

# New York State District School Report Card

## Comprehensive Information Report

BEDS Code : 13-05-02-02-0000

Grade Range :

School Name : Dover Union Free School District

Superintendent: Dr. Craig T. Onofry

### Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	143	129	135
First	137	154	149
Second	160	152	143
Third	146	154	137
Fourth	150	131	154
Fifth	153	143	143
Sixth	134	153	147
Ungraded Elementary	0	32	31
Seventh	142	138	156
Eighth	132	142	140
Ninth	139	129	137
Tenth	120	127	126
Eleventh	110	99	130
Twelfth	106	106	92
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1772	1789	1820

### Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	11	0.6%	15	0.8%	29	1.6%
Black (Not Hispanic)	39	2.2%	69	3.9%	65	3.6%
Hispanic	23	1.3%	25	1.4%	69	3.8%
White (Not Hispanic)	1699	95.9%	1680	93.9%	1657	91.0%

### English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
6	0.3%	9	0.5%	12	0.7%

### Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	22
Common Branch	24	25	22
English Grade 8	23	24	25
Math Grade 8	0	25	24
Science Grade 8	0	0	26
Social Studies Grade 8	22	22	23
English Grade 10	0	29	23
Mathematics Grade 10	23	30	0
Science Grade 10	0	17	0
Social Studies Grade 10	0	21	27

(Form -A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

### Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.7%		93.1%		93.7%
Student Suspensions	83	4.8%	122	6.9%	144	8.1%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	12.1%	14.7%	15.5%
Reduced Lunch	5.3%	3.4%	8.4%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

### Staff Counts

Staff	2000-01
Total Teachers	124
Total Other Professional Staff	21
Total Paraprofessionals	24
Teaching out of Certification *	13
Teachers with Temporary Licenses	2

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
90	47	52%	91	56	62%	78	34	44%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	33	30	2	1	12	0
Percent	42%	38%	3%	1%	15%	0%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
7	0	4	11

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	10	2.1%	15	3.3%	12	2.5%
Entered GED program*	8	1.7%	7	1.5%	2	0.4%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>French</b>	0	0%	0	0%	33	76%
<b>German</b>	0	0%	0	0%	0	0%
<b>Italian</b>	0	0%	0	0%	0	0%
<b>Latin</b>	0	0%	0	0%	0	0%
<b>Spanish</b>	0	0%	0	0%	83	94%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>French</b>	0	0%	0	0%	0	0%
<b>German</b>	0	0%	0	0%	0	0%
<b>Italian</b>	0	0%	0	0%	0	0%
<b>Latin</b>	0	0%	0	0%	0	0%
<b>Spanish</b>	0	0%	0	0%	10	90%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	60%	6	100%	16	88%
Science	23	61%	16	69%	3	#
Reading	5	100%	1	#	1	#
Writing	6	100%	1	#	1	#
Global Studies	13	31%	5	20%	0	0%
US Hist & Gov't.	9	56%	3	#	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	7	86%	3	#
Science	1	#	9	11%	24	50%
Reading	0	0%	3	#	4	#
Writing	0	0%	3	#	4	#
Global Studies	0	0%	12	8%	9	0%
US Hist & Gov't.	0	0%	7	100%	5	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	91	78	94	4	8	3
Number scoring 55 to 100	88	72	87	#	4	#
Number scoring 65 to 100	77	58	78	#	1	#
Number scoring 85 to 100	25	12	22	#	0	#
Percentage of Tested Scoring 55-100	97%	92%	93%	#	50%	#
Percentage of Tested Scoring 65-100	85%	74%	83%	#	12%	#
Percentage of Tested Scoring 85-100	27%	15%	23%	#	0%	#
<b>Math I</b>						
Number Tested	108	94	12	2	8	1
Number scoring 55 to 100	95	71	6	#	3	#
Number scoring 65 to 100	88	61	4	#	0	#
Number scoring 85 to 100	42	31	0	#	0	#
Percentage of Tested Scoring 55-100	88%	76%	50%	#	38%	#
Percentage of Tested Scoring 65-100	81%	65%	33%	#	0%	#
Percentage of Tested Scoring 85-100	39%	33%	0%	#	0%	#
<b>Math A</b>						
Number Tested	52	67	105	2	1	0
Number scoring 55 to 100	42	54	84	#	#	0
Number scoring 65 to 100	26	42	71	#	#	0
Number scoring 85 to 100	5	10	14	#	#	0
Percentage of Tested Scoring 55-100	81%	81%	80%	#	#	0%
Percentage of Tested Scoring 65-100	50%	63%	68%	#	#	0%
Percentage of Tested Scoring 85-100	10%	15%	13%	#	#	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	90	0		6	0	
Number scoring 55 to 100	85	0		5	0	
Number scoring 65 to 100	75	0		3	0	
Number scoring 85 to 100	23	0		1	0	
Percentage of Tested Scoring 55-100	94%	0%		83%	0%	
Percentage of Tested Scoring 65-100	83%	0%		50%	0%	
Percentage of Tested Scoring 85-100	26%	0%		17%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		68	118		9	7
Number scoring 55 to 100		53	114		2	5
Number scoring 65 to 100		47	103		0	1
Number scoring 85 to 100		27	44		0	0
Percentage of Tested Scoring 55-100		78%	97%		22%	71%
Percentage of Tested Scoring 65-100		69%	87%		0%	14%
Percentage of Tested Scoring 85-100		40%	37%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	95	78	43	2	5	4
Number scoring 55 to 100	92	73	37	#	4	#
Number scoring 65 to 100	84	63	34	#	2	#
Number scoring 85 to 100	41	20	18	#	0	#
Percentage of Tested Scoring 55-100	97%	94%	86%	#	80%	#
Percentage of Tested Scoring 65-100	88%	81%	79%	#	40%	#
Percentage of Tested Scoring 85-100	43%	26%	42%	#	0%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			61			3
Number scoring 55 to 100			54			#
Number scoring 65 to 100			51			#
Number scoring 85 to 100			22			#
Percentage of Tested Scoring 55-100			89%			#
Percentage of Tested Scoring 65-100			84%			#
Percentage of Tested Scoring 85-100			36%			#

