

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 14-06-00-01-0099
 School Name : Bennett High School
 Principal: Ms. Marilyn Wittman

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	435	456	370
Tenth	189	241	332
Eleventh	210	177	189
Twelfth	145	217	147
Ungraded Secondary	34	57	12
Total K-12 Enrollment	1013	1148	1050

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	13	1.3%	20	1.7%	2	0.2%
Black (Not Hispanic)	794	78.4%	919	80.1%	932	88.8%
Hispanic	58	5.7%	49	4.3%	8	0.8%
White (Not Hispanic)	148	14.6%	160	13.9%	108	10.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
11	1.1%	5	0.4%	6	0.6%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	27	22	24
Mathematics Grade 10	26	26	25
Science Grade 10	27	32	22
Social Studies Grade 10	30	31	28

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
40	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		87.5%		90.7%		87.2%
Student Suspensions	18	1.8%	35	3.5%	42	3.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	38.3%	37.5%	36.0%
Reduced Lunch	7.0%	9.2%	7.4%
Public Assistance	51-60%	71-80%	71-80%
Student Stability	91-100%	100%	100%

Staff Counts

Staff	2000-01
Total Teachers	57
Total Other Professional Staff	14
Total Paraprofessionals	0
Teaching out of Certification *	NA
Teachers with Temporary Licenses	NA

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
119	11	9%	157	16	10%	112	15	13%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	53	10	4	4	36	5
Percent	47%	9%	4%	4%	32%	4%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	6	6

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	30	3.0%	27	2.4%	25	2.4%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	70	84%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	30	27%
Spanish	0	0%	0	0%	102	45%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	6	67%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	36	22%	14	93%	1	#
Science	369	51%	118	81%	3	#
Reading	10	100%	0	0%	0	0%
Writing	10	90%	2	#	0	0%
Global Studies	73	53%	21	43%	0	0%
US Hist & Gov't.	62	65%	17	24%	4	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	27	19%	51	67%
Science	NA	NA	58	83%	5	100%
Reading	NA	NA	10	50%	23	65%
Writing	NA	NA	13	46%	28	61%
Global Studies	NA	NA	14	36%	4	#
US Hist & Gov't.	NA	NA	5	0%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	170	179	127	18	19	24
Number scoring 55 to 100	135	156	107	9	11	12
Number scoring 65 to 100	86	92	84	5	4	6
Number scoring 85 to 100	5	1	3	0	0	0
Percentage of Tested Scoring 55-100	79%	87%	84%	50%	58%	50%
Percentage of Tested Scoring 65-100	51%	51%	66%	28%	21%	25%
Percentage of Tested Scoring 85-100	3%	1%	2%	0%	0%	0%
Math I						
Number Tested	1	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%
Math A						
Number Tested	26	117	302	0	4	24
Number scoring 55 to 100	4	47	123	0	#	3
Number scoring 65 to 100	1	18	49	0	#	2
Number scoring 85 to 100	0	0	4	0	#	1
Percentage of Tested Scoring 55-100	15%	40%	41%	0%	#	12%
Percentage of Tested Scoring 65-100	4%	15%	16%	0%	#	8%
Percentage of Tested Scoring 85-100	0%	0%	1%	0%	#	4%
Global Studies (last administered January 2000)						
Number Tested	157	58		27	0	
Number scoring 55 to 100	134	52		18	0	
Number scoring 65 to 100	87	43		6	0	
Number scoring 85 to 100	8	1		0	0	
Percentage of Tested Scoring 55-100	85%	90%		67%	0%	
Percentage of Tested Scoring 65-100	55%	74%		22%	0%	
Percentage of Tested Scoring 85-100	5%	2%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		152	204		24	29
Number scoring 55 to 100		99	187		11	20
Number scoring 65 to 100		47	142		7	11
Number scoring 85 to 100		1	10		0	0
Percentage of Tested Scoring 55-100		65%	92%		46%	69%
Percentage of Tested Scoring 65-100		31%	70%		29%	38%
Percentage of Tested Scoring 85-100		1%	5%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	174	170	44	16	9	3
Number scoring 55 to 100	107	157	41	7	8	#
Number scoring 65 to 100	60	77	26	4	3	#
Number scoring 85 to 100	14	6	1	0	1	#
Percentage of Tested Scoring 55-100	61%	92%	93%	44%	89%	#
Percentage of Tested Scoring 65-100	34%	45%	59%	25%	33%	#
Percentage of Tested Scoring 85-100	8%	4%	2%	0%	11%	#
U.S. History and Government (first administered June 2001)						
Number Tested			105			8
Number scoring 55 to 100			92			6
Number scoring 65 to 100			54			1
Number scoring 85 to 100			4			0
Percentage of Tested Scoring 55-100			88%			75%
Percentage of Tested Scoring 65-100			51%			12%
Percentage of Tested Scoring 85-100			4%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	362	136	175	129	201
2000	366	200	177	203	237
2001	487	313	219	161	295

