

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 13-21-01-06-0011
 School Name : Roy C. Ketcham Senior High School
 Principal: Mr. Mike De Fillippo

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	370	385	410
Tenth	417	386	398
Eleventh	360	425	396
Twelfth	335	339	410
Ungraded Secondary	34	34	23
Total K-12 Enrollment	1516	1569	1637

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	85	5.6%	97	6.2%	92	5.6%
Black (Not Hispanic)	86	5.7%	101	6.4%	117	7.1%
Hispanic	126	8.3%	125	8.0%	141	8.6%
White (Not Hispanic)	1219	80.4%	1246	79.4%	1287	78.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
44	2.9%	45	2.9%	52	3.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	22	0
English Grade 10	24	23	24
Mathematics Grade 10	24	23	26
Science Grade 10	25	26	21
Social Studies Grade 10	23	22	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.5%		92.8%		92.3%
Student Suspensions	305	20.5%	279	18.4%	259	16.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	3.3%	8.2%	7.0%
Reduced Lunch	2.2%	3.9%	2.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	71-80%	98%	97%

Staff Counts

Staff	2000-01
Total Teachers	107
Total Other Professional Staff	13
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
302	131	43%	279	146	52%	319	191	60%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	159	121	9	14	9	7
Percent	50%	38%	3%	4%	3%	2%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
21	4	24	45

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	46	3.0%	34	2.2%	26	1.6%
Entered GED program*	26	1.7%	30	1.9%	21	1.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	11	64%	4	#	0	0%
Science	127	78%	34	56%	0	0%
Reading	21	86%	0	0%	0	0%
Writing	4	#	0	0%	0	0%
Global Studies	55	24%	19	21%	1	#
US Hist & Gov't.	56	61%	18	28%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	17	71%	9	89%
Science	NA	NA	12	42%	0	0%
Reading	NA	NA	17	76%	4	#
Writing	NA	NA	13	85%	4	#
Global Studies	NA	NA	1	#	1	#
US Hist & Gov't.	NA	NA	4	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	280	356	362	18	18	17
Number scoring 55 to 100	260	347	353	9	17	14
Number scoring 65 to 100	222	318	335	3	13	12
Number scoring 85 to 100	50	84	146	0	1	0
Percentage of Tested Scoring 55-100	93%	97%	98%	50%	94%	82%
Percentage of Tested Scoring 65-100	79%	89%	93%	17%	72%	71%
Percentage of Tested Scoring 85-100	18%	24%	40%	0%	6%	0%
Math I						
Number Tested	370	334	300	32	38	37
Number scoring 55 to 100	293	257	235	17	17	24
Number scoring 65 to 100	235	212	195	11	12	17
Number scoring 85 to 100	64	81	55	0	0	3
Percentage of Tested Scoring 55-100	79%	77%	78%	53%	45%	65%
Percentage of Tested Scoring 65-100	64%	63%	65%	34%	32%	46%
Percentage of Tested Scoring 85-100	17%	24%	18%	0%	0%	8%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	381	0		32	0	
Number scoring 55 to 100	352	0		25	0	
Number scoring 65 to 100	328	0		21	0	
Number scoring 85 to 100	147	0		4	0	
Percentage of Tested Scoring 55-100	92%	0%		78%	0%	
Percentage of Tested Scoring 65-100	86%	0%		66%	0%	
Percentage of Tested Scoring 85-100	39%	0%		12%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		353	343		29	3
Number scoring 55 to 100		336	334		25	#
Number scoring 65 to 100		316	323		22	#
Number scoring 85 to 100		130	158		1	#
Percentage of Tested Scoring 55-100		95%	97%		86%	#
Percentage of Tested Scoring 65-100		90%	94%		76%	#
Percentage of Tested Scoring 85-100		37%	46%		3%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	276	337	16	1	18	8
Number scoring 55 to 100	268	330	12	#	16	6
Number scoring 65 to 100	252	309	8	#	12	4
Number scoring 85 to 100	73	101	0	#	1	0
Percentage of Tested Scoring 55-100	97%	98%	75%	#	89%	75%
Percentage of Tested Scoring 65-100	91%	92%	50%	#	67%	50%
Percentage of Tested Scoring 85-100	26%	30%	0%	#	6%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			347			20
Number scoring 55 to 100			323			7
Number scoring 65 to 100			304			0
Number scoring 85 to 100			141			0
Percentage of Tested Scoring 55-100			93%			35%
Percentage of Tested Scoring 65-100			88%			0%
Percentage of Tested Scoring 85-100			41%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	361	390	334	302	347
2000	396	387	400	303	372
2001	453	450	436	417	439