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	138	117	102	95	113
2000	133	129	102	99	116
2001	148	123	126	87	121

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	16	12	11	6	11
2000	27	14	16	11	17
2001	18	20	12	11	15

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	113	116	121	11	17	15
<b>Comprehensive French</b>						
Number Tested	21	23	8	0	0	0
Number scoring 55 to 100	19	23	8	0	0	0
Number scoring 65 to 100	15	21	8	0	0	0
Number scoring 85 to 100	9	5	2	0	0	0
Percentage of AGE Tested	19%	20%	7%	0%	0%	0%
Percentage of AGE Scoring 55-100	17%	20%	7%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	18%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	4%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	91%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	6	7	4	0	0	0
Number scoring 55 to 100	6	7	#	0	0	0
Number scoring 65 to 100	4	7	#	0	0	0
Number scoring 85 to 100	2	1	#	0	0	0
Percentage of AGE Tested	5%	6%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	5%	6%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	4%	6%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	1%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	67%	100%	#	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	113	116	121	11	17	15
<b>Comprehensive Spanish</b>						
Number Tested	50	47	61	0	2	0
Number scoring 55 to 100	48	43	60	0	#	0
Number scoring 65 to 100	47	38	59	0	#	0
Number scoring 85 to 100	11	13	31	0	#	0
Percentage of AGE Tested	44%	41%	50%	0%	#	0%
Percentage of AGE Scoring 55-100	42%	37%	50%	0%	#	0%
Percentage of AGE Scoring 65-100	42%	33%	49%	0%	#	0%
Percentage of AGE Scoring 85-100	10%	11%	26%	0%	#	0%
Percentage of Tested Scoring 65-100	94%	81%	97%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	113	116	121	11	17	15
<b>Math II</b>						
Number Tested	100	114	55	6	3	0
Number scoring 55 to 100	68	81	38	1	#	0
Number scoring 65 to 100	64	70	33	1	#	0
Number scoring 85 to 100	28	27	10	0	#	0
Percentage of AGE Tested	88%	98%	45%	55%	#	0%
Percentage of AGE Scoring 55-100	60%	70%	31%	9%	#	0%
Percentage of AGE Scoring 65-100	57%	60%	27%	9%	#	0%
Percentage of AGE Scoring 85-100	25%	23%	8%	0%	#	0%
Percentage of Tested Scoring 65-100	64%	61%	60%	17%	#	0%
<b>Math III</b>						
Number Tested	85	82	85	0	1	0
Number scoring 55 to 100	73	61	66	0	#	0
Number scoring 65 to 100	67	47	56	0	#	0
Number scoring 85 to 100	31	20	20	0	#	0
Percentage of AGE Tested	75%	71%	70%	0%	#	0%
Percentage of AGE Scoring 55-100	65%	53%	55%	0%	#	0%
Percentage of AGE Scoring 65-100	59%	41%	46%	0%	#	0%
Percentage of AGE Scoring 85-100	27%	17%	17%	0%	#	0%
Percentage of Tested Scoring 65-100	79%	57%	66%	0%	#	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	113	116	121	11	17	15
<b>Earth Science (last administered January 2001)</b>						
Number Tested	360	0	53	60	0	0
Number scoring 55 to 100	360	0	38	60	0	0
Number scoring 65 to 100	300	0	30	0	0	0
Number scoring 85 to 100	300	0	7	0	0	0
Percentage of AGE Tested	319%	0%	44%	545%	0%	0%
