0	0
Number scoring 55 to 100	17	14	#	0	0	0
Number scoring 65 to 100	15	14	#	0	0	0
Number scoring 85 to 100	9	4	#	0	0	0
Percentage of AGE Tested	70%	52%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	57%	45%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	50%	45%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	30%	13%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	88%	#	0%	0%	0%
Math III						
Number Tested	22	21	4	1	0	0
Number scoring 55 to 100	20	18	#	#	0	0
Number scoring 65 to 100	17	16	#	#	0	0
Number scoring 85 to 100	7	8	#	#	0	0
Percentage of AGE Tested	73%	68%	#	#	0%	0%
Percentage of AGE Scoring 55-100	67%	58%	#	#	0%	0%
Percentage of AGE Scoring 65-100	57%	52%	#	#	0%	0%
Percentage of AGE Scoring 85-100	23%	26%	#	#	0%	0%
Percentage of Tested Scoring 65-100	77%	76%	#	#	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	30	31	31	6	5	5
Earth Science (last administered January 2001)						
Number Tested	34	0	0	3	0	0
Number scoring 55 to 100	28	0	0	#	0	0
Number scoring 65 to 100	25	0	0	#	0	0
Number scoring 85 to 100	7	0	0	#	0	0
Percentage of AGE Tested	113%	0%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	93%	0%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	83%	0%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	23%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	74%	0%	0%	#	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			26			2
Number scoring 55 to 100			24			#
Number scoring 65 to 100			22			#
Number scoring 85 to 100			7			#
Percentage of AGE Tested			84%			#
Percentage of AGE Scoring 55-100			77%			#
Percentage of AGE Scoring 65-100			71%			#
Percentage of AGE Scoring 85-100			23%			#
Percentage of Tested Scoring 65-100			85%			#
Biology (last administered January 2001)						
Number Tested	25	29	0	2	2	0
Number scoring 55 to 100	24	21	0	#	#	0
Number scoring 65 to 100	22	18	0	#	#	0
Number scoring 85 to 100	9	10	0	#	#	0
Percentage of AGE Tested	83%	94%	0%	#	#	0%
Percentage of AGE Scoring 55-100	80%	68%	0%	#	#	0%
Percentage of AGE Scoring 65-100	73%	58%	0%	#	#	0%
Percentage of AGE Scoring 85-100	30%	32%	0%	#	#	0%
Percentage of Tested Scoring 65-100	88%	62%	0%	#	#	0%
Chemistry						
Number Tested	24	0	19	0	0	0
Number scoring 55 to 100	22	0	16	0	0	0
Number scoring 65 to 100	13	0	14	0	0	0
Number scoring 85 to 100	3	0	8	0	0	0
Percentage of AGE Tested	80%	0%	61%	0%	0%	0%
Percentage of AGE Scoring 55-100	73%	0%	52%	0%	0%	0%
Percentage of AGE Scoring 65-100	43%	0%	45%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	0%	26%	0%	0%	0%
Percentage of Tested Scoring 65-100	54%	0%	74%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	30	31	31	6	5	5
Living Environment (first administered June 2001)						
Number Tested			31			3
Number scoring 55 to 100			31			#
Number scoring 65 to 100			31			#
Number scoring 85 to 100			6			#
Percentage of AGE Tested			100%			#
Percentage of AGE Scoring 55-100			100%			#
Percentage of AGE Scoring 65-100			100%			#
Percentage of AGE Scoring 85-100			19%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	0	21	0	0	1	0
Number scoring 55 to 100	0	20	0	0	#	0
Number scoring 65 to 100	0	20	0	0	#	0
Number scoring 85 to 100	0	6	0	0	#	0
Percentage of AGE Tested	0%	68%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	0%	65%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	0%	65%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	19%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	95%	0%	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	4	#	0	0%	12	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	4	#	1	#
Food and Nutrition	2	#	7	100%	8	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	0	0%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	2	#	0	0%
Food and Nutrition	0	0%	2	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)