New York State Public School Report Card Comprehensive Information Report

BEDS Code : 14-06-00-01-0082

Grade Range : PK-2

School Name : P.S. 82 Principal: Ms. Denise Segars

Fall Enrollment

| Grade | 1998-99 | 1999-00 | 2000-01 |
|-----------------------|---------|---------|---------|
| Pre-K | 53 | 48 | 53 |
| Kindergarten | 188 | 157 | 127 |
| First | 173 | 181 | 176 |
| Second | 159 | 169 | 173 |
| Third | 0 | 0 | 0 |
| Fourth | 0 | 0 | 0 |
| Fifth | 0 | 0 | 0 |
| Sixth | 0 | 0 | 0 |
| Ungraded Elementary | 76 | 50 | 56 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 596 | 557 | 532 |

Student Racial/Ethnic Origin

| | 1998-99 | | 1999-00 | | 2000-01 | |
|---|----------|-------------|----------|-------------|----------|-------------|
| | No. of | | No. of | | No. of | |
| Race/Ethnicity | Students | % of Enroll | Students | % of Enroll | Students | % of Enroll |
| American Indian, Alaskan, Asian, or Pacific Islander | 3 | 0.5% | 5 | 0.9% | 6 | 1.1% |
| Black (Not Hispanic) | 466 | 78.2% | 448 | 80.4% | 422 | 79.3% |
| Hispanic | 6 | 1.0% | 8 | 1.4% | 11 | 2.1% |
| White (Not Hispanic) | 121 | 20.3% | 96 | 17.2% | 93 | 17.5% |

English Language Learners (formerly known as limited English proficient students)

| 1998- | 99 | 199 | 9-00 | 2000-01 | |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |

Average Class Size

| Grade Level | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten | 27 | 23 | 22 |
| Common Branch | 23 | 25 | 24 |
| English Grade 8 | 0 | 0 | 0 |
| Math Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form –A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|---------------|---|
| 2 | This is one of the large city school districts; Buffalo, Rochester, |
| | Syracuse, or Yonkers. All these districts have high student needs |
| | relative to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|----------------------|--|
| 4 | All schools in this group are elementary level schools in large cities |
| | other than New York City. The schools in this group are in the |
| | lower range of student needs for elementary level schools in these |
| | districts. |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

| | 199 | 1997-98 | | 1998-99 | | 1999-00 | |
|------------------------|----------|---------|----------|---------|----------|---------|--|
| | No. of | % of | No. of | % of | No. of | % of | |
| | Students | Enroll. | Students | Enroll. | Students | Enroll. | |
| Annual Attendance Rate | | 90.8% | | 90.9% | | 93.3% | |
| Student Suspensions | 1 | 0.2% | 2 | 0.3% | 3 | 0.5% | |

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

| | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch | 90.9% | 86.5% | 51.1% |
| Reduced Lunch | 4.9% | 5.2% | 7.3% |
| Public Assistance | 51-60% | 81-90% | 81-90% |
| Student Stability | 71-80% | 98% | 100% |

Staff Counts

| Staff | 2000-01 |
|---|---------|
| Total Teachers | 41 |
| Total Other Professional Staff | 3 |
| Total Paraprofessionals | 0 |
| Teaching out of Certification * | NA |
| Teachers with Temporary Licenses | NA |
| | |

*Teaching out of certification more than on an incidental basis.

(Form –B)