

New York State Public School Report Card

Comprehensive Information Report

BEDS Code : 12-19-01-04-0002
 School Name : Walton High School
 Principal: Mr. John P. Riedl

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	113	91	99
Tenth	110	114	104
Eleventh	95	96	112
Twelfth	75	96	102
Ungraded Secondary	23	0	0
Total K-12 Enrollment	416	397	417

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.5%	3	0.8%	4	1.0%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	1	0.2%	3	0.8%	2	0.5%
White (Not Hispanic)	413	99.3%	391	98.5%	411	98.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	22	23
Mathematics Grade 10	18	0	0
Science Grade 10	19	17	24
Social Studies Grade 10	19	20	17

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		96.0%		95.3%
Student Suspensions	30	7.3%	27	6.5%	14	3.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	20.4%	12.6%	13.9%
Reduced Lunch	7.4%	11.3%	11.3%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	91-100%	96%	98%

Staff Counts

Staff	2000-01
Total Teachers	28
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
74	39	53%	88	49	56%	87	45	52%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	35	31	1	5	15	0
Percent	40%	36%	1%	6%	17%	0%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
8	2	6	14

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	13	3.1%	8	2.0%	11	2.6%
Entered GED program*	3	0.7%	0	0.0%	7	1.7%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	7	100%	3	#
Science	13	62%	8	75%	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	1	#
Global Studies	14	57%	6	17%	0	0%
US Hist & Gov't.	6	33%	7	71%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	6	100%	6	83%
Science	NA	NA	0	0%	12	75%
Reading	NA	NA	5	100%	1	#
Writing	NA	NA	0	0%	1	#
Global Studies	NA	NA	7	43%	0	0%
US Hist & Gov't.	NA	NA	5	20%	5	40%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	94	91	105	4	11	13
Number scoring 55 to 100	93	89	105	#	10	13
Number scoring 65 to 100	73	65	88	#	4	7
Number scoring 85 to 100	24	10	27	#	0	0
Percentage of Tested Scoring 55-100	99%	98%	100%	#	91%	100%
Percentage of Tested Scoring 65-100	78%	71%	84%	#	36%	54%
Percentage of Tested Scoring 85-100	26%	11%	26%	#	0%	0%
Math I						
Number Tested	66	90	49	4	12	10
Number scoring 55 to 100	65	59	38	#	5	7
Number scoring 65 to 100	60	47	20	#	4	3
Number scoring 85 to 100	51	22	4	#	3	0
Percentage of Tested Scoring 55-100	98%	66%	78%	#	42%	70%
Percentage of Tested Scoring 65-100	91%	52%	41%	#	33%	30%
Percentage of Tested Scoring 85-100	77%	24%	8%	#	25%	0%
Math A						
Number Tested	28	5	6	6	0	0
Number scoring 55 to 100	5	3	5	0	0	0
Number scoring 65 to 100	2	2	4	0	0	0
Number scoring 85 to 100	0	0	2	0	0	0
Percentage of Tested Scoring 55-100	18%	60%	83%	0%	0%	0%
Percentage of Tested Scoring 65-100	7%	40%	67%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	33%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	105	38		12	4	
Number scoring 55 to 100	98	31		11	#	
Number scoring 65 to 100	74	25		8	#	
Number scoring 85 to 100	26	9		1	#	
Percentage of Tested Scoring 55-100	93%	82%		92%	#	
Percentage of Tested Scoring 65-100	70%	66%		67%	#	
Percentage of Tested Scoring 85-100	25%	24%		8%	#	
Global History and Geography (first administered June 2000)						
Number Tested		68	101		13	11
Number scoring 55 to 100		60	100		9	10
Number scoring 65 to 100		51	81		5	6
Number scoring 85 to 100		21	29		0	0
Percentage of Tested Scoring 55-100		88%	99%		69%	91%
Percentage of Tested Scoring 65-100		75%	80%		38%	55%
Percentage of Tested Scoring 85-100		31%	29%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	102	98	49	6	13	11
Number scoring 55 to 100	94	86	44	5	9	7
Number scoring 65 to 100	80	62	34	5	2	3
Number scoring 85 to 100	29	21	11	2	0	0
Percentage of Tested Scoring 55-100	92%	88%	90%	83%	69%	64%
Percentage of Tested Scoring 65-100	78%	63%	69%	83%	15%	27%
Percentage of Tested Scoring 85-100	28%	21%	22%	33%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			69			9
Number scoring 55 to 100			59			5
Number scoring 65 to 100			53			4
Number scoring 85 to 100			20			0
Percentage of Tested Scoring 55-100			86%			56%
Percentage of Tested Scoring 65-100			77%			44%
Percentage of Tested Scoring 85-100			29%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	118	103	94	78	98
2000	102	114	94	90	100
2001	108	90	110	93	100

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	23	16	8	5	13
2000	21	20	15	6	16
2001	16	17	17	18	17

