## New York State Public School Report Card Comprehensive Information Report

BEDS Code : 13-21-01-06-0009 Grade Range : 6-8

School Name: Van Wyck Junior High School

Principal: Mr. Steve Shuchat

#### **Fall Enrollment**

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	345	345	383
Ungraded Elementary	19	29	20
Seventh	422	393	470
Eighth	422	399	387
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	36	37	39
Total K-12 Enrollment	1244	1203	1299

**Student Racial/Ethnic Origin** 

		8-99	199	9-00	2000-01		
	No. of		No. of		No. of		
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll	
American Indian, Alaskan, Asian, or Pacific Islander	66	5.3%	58	4.8%	47	3.6%	
Black (Not Hispanic)	42	3.4%	47	3.9%	51	3.9%	
Hispanic	55	4.4%	49	4.1%	53	4.1%	
White (Not Hispanic)	1081	86.9%	1049	87.2%	1148	88.4%	

English Language Learners (formerly known as limited English proficient students)

1998-	99	1999	9-00	2000-01		
No. of Students % of Enroll		No. of Students	% of Enroll	No. of Students	% of Enroll	
19	1.5%	0	0.0%	0	0.0%	

#### Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	24	25	28
English Grade 8	25	25	19
Math Grade 8	26	25	25
Science Grade 8	28	24	25
Social Studies Grade 8	26	24	25
English Grade 10	0	0	0
Mathematics Grade 10	0	30	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
5	This is a school district with average student needs in relation to
	district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
31	All schools in this group are middle level schools in school districts
	with average student needs in relation to district resource capacity.
	The schools in this group are in the lower range of student needs for
	middle level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

**Attendance and Suspension** 

	199	1997-98 No. of % of		8-99	1999-00	
	No. of			% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.0%		94.7%		95.0%
Student Suspensions	127	10.4%	105	8.4%	121	10.1%

# **Student Socioeconomic and Stability Indicators**

### (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	3.9%	4.7%	5.6%
Reduced Lunch	2.6%	4.8%	3.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	95%	99%

#### **Staff Counts**

Staff	2000-01
Total Teachers	89
Total Other Professional Staff	9
Total Paraprofessionals	0
Teaching out of Certification *	10
Teachers with Temporary Licenses	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form -B)

### **Second Language Proficiency Examinations**

### **General Education Students**

	1998-99		199	9-00	2000-01		
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	
French	51	100%	29	100%	32	100%	
German	20	95%	24	100%	16	88%	
Italian	65	98%	55	95%	67	87%	
Latin	0	0%	0	0%	0	0%	
Spanish	199	96%	216	94%	206	96%	

#### **Students with Disabilities**

Statement with Distriction								
	199	1998-99		9-00	2000-01			
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing		
French	NA	NA	0	0%	1	#		
German	NA	NA	0	0%	0	0%		
Italian	NA	NA	1	#	2	#		
Latin	NA	NA	0	0%	0	0%		
Spanish	NA	NA	5	60%	3	#		

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form - D)

# **Regents Examinations**

		All Students	S	Stude	nts with Disa	bilities
	1999	2000	2001	1999	2000	2001
	Compr	ehensive Eng	glish			
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
		Math I				
Number Tested	90	67	0	0	0	0
Number scoring 55 to 100	90	67	0	0	0	0
Number scoring 65 to 100	90	67	0	0	0	0
Number scoring 85 to 100	74	63	0	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	82%	94%	0%	0%	0%	0%
		Math A				
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
	l Studies (last	administere	d January 20			
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
	ry and Geogr		1	<u>(une 2000)</u>		1
Number Tested		0	0		0	0
Number scoring 55 to 100		0	0		0	0
Number scoring 65 to 100		0	0		0	0
Number scoring 85 to 100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

(Form-G)

## **Average Grade Enrollment**

### **All Students**

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	459
2000	0	0	0	0	414
2001	0	0	0	0	404

<sup>\*</sup> In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

#### **Students with Disabilities**

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	73
2000	0	0	0	0	53
2001	0	0	0	0	43

<sup>\*</sup> In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form - I)

# **Regents Examinations**

	All Students			Students with Disabilities		
	1999	2000	2001	1999		
Average Grade Enrollment (AGE)	459	414	404	73	53	43
<u> </u>	Science (last	administere	d January 20	01)		1
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Sett	ing: Earth So	cience (first a	dministered .	June 2001)		
Number Tested			68			1
Number scoring 55 to 100			68			#
Number scoring 65 to 100			68			#
Number scoring 85 to 100			55			#
Percentage of AGE Tested			17%			#
Percentage of AGE Scoring 55-100			17%			#
Percentage of AGE Scoring 65-100			17%			#
Percentage of AGE Scoring 85-100			14%			#
Percentage of Tested Scoring 65-100			100%			#
-	Biology (last ac	lministered Ja	nuary 2001)	-		
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
	1	Chemistry	1		T	_
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

 $\overline{(Form - M)}$