

New York State District School Report Card Comprehensive Information Report

BEDS Code : 14-02-03-06-0000

Grade Range :

School Name : Williamsville Central School District

Superintendent: Dr. Ann B. Fuqua

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	764	740	715
First	738	775	758
Second	771	758	802
Third	839	800	778
Fourth	821	838	816
Fifth	771	835	850
Sixth	827	779	851
Ungraded Elementary	0	0	0
Seventh	896	848	782
Eighth	851	892	850
Ninth	848	867	865
Tenth	844	845	872
Eleventh	859	853	835
Twelfth	781	856	858
Ungraded Secondary	0	0	0
Total K-12 Enrollment	10610	10686	10632

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	586	5.5%	577	5.4%	624	5.9%
Black (Not Hispanic)	280	2.6%	282	2.6%	293	2.8%
Hispanic	105	1.0%	102	1.0%	92	0.9%
White (Not Hispanic)	9639	90.8%	9725	91.0%	9623	90.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
111	1.0%	136	1.3%	145	1.4%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	19	19
Common Branch	22	22	23
English Grade 8	22	21	18
Math Grade 8	21	21	20
Science Grade 8	23	22	22
Social Studies Grade 8	23	22	23
English Grade 10	23	25	24
Mathematics Grade 10	24	22	25
Science Grade 10	23	23	22
Social Studies Grade 10	23	22	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		95.8%		95.9%
Student Suspensions	100	0.9%	246	2.3%	145	1.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	3.7%	3.8%	3.2%
Reduced Lunch	1.8%	1.7%	2.0%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	791
Total Other Professional Staff	103
Total Paraprofessionals	359
Teaching out of Certification *	15
Teachers with Temporary Licenses	3

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
720	518	72%	784	597	76%	793	606	76%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	586	123	21	10	37	16
Percent	74%	16%	3%	1%	5%	2%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
75	21	23	98

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	30	0.9%	35	1.0%	32	0.9%
Entered GED program*	12	0.4%	1	0.0%	18	0.5%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	241	98%	260	98%	249	99%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	129	97%	73	99%	176	97%
Spanish	497	96%	455	97%	518	96%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	4	#	3	#	15	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	4	#	5	100%	10	90%
Spanish	9	67%	11	100%	31	77%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	100%	3	#	1	#
Science	23	87%	29	76%	11	73%
Reading	7	100%	2	#	2	#
Writing	8	100%	2	#	2	#
Global Studies	44	73%	27	78%	8	62%
US Hist & Gov't.	45	87%	54	93%	24	75%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	45	91%	17	94%	36	97%
Science	23	87%	12	58%	16	62%
Reading	44	91%	17	88%	23	39%
Writing	42	93%	17	94%	22	45%
Global Studies	30	53%	26	38%	13	85%
US Hist & Gov't.	31	81%	14	43%	23	65%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	821	906	877	61	76	111
Number scoring 55 to 100	802	886	864	47	62	100
Number scoring 65 to 100	775	843	839	40	44	83
Number scoring 85 to 100	315	209	372	1	2	3
Percentage of Tested Scoring 55-100	98%	98%	99%	77%	82%	90%
Percentage of Tested Scoring 65-100	94%	93%	96%	66%	58%	75%
Percentage of Tested Scoring 85-100	38%	23%	42%	2%	3%	3%
Math I						
Number Tested	984	891	128	109	86	24
Number scoring 55 to 100	928	842	104	88	62	20
Number scoring 65 to 100	880	812	86	68	51	14
Number scoring 85 to 100	622	603	33	25	16	4
Percentage of Tested Scoring 55-100	94%	95%	81%	81%	72%	83%
Percentage of Tested Scoring 65-100	89%	91%	67%	62%	59%	58%
Percentage of Tested Scoring 85-100	63%	68%	26%	23%	19%	17%
Math A						
Number Tested	0	58	100	0	15	18
Number scoring 55 to 100	0	50	70	0	11	12
Number scoring 65 to 100	0	43	58	0	9	9
Number scoring 85 to 100	0	18	16	0	0	1
Percentage of Tested Scoring 55-100	0%	86%	70%	0%	73%	67%
Percentage of Tested Scoring 65-100	0%	74%	58%	0%	60%	50%
Percentage of Tested Scoring 85-100	0%	31%	16%	0%	0%	6%
Global Studies (last administered January 2000)						
Number Tested	812	35		67	5	
Number scoring 55 to 100	771	34		58	5	
Number scoring 65 to 100	742	28		47	4	
Number scoring 85 to 100	380	10		6	2	
Percentage of Tested Scoring 55-100	95%	97%		87%	100%	
Percentage of Tested Scoring 65-100	91%	80%		70%	80%	
Percentage of Tested Scoring 85-100	47%	29%		9%	40%	
Global History and Geography (first administered June 2000)						
Number Tested		815	897		99	108
Number scoring 55 to 100		795	890		88	106
Number scoring 65 to 100		765	871		80	95
Number scoring 85 to 100		456	495		26	21
Percentage of Tested Scoring 55-100		98%	99%		89%	98%
Percentage of Tested Scoring 65-100		94%	97%		81%	88%
Percentage of Tested Scoring 85-100		56%	55%		26%	19%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	854	839	54	59	76	2
Number scoring 55 to 100	817	809	51	55	64	#
Number scoring 65 to 100	774	765	41	51	50	#
Number scoring 85 to 100	318	332	7	13	9	#
Percentage of Tested Scoring 55-100	96%	96%	94%	93%	84%	#
Percentage of Tested Scoring 65-100	91%	91%	76%	86%	66%	#
Percentage of Tested Scoring 85-100	37%	40%	13%	22%	12%	#
U.S. History and Government (first administered June 2001)						
Number Tested			817			89
Number scoring 55 to 100			783			72
Number scoring 65 to 100			742			62
Number scoring 85 to 100			413			7
Percentage of Tested Scoring 55-100			96%			81%
Percentage of Tested Scoring 65-100			91%			70%
Percentage of Tested Scoring 85-100			51%			8%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	880	874	863	785	851
2000	872	837	848	831	847
2001	869	868	833	836	852

