

# New York State District School Report Card

## Comprehensive Information Report

BEDS Code : 13-15-00-01-0000

Grade Range :

School Name : Poughkeepsie City School District

Superintendent: Mr. Robert C. Watson

### Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	192	181	176
Kindergarten	369	411	359
First	375	400	425
Second	361	391	348
Third	369	346	362
Fourth	333	351	345
Fifth	288	314	338
Sixth	255	335	370
Ungraded Elementary	211	159	105
Seventh	267	289	357
Eighth	286	295	308
Ninth	360	343	287
Tenth	284	302	303
Eleventh	175	202	193
Twelfth	183	159	152
Ungraded Secondary	57	0	79
Total K-12 Enrollment	4173	4297	4331

### Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	51	1.2%	68	1.6%	63	1.5%
Black (Not Hispanic)	2682	64.3%	2786	64.8%	2738	63.2%
Hispanic	322	7.7%	356	8.3%	478	11.0%
White (Not Hispanic)	1118	26.8%	1087	25.3%	1052	24.3%

### English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
122	2.8%	146	3.3%	174	3.9%

### Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	24	23	18
Common Branch	23	22	21
English Grade 8	21	19	20
Math Grade 8	19	18	23
Science Grade 8	23	19	16
Social Studies Grade 8	21	19	20
English Grade 10	23	21	20
Mathematics Grade 10	19	25	20
Science Grade 10	24	23	25
Social Studies Grade 10	21	24	24

(Form –A)

### District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

### Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.3%		90.6%		91.2%
Student Suspensions	588	14.0%	687	16.5%	758	17.6%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	64.1%	62.7%	66.7%
Reduced Lunch	10.2%	9.5%	10.1%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

### Staff Counts

Staff	2000-01
Total Teachers	339
Total Other Professional Staff	54
Total Paraprofessionals	96
Teaching out of Certification *	33
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
195	38	19%	146	50	34%	152	60	39%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	50	75	5	5	17	0
Percent	33%	49%	3%	3%	11%	0%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
17	3	13	30

