

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 13-21-01-06-0000

Grade Range :

School Name : Wappingers Central School District

Superintendent: Dr. Wayne F. Gersen

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	786	726	799
First	895	947	848
Second	927	910	928
Third	822	934	898
Fourth	928	824	938
Fifth	870	949	859
Sixth	845	885	947
Ungraded Elementary	257	218	221
Seventh	849	874	932
Eighth	860	846	858
Ninth	809	889	883
Tenth	836	824	915
Eleventh	784	858	822
Twelfth	722	760	830
Ungraded Secondary	218	189	158
Total K-12 Enrollment	11408	11633	11836

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	520	4.6%	545	4.7%	514	4.3%
Black (Not Hispanic)	541	4.7%	577	5.0%	615	5.2%
Hispanic	601	5.3%	674	5.8%	714	6.0%
White (Not Hispanic)	9746	85.4%	9837	84.6%	9993	84.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
143	1.3%	155	1.3%	162	1.4%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	22	21	23
Common Branch	24	25	24
English Grade 8	25	24	23
Math Grade 8	26	25	25
Science Grade 8	28	25	25
Social Studies Grade 8	25	25	25
English Grade 10	24	23	23
Mathematics Grade 10	26	24	24
Science Grade 10	25	25	22
Social Studies Grade 10	24	23	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		94.0%		94.1%
Student Suspensions	858	7.6%	787	6.9%	767	6.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	5.8%	7.2%	7.0%
Reduced Lunch	3.0%	4.7%	4.0%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	767
Total Other Professional Staff	106
Total Paraprofessionals	207
Teaching out of Certification *	29
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
663	310	47%	661	343	52%	680	404	59%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	336	262	12	20	39	11
Percent	49%	39%	2%	3%	6%	2%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
51	8	35	86

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	89	2.7%	77	2.2%	54	1.5%
Entered GED program*	26	0.8%	34	1.0%	31	0.9%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	88	93%	70	89%	88	100%
German	41	98%	44	93%	35	91%
Italian	127	94%	102	91%	117	92%
Latin	0	0%	0	0%	0	0%
Spanish	424	94%	449	96%	206	96%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	3	#
German	0	0%	0	0%	1	#
Italian	0	0%	1	#	4	#
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	12	75%	12	67%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	14	57%	8	62%	1	#
Science	209	82%	45	60%	16	62%
Reading	26	88%	0	0%	0	0%
Writing	11	100%	0	0%	0	0%
Global Studies	99	34%	19	21%	1	#
US Hist & Gov't.	85	62%	18	28%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	40	85%	35	91%
Science	36	75%	39	64%	0	0%
Reading	33	91%	51	90%	31	94%
Writing	30	80%	25	80%	32	94%
Global Studies	5	60%	3	#	2	#
US Hist & Gov't.	6	83%	6	83%	7	57%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	669	794	773	43	58	50
Number scoring 55 to 100	642	776	758	31	53	43
Number scoring 65 to 100	576	718	730	19	43	37
Number scoring 85 to 100	203	181	330	2	1	1
Percentage of Tested Scoring 55-100	96%	98%	98%	72%	91%	86%
Percentage of Tested Scoring 65-100	86%	90%	94%	44%	74%	74%
Percentage of Tested Scoring 85-100	30%	23%	43%	5%	2%	2%
Math I						
Number Tested	953	903	714	67	76	86
Number scoring 55 to 100	803	742	564	35	39	49
Number scoring 65 to 100	699	658	468	22	27	36
Number scoring 85 to 100	353	353	153	3	5	6
Percentage of Tested Scoring 55-100	84%	82%	79%	52%	51%	57%
Percentage of Tested Scoring 65-100	73%	73%	66%	33%	36%	42%
Percentage of Tested Scoring 85-100	37%	39%	21%	4%	7%	7%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	800	0		70	0	
Number scoring 55 to 100	715	0		52	0	
Number scoring 65 to 100	623	0		38	0	
Number scoring 85 to 100	239	0		6	0	
Percentage of Tested Scoring 55-100	89%	0%		74%	0%	
Percentage of Tested Scoring 65-100	78%	0%		54%	0%	
Percentage of Tested Scoring 85-100	30%	0%		9%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		793	790		61	35
Number scoring 55 to 100		756	774		52	33
Number scoring 65 to 100		689	738		36	27
Number scoring 85 to 100		250	315		2	2
Percentage of Tested Scoring 55-100		95%	98%		85%	94%
Percentage of Tested Scoring 65-100		87%	93%		59%	77%
Percentage of Tested Scoring 85-100		32%	40%		3%	6%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	652	724	20	11	55	8
Number scoring 55 to 100	628	709	16	11	47	6
Number scoring 65 to 100	576	655	12	9	30	4
Number scoring 85 to 100	189	232	0	1	1	0
Percentage of Tested Scoring 55-100	96%	98%	80%	100%	85%	75%
Percentage of Tested Scoring 65-100	88%	90%	60%	82%	55%	50%
Percentage of Tested Scoring 85-100	29%	32%	0%	9%	2%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			773			46
Number scoring 55 to 100			725			29
Number scoring 65 to 100			689			18
Number scoring 85 to 100			346			0
Percentage of Tested Scoring 55-100			94%			63%
Percentage of Tested Scoring 65-100			89%			39%
Percentage of Tested Scoring 85-100			45%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	833	829	787	661	778
2000	939	830	857	710	834
2001	936	984	892	804	904

