

New York State District School Report Card Comprehensive Information Report

BEDS Code : 13-18-01-04-0000
 School Name : Rhinebeck Central School District
 Superintendent: Mr. Joseph L. Phelan

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	92	78	89
First	94	101	81
Second	78	90	109
Third	118	82	89
Fourth	92	115	84
Fifth	98	101	116
Sixth	107	102	102
Ungraded Elementary	0	0	0
Seventh	108	115	102
Eighth	106	113	111
Ninth	92	107	116
Tenth	103	89	104
Eleventh	93	103	91
Twelfth	86	79	102
Ungraded Secondary	0	2	2
Total K-12 Enrollment	1267	1277	1298

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	32	2.5%	42	3.3%	31	2.4%
Black (Not Hispanic)	18	1.4%	16	1.3%	14	1.1%
Hispanic	40	3.2%	34	2.7%	41	3.2%
White (Not Hispanic)	1177	92.9%	1185	92.8%	1212	93.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
9	0.7%	3	0.2%	7	0.5%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	23	21	23
Common Branch	23	23	21
English Grade 8	20	19	17
Math Grade 8	21	21	18
Science Grade 8	21	23	20
Social Studies Grade 8	21	23	20
English Grade 10	0	21	17
Mathematics Grade 10	28	11	0
Science Grade 10	0	26	22
Social Studies Grade 10	21	22	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.4%		95.7%
Student Suspensions	54	4.3%	57	4.5%	68	5.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	7.7%	5.5%	3.7%
Reduced Lunch	5.4%	4.9%	4.1%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	99
Total Other Professional Staff	13
Total Paraprofessionals	18
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
83	49	59%	84	52	62%	101	56	55%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	59	32	0	2	6	2
Percent	58%	32%	0%	2%	6%	2%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
4	0	1	5

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	4	1.1%	2	0.5%	4	1.0%
Entered GED program*	11	2.9%	3	0.8%	3	0.7%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	35	86%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	15	80%
Spanish	0	0%	0	0%	41	95%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	2	#	1	#
Science	15	100%	12	100%	4	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	7	43%	0	0%	0	0%
US Hist & Gov't.	0	0%	11	100%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	7	86%	6	100%
Science	3	#	4	#	1	#
Reading	7	100%	7	100%	6	83%
Writing	7	100%	5	100%	6	83%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	7	100%	5	80%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	93	104	91	7	5	8
Number scoring 55 to 100	93	104	91	7	5	8
Number scoring 65 to 100	82	97	88	3	0	7
Number scoring 85 to 100	39	19	37	1	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	88%	93%	97%	43%	0%	88%
Percentage of Tested Scoring 85-100	42%	18%	41%	14%	0%	0%
Math I						
Number Tested	76	13	8	0	5	0
Number scoring 55 to 100	73	11	3	0	5	0
Number scoring 65 to 100	70	11	1	0	5	0
Number scoring 85 to 100	37	2	0	0	0	0
Percentage of Tested Scoring 55-100	96%	85%	38%	0%	100%	0%
Percentage of Tested Scoring 65-100	92%	85%	12%	0%	100%	0%
Percentage of Tested Scoring 85-100	49%	15%	0%	0%	0%	0%
Math A						
Number Tested	0	0	111	0	0	15
Number scoring 55 to 100	0	0	88	0	0	5
Number scoring 65 to 100	0	0	79	0	0	5
Number scoring 85 to 100	0	0	37	0	0	1
Percentage of Tested Scoring 55-100	0%	0%	79%	0%	0%	33%
Percentage of Tested Scoring 65-100	0%	0%	71%	0%	0%	33%
Percentage of Tested Scoring 85-100	0%	0%	33%	0%	0%	7%
Global Studies (last administered January 2000)						
Number Tested	103	89		4	8	
Number scoring 55 to 100	103	87		#	8	
Number scoring 65 to 100	100	83		#	7	
Number scoring 85 to 100	38	32		#	0	
Percentage of Tested Scoring 55-100	100%	98%		#	100%	
Percentage of Tested Scoring 65-100	97%	93%		#	88%	
Percentage of Tested Scoring 85-100	37%	36%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		0	94		0	7
Number scoring 55 to 100		0	93		0	7
Number scoring 65 to 100		0	90		0	7
Number scoring 85 to 100		0	31		0	1
Percentage of Tested Scoring 55-100		0%	99%		0%	100%
Percentage of Tested Scoring 65-100		0%	96%		0%	100%
Percentage of Tested Scoring 85-100		0%	33%		0%	14%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	65	99	3	1	0	0
Number scoring 55 to 100	65	94	#	#	0	0
Number scoring 65 to 100	60	87	#	#	0	0
Number scoring 85 to 100	26	39	#	#	0	0
Percentage of Tested Scoring 55-100	100%	95%	#	#	0%	0%
Percentage of Tested Scoring 65-100	92%	88%	#	#	0%	0%
Percentage of Tested Scoring 85-100	40%	39%	#	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			85			8
Number scoring 55 to 100			81			7
Number scoring 65 to 100			70			7
Number scoring 85 to 100			36			0
Percentage of Tested Scoring 55-100			95%			88%
Percentage of Tested Scoring 65-100			82%			88%
Percentage of Tested Scoring 85-100			42%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	92	105	81	88	92
2000	106	88	108	89	98
2001	115	99	88	103	101

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	8	8	8	6	8
2000	9	8	7	13	9
2001	8	8	8	5	7

