

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 13-17-01-06-0000

Grade Range :

School Name : Red Hook Central School District

Superintendent: Dr. Jan Volpe

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	186	187	165
First	207	203	202
Second	168	169	176
Third	173	163	171
Fourth	190	168	167
Fifth	185	194	163
Sixth	183	195	197
Ungraded Elementary	51	55	61
Seventh	178	183	182
Eighth	153	168	167
Ninth	171	167	180
Tenth	183	170	172
Eleventh	133	177	158
Twelfth	115	107	167
Ungraded Secondary	7	5	11
Total K-12 Enrollment	2283	2311	2339

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	47	2.1%	60	2.6%	66	2.8%
Black (Not Hispanic)	28	1.2%	38	1.6%	36	1.5%
Hispanic	47	2.1%	43	1.9%	50	2.1%
White (Not Hispanic)	2161	94.7%	2170	93.9%	2187	93.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
3	0.1%	10	0.4%	28	1.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	19	17
Common Branch	23	23	23
English Grade 8	21	25	20
Math Grade 8	22	23	21
Science Grade 8	22	24	20
Social Studies Grade 8	22	21	23
English Grade 10	23	23	23
Mathematics Grade 10	22	23	22
Science Grade 10	23	23	17
Social Studies Grade 10	22	21	25

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.1%		95.0%
Student Suspensions	35	1.6%	31	1.4%	54	2.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	7.1%	7.3%	5.6%
Reduced Lunch	4.1%	3.6%	3.4%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	182
Total Other Professional Staff	9
Total Paraprofessionals	65
Teaching out of Certification *	5
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
112	64	57%	99	69	70%	146	88	60%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	69	51	0	6	16	4
Percent	47%	35%	0%	4%	11%	3%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
4	0	6	10

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	10	1.7%	44	7.1%	21	3.1%
Entered GED program*	0	0.0%	2	0.3%	9	1.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	20	100%	27	100%	45	100%
German	16	94%	21	100%	12	100%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	81	95%	0	0%	88	97%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	54	85%	2	#	3	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	35	91%	1	#	1	#
US Hist & Gov't.	28	79%	33	88%	4	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	3	#	5	80%
Science	24	71%	1	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	3	#	0	0%	2	#
US Hist & Gov't.	2	#	4	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	17	149	136	0	6	6
Number scoring 55 to 100	13	145	136	0	4	6
Number scoring 65 to 100	12	121	125	0	1	3
Number scoring 85 to 100	2	17	63	0	0	0
Percentage of Tested Scoring 55-100	76%	97%	100%	0%	67%	100%
Percentage of Tested Scoring 65-100	71%	81%	92%	0%	17%	50%
Percentage of Tested Scoring 85-100	12%	11%	46%	0%	0%	0%
Math I						
Number Tested	155	137	62	0	13	8
Number scoring 55 to 100	139	125	41	0	11	4
Number scoring 65 to 100	122	110	21	0	7	2
Number scoring 85 to 100	56	61	4	0	2	0
Percentage of Tested Scoring 55-100	90%	91%	66%	0%	85%	50%
Percentage of Tested Scoring 65-100	79%	80%	34%	0%	54%	25%
Percentage of Tested Scoring 85-100	36%	45%	6%	0%	15%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	124	0		0	0	
Number scoring 55 to 100	124	0		0	0	
Number scoring 65 to 100	122	0		0	0	
Number scoring 85 to 100	77	0		0	0	
Percentage of Tested Scoring 55-100	100%	0%		0%	0%	
Percentage of Tested Scoring 65-100	98%	0%		0%	0%	
Percentage of Tested Scoring 85-100	62%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		140	148		8	11
Number scoring 55 to 100		139	144		7	9
Number scoring 65 to 100		121	137		2	8
Number scoring 85 to 100		63	50		1	0
Percentage of Tested Scoring 55-100		99%	97%		88%	82%
Percentage of Tested Scoring 65-100		86%	93%		25%	73%
Percentage of Tested Scoring 85-100		45%	34%		12%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	88	123	2	0	0	0
Number scoring 55 to 100	88	120	#	0	0	0
Number scoring 65 to 100	87	118	#	0	0	0
Number scoring 85 to 100	42	59	#	0	0	0
Percentage of Tested Scoring 55-100	100%	98%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	99%	96%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	48%	48%	#	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			139			7
Number scoring 55 to 100			128			5
Number scoring 65 to 100			112			5
Number scoring 85 to 100			54			1
Percentage of Tested Scoring 55-100			92%			71%
Percentage of Tested Scoring 65-100			81%			71%
Percentage of Tested Scoring 85-100			39%			14%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	175	175	109	120	145
2000	169	159	163	105	149
2001	179	162	142	145	157

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	4	5	2	4	4
2000	22	14	18	11	16
2001	26	26	18	15	21

