

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 14-07-03-02-0000

Grade Range :

School Name : Cleveland Hill Union Free School District

Superintendent: Mr. Bruce Inglis

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	164	123	117
First	120	159	114
Second	116	110	160
Third	149	114	113
Fourth	122	142	109
Fifth	132	121	141
Sixth	121	132	119
Ungraded Elementary	0	9	24
Seventh	104	131	146
Eighth	108	102	114
Ninth	111	114	106
Tenth	106	105	104
Eleventh	89	99	95
Twelfth	77	90	90
Ungraded Secondary	0	8	14
Total K-12 Enrollment	1519	1559	1566

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	30	2.0%	63	4.0%	58	3.7%
Black (Not Hispanic)	169	11.1%	196	12.6%	239	15.3%
Hispanic	35	2.3%	38	2.4%	45	2.9%
White (Not Hispanic)	1285	84.6%	1262	80.9%	1224	78.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
16	1.1%	12	0.8%	16	1.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	23	20	20
Common Branch	23	22	21
English Grade 8	20	20	20
Math Grade 8	23	17	20
Science Grade 8	22	20	22
Social Studies Grade 8	22	20	23
English Grade 10	20	20	20
Mathematics Grade 10	16	18	25
Science Grade 10	18	20	18
Social Studies Grade 10	24	19	19

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		95.3%		94.3%
Student Suspensions	44	3.0%	33	2.2%	64	4.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	22.4%	17.2%	19.2%
Reduced Lunch	8.4%	7.6%	10.0%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	121
Total Other Professional Staff	15
Total Paraprofessionals	22
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
72	31	43%	86	41	48%	86	39	45%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	35	28	0	3	9	11
Percent	41%	33%	0%	3%	10%	13%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
8	0	4	12

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	8	2.1%	10	2.4%	15	3.7%
Entered GED program*	0	0.0%	3	0.7%	4	1.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	46	96%	236	88%	115	83%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	10	70%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	0	0%	3	#
Science	14	93%	2	#	4	#
Reading	3	#	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	10	80%	7	57%	0	0%
US Hist & Gov't.	9	89%	9	89%	5	80%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	40%	4	#	6	100%
Science	28	50%	5	80%	4	#
Reading	4	#	0	0%	4	#
Writing	5	60%	0	0%	4	#
Global Studies	34	41%	12	33%	7	43%
US Hist & Gov't.	22	68%	8	62%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	86	97	94	12	13	8
Number scoring 55 to 100	85	90	91	11	10	7
Number scoring 65 to 100	74	65	71	6	1	6
Number scoring 85 to 100	8	7	13	0	0	0
Percentage of Tested Scoring 55-100	99%	93%	97%	92%	77%	88%
Percentage of Tested Scoring 65-100	86%	67%	76%	50%	8%	75%
Percentage of Tested Scoring 85-100	9%	7%	14%	0%	0%	0%
Math I						
Number Tested	96	25	12	9	8	0
Number scoring 55 to 100	81	12	3	4	0	0
Number scoring 65 to 100	71	10	2	4	0	0
Number scoring 85 to 100	21	1	0	1	0	0
Percentage of Tested Scoring 55-100	84%	48%	25%	44%	0%	0%
Percentage of Tested Scoring 65-100	74%	40%	17%	44%	0%	0%
Percentage of Tested Scoring 85-100	22%	4%	0%	11%	0%	0%
Math A						
Number Tested	0	0	117	0	0	6
Number scoring 55 to 100	0	0	109	0	0	4
Number scoring 65 to 100	0	0	94	0	0	2
Number scoring 85 to 100	0	0	25	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	93%	0%	0%	67%
Percentage of Tested Scoring 65-100	0%	0%	80%	0%	0%	33%
Percentage of Tested Scoring 85-100	0%	0%	21%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	110	12		8	4	
Number scoring 55 to 100	104	8		6	#	
Number scoring 65 to 100	87	4		2	#	
Number scoring 85 to 100	14	0		0	#	
Percentage of Tested Scoring 55-100	95%	67%		75%	#	
Percentage of Tested Scoring 65-100	79%	33%		25%	#	
Percentage of Tested Scoring 85-100	13%	0%		0%	#	
Global History and Geography (first administered June 2000)						
Number Tested		89	111		10	9
Number scoring 55 to 100		85	110		7	8
Number scoring 65 to 100		69	94		4	3
Number scoring 85 to 100		23	19		0	0
Percentage of Tested Scoring 55-100		96%	99%		70%	89%
Percentage of Tested Scoring 65-100		78%	85%		40%	33%
Percentage of Tested Scoring 85-100		26%	17%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	94	97	21	8	11	0
Number scoring 55 to 100	85	81	19	4	9	0
Number scoring 65 to 100	71	65	12	1	4	0
Number scoring 85 to 100	16	17	0	0	0	0
Percentage of Tested Scoring 55-100	90%	84%	90%	50%	82%	0%
Percentage of Tested Scoring 65-100	76%	67%	57%	12%	36%	0%
Percentage of Tested Scoring 85-100	17%	18%	0%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			87			12
Number scoring 55 to 100			81			11
Number scoring 65 to 100			67			5
Number scoring 85 to 100			22			0
Percentage of Tested Scoring 55-100			93%			92%
Percentage of Tested Scoring 65-100			77%			42%
Percentage of Tested Scoring 85-100			25%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	116	112	93	80	100
2000	116	98	91	82	97
2001	119	114	98	93	106

