New York State Public School Report Card Comprehensive Information Report

BEDS Code : 14-03-01-03-0006 Grade Range : 3-5

School Name: Main Street Elementary School

Principal: Mr. John C. Brown

Fall Enrollment

| Grade | 1998-99 | 1999-00 | 2000-01 |
|-----------------------|---------|---------|---------|
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 0 | 0 | 0 |
| First | 0 | 0 | 0 |
| Second | 0 | 0 | 0 |
| Third | 164 | 149 | 143 |
| Fourth | 160 | 169 | 148 |
| Fifth | 167 | 162 | 168 |
| Sixth | 0 | 0 | 0 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 491 | 480 | 459 |

Student Racial/Ethnic Origin

| | 1998-99 | | 1999-00 | | 2000-01 | |
|---|----------|-------------|----------|-------------|----------|-------------|
| | No. of | | No. of | | No. of | |
| Race/Ethnicity | Students | % of Enroll | Students | % of Enroll | Students | % of Enroll |
| American Indian, Alaskan, Asian, or Pacific Islander | 3 | 0.6% | 4 | 0.8% | 0 | 0.0% |
| Black (Not Hispanic) | 4 | 0.8% | 4 | 0.8% | 1 | 0.2% |
| Hispanic | 3 | 0.6% | 5 | 1.0% | 2 | 0.4% |
| White (Not Hispanic) | 481 | 98.0% | 467 | 97.3% | 456 | 99.3% |

English Language Learners (formerly known as limited English proficient students)

| 1998- | 1999 | | 9-00 | 2000-01 | |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 1 | 0.2% | 1 | 0.2% | 1 | 0.2% |

Average Class Size

| Grade Level | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten | 0 | 0 | 0 |
| Common Branch | 23 | 23 | 22 |
| English Grade 8 | 0 | 0 | 0 |
| Math Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|---------------|--|
| 6 | This is a school district with low student needs in relation to district |
| | resource capacity. |

Similar School Group and Description

| Similar School Group | Description | |
|----------------------|---|--|
| 17 | All schools in this group are elementary level schools in school | |
| | districts with low student needs in relation to district resource | |
| | capacity. The schools in this group are in the middle range of | |
| | student needs for elementary level schools in these districts. | |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

| | 1997-98 | | 1998-99 | | 1999-00 | |
|------------------------|----------|----------------------|----------|----------------------|----------|----------------------|
| | No. of | % of | No. of | % of | No. of | % of |
| Annual Attendance Rate | Students | Enroll. 96.6% | Students | Enroll. 96.4% | Students | Enroll. 96.7% |
| Student Suspensions | 0 | 0.0% | 0 | 0.0% | 1 | 0.2% |

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

| | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch | 5.3% | 4.4% | 4.8% |
| Reduced Lunch | 2.0% | 3.3% | 4.1% |
| Public Assistance | 1-10% | 1-10% | 1-10% |
| Student Stability | 91-100% | 96% | 95% |

Staff Counts

| Staff | 2000-01 |
|----------------------------------|---------|
| Total Teachers | 27 |
| Total Other Professional Staff | 1 |
| Total Paraprofessionals | 0 |
| Teaching out of Certification * | 1 |
| Teachers with Temporary Licenses | 0 |

^{*}Teaching out of certification more than on an incidental basis.

(Form -B)