

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 14-07-02-03-0006
 School Name : Maryvale High School
 Principal: Mr. Michael J. Baumann

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	251	234	184
Tenth	206	194	203
Eleventh	181	179	213
Twelfth	151	165	189
Ungraded Secondary	0	0	0
Total K-12 Enrollment	789	772	789

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	9	1.1%	5	0.6%	4	0.5%
Black (Not Hispanic)	6	0.8%	7	0.9%	16	2.0%
Hispanic	7	0.9%	6	0.8%	8	1.0%
White (Not Hispanic)	767	97.2%	754	97.7%	761	96.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.1%	3	0.4%	9	1.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	16	11	16
Mathematics Grade 10	20	21	20
Science Grade 10	18	18	19
Social Studies Grade 10	16	16	18

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.7%		93.5%		90.4%
Student Suspensions	37	4.9%	65	8.2%	38	4.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	8.1%	11.9%	7.3%
Reduced Lunch	6.2%	11.0%	5.3%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	90%	87%

Staff Counts

Staff	2000-01
Total Teachers	62
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
132	74	56%	142	93	65%	154	89	58%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	95	41	3	6	9	0
Percent	62%	27%	2%	4%	6%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
14	1	0	14

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	23	2.9%	24	3.1%	25	3.2%
Entered GED program*	43	5.5%	37	4.8%	34	4.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	40	65%	42	71%	35	91%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	157	72%	140	75%	140	91%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	1	#	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	4	#	15	73%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	16	100%	2	#	1	#
Science	6	83%	9	100%	2	#
Reading	5	80%	0	0%	0	0%
Writing	5	100%	0	0%	0	0%
Global Studies	31	65%	5	0%	2	#
US Hist & Gov't.	24	83%	10	70%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	31	87%
Science	NA	NA	3	#	5	20%
Reading	NA	NA	21	100%	0	0%
Writing	NA	NA	21	100%	0	0%
Global Studies	NA	NA	1	#	0	0%
US Hist & Gov't.	NA	NA	0	0%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	152	168	179	11	12	11
Number scoring 55 to 100	143	166	176	9	11	10
Number scoring 65 to 100	135	150	160	5	7	5
Number scoring 85 to 100	36	9	23	0	0	0
Percentage of Tested Scoring 55-100	94%	99%	98%	82%	92%	91%
Percentage of Tested Scoring 65-100	89%	89%	89%	45%	58%	45%
Percentage of Tested Scoring 85-100	24%	5%	13%	0%	0%	0%
Math I						
Number Tested	183	181	79	21	8	18
Number scoring 55 to 100	136	145	47	12	2	10
Number scoring 65 to 100	111	135	40	6	1	9
Number scoring 85 to 100	15	59	4	0	0	0
Percentage of Tested Scoring 55-100	74%	80%	59%	57%	25%	56%
Percentage of Tested Scoring 65-100	61%	75%	51%	29%	12%	50%
Percentage of Tested Scoring 85-100	8%	33%	5%	0%	0%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	189	0		10	0	
Number scoring 55 to 100	170	0		8	0	
Number scoring 65 to 100	157	0		6	0	
Number scoring 85 to 100	32	0		0	0	
Percentage of Tested Scoring 55-100	90%	0%		80%	0%	
Percentage of Tested Scoring 65-100	83%	0%		60%	0%	
Percentage of Tested Scoring 85-100	17%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		183	203		11	19
Number scoring 55 to 100		175	200		7	17
Number scoring 65 to 100		156	193		4	13
Number scoring 85 to 100		44	67		0	1
Percentage of Tested Scoring 55-100		96%	99%		64%	89%
Percentage of Tested Scoring 65-100		85%	95%		36%	68%
Percentage of Tested Scoring 85-100		24%	33%		0%	5%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	162	166	14	8	17	1
Number scoring 55 to 100	151	156	11	7	14	#
Number scoring 65 to 100	135	146	10	6	11	#
Number scoring 85 to 100	31	51	0	0	1	#
Percentage of Tested Scoring 55-100	93%	94%	79%	88%	82%	#
Percentage of Tested Scoring 65-100	83%	88%	71%	75%	65%	#
Percentage of Tested Scoring 85-100	19%	31%	0%	0%	6%	#
U.S. History and Government (first administered June 2001)						
Number Tested			174			11
Number scoring 55 to 100			160			9
Number scoring 65 to 100			152			5
Number scoring 85 to 100			73			2
Percentage of Tested Scoring 55-100			92%			82%
Percentage of Tested Scoring 65-100			87%			45%
Percentage of Tested Scoring 85-100			42%			18%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	266	208	179	151	201
2000	221	198	166	152	184
2001	173	174	191	156	174

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	21	19	108	14	41
2000	24	15	21	17	19
2001	28	21	12	22	21