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	70	30	36	18	39
2000	25	24	23	23	24
2001	127	100	55	18	75

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	201	237	295	39	24	75
Comprehensive French						
Number Tested	47	31	27	0	0	0
Number scoring 55 to 100	43	30	27	0	0	0
Number scoring 65 to 100	41	29	27	0	0	0
Number scoring 85 to 100	6	7	3	0	0	0
Percentage of AGE Tested	23%	13%	9%	0%	0%	0%
Percentage of AGE Scoring 55-100	21%	13%	9%	0%	0%	0%
Percentage of AGE Scoring 65-100	20%	12%	9%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	3%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	94%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	9	12	4	0	0	0
Number scoring 55 to 100	6	5	#	0	0	0
Number scoring 65 to 100	5	3	#	0	0	0
Number scoring 85 to 100	1	0	#	0	0	0
Percentage of AGE Tested	4%	5%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	3%	2%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	2%	1%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	56%	25%	#	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	201	237	295	39	24	75
Comprehensive Spanish						
Number Tested	45	39	47	0	0	0
Number scoring 55 to 100	43	33	44	0	0	0
Number scoring 65 to 100	40	28	41	0	0	0
Number scoring 85 to 100	8	3	13	0	0	0
Percentage of AGE Tested	22%	16%	16%	0%	0%	0%
Percentage of AGE Scoring 55-100	21%	14%	15%	0%	0%	0%
Percentage of AGE Scoring 65-100	20%	12%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	1%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	72%	87%	0%	0%	0%
Comprehensive Latin						
Number Tested	22	24	27	0	0	0
Number scoring 55 to 100	22	24	26	0	0	0
Number scoring 65 to 100	22	21	19	0	0	0
Number scoring 85 to 100	3	1	2	0	0	0
Percentage of AGE Tested	11%	10%	9%	0%	0%	0%
Percentage of AGE Scoring 55-100	11%	10%	9%	0%	0%	0%
Percentage of AGE Scoring 65-100	11%	9%	6%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	0%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	88%	70%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	201	237	295	39	24	75
Earth Science (last administered January 2001)						
Number Tested	0	0	3	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			133			15
Number scoring 55 to 100			84			7
Number scoring 65 to 100			46			3
Number scoring 85 to 100			2			0
Percentage of AGE Tested			45%			20%
Percentage of AGE Scoring 55-100			28%			9%
Percentage of AGE Scoring 65-100			16%			4%
Percentage of AGE Scoring 85-100			1%			0%
Percentage of Tested Scoring 65-100			35%			20%
Biology (last administered January 2001)						
Number Tested	215	438	45	8	107	14
Number scoring 55 to 100	104	261	31	0	52	6
Number scoring 65 to 100	24	99	24	0	22	4
Number scoring 85 to 100	2	3	0	0	0	0
Percentage of AGE Tested	107%	185%	15%	21%	446%	19%
Percentage of AGE Scoring 55-100	52%	110%	11%	0%	217%	8%
Percentage of AGE Scoring 65-100	12%	42%	8%	0%	92%	5%
Percentage of AGE Scoring 85-100	1%	1%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	11%	23%	53%	0%	21%	29%
Chemistry						
Number Tested	32	115	76	0	30	2
Number scoring 55 to 100	12	68	30	0	18	#
Number scoring 65 to 100	9	32	14	0	7	#
Number scoring 85 to 100	0	1	0	0	0	#
Percentage of AGE Tested	16%	49%	26%	0%	125%	#
Percentage of AGE Scoring 55-100	6%	29%	10%	0%	75%	#
Percentage of AGE Scoring 65-100	4%	14%	5%	0%	29%	#
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	28%	28%	18%	0%	23%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	201	237	295	39	24	75
Living Environment (first administered June 2001)						
Number Tested			182			27
Number scoring 55 to 100			146			18
Number scoring 65 to 100			110			7
Number scoring 85 to 100			5			0
Percentage of AGE Tested			62%			36%
Percentage of AGE Scoring 55-100			49%			24%
Percentage of AGE Scoring 65-100			37%			9%
Percentage of AGE Scoring 85-100			2%			0%
Percentage of Tested Scoring 65-100			60%			26%
Physics						
Number Tested	13	30	38	1	0	1
Number scoring 55 to 100	8	19	25	#	0	#
Number scoring 65 to 100	6	9	11	#	0	#
Number scoring 85 to 100	0	0	0	#	0	#
Percentage of AGE Tested	6%	13%	13%	#	0%	#
Percentage of AGE Scoring 55-100	4%	8%	8%	#	0%	#
Percentage of AGE Scoring 65-100	3%	4%	4%	#	0%	#
Percentage of AGE Scoring 85-100	0%	0%	0%	#	0%	#
Percentage of Tested Scoring 65-100	46%	30%	29%	#	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	155	68%	212	85%	151	99%
Bus Analysis/Bus Computer App.	40	65%	41	76%	44	80%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	27	11%	66	62%
Bus Analysis/Bus Computer App.	0	0%	7	29%	3	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)