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	122	82	81	67	88
2000	118	114	90	83	101
2001	143	111	118	90	116

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	851	847	852	88	101	116
Comprehensive French						
Number Tested	207	183	186	1	3	1
Number scoring 55 to 100	205	183	185	#	#	#
Number scoring 65 to 100	201	183	181	#	#	#
Number scoring 85 to 100	129	115	102	#	#	#
Percentage of AGE Tested	24%	22%	22%	#	#	#
Percentage of AGE Scoring 55-100	24%	22%	22%	#	#	#
Percentage of AGE Scoring 65-100	24%	22%	21%	#	#	#
Percentage of AGE Scoring 85-100	15%	14%	12%	#	#	#
Percentage of Tested Scoring 65-100	97%	100%	97%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	32	29	28	1	1	1
Number scoring 55 to 100	32	29	28	#	#	#
Number scoring 65 to 100	32	29	28	#	#	#
Number scoring 85 to 100	23	23	17	#	#	#
Percentage of AGE Tested	4%	3%	3%	#	#	#
Percentage of AGE Scoring 55-100	4%	3%	3%	#	#	#
Percentage of AGE Scoring 65-100	4%	3%	3%	#	#	#
Percentage of AGE Scoring 85-100	3%	3%	2%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	851	847	852	88	101	116
Comprehensive Spanish						
Number Tested	308	325	341	79	6	5
Number scoring 55 to 100	306	325	340	79	6	5
Number scoring 65 to 100	304	321	340	78	6	5
Number scoring 85 to 100	226	175	282	64	1	2
Percentage of AGE Tested	36%	38%	40%	90%	6%	4%
Percentage of AGE Scoring 55-100	36%	38%	40%	90%	6%	4%
Percentage of AGE Scoring 65-100	36%	38%	40%	89%	6%	4%
Percentage of AGE Scoring 85-100	27%	21%	33%	73%	1%	2%
Percentage of Tested Scoring 65-100	99%	99%	100%	99%	100%	100%
Comprehensive Latin						
Number Tested	54	53	55	2	2	3
Number scoring 55 to 100	54	53	55	#	#	#
Number scoring 65 to 100	52	53	55	#	#	#
Number scoring 85 to 100	20	35	36	#	#	#
Percentage of AGE Tested	6%	6%	6%	#	#	#
Percentage of AGE Scoring 55-100	6%	6%	6%	#	#	#
Percentage of AGE Scoring 65-100	6%	6%	6%	#	#	#
Percentage of AGE Scoring 85-100	2%	4%	4%	#	#	#
Percentage of Tested Scoring 65-100	96%	100%	100%	#	#	#