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	11	1.1%	18	1.8%	18	1.8%
Entered GED program*	76	7.6%	44	4.4%	46	4.5%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>French</b>	43	88%	46	87%	42	88%
<b>German</b>	0	0%	0	0%	0	0%
<b>Italian</b>	0	0%	0	0%	0	0%
<b>Latin</b>	0	0%	0	0%	0	0%
<b>Spanish</b>	154	88%	168	79%	87	95%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>French</b>	0	0%	5	60%	0	0%
<b>German</b>	0	0%	0	0%	0	0%
<b>Italian</b>	0	0%	0	0%	0	0%
<b>Latin</b>	0	0%	0	0%	0	0%
<b>Spanish</b>	0	0%	11	64%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	26	77%	7	43%	6	50%
Science	89	53%	37	57%	60	43%
Reading	9	33%	0	0%	1	#
Writing	30	80%	0	0%	2	#
Global Studies	89	70%	21	24%	6	33%
US Hist & Gov't.	36	53%	13	85%	5	40%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	6	83%	57	63%	50	70%
Science	66	42%	53	49%	81	44%
Reading	7	14%	7	14%	11	91%
Writing	21	86%	7	71%	11	100%
Global Studies	38	66%	15	47%	11	82%
US Hist & Gov't.	17	94%	16	62%	12	92%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	173	254	228	6	33	39
Number scoring 55 to 100	142	223	186	4	25	30
Number scoring 65 to 100	88	145	157	3	11	20
Number scoring 85 to 100	6	7	18	0	0	0
Percentage of Tested Scoring 55-100	82%	88%	82%	67%	76%	77%
Percentage of Tested Scoring 65-100	51%	57%	69%	50%	33%	51%
Percentage of Tested Scoring 85-100	3%	3%	8%	0%	0%	0%
<b>Math I</b>						
Number Tested	296	316	368	20	41	65
Number scoring 55 to 100	125	174	194	7	17	31
Number scoring 65 to 100	97	136	136	7	12	23
Number scoring 85 to 100	31	37	36	2	2	3
Percentage of Tested Scoring 55-100	42%	55%	53%	35%	41%	48%
Percentage of Tested Scoring 65-100	33%	43%	37%	35%	29%	35%
Percentage of Tested Scoring 85-100	10%	12%	10%	10%	5%	5%
<b>Math A</b>						
Number Tested	0	77	3	0	20	0
Number scoring 55 to 100	0	54	#	0	17	0
Number scoring 65 to 100	0	27	#	0	12	0
Number scoring 85 to 100	0	1	#	0	1	0
Percentage of Tested Scoring 55-100	0%	70%	#	0%	85%	0%
Percentage of Tested Scoring 65-100	0%	35%	#	0%	60%	0%
Percentage of Tested Scoring 85-100	0%	1%	#	0%	5%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	159	13		16	1	
Number scoring 55 to 100	135	12		8	#	
Number scoring 65 to 100	111	11		7	#	
Number scoring 85 to 100	33	2		1	#	
Percentage of Tested Scoring 55-100	85%	92%		50%	#	
Percentage of Tested Scoring 65-100	70%	85%		44%	#	
Percentage of Tested Scoring 85-100	21%	15%		6%	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		247	282		38	66
Number scoring 55 to 100		210	262		30	58
Number scoring 65 to 100		155	214		17	46
Number scoring 85 to 100		45	59		2	7
Percentage of Tested Scoring 55-100		85%	93%		79%	88%
Percentage of Tested Scoring 65-100		63%	76%		45%	70%
Percentage of Tested Scoring 85-100		18%	21%		5%	11%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	144	185	16	14	27	4
Number scoring 55 to 100	131	164	10	8	21	#
Number scoring 65 to 100	96	116	6	2	12	#
Number scoring 85 to 100	28	29	0	0	0	#
Percentage of Tested Scoring 55-100	91%	89%	62%	57%	78%	#
Percentage of Tested Scoring 65-100	67%	63%	38%	14%	44%	#
Percentage of Tested Scoring 85-100	19%	16%	0%	0%	0%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			194			33
Number scoring 55 to 100			158			22
Number scoring 65 to 100			122			16
Number scoring 85 to 100			41			1
Percentage of Tested Scoring 55-100			81%			67%
Percentage of Tested Scoring 65-100			63%			48%
Percentage of Tested Scoring 85-100			21%			3%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	326	262	156	163	227
2000	327	270	188	131	229
2001	307	311	186	150	239

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	53	57	31	29	43
2000	77	54	38	25	49
2001	64	66	26	22	45

