

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 13-13-01-04-0002
 School Name : Stissing Mountain Senior High School
 Principal: Mr. Frank X. Dougherty

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	140	133	142
Eighth	104	139	119
Ninth	124	109	122
Tenth	108	121	112
Eleventh	92	107	103
Twelfth	81	84	100
Ungraded Secondary	27	9	18
Total K-12 Enrollment	676	702	716

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	8	1.2%	3	0.4%	10	1.4%
Black (Not Hispanic)	14	2.1%	17	2.4%	22	3.1%
Hispanic	9	1.3%	9	1.3%	5	0.7%
White (Not Hispanic)	645	95.4%	673	95.9%	679	94.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
3	0.4%	3	0.4%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	19	24	21
Math Grade 8	18	21	19
Science Grade 8	19	22	19
Social Studies Grade 8	21	24	22
English Grade 10	22	21	20
Mathematics Grade 10	25	0	21
Science Grade 10	9	22	21
Social Studies Grade 10	21	20	18

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.6%		96.0%		96.0%
Student Suspensions	25	3.9%	21	3.1%	39	5.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	17.7%	11.5%	15.8%
Reduced Lunch	6.7%	5.4%	8.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	100%	100%

Staff Counts

Staff	2000-01
Total Teachers	54
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
73	36	49%	73	34	47%	95	54	57%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	35	46	0	9	3	2
Percent	37%	48%	0%	9%	3%	2%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
9	1	3	12

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	8	1.9%	11	2.6%	5	1.1%
Entered GED program*	3	0.7%	16	3.8%	11	2.5%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	25	88%	47	98%	19	84%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	66	95%	60	83%	53	77%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	7	100%	5	100%	0	0%
Reading	2	#	0	0%	0	0%
Writing	8	88%	1	#	0	0%
Global Studies	0	0%	0	0%	1	#
US Hist & Gov't.	4	#	1	#	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	6	0%	15	100%
Science	NA	NA	6	67%	8	62%
Reading	NA	NA	6	100%	6	83%
Writing	NA	NA	6	83%	9	100%
Global Studies	NA	NA	2	#	1	#
US Hist & Gov't.	NA	NA	5	60%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	94	90	88	3	3	5
Number scoring 55 to 100	90	89	88	#	#	5
Number scoring 65 to 100	82	85	88	#	#	5
Number scoring 85 to 100	26	24	26	#	#	0
Percentage of Tested Scoring 55-100	96%	99%	100%	#	#	100%
Percentage of Tested Scoring 65-100	87%	94%	100%	#	#	100%
Percentage of Tested Scoring 85-100	28%	27%	30%	#	#	0%
Math I						
Number Tested	65	72	86	2	1	0
Number scoring 55 to 100	59	71	81	#	#	0
Number scoring 65 to 100	54	69	78	#	#	0
Number scoring 85 to 100	21	50	30	#	#	0
Percentage of Tested Scoring 55-100	91%	99%	94%	#	#	0%
Percentage of Tested Scoring 65-100	83%	96%	91%	#	#	0%
Percentage of Tested Scoring 85-100	32%	69%	35%	#	#	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	99	0		5	0	
Number scoring 55 to 100	97	0		4	0	
Number scoring 65 to 100	93	0		2	0	
Number scoring 85 to 100	55	0		2	0	
Percentage of Tested Scoring 55-100	98%	0%		80%	0%	
Percentage of Tested Scoring 65-100	94%	0%		40%	0%	
Percentage of Tested Scoring 85-100	56%	0%		40%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		95	96		5	14
Number scoring 55 to 100		94	96		5	14
Number scoring 65 to 100		87	88		4	12
Number scoring 85 to 100		29	17		0	0
Percentage of Tested Scoring 55-100		99%	100%		100%	100%
Percentage of Tested Scoring 65-100		92%	92%		80%	86%
Percentage of Tested Scoring 85-100		31%	18%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	81	88	5	0	3	2
Number scoring 55 to 100	77	86	2	0	#	#
Number scoring 65 to 100	68	72	0	0	#	#
Number scoring 85 to 100	29	15	0	0	#	#
Percentage of Tested Scoring 55-100	95%	98%	40%	0%	#	#
Percentage of Tested Scoring 65-100	84%	82%	0%	0%	#	#
Percentage of Tested Scoring 85-100	36%	17%	0%	0%	#	#
U.S. History and Government (first administered June 2001)						
Number Tested			94			5
Number scoring 55 to 100			93			5
Number scoring 65 to 100			88			4
Number scoring 85 to 100			39			0
Percentage of Tested Scoring 55-100			99%			100%
Percentage of Tested Scoring 65-100			94%			80%
Percentage of Tested Scoring 85-100			41%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	126	111	90	80	102
2000	126	111	90	80	102
2001	130	105	98	99	108

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	11	16	5	7	10
2000	16	16	17	4	13
2001	21	12	8	11	13