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	62	59	40	24	46
2000	52	55	46	30	46
2001	51	61	54	44	53

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	347	372	439	46	46	53
Comprehensive French						
Number Tested	17	34	25	0	0	0
Number scoring 55 to 100	17	33	25	0	0	0
Number scoring 65 to 100	17	30	25	0	0	0
Number scoring 85 to 100	9	16	16	0	0	0
Percentage of AGE Tested	5%	9%	6%	0%	0%	0%
Percentage of AGE Scoring 55-100	5%	9%	6%	0%	0%	0%
Percentage of AGE Scoring 65-100	5%	8%	6%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	4%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	88%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	38	48	34	0	0	0
Number scoring 55 to 100	37	48	34	0	0	0
Number scoring 65 to 100	37	48	34	0	0	0
Number scoring 85 to 100	13	17	24	0	0	0
Percentage of AGE Tested	11%	13%	8%	0%	0%	0%
Percentage of AGE Scoring 55-100	11%	13%	8%	0%	0%	0%
Percentage of AGE Scoring 65-100	11%	13%	8%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	5%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	100%	100%	0%	0%	0%
Comprehensive German						
Number Tested	13	14	10	0	0	0
Number scoring 55 to 100	13	14	10	0	0	0
Number scoring 65 to 100	12	14	10	0	0	0
Number scoring 85 to 100	7	11	9	0	0	0
Percentage of AGE Tested	4%	4%	2%	0%	0%	0%
Percentage of AGE Scoring 55-100	4%	4%	2%	0%	0%	0%
Percentage of AGE Scoring 65-100	3%	4%	2%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	3%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	100%	100%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	347	372	439	46	46	53
Comprehensive Spanish						
Number Tested	152	134	143	0	0	0
Number scoring 55 to 100	150	128	142	0	0	0
Number scoring 65 to 100	146	126	141	0	0	0
Number scoring 85 to 100	88	54	106	0	0	0
Percentage of AGE Tested	44%	36%	33%	0%	0%	0%
Percentage of AGE Scoring 55-100	43%	34%	32%	0%	0%	0%
Percentage of AGE Scoring 65-100	42%	34%	32%	0%	0%	0%
Percentage of AGE Scoring 85-100	25%	15%	24%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	94%	99%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	1	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	347	372	439	46	46	53
Math II						
Number Tested	298	310	284	3	12	10
Number scoring 55 to 100	253	243	235	#	7	7
Number scoring 65 to 100	221	197	210	#	5	4
Number scoring 85 to 100	94	91	107	#	1	1
Percentage of AGE Tested	86%	83%	65%	#	26%	19%
Percentage of AGE Scoring 55-100	73%	65%	54%	#	15%	13%
Percentage of AGE Scoring 65-100	64%	53%	48%	#	11%	8%
Percentage of AGE Scoring 85-100	27%	24%	24%	#	2%	2%
Percentage of Tested Scoring 65-100	74%	64%	74%	#	42%	40%
Math III						
Number Tested	168	202	190	0	4	0
Number scoring 55 to 100	149	176	169	0	#	0
Number scoring 65 to 100	135	156	159	0	#	0
Number scoring 85 to 100	65	71	76	0	#	0
Percentage of AGE Tested	48%	54%	43%	0%	#	0%
Percentage of AGE Scoring 55-100	43%	47%	38%	0%	#	0%
Percentage of AGE Scoring 65-100	39%	42%	36%	0%	#	0%
Percentage of AGE Scoring 85-100	19%	19%	17%	0%	#	0%
Percentage of Tested Scoring 65-100	80%	77%	84%	0%	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	347	372	439	46	46	53