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	227	229	239	43	49	45
<b>Comprehensive French</b>						
Number Tested	19	27	24	0	0	0
Number scoring 55 to 100	19	25	24	0	0	0
Number scoring 65 to 100	17	25	22	0	0	0
Number scoring 85 to 100	7	19	14	0	0	0
Percentage of AGE Tested	8%	12%	10%	0%	0%	0%
Percentage of AGE Scoring 55-100	8%	11%	10%	0%	0%	0%
Percentage of AGE Scoring 65-100	7%	11%	9%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	8%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	93%	92%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	227	229	239	43	49	45
<b>Comprehensive Spanish</b>						
Number Tested	74	115	100	0	4	5
Number scoring 55 to 100	74	111	96	0	#	5
Number scoring 65 to 100	67	104	92	0	#	5
Number scoring 85 to 100	31	38	43	0	#	1
Percentage of AGE Tested	33%	50%	42%	0%	#	11%
Percentage of AGE Scoring 55-100	33%	48%	40%	0%	#	11%
Percentage of AGE Scoring 65-100	30%	45%	38%	0%	#	11%
Percentage of AGE Scoring 85-100	14%	17%	18%	0%	#	2%
Percentage of Tested Scoring 65-100	91%	90%	92%	0%	#	100%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	227	229	239	43	49	45
<b>Math II</b>						
Number Tested	158	179	203	15	12	24
Number scoring 55 to 100	93	106	97	7	7	9
Number scoring 65 to 100	72	79	71	2	3	6
Number scoring 85 to 100	24	32	23	0	1	1
Percentage of AGE Tested	70%	78%	85%	35%	24%	53%
Percentage of AGE Scoring 55-100	41%	46%	41%	16%	14%	20%
Percentage of AGE Scoring 65-100	32%	34%	30%	5%	6%	13%
Percentage of AGE Scoring 85-100	11%	14%	10%	0%	2%	2%
Percentage of Tested Scoring 65-100	46%	44%	35%	13%	25%	25%
<b>Math III</b>						
Number Tested	54	80	105	1	4	4
Number scoring 55 to 100	38	49	53	#	#	#
Number scoring 65 to 100	35	40	38	#	#	#
Number scoring 85 to 100	14	23	9	#	#	#
Percentage of AGE Tested	24%	35%	44%	#	#	#
Percentage of AGE Scoring 55-100	17%	21%	22%	#	#	#
Percentage of AGE Scoring 65-100	15%	17%	16%	#	#	#
Percentage of AGE Scoring 85-100	6%	10%	4%	#	#	#
Percentage of Tested Scoring 65-100	65%	50%	36%	#	#	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	227	229	239	43	49	45
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			175			30
Number scoring 55 to 100			154			26
Number scoring 65 to 100			119			20
Number scoring 85 to 100			1			0
Percentage of AGE Tested			73%			67%
Percentage of AGE Scoring 55-100			64%			58%
Percentage of AGE Scoring 65-100			50%			44%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			68%			67%
<b>Biology (last administered January 2001)</b>						
Number Tested	276	306	97	12	33	13
Number scoring 55 to 100	201	174	60	5	12	6
Number scoring 65 to 100	146	107	35	1	5	2
Number scoring 85 to 100	27	14	1	0	0	0
Percentage of AGE Tested	122%	134%	41%	28%	67%	29%
Percentage of AGE Scoring 55-100	89%	76%	25%	12%	24%	13%
Percentage of AGE Scoring 65-100	64%	47%	15%	2%	10%	4%
Percentage of AGE Scoring 85-100	12%	6%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	53%	35%	36%	8%	15%	15%
<b>Chemistry</b>						
Number Tested	74	152	102	2	7	7
Number scoring 55 to 100	70	128	85	#	4	5
Number scoring 65 to 100	54	97	62	#	0	2
Number scoring 85 to 100	15	19	12	#	0	0
Percentage of AGE Tested	33%	66%	43%	#	14%	16%
Percentage of AGE Scoring 55-100	31%	56%	36%	#	8%	11%
Percentage of AGE Scoring 65-100	24%	42%	26%	#	0%	4%
Percentage of AGE Scoring 85-100	7%	8%	5%	#	0%	0%
Percentage of Tested Scoring 65-100	73%	64%	61%	#	0%	29%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	227	229	239	43	49	45
<b>Living Environment (first administered June 2001)</b>						
Number Tested			122			10
Number scoring 55 to 100			107			6
Number scoring 65 to 100			95			6
Number scoring 85 to 100			26			2
Percentage of AGE Tested			51%			22%
Percentage of AGE Scoring 55-100			45%			13%
Percentage of AGE Scoring 65-100			40%			13%
Percentage of AGE Scoring 85-100			11%			4%
Percentage of Tested Scoring 65-100			78%			60%
<b>Physics</b>						
Number Tested	39	37	89	1	2	2
Number scoring 55 to 100	27	23	61	#	#	#
Number scoring 65 to 100	17	13	38	#	#	#
Number scoring 85 to 100	3	2	2	#	#	#
Percentage of AGE Tested	17%	16%	37%	#	#	#
Percentage of AGE Scoring 55-100	12%	10%	26%	#	#	#
Percentage of AGE Scoring 65-100	7%	6%	16%	#	#	#
Percentage of AGE Scoring 85-100	1%	1%	1%	#	#	#
Percentage of Tested Scoring 65-100	44%	35%	43%	#	#	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	71	73%	100	93%	134	91%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	14	71%	12	83%	27	70%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	30	90%	24	100%	11	82%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	27	93%	23	83%	34	85%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	13	69%	1	#	20	60%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	9	100%	3	#	6	100%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)