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	98	100	100	13	16	17
Comprehensive French						
Number Tested	8	17	16	0	0	0
Number scoring 55 to 100	8	17	16	0	0	0
Number scoring 65 to 100	8	17	16	0	0	0
Number scoring 85 to 100	6	10	14	0	0	0
Percentage of AGE Tested	8%	17%	16%	0%	0%	0%
Percentage of AGE Scoring 55-100	8%	17%	16%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	17%	16%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	10%	14%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	98	100	100	13	16	17
Comprehensive Spanish						
Number Tested	19	33	14	0	1	0
Number scoring 55 to 100	19	33	13	0	#	0
Number scoring 65 to 100	18	32	13	0	#	0
Number scoring 85 to 100	14	14	5	0	#	0
Percentage of AGE Tested	19%	33%	14%	0%	#	0%
Percentage of AGE Scoring 55-100	19%	33%	13%	0%	#	0%
Percentage of AGE Scoring 65-100	18%	32%	13%	0%	#	0%
Percentage of AGE Scoring 85-100	14%	14%	5%	0%	#	0%
Percentage of Tested Scoring 65-100	95%	97%	93%	0%	#	0%
Comprehensive Latin						
Number Tested	0	1	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	98	100	100	13	16	17
Math II						
Number Tested	55	63	48	4	1	2
Number scoring 55 to 100	55	60	45	#	#	#
Number scoring 65 to 100	53	60	44	#	#	#
Number scoring 85 to 100	39	35	23	#	#	#
Percentage of AGE Tested	56%	63%	48%	#	#	#
Percentage of AGE Scoring 55-100	56%	60%	45%	#	#	#
Percentage of AGE Scoring 65-100	54%	60%	44%	#	#	#
Percentage of AGE Scoring 85-100	40%	35%	23%	#	#	#
Percentage of Tested Scoring 65-100	96%	95%	92%	#	#	#
Math III						
Number Tested	38	42	36	1	3	0
Number scoring 55 to 100	38	40	36	#	#	0
Number scoring 65 to 100	38	39	36	#	#	0
Number scoring 85 to 100	23	23	22	#	#	0
Percentage of AGE Tested	39%	42%	36%	#	#	0%
Percentage of AGE Scoring 55-100	39%	40%	36%	#	#	0%
Percentage of AGE Scoring 65-100	39%	39%	36%	#	#	0%
Percentage of AGE Scoring 85-100	23%	23%	22%	#	#	0%
Percentage of Tested Scoring 65-100	100%	93%	100%	#	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	98	100	100	13	16	17
Earth Science (last administered January 2001)						
Number Tested	142	102	65	20	21	6
Number scoring 55 to 100	113	72	46	7	6	2
Number scoring 65 to 100	85	55	36	4	2	2
Number scoring 85 to 100	18	11	11	0	0	0
Percentage of AGE Tested	145%	102%	65%	154%	131%	35%
Percentage of AGE Scoring 55-100	115%	72%	46%	54%	38%	12%
Percentage of AGE Scoring 65-100	87%	55%	36%	31%	12%	12%
Percentage of AGE Scoring 85-100	18%	11%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	60%	54%	55%	20%	10%	33%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			59			13
Number scoring 55 to 100			48			7
Number scoring 65 to 100			38			4
Number scoring 85 to 100			8			0
Percentage of AGE Tested			59%			76%
Percentage of AGE Scoring 55-100			48%			41%
Percentage of AGE Scoring 65-100			38%			24%
Percentage of AGE Scoring 85-100			8%			0%
Percentage of Tested Scoring 65-100			64%			31%
Biology (last administered January 2001)						
Number Tested	85	96	47	3	13	7
Number scoring 55 to 100	80	93	41	#	11	5
Number scoring 65 to 100	71	82	36	#	8	3
Number scoring 85 to 100	22	30	10	#	0	0
Percentage of AGE Tested	87%	96%	47%	#	81%	41%
Percentage of AGE Scoring 55-100	82%	93%	41%	#	69%	29%
Percentage of AGE Scoring 65-100	72%	82%	36%	#	50%	18%
Percentage of AGE Scoring 85-100	22%	30%	10%	#	0%	0%
Percentage of Tested Scoring 65-100	84%	85%	77%	#	62%	43%
Chemistry						
Number Tested	14	48	38	0	2	0
Number scoring 55 to 100	13	43	37	0	#	0
Number scoring 65 to 100	13	31	35	0	#	0
Number scoring 85 to 100	3	14	15	0	#	0
Percentage of AGE Tested	14%	48%	38%	0%	#	0%
Percentage of AGE Scoring 55-100	13%	43%	37%	0%	#	0%
Percentage of AGE Scoring 65-100	13%	31%	35%	0%	#	0%
Percentage of AGE Scoring 85-100	3%	14%	15%	0%	#	0%
Percentage of Tested Scoring 65-100	93%	65%	92%	0%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	98	100	100	13	16	17
Living Environment (first administered June 2001)						
Number Tested			34			3
Number scoring 55 to 100			34			#
Number scoring 65 to 100			34			#
Number scoring 85 to 100			10			#
Percentage of AGE Tested			34%			#
Percentage of AGE Scoring 55-100			34%			#
Percentage of AGE Scoring 65-100			34%			#
Percentage of AGE Scoring 85-100			10%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	20	20	14	0	1	1
Number scoring 55 to 100	19	20	14	0	#	#
Number scoring 65 to 100	16	18	12	0	#	#
Number scoring 85 to 100	8	6	2	0	#	#
Percentage of AGE Tested	20%	20%	14%	0%	#	#
Percentage of AGE Scoring 55-100	19%	20%	14%	0%	#	#
Percentage of AGE Scoring 65-100	16%	18%	12%	0%	#	#
Percentage of AGE Scoring 85-100	8%	6%	2%	0%	#	#
Percentage of Tested Scoring 65-100	80%	90%	86%	0%	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	54	96%	63	97%	65	100%
Bus Analysis/Bus Computer App.	7	100%	9	100%	6	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	7	100%	5	100%	11	100%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	1	#	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	4	#	10	90%	3	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	3	#	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)