

New York State District School Report Card Comprehensive Information Report

BEDS Code : 13-22-01-04-0000
 School Name : Millbrook Central School District
 Superintendent: W. Michael Mahoney

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	95	81	83
First	102	97	90
Second	105	102	103
Third	93	101	99
Fourth	105	94	109
Fifth	87	103	96
Sixth	97	81	106
Ungraded Elementary	0	0	0
Seventh	104	95	86
Eighth	89	105	88
Ninth	90	82	107
Tenth	68	84	76
Eleventh	68	65	81
Twelfth	62	70	58
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1165	1160	1182

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	13	1.1%	13	1.1%	19	1.6%
Black (Not Hispanic)	26	2.2%	26	2.2%	36	3.0%
Hispanic	16	1.4%	19	1.6%	27	2.3%
White (Not Hispanic)	1110	95.3%	1102	95.0%	1100	93.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
7	0.6%	4	0.3%	10	0.8%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	16	21
Common Branch	23	22	24
English Grade 8	22	26	22
Math Grade 8	21	26	22
Science Grade 8	23	0	22
Social Studies Grade 8	21	26	21
English Grade 10	17	17	18
Mathematics Grade 10	15	20	21
Science Grade 10	0	0	0
Social Studies Grade 10	17	16	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		94.3%		94.5%
Student Suspensions	35	3.1%	23	2.0%	27	2.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	5.9%	7.4%	4.4%
Reduced Lunch	3.6%	3.9%	5.2%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	90
Total Other Professional Staff	17
Total Paraprofessionals	16
Teaching out of Certification *	7
Teachers with Temporary Licenses	3

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
50	27	54%	61	37	61%	52	42	81%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	26	16	0	0	9	1
Percent	50%	31%	0%	0%	17%	2%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
10	0	4	14

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	0.7%	2	0.7%	2	0.6%
Entered GED program*	1	0.3%	3	1.0%	1	0.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	20	100%	27	96%	22	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	69	87%	76	91%	73	73%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	2	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	0	0%	0	0%
Science	19	100%	25	76%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	5	80%	1	#	0	0%
US Hist & Gov't.	5	40%	4	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	1	#	7	100%
Science	2	#	4	#	2	#
Reading	1	#	0	0%	2	#
Writing	0	0%	0	0%	1	#
Global Studies	7	29%	0	0%	4	#
US Hist & Gov't.	1	#	1	#	1	#

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	64	53	81	4	4	2
Number scoring 55 to 100	64	52	81	#	#	#
Number scoring 65 to 100	64	52	79	#	#	#
Number scoring 85 to 100	20	10	31	#	#	#
Percentage of Tested Scoring 55-100	100%	98%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	98%	98%	#	#	#
Percentage of Tested Scoring 85-100	31%	19%	38%	#	#	#
Math I						
Number Tested	29	3	2	2	1	1
Number scoring 55 to 100	20	#	#	#	#	#
Number scoring 65 to 100	19	#	#	#	#	#
Number scoring 85 to 100	12	#	#	#	#	#
Percentage of Tested Scoring 55-100	69%	#	#	#	#	#
Percentage of Tested Scoring 65-100	66%	#	#	#	#	#
Percentage of Tested Scoring 85-100	41%	#	#	#	#	#
Math A						
Number Tested	0	70	88	0	2	4
Number scoring 55 to 100	0	66	74	0	#	#
Number scoring 65 to 100	0	60	65	0	#	#
Number scoring 85 to 100	0	20	9	0	#	#
Percentage of Tested Scoring 55-100	0%	94%	84%	0%	#	#
Percentage of Tested Scoring 65-100	0%	86%	74%	0%	#	#
Percentage of Tested Scoring 85-100	0%	29%	10%	0%	#	#
Global Studies (last administered January 2000)						
Number Tested	60	0		3	0	
Number scoring 55 to 100	59	0		#	0	
Number scoring 65 to 100	49	0		#	0	
Number scoring 85 to 100	19	0		#	0	
Percentage of Tested Scoring 55-100	98%	0%		#	0%	
Percentage of Tested Scoring 65-100	82%	0%		#	0%	
Percentage of Tested Scoring 85-100	32%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		76	82		3	8
Number scoring 55 to 100		73	81		#	8
Number scoring 65 to 100		70	71		#	4
Number scoring 85 to 100		27	29		#	0
Percentage of Tested Scoring 55-100		96%	99%		#	100%
Percentage of Tested Scoring 65-100		92%	87%		#	50%
Percentage of Tested Scoring 85-100		36%	35%		#	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	60	51	1	1	4	0
Number scoring 55 to 100	57	50	#	#	#	0
Number scoring 65 to 100	50	45	#	#	#	0
Number scoring 85 to 100	18	19	#	#	#	0
Percentage of Tested Scoring 55-100	95%	98%	#	#	#	0%
Percentage of Tested Scoring 65-100	83%	88%	#	#	#	0%
Percentage of Tested Scoring 85-100	30%	37%	#	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			75			3
Number scoring 55 to 100			74			#
Number scoring 65 to 100			69			#
Number scoring 85 to 100			30			#
Percentage of Tested Scoring 55-100			99%			#
Percentage of Tested Scoring 65-100			92%			#
Percentage of Tested Scoring 85-100			40%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	89	66	60	55	68
2000	80	79	58	65	71
2001	112	78	82	52	81

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	5	7	5	3	5
2000	9	3	10	6	7
2001	9	8	6	10	8

