

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 13-16-02-02-0005
 School Name : Spackenkill High School
 Principal: Ms. Susanne Smith

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	132	125	147
Tenth	147	126	121
Eleventh	127	146	127
Twelfth	130	123	144
Ungraded Secondary	0	0	0
Total K-12 Enrollment	536	520	539

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	64	11.9%	54	10.4%	49	9.1%
Black (Not Hispanic)	45	8.4%	47	9.0%	58	10.8%
Hispanic	16	3.0%	16	3.1%	18	3.3%
White (Not Hispanic)	411	76.7%	403	77.5%	414	76.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
10	1.9%	9	1.7%	4	0.7%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	17	22	21
Mathematics Grade 10	12	14	16
Science Grade 10	23	17	18
Social Studies Grade 10	22	18	19

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		93.6%		93.7%
Student Suspensions	48	9.4%	62	11.6%	37	7.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	3.5%	3.5%	4.8%
Reduced Lunch	2.1%	2.1%	4.4%
Public Assistance	11-20%	1-10%	1-10%
Student Stability	91-100%	98%	97%

Staff Counts

Staff	2000-01
Total Teachers	48
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
122	83	68%	112	76	68%	134	86	64%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	67	39	0	6	2	20
Percent	50%	29%	0%	4%	1%	15%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
14	2	0	14

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	13	2.4%	6	1.2%	9	1.7%
Entered GED program*	0	0.0%	0	0.0%	4	0.7%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	0	0%
Science	6	100%	9	100%	0	0%
Reading	6	83%	1	#	0	0%
Writing	6	100%	0	0%	0	0%
Global Studies	14	71%	0	0%	0	0%
US Hist & Gov't.	15	93%	13	77%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	23	87%	3	#
Science	NA	NA	18	83%	11	55%
Reading	NA	NA	20	90%	1	#
Writing	NA	NA	12	100%	1	#
Global Studies	NA	NA	9	67%	2	#
US Hist & Gov't.	NA	NA	15	80%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	134	123	136	5	4	28
Number scoring 55 to 100	126	119	123	2	#	16
Number scoring 65 to 100	118	109	114	0	#	10
Number scoring 85 to 100	46	24	45	0	#	0
Percentage of Tested Scoring 55-100	94%	97%	90%	40%	#	57%
Percentage of Tested Scoring 65-100	88%	89%	84%	0%	#	36%
Percentage of Tested Scoring 85-100	34%	20%	33%	0%	#	0%
Math I						
Number Tested	116	69	106	43	11	24
Number scoring 55 to 100	78	47	84	18	8	14
Number scoring 65 to 100	61	43	80	12	7	14
Number scoring 85 to 100	13	7	28	2	0	7
Percentage of Tested Scoring 55-100	67%	68%	79%	42%	73%	58%
Percentage of Tested Scoring 65-100	53%	62%	75%	28%	64%	58%
Percentage of Tested Scoring 85-100	11%	10%	26%	5%	0%	29%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	129	0		4	0	
Number scoring 55 to 100	120	0		#	0	
Number scoring 65 to 100	111	0		#	0	
Number scoring 85 to 100	45	0		#	0	
Percentage of Tested Scoring 55-100	93%	0%		#	0%	
Percentage of Tested Scoring 65-100	86%	0%		#	0%	
Percentage of Tested Scoring 85-100	35%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		119	127		20	16
Number scoring 55 to 100		115	127		18	16
Number scoring 65 to 100		104	121		13	14
Number scoring 85 to 100		42	50		0	0
Percentage of Tested Scoring 55-100		97%	100%		90%	100%
Percentage of Tested Scoring 65-100		87%	95%		65%	88%
Percentage of Tested Scoring 85-100		35%	39%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	115	126	1	2	3	0
Number scoring 55 to 100	112	121	#	#	#	0
Number scoring 65 to 100	100	111	#	#	#	0
Number scoring 85 to 100	50	51	#	#	#	0
Percentage of Tested Scoring 55-100	97%	96%	#	#	#	0%
Percentage of Tested Scoring 65-100	87%	88%	#	#	#	0%
Percentage of Tested Scoring 85-100	43%	40%	#	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			123			12
Number scoring 55 to 100			119			10
Number scoring 65 to 100			106			8
Number scoring 85 to 100			55			1
Percentage of Tested Scoring 55-100			97%			83%
Percentage of Tested Scoring 65-100			86%			67%
Percentage of Tested Scoring 85-100			45%			8%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	129	140	121	126	129
2000	125	117	145	118	126
2001	146	119	126	135	132

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	13	21	5	3	11
2000	25	7	18	5	14
2001	14	18	20	15	17