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	145	149	157	4	16	21
Comprehensive French						
Number Tested	22	18	29	0	0	0
Number scoring 55 to 100	22	18	29	0	0	0
Number scoring 65 to 100	22	16	29	0	0	0
Number scoring 85 to 100	17	7	12	0	0	0
Percentage of AGE Tested	15%	12%	18%	0%	0%	0%
Percentage of AGE Scoring 55-100	15%	12%	18%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	11%	18%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	5%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	89%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	15	14	11	0	0	0
Number scoring 55 to 100	15	14	11	0	0	0
Number scoring 65 to 100	15	14	11	0	0	0
Number scoring 85 to 100	10	7	8	0	0	0
Percentage of AGE Tested	10%	9%	7%	0%	0%	0%
Percentage of AGE Scoring 55-100	10%	9%	7%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	9%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	5%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	145	149	157	4	16	21
Comprehensive Spanish						
Number Tested	50	69	56	0	1	0
Number scoring 55 to 100	50	69	56	0	#	0
Number scoring 65 to 100	50	69	55	0	#	0
Number scoring 85 to 100	36	36	37	0	#	0
Percentage of AGE Tested	34%	46%	36%	0%	#	0%
Percentage of AGE Scoring 55-100	34%	46%	36%	0%	#	0%
Percentage of AGE Scoring 65-100	34%	46%	35%	0%	#	0%
Percentage of AGE Scoring 85-100	25%	24%	24%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	98%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	145	149	157	4	16	21
Math II						
Number Tested	112	115	94	0	0	2
Number scoring 55 to 100	106	108	87	0	0	#
Number scoring 65 to 100	100	102	78	0	0	#
Number scoring 85 to 100	54	53	34	0	0	#
Percentage of AGE Tested	77%	77%	60%	0%	0%	#
Percentage of AGE Scoring 55-100	73%	72%	55%	0%	0%	#
Percentage of AGE Scoring 65-100	69%	68%	50%	0%	0%	#
Percentage of AGE Scoring 85-100	37%	36%	22%	0%	0%	#
Percentage of Tested Scoring 65-100	89%	89%	83%	0%	0%	#
Math III						
Number Tested	76	87	90	0	0	0
Number scoring 55 to 100	76	87	86	0	0	0
Number scoring 65 to 100	76	85	85	0	0	0
Number scoring 85 to 100	46	48	47	0	0	0
Percentage of AGE Tested	52%	58%	57%	0%	0%	0%
Percentage of AGE Scoring 55-100	52%	58%	55%	0%	0%	0%
Percentage of AGE Scoring 65-100	52%	57%	54%	0%	0%	0%
Percentage of AGE Scoring 85-100	32%	32%	30%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	98%	94%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	145	149	157	4	16	21
Earth Science (last administered January 2001)						
Number Tested	0	0	1	0	0	1
Number scoring 55 to 100	0	0	#	0	0	#
Number scoring 65 to 100	0	0	#	0	0	#
Number scoring 85 to 100	0	0	#	0	0	#
Percentage of AGE Tested	0%	0%	#	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			162			12
Number scoring 55 to 100			159			11
Number scoring 65 to 100			146			11
Number scoring 85 to 100			68			3
Percentage of AGE Tested			103%			57%
Percentage of AGE Scoring 55-100			101%			52%
Percentage of AGE Scoring 65-100			93%			52%
Percentage of AGE Scoring 85-100			43%			14%
Percentage of Tested Scoring 65-100			90%			92%
Biology (last administered January 2001)						
Number Tested	107	98	0	0	1	0
Number scoring 55 to 100	107	96	0	0	#	0
Number scoring 65 to 100	105	91	0	0	#	0
Number scoring 85 to 100	29	36	0	0	#	0
Percentage of AGE Tested	74%	66%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	74%	64%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	72%	61%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	20%	24%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	98%	93%	0%	0%	#	0%
Chemistry						
Number Tested	75	88	78	0	0	0
Number scoring 55 to 100	75	85	78	0	0	0
Number scoring 65 to 100	73	74	71	0	0	0
Number scoring 85 to 100	35	25	30	0	0	0
Percentage of AGE Tested	52%	59%	50%	0%	0%	0%
Percentage of AGE Scoring 55-100	52%	57%	50%	0%	0%	0%
Percentage of AGE Scoring 65-100	50%	50%	45%	0%	0%	0%
Percentage of AGE Scoring 85-100	24%	17%	19%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	84%	91%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	145	149	157	4	16	21
Living Environment (first administered June 2001)						
Number Tested			101			1
Number scoring 55 to 100			101			#
Number scoring 65 to 100			99			#
Number scoring 85 to 100			40			#
Percentage of AGE Tested			64%			#
Percentage of AGE Scoring 55-100			64%			#
Percentage of AGE Scoring 65-100			63%			#
Percentage of AGE Scoring 85-100			25%			#
Percentage of Tested Scoring 65-100			98%			#
Physics						
Number Tested	35	10	18	0	0	0
Number scoring 55 to 100	35	10	18	0	0	0
Number scoring 65 to 100	32	9	18	0	0	0
Number scoring 85 to 100	7	2	8	0	0	0
Percentage of AGE Tested	24%	7%	11%	0%	0%	0%
Percentage of AGE Scoring 55-100	24%	7%	11%	0%	0%	0%
Percentage of AGE Scoring 65-100	22%	6%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	1%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	90%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	27	63%	25	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	12	100%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	5	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)