Earth Science (last administered January 2001)						
Number Tested	0	0	10	0	0	0
Number scoring 55 to 100	0	0	4	0	0	0
Number scoring 65 to 100	0	0	4	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	2%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	1%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	1%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	40%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			174			16
Number scoring 55 to 100			157			13
Number scoring 65 to 100			125			12
Number scoring 85 to 100			64			3
Percentage of AGE Tested			40%			30%
Percentage of AGE Scoring 55-100			36%			25%
Percentage of AGE Scoring 65-100			28%			23%
Percentage of AGE Scoring 85-100			15%			6%
Percentage of Tested Scoring 65-100			72%			75%
Biology (last administered January 2001)						
Number Tested	391	360	23	19	34	0
Number scoring 55 to 100	348	311	13	12	23	0
Number scoring 65 to 100	290	258	5	5	17	0
Number scoring 85 to 100	79	73	0	1	3	0
Percentage of AGE Tested	113%	97%	5%	41%	74%	0%
Percentage of AGE Scoring 55-100	100%	84%	3%	26%	50%	0%
Percentage of AGE Scoring 65-100	84%	69%	1%	11%	37%	0%
Percentage of AGE Scoring 85-100	23%	20%	0%	2%	7%	0%
Percentage of Tested Scoring 65-100	74%	72%	22%	26%	50%	0%
Chemistry						
Number Tested	141	173	163	1	0	3
Number scoring 55 to 100	138	166	163	#	0	#
Number scoring 65 to 100	127	151	153	#	0	#
Number scoring 85 to 100	56	66	65	#	0	#
Percentage of AGE Tested	41%	47%	37%	#	0%	#
Percentage of AGE Scoring 55-100	40%	45%	37%	#	0%	#
Percentage of AGE Scoring 65-100	37%	41%	35%	#	0%	#
Percentage of AGE Scoring 85-100	16%	18%	15%	#	0%	#
Percentage of Tested Scoring 65-100	90%	87%	94%	#	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	347	372	439	46	46	53
Living Environment (first administered June 2001)						
Number Tested			377			29
Number scoring 55 to 100			371			25
Number scoring 65 to 100			359			22
Number scoring 85 to 100			120			0
Percentage of AGE Tested			86%			55%
Percentage of AGE Scoring 55-100			85%			47%
Percentage of AGE Scoring 65-100			82%			42%
Percentage of AGE Scoring 85-100			27%			0%
Percentage of Tested Scoring 65-100			95%			76%
Physics						
Number Tested	61	51	76	0	1	0
Number scoring 55 to 100	60	50	74	0	#	0
Number scoring 65 to 100	60	50	73	0	#	0
Number scoring 85 to 100	23	34	28	0	#	0
Percentage of AGE Tested	18%	14%	17%	0%	#	0%
Percentage of AGE Scoring 55-100	17%	13%	17%	0%	#	0%
Percentage of AGE Scoring 65-100	17%	13%	17%	0%	#	0%
Percentage of AGE Scoring 85-100	7%	9%	6%	0%	#	0%
Percentage of Tested Scoring 65-100	98%	98%	96%	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	135	96%	45	100%	75	100%
Bus Analysis/Bus Computer App.	11	73%	18	94%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	24	88%	21	86%	21	95%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	9	78%	7	100%	20	80%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	22	68%	8	100%	9	100%
Bus Analysis/Bus Computer App.	2	#	2	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	3	#	10	70%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	3	#	4	#	2	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)