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	129	126	132	11	14	17
Comprehensive French						
Number Tested	17	33	35	0	2	1
Number scoring 55 to 100	17	33	35	0	#	#
Number scoring 65 to 100	17	32	35	0	#	#
Number scoring 85 to 100	14	28	29	0	#	#
Percentage of AGE Tested	13%	26%	27%	0%	#	#
Percentage of AGE Scoring 55-100	13%	26%	27%	0%	#	#
Percentage of AGE Scoring 65-100	13%	25%	27%	0%	#	#
Percentage of AGE Scoring 85-100	11%	22%	22%	0%	#	#
Percentage of Tested Scoring 65-100	100%	97%	100%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	129	126	132	11	14	17
Comprehensive Spanish						
Number Tested	57	48	60	0	1	3
Number scoring 55 to 100	57	48	60	0	#	#
Number scoring 65 to 100	57	48	60	0	#	#
Number scoring 85 to 100	48	38	50	0	#	#
Percentage of AGE Tested	44%	38%	45%	0%	#	#
Percentage of AGE Scoring 55-100	44%	38%	45%	0%	#	#
Percentage of AGE Scoring 65-100	44%	38%	45%	0%	#	#
Percentage of AGE Scoring 85-100	37%	30%	38%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	129	126	132	11	14	17
Math II						
Number Tested	104	119	104	4	22	5
Number scoring 55 to 100	85	92	88	#	20	2
Number scoring 65 to 100	80	77	81	#	20	1
Number scoring 85 to 100	49	30	46	#	0	0
Percentage of AGE Tested	81%	94%	79%	#	157%	29%
Percentage of AGE Scoring 55-100	66%	73%	67%	#	143%	12%
Percentage of AGE Scoring 65-100	62%	61%	61%	#	143%	6%
Percentage of AGE Scoring 85-100	38%	24%	35%	#	0%	0%
Percentage of Tested Scoring 65-100	77%	65%	78%	#	91%	20%
Math III						
Number Tested	93	67	73	1	0	0
Number scoring 55 to 100	71	57	68	#	0	0
Number scoring 65 to 100	66	53	67	#	0	0
Number scoring 85 to 100	35	37	35	#	0	0
Percentage of AGE Tested	72%	53%	55%	#	0%	0%
Percentage of AGE Scoring 55-100	55%	45%	52%	#	0%	0%
Percentage of AGE Scoring 65-100	51%	42%	51%	#	0%	0%
Percentage of AGE Scoring 85-100	27%	29%	27%	#	0%	0%
Percentage of Tested Scoring 65-100	71%	79%	92%	#	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	129	126	132	11	14	17
Earth Science (last administered January 2001)						
Number Tested	40	11	2	0	0	0
Number scoring 55 to 100	40	11	#	0	0	0
Number scoring 65 to 100	39	11	#	0	0	0
Number scoring 85 to 100	18	3	#	0	0	0
Percentage of AGE Tested	31%	9%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	31%	9%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	30%	9%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	2%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	100%	#	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			24			3
Number scoring 55 to 100			24			#
Number scoring 65 to 100			23			#
Number scoring 85 to 100			8			#
Percentage of AGE Tested			18%			#
Percentage of AGE Scoring 55-100			18%			#
Percentage of AGE Scoring 65-100			17%			#
Percentage of AGE Scoring 85-100			6%			#
Percentage of Tested Scoring 65-100			96%			#
Biology (last administered January 2001)						
Number Tested	87	140	5	1	2	0
Number scoring 55 to 100	86	133	5	#	#	0
Number scoring 65 to 100	85	116	4	#	#	0
Number scoring 85 to 100	49	50	0	#	#	0
Percentage of AGE Tested	67%	111%	4%	#	#	0%
Percentage of AGE Scoring 55-100	67%	106%	4%	#	#	0%
Percentage of AGE Scoring 65-100	66%	92%	3%	#	#	0%
Percentage of AGE Scoring 85-100	38%	40%	0%	#	#	0%
Percentage of Tested Scoring 65-100	98%	83%	80%	#	#	0%
Chemistry						
Number Tested	80	58	75	0	1	0
Number scoring 55 to 100	79	58	75	0	#	0
Number scoring 65 to 100	76	58	70	0	#	0
Number scoring 85 to 100	41	33	38	0	#	0
Percentage of AGE Tested	62%	46%	57%	0%	#	0%
Percentage of AGE Scoring 55-100	61%	46%	57%	0%	#	0%
Percentage of AGE Scoring 65-100	59%	46%	53%	0%	#	0%
Percentage of AGE Scoring 85-100	32%	26%	29%	0%	#	0%
Percentage of Tested Scoring 65-100	95%	100%	93%	0%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	129	126	132	11	14	17
Living Environment (first administered June 2001)						
Number Tested			135			14
Number scoring 55 to 100			134			13
Number scoring 65 to 100			134			13
Number scoring 85 to 100			46			0
Percentage of AGE Tested			102%			82%
Percentage of AGE Scoring 55-100			102%			76%
Percentage of AGE Scoring 65-100			102%			76%
Percentage of AGE Scoring 85-100			35%			0%
Percentage of Tested Scoring 65-100			99%			93%
Physics						
Number Tested	57	50	41	0	0	0
Number scoring 55 to 100	56	50	41	0	0	0
Number scoring 65 to 100	55	50	41	0	0	0
Number scoring 85 to 100	32	35	25	0	0	0
Percentage of AGE Tested	44%	40%	31%	0%	0%	0%
Percentage of AGE Scoring 55-100	43%	40%	31%	0%	0%	0%
Percentage of AGE Scoring 65-100	43%	40%	31%	0%	0%	0%
Percentage of AGE Scoring 85-100	25%	28%	19%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	100%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	7	100%	1	#	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	2	#	9	89%	4	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)