

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 13-11-01-04-0004
 School Name : Webutuck Middle School High School
 Principal: Mr. Steven Malkischer

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	72	83	73
Eighth	80	75	80
Ninth	103	97	95
Tenth	79	95	67
Eleventh	78	49	68
Twelfth	62	71	48
Ungraded Secondary	0	0	0
Total K-12 Enrollment	474	470	431

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	0.6%	3	0.6%	3	0.7%
Black (Not Hispanic)	11	2.3%	11	2.3%	15	3.5%
Hispanic	7	1.5%	6	1.3%	8	1.9%
White (Not Hispanic)	453	95.6%	450	95.7%	405	94.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
2	0.4%	4	0.9%	4	0.9%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	14	20	15
Math Grade 8	18	22	21
Science Grade 8	20	20	30
Social Studies Grade 8	19	20	19
English Grade 10	18	21	19
Mathematics Grade 10	20	0	0
Science Grade 10	0	17	19
Social Studies Grade 10	15	21	19

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.1%		90.9%		91.8%
Student Suspensions	73	14.7%	57	12.0%	68	14.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	8.6%	10.0%	8.4%
Reduced Lunch	6.3%	7.7%	10.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	96%	100%

Staff Counts

Staff	2000-01
Total Teachers	44
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	6
Teachers with Temporary Licenses	3

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
56	32	57%	70	34	49%	45	25	56%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	23	16	0	0	5	1
Percent	51%	36%	0%	0%	11%	2%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
4	0	3	7

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	12	3.7%	18	5.8%	11	4.0%
Entered GED program*	11	3.4%	15	4.8%	7	2.5%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	1	#
Science	16	69%	0	0%	3	#
Reading	0	0%	0	0%	1	#
Writing	1	#	0	0%	1	#
Global Studies	11	18%	2	#	3	#
US Hist & Gov't.	7	43%	1	#	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	8	50%	19	53%
Science	NA	NA	10	70%	13	23%
Reading	NA	NA	1	#	5	60%
Writing	NA	NA	3	#	3	#
Global Studies	NA	NA	8	12%	0	0%
US Hist & Gov't.	NA	NA	2	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	93	72	64	3	6	2
Number scoring 55 to 100	85	65	59	#	3	#
Number scoring 65 to 100	60	39	45	#	0	#
Number scoring 85 to 100	9	2	7	#	0	#
Percentage of Tested Scoring 55-100	91%	90%	92%	#	50%	#
Percentage of Tested Scoring 65-100	65%	54%	70%	#	0%	#
Percentage of Tested Scoring 85-100	10%	3%	11%	#	0%	#
Math I						
Number Tested	98	25	8	8	2	0
Number scoring 55 to 100	63	10	7	2	#	0
Number scoring 65 to 100	51	9	5	1	#	0
Number scoring 85 to 100	16	2	2	0	#	0
Percentage of Tested Scoring 55-100	64%	40%	88%	25%	#	0%
Percentage of Tested Scoring 65-100	52%	36%	62%	12%	#	0%
Percentage of Tested Scoring 85-100	16%	8%	25%	0%	#	0%
Math A						
Number Tested	0	0	44	0	0	2
Number scoring 55 to 100	0	0	37	0	0	#
Number scoring 65 to 100	0	0	32	0	0	#
Number scoring 85 to 100	0	0	13	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	84%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	73%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	30%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	55	9		5	1	
Number scoring 55 to 100	41	5		1	#	
Number scoring 65 to 100	30	3		0	#	
Number scoring 85 to 100	5	0		0	#	
Percentage of Tested Scoring 55-100	75%	56%		20%	#	
Percentage of Tested Scoring 65-100	55%	33%		0%	#	
Percentage of Tested Scoring 85-100	9%	0%		0%	#	
Global History and Geography (first administered June 2000)						
Number Tested		44	78		2	5
Number scoring 55 to 100		42	64		#	3
Number scoring 65 to 100		32	59		#	3
Number scoring 85 to 100		3	14		#	0
Percentage of Tested Scoring 55-100		95%	82%		#	60%
Percentage of Tested Scoring 65-100		73%	76%		#	60%
Percentage of Tested Scoring 85-100		7%	18%		#	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	71	62	39	4	7	2
Number scoring 55 to 100	62	54	36	#	5	#
Number scoring 65 to 100	47	39	28	#	2	#
Number scoring 85 to 100	17	15	8	#	0	#
Percentage of Tested Scoring 55-100	87%	87%	92%	#	71%	#
Percentage of Tested Scoring 65-100	66%	63%	72%	#	29%	#
Percentage of Tested Scoring 85-100	24%	24%	21%	#	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			48			14
Number scoring 55 to 100			42			12
Number scoring 65 to 100			34			10
Number scoring 85 to 100			13			0
Percentage of Tested Scoring 55-100			88%			86%
Percentage of Tested Scoring 65-100			71%			71%
Percentage of Tested Scoring 85-100			27%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	109	82	75	64	83
2000	79	87	48	68	71
2001	84	66	65	50	66

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	14	15	4	3	9
2000	11	17	5	2	9
2001	16	7	7	7	9