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	90	83	66	36	69
2000	153	113	117	71	114
2001	113	148	103	93	114

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	778	834	904	69	114	114
Comprehensive French						
Number Tested	46	85	65	0	0	2
Number scoring 55 to 100	46	84	65	0	0	#
Number scoring 65 to 100	45	81	65	0	0	#
Number scoring 85 to 100	31	49	43	0	0	#
Percentage of AGE Tested	6%	10%	7%	0%	0%	#
Percentage of AGE Scoring 55-100	6%	10%	7%	0%	0%	#
Percentage of AGE Scoring 65-100	6%	10%	7%	0%	0%	#
Percentage of AGE Scoring 85-100	4%	6%	5%	0%	0%	#
Percentage of Tested Scoring 65-100	98%	95%	100%	0%	0%	#
Comprehensive Italian						
Number Tested	81	105	95	0	0	0
Number scoring 55 to 100	80	105	95	0	0	0
Number scoring 65 to 100	80	105	95	0	0	0
Number scoring 85 to 100	36	57	61	0	0	0
Percentage of AGE Tested	10%	13%	11%	0%	0%	0%
Percentage of AGE Scoring 55-100	10%	13%	11%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	13%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	7%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	99%	100%	100%	0%	0%	0%
Comprehensive German						
Number Tested	31	37	26	0	0	0
Number scoring 55 to 100	31	37	26	0	0	0
Number scoring 65 to 100	30	37	26	0	0	0
Number scoring 85 to 100	20	28	22	0	0	0
Percentage of AGE Tested	4%	4%	3%	0%	0%	0%
Percentage of AGE Scoring 55-100	4%	4%	3%	0%	0%	0%
Percentage of AGE Scoring 65-100	4%	4%	3%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	3%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	100%	100%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	778	834	904	69	114	114
Comprehensive Spanish						
Number Tested	293	278	340	0	1	0
Number scoring 55 to 100	291	271	338	0	#	0
Number scoring 65 to 100	286	265	333	0	#	0
Number scoring 85 to 100	178	124	223	0	#	0
Percentage of AGE Tested	38%	33%	38%	0%	#	0%
Percentage of AGE Scoring 55-100	37%	32%	37%	0%	#	0%
Percentage of AGE Scoring 65-100	37%	32%	37%	0%	#	0%
Percentage of AGE Scoring 85-100	23%	15%	25%	0%	#	0%
Percentage of Tested Scoring 65-100	98%	95%	98%	0%	#	0%
Comprehensive Latin						
Number Tested	0	1	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	778	834	904	69	114	114
Math II						
Number Tested	589	683	632	13	19	21
Number scoring 55 to 100	525	576	541	9	12	16
Number scoring 65 to 100	467	507	494	8	10	10
Number scoring 85 to 100	235	280	235	6	2	2
Percentage of AGE Tested	76%	82%	70%	19%	17%	18%
Percentage of AGE Scoring 55-100	67%	69%	60%	13%	11%	14%
Percentage of AGE Scoring 65-100	60%	61%	55%	12%	9%	9%
Percentage of AGE Scoring 85-100	30%	34%	26%	9%	2%	2%
Percentage of Tested Scoring 65-100	79%	74%	78%	62%	53%	48%
Math III						
Number Tested	405	436	482	1	7	1
Number scoring 55 to 100	373	373	443	#	6	#
Number scoring 65 to 100	341	337	419	#	5	#
Number scoring 85 to 100	183	167	228	#	1	#
Percentage of AGE Tested	52%	52%	53%	#	6%	#
Percentage of AGE Scoring 55-100	48%	45%	49%	#	5%	#
Percentage of AGE Scoring 65-100	44%	40%	46%	#	4%	#
Percentage of AGE Scoring 85-100	24%	20%	25%	#	1%	#
Percentage of Tested Scoring 65-100	84%	77%	87%	#	71%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	778	834	904	69	114	114
Earth Science (last administered January 2001)						
