New York State Public School Report Card Comprehensive Information Report

BEDS Code : 13-15-00-01-0009 Grade Range : PK-2

School Name: Morse Young Child Magnet School

Principal: Ms. Darlene Davis

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	176	165	176
Kindergarten	117	121	137
First	80	108	101
Second	92	102	91
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	27	30	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	316	361	329

Student Racial/Ethnic Origin

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	2	0.9%	10	2.8%	4	1.2%
Asian, or Pacific Islander	3	0.9%	10	2.8%	4	1.2%
Black (Not Hispanic)	203	64.2%	226	62.6%	201	61.1%
Hispanic	23	7.3%	27	7.5%	53	16.1%
White (Not Hispanic)	87	27.5%	98	27.1%	71	21.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
10	2.0%	20	3.8%	22	4.4%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	24	25	25
Common Branch	22	19	21
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

Morse Young Child Magnet School

13-15-00-01-0009

District Need to Resource Capacity Category

N/RC Category	Description	
3	This is an urban or suburban school district with high student needs	
	in relation to district resource capacity.	

Similar School Group and Description

Similar School Group	Description	
9	All schools in this group are elementary level schools in urban or	
	suburban school districts with high student needs in relation to	
	district resources. The schools in this group are in the higher range	
	of student needs for elementary level schools in these districts.	

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		93.0%		94.5%		95.0%
Student Suspensions	3	0.8%	7	2.2%	5	1.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	69.3%	50.7%	73.6%
Reduced Lunch	13.9%	7.8%	13.4%
Public Assistance	61-70%	41-50%	71-80%
Student Stability	71-80%	89%	99%

Staff Counts

Staff	2000-01
Total Teachers	28
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

^{*}Teaching out of certification more than on an incidental basis.

(Form -B)