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	102	102	108	10	13	13
Comprehensive French						
Number Tested	26	15	11	0	0	0
Number scoring 55 to 100	26	15	11	0	0	0
Number scoring 65 to 100	26	15	11	0	0	0
Number scoring 85 to 100	12	10	7	0	0	0
Percentage of AGE Tested	25%	15%	10%	0%	0%	0%
Percentage of AGE Scoring 55-100	25%	15%	10%	0%	0%	0%
Percentage of AGE Scoring 65-100	25%	15%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	10%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	102	102	108	10	13	13
Comprehensive Spanish						
Number Tested	34	49	24	0	0	0
Number scoring 55 to 100	30	48	24	0	0	0
Number scoring 65 to 100	28	46	24	0	0	0
Number scoring 85 to 100	11	19	9	0	0	0
Percentage of AGE Tested	33%	48%	22%	0%	0%	0%
Percentage of AGE Scoring 55-100	29%	47%	22%	0%	0%	0%
Percentage of AGE Scoring 65-100	27%	45%	22%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	19%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	94%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	102	102	108	10	13	13
Math II						
Number Tested	72	64	80	0	1	2
Number scoring 55 to 100	61	39	70	0	#	#
Number scoring 65 to 100	54	29	57	0	#	#
Number scoring 85 to 100	20	7	26	0	#	#
Percentage of AGE Tested	71%	63%	74%	0%	#	#
Percentage of AGE Scoring 55-100	60%	38%	65%	0%	#	#
Percentage of AGE Scoring 65-100	53%	28%	53%	0%	#	#
Percentage of AGE Scoring 85-100	20%	7%	24%	0%	#	#
Percentage of Tested Scoring 65-100	75%	45%	71%	0%	#	#
Math III						
Number Tested	50	54	31	0	0	0
Number scoring 55 to 100	45	49	28	0	0	0
Number scoring 65 to 100	41	42	28	0	0	0
Number scoring 85 to 100	9	19	8	0	0	0
Percentage of AGE Tested	49%	53%	29%	0%	0%	0%
Percentage of AGE Scoring 55-100	44%	48%	26%	0%	0%	0%
Percentage of AGE Scoring 65-100	40%	41%	26%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	19%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	78%	90%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	102	102	108	10	13	13
Earth Science (last administered January 2001)						
Number Tested	66	58	0	0	0	0
Number scoring 55 to 100	63	58	0	0	0	0
Number scoring 65 to 100	54	54	0	0	0	0
Number scoring 85 to 100	24	18	0	0	0	0
Percentage of AGE Tested	65%	57%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	62%	57%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	53%	53%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	24%	18%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	93%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			74			0
Number scoring 55 to 100			71			0
Number scoring 65 to 100			68			0
Number scoring 85 to 100			29			0
Percentage of AGE Tested			69%			0%
Percentage of AGE Scoring 55-100			66%			0%
Percentage of AGE Scoring 65-100			63%			0%
Percentage of AGE Scoring 85-100			27%			0%
Percentage of Tested Scoring 65-100			92%			0%
Biology (last administered January 2001)						
Number Tested	79	76	1	4	0	0
Number scoring 55 to 100	75	71	#	#	0	0
Number scoring 65 to 100	65	64	#	#	0	0
Number scoring 85 to 100	13	18	#	#	0	0
Percentage of AGE Tested	77%	75%	#	#	0%	0%
Percentage of AGE Scoring 55-100	74%	70%	#	#	0%	0%
Percentage of AGE Scoring 65-100	64%	63%	#	#	0%	0%
Percentage of AGE Scoring 85-100	13%	18%	#	#	0%	0%
Percentage of Tested Scoring 65-100	82%	84%	#	#	0%	0%
Chemistry						
Number Tested	38	44	45	0	1	0
Number scoring 55 to 100	34	43	42	0	#	0
Number scoring 65 to 100	28	38	34	0	#	0
Number scoring 85 to 100	6	16	10	0	#	0
Percentage of AGE Tested	37%	43%	42%	0%	#	0%
Percentage of AGE Scoring 55-100	33%	42%	39%	0%	#	0%
Percentage of AGE Scoring 65-100	27%	37%	31%	0%	#	0%
Percentage of AGE Scoring 85-100	6%	16%	9%	0%	#	0%
Percentage of Tested Scoring 65-100	74%	86%	76%	0%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	102	102	108	10	13	13
Living Environment (first administered June 2001)						
Number Tested			91			8
Number scoring 55 to 100			90			7
Number scoring 65 to 100			89			7
Number scoring 85 to 100			26			0
Percentage of AGE Tested			84%			62%
Percentage of AGE Scoring 55-100			83%			54%
Percentage of AGE Scoring 65-100			82%			54%
Percentage of AGE Scoring 85-100			24%			0%
Percentage of Tested Scoring 65-100			98%			88%
Physics						
Number Tested	25	20	23	0	0	1
Number scoring 55 to 100	25	20	23	0	0	#
Number scoring 65 to 100	22	17	20	0	0	#
Number scoring 85 to 100	9	3	7	0	0	#
Percentage of AGE Tested	25%	20%	21%	0%	0%	#
Percentage of AGE Scoring 55-100	25%	20%	21%	0%	0%	#
Percentage of AGE Scoring 65-100	22%	17%	19%	0%	0%	#
Percentage of AGE Scoring 85-100	9%	3%	6%	0%	0%	#
Percentage of Tested Scoring 65-100	88%	85%	87%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	19	100%	7	100%	25	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	3	#	1	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)