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	83	71	66	9	9	9
Comprehensive French						
Number Tested	15	17	12	0	0	0
Number scoring 55 to 100	15	17	12	0	0	0
Number scoring 65 to 100	15	17	12	0	0	0
Number scoring 85 to 100	8	8	5	0	0	0
Percentage of AGE Tested	18%	24%	18%	0%	0%	0%
Percentage of AGE Scoring 55-100	18%	24%	18%	0%	0%	0%
Percentage of AGE Scoring 65-100	18%	24%	18%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	11%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	11	15	5	1	0	0
Number scoring 55 to 100	11	15	5	#	0	0
Number scoring 65 to 100	10	15	5	#	0	0
Number scoring 85 to 100	4	2	2	#	0	0
Percentage of AGE Tested	13%	21%	8%	#	0%	0%
Percentage of AGE Scoring 55-100	13%	21%	8%	#	0%	0%
Percentage of AGE Scoring 65-100	12%	21%	8%	#	0%	0%
Percentage of AGE Scoring 85-100	5%	3%	3%	#	0%	0%
Percentage of Tested Scoring 65-100	91%	100%	100%	#	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	83	71	66	9	9	9
Comprehensive Spanish						
Number Tested	12	5	14	0	0	0
Number scoring 55 to 100	12	5	14	0	0	0
Number scoring 65 to 100	11	5	14	0	0	0
Number scoring 85 to 100	4	4	7	0	0	0
Percentage of AGE Tested	14%	7%	21%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	7%	21%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	7%	21%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	6%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	83	71	66	9	9	9
Math II						
Number Tested	68	61	17	4	1	0
Number scoring 55 to 100	55	50	14	#	#	0
Number scoring 65 to 100	47	40	10	#	#	0
Number scoring 85 to 100	17	10	4	#	#	0
Percentage of AGE Tested	82%	86%	26%	#	#	0%
Percentage of AGE Scoring 55-100	66%	70%	21%	#	#	0%
Percentage of AGE Scoring 65-100	57%	56%	15%	#	#	0%
Percentage of AGE Scoring 85-100	20%	14%	6%	#	#	0%
Percentage of Tested Scoring 65-100	69%	66%	59%	#	#	0%
Math III						
Number Tested	56	44	23	2	0	0
Number scoring 55 to 100	53	41	22	#	0	0
Number scoring 65 to 100	44	38	20	#	0	0
Number scoring 85 to 100	20	15	7	#	0	0
Percentage of AGE Tested	67%	62%	35%	#	0%	0%
Percentage of AGE Scoring 55-100	64%	58%	33%	#	0%	0%
Percentage of AGE Scoring 65-100	53%	54%	30%	#	0%	0%
Percentage of AGE Scoring 85-100	24%	21%	11%	#	0%	0%
Percentage of Tested Scoring 65-100	79%	86%	87%	#	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	83	71	66	9	9	9
Earth Science (last administered January 2001)						
Number Tested	0	0	31	0	0	1
Number scoring 55 to 100	0	0	24	0	0	#
Number scoring 65 to 100	0	0	18	0	0	#
Number scoring 85 to 100	0	0	3	0	0	#
Percentage of AGE Tested	0%	0%	47%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	36%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	27%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	5%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	58%	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			38			5
Number scoring 55 to 100			32			4
Number scoring 65 to 100			28			3
Number scoring 85 to 100			9			0
Percentage of AGE Tested			58%			56%
Percentage of AGE Scoring 55-100			48%			44%
Percentage of AGE Scoring 65-100			42%			33%
Percentage of AGE Scoring 85-100			14%			0%
Percentage of Tested Scoring 65-100			74%			60%
Biology (last administered January 2001)						
Number Tested	51	62	30	4	7	0
Number scoring 55 to 100	47	60	29	#	5	0
Number scoring 65 to 100	39	45	26	#	0	0
Number scoring 85 to 100	12	13	5	#	0	0
Percentage of AGE Tested	61%	87%	45%	#	78%	0%
Percentage of AGE Scoring 55-100	57%	85%	44%	#	56%	0%
Percentage of AGE Scoring 65-100	47%	63%	39%	#	0%	0%
Percentage of AGE Scoring 85-100	14%	18%	8%	#	0%	0%
Percentage of Tested Scoring 65-100	76%	73%	87%	#	0%	0%
Chemistry						
Number Tested	41	27	45	1	0	0
Number scoring 55 to 100	30	25	42	#	0	0
Number scoring 65 to 100	29	23	41	#	0	0
Number scoring 85 to 100	19	15	6	#	0	0
Percentage of AGE Tested	49%	38%	68%	#	0%	0%
Percentage of AGE Scoring 55-100	36%	35%	64%	#	0%	0%
Percentage of AGE Scoring 65-100	35%	32%	62%	#	0%	0%
Percentage of AGE Scoring 85-100	23%	21%	9%	#	0%	0%
Percentage of Tested Scoring 65-100	71%	85%	91%	#	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	83	71	66	9	9	9
Living Environment (first administered June 2001)						
Number Tested			31			0
Number scoring 55 to 100			31			0
Number scoring 65 to 100			29			0
Number scoring 85 to 100			11			0
Percentage of AGE Tested			47%			0%
Percentage of AGE Scoring 55-100			47%			0%
Percentage of AGE Scoring 65-100			44%			0%
Percentage of AGE Scoring 85-100			17%			0%
Percentage of Tested Scoring 65-100			94%			0%
Physics						
Number Tested	11	11	11	0	0	0
Number scoring 55 to 100	10	11	11	0	0	0
Number scoring 65 to 100	9	9	9	0	0	0
Number scoring 85 to 100	3	2	4	0	0	0
Percentage of AGE Tested	13%	15%	17%	0%	0%	0%
Percentage of AGE Scoring 55-100	12%	15%	17%	0%	0%	0%
Percentage of AGE Scoring 65-100	11%	13%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	3%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	82%	82%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	20	85%	8	100%	6	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	8	88%
Food and Nutrition	15	100%	11	91%	8	100%
Housing and Environment	5	80%	8	100%	0	0%
Human Development	11	100%	6	100%	7	86%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	2	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	2	#
Food and Nutrition	0	0%	0	0%	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	6	67%	3	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)