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	92	98	101	8	9	7
Comprehensive French						
Number Tested	19	20	27	0	0	1
Number scoring 55 to 100	19	20	27	0	0	#
Number scoring 65 to 100	19	20	27	0	0	#
Number scoring 85 to 100	19	19	26	0	0	#
Percentage of AGE Tested	21%	20%	27%	0%	0%	#
Percentage of AGE Scoring 55-100	21%	20%	27%	0%	0%	#
Percentage of AGE Scoring 65-100	21%	20%	27%	0%	0%	#
Percentage of AGE Scoring 85-100	21%	19%	26%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	92	98	101	8	9	7
Comprehensive Spanish						
Number Tested	43	42	35	0	0	0
Number scoring 55 to 100	43	42	35	0	0	0
Number scoring 65 to 100	43	42	35	0	0	0
Number scoring 85 to 100	40	36	31	0	0	0
Percentage of AGE Tested	47%	43%	35%	0%	0%	0%
Percentage of AGE Scoring 55-100	47%	43%	35%	0%	0%	0%
Percentage of AGE Scoring 65-100	47%	43%	35%	0%	0%	0%
Percentage of AGE Scoring 85-100	43%	37%	31%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	14	8	11	0	0	0
Number scoring 55 to 100	14	8	11	0	0	0
Number scoring 65 to 100	14	8	11	0	0	0
Number scoring 85 to 100	8	6	8	0	0	0
Percentage of AGE Tested	15%	8%	11%	0%	0%	0%
Percentage of AGE Scoring 55-100	15%	8%	11%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	8%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	6%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	92	98	101	8	9	7
Math II						
Number Tested	91	71	0	0	1	0
Number scoring 55 to 100	90	64	0	0	#	0
Number scoring 65 to 100	81	53	0	0	#	0
Number scoring 85 to 100	49	26	0	0	#	0
Percentage of AGE Tested	99%	72%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	98%	65%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	88%	54%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	53%	27%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	89%	75%	0%	0%	#	0%
Math III						
Number Tested	72	74	52	0	0	0
Number scoring 55 to 100	67	63	45	0	0	0
Number scoring 65 to 100	64	58	41	0	0	0
Number scoring 85 to 100	29	30	20	0	0	0
Percentage of AGE Tested	78%	76%	51%	0%	0%	0%
Percentage of AGE Scoring 55-100	73%	64%	45%	0%	0%	0%
Percentage of AGE Scoring 65-100	70%	59%	41%	0%	0%	0%
Percentage of AGE Scoring 85-100	32%	31%	20%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	78%	79%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	92	98	101	8	9	7
Earth Science (last administered January 2001)						
Number Tested	75	73	3	4	4	1
Number scoring 55 to 100	69	64	#	#	#	#
Number scoring 65 to 100	61	53	#	#	#	#
Number scoring 85 to 100	22	23	#	#	#	#
Percentage of AGE Tested	82%	74%	#	#	#	#
Percentage of AGE Scoring 55-100	75%	65%	#	#	#	#
Percentage of AGE Scoring 65-100	66%	54%	#	#	#	#
Percentage of AGE Scoring 85-100	24%	23%	#	#	#	#
Percentage of Tested Scoring 65-100	81%	73%	#	#	#	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			92			3
Number scoring 55 to 100			88			#
Number scoring 65 to 100			79			#
Number scoring 85 to 100			36			#
Percentage of AGE Tested			91%			#
Percentage of AGE Scoring 55-100			87%			#
Percentage of AGE Scoring 65-100			78%			#
Percentage of AGE Scoring 85-100			36%			#
Percentage of Tested Scoring 65-100			86%			#
Biology (last administered January 2001)						
Number Tested	89	76	1	1	5	0
Number scoring 55 to 100	88	73	#	#	4	0
Number scoring 65 to 100	72	62	#	#	2	0
Number scoring 85 to 100	21	19	#	#	0	0
Percentage of AGE Tested	97%	78%	#	#	56%	0%
Percentage of AGE Scoring 55-100	96%	74%	#	#	44%	0%
Percentage of AGE Scoring 65-100	78%	63%	#	#	22%	0%
Percentage of AGE Scoring 85-100	23%	19%	#	#	0%	0%
Percentage of Tested Scoring 65-100	81%	82%	#	#	40%	0%
Chemistry						
Number Tested	68	47	43	0	0	0
Number scoring 55 to 100	67	47	43	0	0	0
Number scoring 65 to 100	64	43	41	0	0	0
Number scoring 85 to 100	45	22	24	0	0	0
Percentage of AGE Tested	74%	48%	43%	0%	0%	0%
Percentage of AGE Scoring 55-100	73%	48%	43%	0%	0%	0%
Percentage of AGE Scoring 65-100	70%	44%	41%	0%	0%	0%
Percentage of AGE Scoring 85-100	49%	22%	24%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	91%	95%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	92	98	101	8	9	7
Living Environment (first administered June 2001)						
Number Tested			91			5
Number scoring 55 to 100			91			5
Number scoring 65 to 100			90			5
Number scoring 85 to 100			17			0
Percentage of AGE Tested			90%			71%
Percentage of AGE Scoring 55-100			90%			71%
Percentage of AGE Scoring 65-100			89%			71%
Percentage of AGE Scoring 85-100			17%			0%
Percentage of Tested Scoring 65-100			99%			100%
Physics						
Number Tested	33	60	47	0	0	0
Number scoring 55 to 100	32	58	45	0	0	0
Number scoring 65 to 100	25	57	38	0	0	0
Number scoring 85 to 100	11	25	16	0	0	0
Percentage of AGE Tested	36%	61%	47%	0%	0%	0%
Percentage of AGE Scoring 55-100	35%	59%	45%	0%	0%	0%
Percentage of AGE Scoring 65-100	27%	58%	38%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	26%	16%	0%	0%	0%
Percentage of Tested Scoring 65-100	76%	95%	81%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	6	100%	3	#	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	5	100%	5	80%	2	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)