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	201	184	174	41	19	21
Comprehensive French						
Number Tested	29	10	23	0	0	0
Number scoring 55 to 100	29	10	23	0	0	0
Number scoring 65 to 100	28	10	23	0	0	0
Number scoring 85 to 100	10	4	13	0	0	0
Percentage of AGE Tested	14%	5%	13%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	5%	13%	0%	0%	0%
Percentage of AGE Scoring 65-100	14%	5%	13%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	2%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	201	184	174	41	19	21
Comprehensive Spanish						
Number Tested	58	53	69	0	1	0
Number scoring 55 to 100	56	53	69	0	#	0
Number scoring 65 to 100	51	50	66	0	#	0
Number scoring 85 to 100	15	6	32	0	#	0
Percentage of AGE Tested	29%	29%	40%	0%	#	0%
Percentage of AGE Scoring 55-100	28%	29%	40%	0%	#	0%
Percentage of AGE Scoring 65-100	25%	27%	38%	0%	#	0%
Percentage of AGE Scoring 85-100	7%	3%	18%	0%	#	0%
Percentage of Tested Scoring 65-100	88%	94%	96%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	201	184	174	41	19	21
Math II						
Number Tested	189	180	210	8	1	2
Number scoring 55 to 100	150	123	150	4	#	#
Number scoring 65 to 100	114	109	127	1	#	#
Number scoring 85 to 100	46	32	52	0	#	#
Percentage of AGE Tested	94%	98%	121%	20%	#	#
Percentage of AGE Scoring 55-100	75%	67%	86%	10%	#	#
Percentage of AGE Scoring 65-100	57%	59%	73%	2%	#	#
Percentage of AGE Scoring 85-100	23%	17%	30%	0%	#	#
Percentage of Tested Scoring 65-100	60%	61%	60%	12%	#	#
Math III						
Number Tested	110	95	105	0	1	0
Number scoring 55 to 100	95	68	85	0	#	0
Number scoring 65 to 100	83	60	75	0	#	0
Number scoring 85 to 100	31	27	27	0	#	0
Percentage of AGE Tested	55%	52%	60%	0%	#	0%
Percentage of AGE Scoring 55-100	47%	37%	49%	0%	#	0%
Percentage of AGE Scoring 65-100	41%	33%	43%	0%	#	0%
Percentage of AGE Scoring 85-100	15%	15%	16%	0%	#	0%
Percentage of Tested Scoring 65-100	75%	63%	71%	0%	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	201	184	174	41	19	21
Earth Science (last administered January 2001)						
Number Tested	73	18	45	6	18	6
Number scoring 55 to 100	54	10	25	3	10	1
Number scoring 65 to 100	27	10	20	2	10	1
Number scoring 85 to 100	3	0	0	0	0	0
Percentage of AGE Tested	36%	10%	26%	15%	95%	29%
Percentage of AGE Scoring 55-100	27%	5%	14%	7%	53%	5%
Percentage of AGE Scoring 65-100	13%	5%	11%	5%	53%	5%
Percentage of AGE Scoring 85-100	1%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	37%	56%	44%	33%	56%	17%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			98			9
Number scoring 55 to 100			91			7
Number scoring 65 to 100			87			7
Number scoring 85 to 100			44			1
Percentage of AGE Tested			56%			43%
Percentage of AGE Scoring 55-100			52%			33%
Percentage of AGE Scoring 65-100			50%			33%
Percentage of AGE Scoring 85-100			25%			5%
Percentage of Tested Scoring 65-100			89%			78%
Biology (last administered January 2001)						
Number Tested	139	205	54	13	23	1
Number scoring 55 to 100	129	179	37	11	15	#
Number scoring 65 to 100	116	150	21	7	10	#
Number scoring 85 to 100	12	21	1	0	0	#
Percentage of AGE Tested	69%	111%	31%	32%	121%	#
Percentage of AGE Scoring 55-100	64%	97%	21%	27%	79%	#
Percentage of AGE Scoring 65-100	58%	82%	12%	17%	53%	#
Percentage of AGE Scoring 85-100	6%	11%	1%	0%	0%	#
Percentage of Tested Scoring 65-100	83%	73%	39%	54%	43%	#
Chemistry						
Number Tested	85	106	110	0	0	0
Number scoring 55 to 100	85	102	102	0	0	0
Number scoring 65 to 100	74	86	81	0	0	0
Number scoring 85 to 100	25	20	20	0	0	0
Percentage of AGE Tested	42%	58%	63%	0%	0%	0%
Percentage of AGE Scoring 55-100	42%	55%	59%	0%	0%	0%
Percentage of AGE Scoring 65-100	37%	47%	47%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	11%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	81%	74%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	201	184	174	41	19	21
Living Environment (first administered June 2001)						
Number Tested			209			28
Number scoring 55 to 100			208			28
Number scoring 65 to 100			198			21
Number scoring 85 to 100			27			0
Percentage of AGE Tested			120%			133%
Percentage of AGE Scoring 55-100			120%			133%
Percentage of AGE Scoring 65-100			114%			100%
Percentage of AGE Scoring 85-100			16%			0%
Percentage of Tested Scoring 65-100			95%			75%
Physics						
Number Tested	17	20	19	0	0	0
Number scoring 55 to 100	16	20	19	0	0	0
Number scoring 65 to 100	15	19	19	0	0	0
Number scoring 85 to 100	3	10	8	0	0	0
Percentage of AGE Tested	8%	11%	11%	0%	0%	0%
Percentage of AGE Scoring 55-100	8%	11%	11%	0%	0%	0%
Percentage of AGE Scoring 65-100	7%	10%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	5%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	95%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	230	93%	104	94%	162	95%
Bus Analysis/Bus Computer App.	180	91%	153	92%	163	87%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	14	57%	2	#	30	93%
Bus Analysis/Bus Computer App.	19	84%	12	58%	17	65%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)