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	851	847	852	88	101	116
Math II						
Number Tested	712	873	785	46	51	59
Number scoring 55 to 100	635	786	725	34	37	50
Number scoring 65 to 100	575	712	674	26	30	42
Number scoring 85 to 100	346	440	411	10	6	11
Percentage of AGE Tested	84%	103%	92%	52%	50%	51%
Percentage of AGE Scoring 55-100	75%	93%	85%	39%	37%	43%
Percentage of AGE Scoring 65-100	68%	84%	79%	30%	30%	36%
Percentage of AGE Scoring 85-100	41%	52%	48%	11%	6%	9%
Percentage of Tested Scoring 65-100	81%	82%	86%	57%	59%	71%
Math III						
Number Tested	611	594	658	19	15	24
Number scoring 55 to 100	570	547	611	16	14	22
Number scoring 65 to 100	539	524	587	14	13	21
Number scoring 85 to 100	325	319	376	6	5	6
Percentage of AGE Tested	72%	70%	77%	22%	15%	21%
Percentage of AGE Scoring 55-100	67%	65%	72%	18%	14%	19%
Percentage of AGE Scoring 65-100	63%	62%	69%	16%	13%	18%
Percentage of AGE Scoring 85-100	38%	38%	44%	7%	5%	5%
Percentage of Tested Scoring 65-100	88%	88%	89%	74%	87%	88%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	851	847	852	88	101	116
Earth Science (last administered January 2001)						
Number Tested	34	93	56	5	5	14
Number scoring 55 to 100	25	86	43	3	3	12
Number scoring 65 to 100	15	78	31	1	1	7
Number scoring 85 to 100	1	52	5	0	0	0
Percentage of AGE Tested	4%	11%	7%	6%	5%	12%
Percentage of AGE Scoring 55-100	3%	10%	5%	3%	3%	10%
Percentage of AGE Scoring 65-100	2%	9%	4%	1%	1%	6%
Percentage of AGE Scoring 85-100	0%	6%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	44%	84%	55%	20%	20%	50%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			786			95
Number scoring 55 to 100			746			78
Number scoring 65 to 100			707			69
Number scoring 85 to 100			402			17
Percentage of AGE Tested			92%			82%
Percentage of AGE Scoring 55-100			88%			67%
Percentage of AGE Scoring 65-100			83%			59%
Percentage of AGE Scoring 85-100			47%			15%
Percentage of Tested Scoring 65-100			90%			73%
Biology (last administered January 2001)						
Number Tested	18	57	77	1	4	11
Number scoring 55 to 100	16	56	73	#	#	10
Number scoring 65 to 100	10	53	63	#	#	10
Number scoring 85 to 100	0	19	19	#	#	0
Percentage of AGE Tested	2%	7%	9%	#	#	9%
Percentage of AGE Scoring 55-100	2%	7%	9%	#	#	9%
Percentage of AGE Scoring 65-100	1%	6%	7%	#	#	9%
Percentage of AGE Scoring 85-100	0%	2%	2%	#	#	0%
Percentage of Tested Scoring 65-100	56%	93%	82%	#	#	91%
Chemistry						
Number Tested	52	1	66	3	0	6
Number scoring 55 to 100	51	#	64	#	0	6
Number scoring 65 to 100	44	#	59	#	0	4
Number scoring 85 to 100	19	#	40	#	0	2
Percentage of AGE Tested	6%	#	8%	#	0%	5%
Percentage of AGE Scoring 55-100	6%	#	8%	#	0%	5%
Percentage of AGE Scoring 65-100	5%	#	7%	#	0%	3%
Percentage of AGE Scoring 85-100	2%	#	5%	#	0%	2%
Percentage of Tested Scoring 65-100	85%	#	89%	#	0%	67%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	851	847	852	88	101	116
Living Environment (first administered June 2001)						
Number Tested			931			124
Number scoring 55 to 100			923			122
Number scoring 65 to 100			901			113
Number scoring 85 to 100			281			8
Percentage of AGE Tested			109%			107%
Percentage of AGE Scoring 55-100			108%			105%
Percentage of AGE Scoring 65-100			106%			97%
Percentage of AGE Scoring 85-100			33%			7%
Percentage of Tested Scoring 65-100			97%			91%
Physics						
Number Tested	212	195	197	2	3	2
Number scoring 55 to 100	211	189	195	#	#	#
Number scoring 65 to 100	203	180	183	#	#	#
Number scoring 85 to 100	85	78	92	#	#	#
Percentage of AGE Tested	25%	23%	23%	#	#	#
Percentage of AGE Scoring 55-100	25%	22%	23%	#	#	#
Percentage of AGE Scoring 65-100	24%	21%	21%	#	#	#
Percentage of AGE Scoring 85-100	10%	9%	11%	#	#	#
Percentage of Tested Scoring 65-100	96%	92%	93%	#	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	366	99%	367	99%	310	100%
Bus Analysis/Bus Computer App.	37	100%	60	100%	13	100%
Health Occupations	0	0%	0	0%	1	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	75	96%	62	92%	93	96%
Bus Analysis/Bus Computer App.	11	100%	12	100%	3	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)