## New York State Public School Report Card Comprehensive Information Report

BEDS Code : 13-22-01-04-0002 Grade Range : 3-6

School Name: Alden Place Elementary School

Principal: Mr. Frederick Merz

### **Fall Enrollment**

| Grade                 | 1998-99 | 1999-00 | 2000-01 |
|-----------------------|---------|---------|---------|
| Pre-K                 | 0       | 0       | 0       |
| Kindergarten          | 0       | 0       | 0       |
| First                 | 0       | 0       | 0       |
| Second                | 0       | 0       | 0       |
| Third                 | 93      | 101     | 99      |
| Fourth                | 105     | 94      | 109     |
| Fifth                 | 87      | 103     | 96      |
| Sixth                 | 97      | 81      | 106     |
| Ungraded Elementary   | 0       | 0       | 0       |
| Seventh               | 0       | 0       | 0       |
| Eighth                | 0       | 0       | 0       |
| Ninth                 | 0       | 0       | 0       |
| Tenth                 | 0       | 0       | 0       |
| Eleventh              | 0       | 0       | 0       |
| Twelfth               | 0       | 0       | 0       |
| Ungraded Secondary    | 0       | 0       | 0       |
| Total K-12 Enrollment | 382     | 379     | 410     |

**Student Racial/Ethnic Origin** 

|                            | 199      | 1998-99     |          | 1999-00     |          | 2000-01     |  |
|----------------------------|----------|-------------|----------|-------------|----------|-------------|--|
|                            | No. of   |             | No. of   |             | No. of   |             |  |
| Race/Ethnicity             | Students | % of Enroll | Students | % of Enroll | Students | % of Enroll |  |
| American Indian, Alaskan,  | 2        | 0.5%        | 2        | 0.8%        | 4        | 1.0%        |  |
| Asian, or Pacific Islander | 2        | 0.5%        | 3        | 0.8%        | 4        | 1.0%        |  |
| Black (Not Hispanic)       | 8        | 2.1%        | 7        | 1.8%        | 11       | 2.7%        |  |
| Hispanic                   | 6        | 1.6%        | 6        | 1.6%        | 8        | 2.0%        |  |
| White (Not Hispanic)       | 366      | 95.8%       | 363      | 95.8%       | 387      | 94.4%       |  |

English Language Learners (formerly known as limited English proficient students)

| 1998-           | 99          | 1999            | 9-00        | 2000-01         |             |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 1               | 0.3%        | 0               | 0.0%        | 5               | 1.2%        |

### Average Class Size

| Grade Level             | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten            | 0       | 0       | 0       |
| Common Branch           | 24      | 24      | 25      |
| English Grade 8         | 0       | 0       | 0       |
| Math Grade 8            | 0       | 0       | 0       |
| Science Grade 8         | 0       | 0       | 0       |
| Social Studies Grade 8  | 0       | 0       | 0       |
| English Grade 10        | 0       | 0       | 0       |
| Mathematics Grade 10    | 0       | 0       | 0       |
| Science Grade 10        | 0       | 0       | 0       |
| Social Studies Grade 10 | 0       | 0       | 0       |

(Form -A)

**District Need to Resource Capacity Category** 

| N/RC Category | Description  |
|---------------|--|
| 6             | This is a school district with low student needs in relation to district |
|               | resource capacity.   |

**Similar School Group and Description** 

| Similar School Group | Description   |  |
|----------------------|---|--|
| 17                   | All schools in this group are elementary level schools in school  |  |
|                      | districts with low student needs in relation to district resource |  |
|                      | capacity. The schools in this group are in the middle range of    |  |
|                      | student needs for elementary level schools in these districts.    |  |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

**Attendance and Suspension** 

|                        | 1997-98            |                 | 1998-99            |                 | 1999-00            |                 |
|------------------------|--------------------|-----------------|--------------------|-----------------|--------------------|-----------------|
|                        | No. of<br>Students | % of<br>Enroll. | No. of<br>Students | % of<br>Enroll. | No. of<br>Students | % of<br>Enroll. |
| Annual Attendance Rate | Students           | 95.6%           | Students           | 94.7%           | Students           | 95.6%           |
| Student Suspensions    | 4                  | 1.1%            | 3                  | 0.8%            | 2                  | 0.5%            |

# Student Socioeconomic and Stability Indicators

### (Percent of Enrollment)

| (= 01 00110 01 =====0) |         |         |         |  |  |
|------------------------|---------|---------|---------|--|--|
|                        | 1998-99 | 1999-00 | 2000-01 |  |  |
| Free Lunch             | 8.9%    | 6.3%    | 4.9%    |  |  |
| Reduced Lunch          | 6.5%    | 4.0%    | 4.4%    |  |  |
| Public Assistance      | 1-10%   | 1-10%   | 1-10%   |  |  |
| Student Stability      | 91-100% | 98%     | 94%     |  |  |

### **Staff Counts**

| Staff                            | 2000-01 |
|----------------------------------|---------|
| Total Teachers                   | 26      |
| Total Other Professional Staff   | 3       |
| Total Paraprofessionals          | 0       |
| Teaching out of Certification *  | 1       |
| Teachers with Temporary Licenses | 0       |

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form -B)