Percentage of AGE Scoring 55-100	319%	0%	31%	545%	0%	0%
Percentage of AGE Scoring 65-100	265%	0%	25%	0%	0%	0%
Percentage of AGE Scoring 85-100	265%	0%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	0%	57%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			35			0
Number scoring 55 to 100			33			0
Number scoring 65 to 100			29			0
Number scoring 85 to 100			10			0
Percentage of AGE Tested			29%			0%
Percentage of AGE Scoring 55-100			27%			0%
Percentage of AGE Scoring 65-100			24%			0%
Percentage of AGE Scoring 85-100			8%			0%
Percentage of Tested Scoring 65-100			83%			0%
<b>Biology (last administered January 2001)</b>						
Number Tested	82	88	57	2	1	8
Number scoring 55 to 100	81	84	46	#	#	2
Number scoring 65 to 100	73	68	36	#	#	1
Number scoring 85 to 100	17	27	5	#	#	1
Percentage of AGE Tested	73%	76%	47%	#	#	53%
Percentage of AGE Scoring 55-100	72%	72%	38%	#	#	13%
Percentage of AGE Scoring 65-100	65%	59%	30%	#	#	7%
Percentage of AGE Scoring 85-100	15%	23%	4%	#	#	7%
Percentage of Tested Scoring 65-100	89%	77%	63%	#	#	12%
<b>Chemistry</b>						
Number Tested	47	30	37	0	0	1
Number scoring 55 to 100	42	16	35	0	0	#
Number scoring 65 to 100	32	12	27	0	0	#
Number scoring 85 to 100	8	5	7	0	0	#
Percentage of AGE Tested	42%	26%	31%	0%	0%	#
Percentage of AGE Scoring 55-100	37%	14%	29%	0%	0%	#
Percentage of AGE Scoring 65-100	28%	10%	22%	0%	0%	#
Percentage of AGE Scoring 85-100	7%	4%	6%	0%	0%	#
Percentage of Tested Scoring 65-100	68%	40%	73%	0%	0%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	113	116	121	11	17	15
<b>Living Environment (first administered June 2001)</b>						
Number Tested			62			0
Number scoring 55 to 100			62			0
Number scoring 65 to 100			61			0
Number scoring 85 to 100			15			0
Percentage of AGE Tested			51%			0%
Percentage of AGE Scoring 55-100			51%			0%
Percentage of AGE Scoring 65-100			50%			0%
Percentage of AGE Scoring 85-100			12%			0%
Percentage of Tested Scoring 65-100			98%			0%
<b>Physics</b>						
Number Tested	13	11	0	0	0	0
Number scoring 55 to 100	13	11	0	0	0	0
Number scoring 65 to 100	11	10	0	0	0	0
Number scoring 85 to 100	4	2	0	0	0	0
Percentage of AGE Tested	12%	9%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	12%	9%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	9%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	2%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	91%	0%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	19	95%	3	#	1	#
<b>Bus Analysis/Bus Computer App.</b>	8	88%	0	0%	0	0%
<b>Health Occupations</b>	4	#	0	0%	0	0%
<b>Clothing and Textiles</b>	8	100%	0	0%	0	0%
<b>Food and Nutrition</b>	9	89%	0	0%	4	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	8	100%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	3	#	0	0%	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	2	#	0	0%	2	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	2	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)