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	68	71	81	5	7	8
Comprehensive French						
Number Tested	18	10	15	0	0	0
Number scoring 55 to 100	18	10	15	0	0	0
Number scoring 65 to 100	18	9	15	0	0	0
Number scoring 85 to 100	9	6	11	0	0	0
Percentage of AGE Tested	26%	14%	19%	0%	0%	0%
Percentage of AGE Scoring 55-100	26%	14%	19%	0%	0%	0%
Percentage of AGE Scoring 65-100	26%	13%	19%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	8%	14%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	90%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	1	0	1	0	0	0
Number scoring 55 to 100	#	0	#	0	0	0
Number scoring 65 to 100	#	0	#	0	0	0
Number scoring 85 to 100	#	0	#	0	0	0
Percentage of AGE Tested	#	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	#	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	68	71	81	5	7	8
Comprehensive Spanish						
Number Tested	32	59	57	0	3	3
Number scoring 55 to 100	32	59	56	0	#	#
Number scoring 65 to 100	32	55	55	0	#	#
Number scoring 85 to 100	22	29	33	0	#	#
Percentage of AGE Tested	47%	83%	70%	0%	#	#
Percentage of AGE Scoring 55-100	47%	83%	69%	0%	#	#
Percentage of AGE Scoring 65-100	47%	77%	68%	0%	#	#
Percentage of AGE Scoring 85-100	32%	41%	41%	0%	#	#
Percentage of Tested Scoring 65-100	100%	93%	96%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	68	71	81	5	7	8
Math II						
Number Tested	77	3	1	2	0	0
Number scoring 55 to 100	52	#	#	#	0	0
Number scoring 65 to 100	48	#	#	#	0	0
Number scoring 85 to 100	21	#	#	#	0	0
Percentage of AGE Tested	113%	#	#	#	0%	0%
Percentage of AGE Scoring 55-100	76%	#	#	#	0%	0%
Percentage of AGE Scoring 65-100	71%	#	#	#	0%	0%
Percentage of AGE Scoring 85-100	31%	#	#	#	0%	0%
Percentage of Tested Scoring 65-100	62%	#	#	#	0%	0%
Math III						
Number Tested	46	50	55	0	1	0
Number scoring 55 to 100	34	35	32	0	#	0
Number scoring 65 to 100	32	35	24	0	#	0
Number scoring 85 to 100	9	12	9	0	#	0
Percentage of AGE Tested	68%	70%	68%	0%	#	0%
Percentage of AGE Scoring 55-100	50%	49%	40%	0%	#	0%
Percentage of AGE Scoring 65-100	47%	49%	30%	0%	#	0%
Percentage of AGE Scoring 85-100	13%	17%	11%	0%	#	0%
Percentage of Tested Scoring 65-100	70%	70%	44%	0%	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	68	71	81	5	7	8
Earth Science (last administered January 2001)						
Number Tested	0	0	5	0	0	0
Number scoring 55 to 100	0	0	2	0	0	0
Number scoring 65 to 100	0	0	1	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	6%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	2%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	1%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	20%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			94			1
Number scoring 55 to 100			89			#
Number scoring 65 to 100			79			#
Number scoring 85 to 100			21			#
Percentage of AGE Tested			116%			#
Percentage of AGE Scoring 55-100			110%			#
Percentage of AGE Scoring 65-100			98%			#
Percentage of AGE Scoring 85-100			26%			#
Percentage of Tested Scoring 65-100			84%			#
Biology (last administered January 2001)						
Number Tested	57	73	6	2	4	0
Number scoring 55 to 100	52	71	6	#	#	0
Number scoring 65 to 100	42	65	3	#	#	0
Number scoring 85 to 100	19	16	0	#	#	0
Percentage of AGE Tested	84%	103%	7%	#	#	0%
Percentage of AGE Scoring 55-100	76%	100%	7%	#	#	0%
Percentage of AGE Scoring 65-100	62%	92%	4%	#	#	0%
Percentage of AGE Scoring 85-100	28%	23%	0%	#	#	0%
Percentage of Tested Scoring 65-100	74%	89%	50%	#	#	0%
Chemistry						
Number Tested	36	37	53	1	0	0
Number scoring 55 to 100	36	33	51	#	0	0
Number scoring 65 to 100	33	27	42	#	0	0
Number scoring 85 to 100	11	14	15	#	0	0
Percentage of AGE Tested	53%	52%	65%	#	0%	0%
Percentage of AGE Scoring 55-100	53%	46%	63%	#	0%	0%
Percentage of AGE Scoring 65-100	49%	38%	52%	#	0%	0%
Percentage of AGE Scoring 85-100	16%	20%	19%	#	0%	0%
Percentage of Tested Scoring 65-100	92%	73%	79%	#	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	68	71	81	5	7	8
Living Environment (first administered June 2001)						
Number Tested			47			4
Number scoring 55 to 100			47			#
Number scoring 65 to 100			45			#
Number scoring 85 to 100			1			#
Percentage of AGE Tested			58%			#
Percentage of AGE Scoring 55-100			58%			#
Percentage of AGE Scoring 65-100			56%			#
Percentage of AGE Scoring 85-100			1%			#
Percentage of Tested Scoring 65-100			96%			#
Physics						
Number Tested	16	14	18	0	0	0
Number scoring 55 to 100	16	14	18	0	0	0
Number scoring 65 to 100	15	13	16	0	0	0
Number scoring 85 to 100	7	5	7	0	0	0
Percentage of AGE Tested	24%	20%	22%	0%	0%	0%
Percentage of AGE Scoring 55-100	24%	20%	22%	0%	0%	0%
Percentage of AGE Scoring 65-100	22%	18%	20%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	7%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	93%	89%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	13	100%	19	100%	11	100%
Bus Analysis/Bus Computer App.	0	0%	18	100%	10	90%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	15	100%	10	100%	8	63%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	7	100%	10	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	6	67%	0	0%	3	#
Bus Analysis/Bus Computer App.	0	0%	1	#	2	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	4	#	1	#	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	2	#	1	#

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(Form – O)