Number Tested	1	2	10	1	1	0
Number scoring 55 to 100	#	#	4	#	#	0
Number scoring 65 to 100	#	#	4	#	#	0
Number scoring 85 to 100	#	#	0	#	#	0
Percentage of AGE Tested	#	#	1%	#	#	0%
Percentage of AGE Scoring 55-100	#	#	0%	#	#	0%
Percentage of AGE Scoring 65-100	#	#	0%	#	#	0%
Percentage of AGE Scoring 85-100	#	#	0%	#	#	0%
Percentage of Tested Scoring 65-100	#	#	40%	#	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			655			59
Number scoring 55 to 100			600			43
Number scoring 65 to 100			520			35
Number scoring 85 to 100			250			8
Percentage of AGE Tested			72%			52%
Percentage of AGE Scoring 55-100			66%			38%
Percentage of AGE Scoring 65-100			58%			31%
Percentage of AGE Scoring 85-100			28%			7%
Percentage of Tested Scoring 65-100			79%			59%
Biology (last administered January 2001)						
Number Tested	788	797	23	42	58	0
Number scoring 55 to 100	695	707	13	28	38	0
Number scoring 65 to 100	553	588	5	11	21	0
Number scoring 85 to 100	154	179	0	2	3	0
Percentage of AGE Tested	101%	96%	3%	61%	51%	0%
Percentage of AGE Scoring 55-100	89%	85%	1%	41%	33%	0%
Percentage of AGE Scoring 65-100	71%	71%	1%	16%	18%	0%
Percentage of AGE Scoring 85-100	20%	21%	0%	3%	3%	0%
Percentage of Tested Scoring 65-100	70%	74%	22%	26%	36%	0%
Chemistry						
Number Tested	379	398	394	1	4	6
Number scoring 55 to 100	369	380	374	#	#	5
Number scoring 65 to 100	319	334	348	#	#	5
Number scoring 85 to 100	119	117	136	#	#	0
Percentage of AGE Tested	49%	48%	44%	#	#	5%
Percentage of AGE Scoring 55-100	47%	46%	41%	#	#	4%
Percentage of AGE Scoring 65-100	41%	40%	38%	#	#	4%
Percentage of AGE Scoring 85-100	15%	14%	15%	#	#	0%
Percentage of Tested Scoring 65-100	84%	84%	88%	#	#	83%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	778	834	904	69	114	114
Living Environment (first administered June 2001)						
Number Tested			909			87
Number scoring 55 to 100			900			83
Number scoring 65 to 100			864			66
Number scoring 85 to 100			253			6
Percentage of AGE Tested			101%			76%
Percentage of AGE Scoring 55-100			100%			73%
Percentage of AGE Scoring 65-100			96%			58%
Percentage of AGE Scoring 85-100			28%			5%
Percentage of Tested Scoring 65-100			95%			76%
Physics						
Number Tested	156	205	211	0	2	2
Number scoring 55 to 100	153	200	207	0	#	#
Number scoring 65 to 100	147	186	190	0	#	#
Number scoring 85 to 100	64	86	56	0	#	#
Percentage of AGE Tested	20%	25%	23%	0%	#	#
Percentage of AGE Scoring 55-100	20%	24%	23%	0%	#	#
Percentage of AGE Scoring 65-100	19%	22%	21%	0%	#	#
Percentage of AGE Scoring 85-100	8%	10%	6%	0%	#	#
Percentage of Tested Scoring 65-100	94%	91%	90%	0%	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	169	96%	92	100%	205	96%
Bus Analysis/Bus Computer App.	41	93%	40	93%	5	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	43	93%	49	92%	54	94%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	9	78%	14	100%	21	81%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	32	78%	17	100%	28	100%
Bus Analysis/Bus Computer App.	4	#	3	#	2	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	22	95%	10	70%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	3	#	4	#	2	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)