New York State Public School Report Card Comprehensive Information Report

BEDS Code : 14-06-00-01-0027 Grade Range : 3-8

School Name: P.S. 27 Hillery Park Academy

Principal: Ms. Kathleen Marion

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	56	52	62
Fourth	45	47	42
Fifth	50	38	46
Sixth	38	44	41
Ungraded Elementary	58	62	52
Seventh	51	43	38
Eighth	69	43	34
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	13	14	22
Total K-12 Enrollment	380	343	337

Student Racial/Ethnic Origin

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	4	1.1%	2	0.9%	1	0.3%
Asian, or Pacific Islander	4	1.1%	3	0.9%	1	0.5%
Black (Not Hispanic)	195	51.3%	183	53.4%	165	49.0%
Hispanic	11	2.9%	12	3.5%	8	2.4%
White (Not Hispanic)	170	44.7%	145	42.3%	163	48.4%

English Language Learners (formerly known as limited English proficient students)

1998-	.99	199	9-00	2000-01		
No. of Students	% of Enroll	No. of Students % of Enroll		No. of Students	% of Enroll	
0	0.0%	0	0.0%	0	0.0%	

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	24	23	21
English Grade 8	23	22	17
Math Grade 8	23	22	17
Science Grade 8	23	23	21
Social Studies Grade 8	23	22	21
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester,
	Syracuse, or Yonkers. All these districts have high student needs
	relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities
	other than New York City. The schools in this group are in the
	middle range of student needs for elementary level schools in these
	districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	199	1997-98		1998-99		9-00
	No. of	- 101 0-		% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		92.0%		87.7%		91.1%
Student Suspensions	33	9.0%	30	7.9%	93	27.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	75.0%	83.4%	78.9%
Reduced Lunch	11.1%	10.8%	11.0%
Public Assistance	81-90%	81-90%	61-70%
Student Stability	81-90%	86%	100%

Staff Counts

Staff	2000-01			
Total Teachers	31			
Total Other Professional Staff	3			
Total Paraprofessionals	0			
Teaching out of Certification *	NA			
Teachers with Temporary Licenses	NA			

^{*}Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

	1998-99		1999-00			1999-00 2			2000-01	
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas		
0	0	0%	0	0	0%	0	0	0%		

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post- Secondary	To the Military	To Employment	Other
Number	0	0	0	0	0	0
Percent	0%	0%	0%	0%	0%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	0	0

^{*} Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Dropped out	0	0.0%	0	0.0%	1	0.0%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

^{*} The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form - C)

Second Language Proficiency Examinations

General Education Students

	199	1998-99		9-00	2000-01	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

	1998-99		1999	9-00	2000-01	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form - D)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	0
2000	0	0	0	0	51
2001	0	0	0	0	47

^{*} In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	0
2000	0	0	0	0	10
2001	0	0	0	0	16

^{*} In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form - I)