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	15	19	16	12	16
2000	22	12	13	11	15
2001	23	21	13	16	18

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	100	97	106	16	15	18
Comprehensive French						
Number Tested	2	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	100	97	106	16	15	18
Comprehensive Spanish						
Number Tested	0	33	70	0	1	0
Number scoring 55 to 100	0	33	70	0	#	0
Number scoring 65 to 100	0	31	70	0	#	0
Number scoring 85 to 100	0	12	37	0	#	0
Percentage of AGE Tested	0%	34%	66%	0%	#	0%
Percentage of AGE Scoring 55-100	0%	34%	66%	0%	#	0%
Percentage of AGE Scoring 65-100	0%	32%	66%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	12%	35%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	94%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	100	97	106	16	15	18
Math II						
Number Tested	89	84	33	2	2	0
Number scoring 55 to 100	64	50	21	#	#	0
Number scoring 65 to 100	55	35	14	#	#	0
Number scoring 85 to 100	15	9	0	#	#	0
Percentage of AGE Tested	89%	87%	31%	#	#	0%
Percentage of AGE Scoring 55-100	64%	52%	20%	#	#	0%
Percentage of AGE Scoring 65-100	55%	36%	13%	#	#	0%
Percentage of AGE Scoring 85-100	15%	9%	0%	#	#	0%
Percentage of Tested Scoring 65-100	62%	42%	42%	#	#	0%
Math III						
Number Tested	54	52	46	0	1	0
Number scoring 55 to 100	47	45	40	0	#	0
Number scoring 65 to 100	42	39	34	0	#	0
Number scoring 85 to 100	10	16	11	0	#	0
Percentage of AGE Tested	54%	54%	43%	0%	#	0%
Percentage of AGE Scoring 55-100	47%	46%	38%	0%	#	0%
Percentage of AGE Scoring 65-100	42%	40%	32%	0%	#	0%
Percentage of AGE Scoring 85-100	10%	16%	10%	0%	#	0%
Percentage of Tested Scoring 65-100	78%	75%	74%	0%	#	0%
Math B (first administered June 2001)						
Number Tested			1			0
Number scoring 55 to 100			#			0
Number scoring 65 to 100			#			0
Number scoring 85 to 100			#			0
Percentage of AGE Tested			#			0%
Percentage of AGE Scoring 55-100			#			0%
Percentage of AGE Scoring 65-100			#			0%
Percentage of AGE Scoring 85-100			#			0%
Percentage of Tested Scoring 65-100			#			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	100	97	106	16	15	18
Earth Science (last administered January 2001)						
Number Tested	18	0	12	0	0	0
Number scoring 55 to 100	17	0	6	0	0	0
Number scoring 65 to 100	13	0	4	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	18%	0%	11%	0%	0%	0%
Percentage of AGE Scoring 55-100	17%	0%	6%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	0%	4%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	72%	0%	33%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			137			13
Number scoring 55 to 100			114			4
Number scoring 65 to 100			98			2
Number scoring 85 to 100			39			0
Percentage of AGE Tested			129%			72%
Percentage of AGE Scoring 55-100			108%			22%
Percentage of AGE Scoring 65-100			92%			11%
Percentage of AGE Scoring 85-100			37%			0%
Percentage of Tested Scoring 65-100			72%			15%
Biology (last administered January 2001)						
Number Tested	99	122	21	13	10	0
Number scoring 55 to 100	78	103	19	2	3	0
Number scoring 65 to 100	51	72	14	1	0	0
Number scoring 85 to 100	3	14	2	0	0	0
Percentage of AGE Tested	99%	126%	20%	81%	67%	0%
Percentage of AGE Scoring 55-100	78%	106%	18%	12%	20%	0%
Percentage of AGE Scoring 65-100	51%	74%	13%	6%	0%	0%
Percentage of AGE Scoring 85-100	3%	14%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	52%	59%	67%	8%	0%	0%
Chemistry						
Number Tested	37	33	48	1	1	0
Number scoring 55 to 100	35	30	45	#	#	0
Number scoring 65 to 100	28	25	33	#	#	0
Number scoring 85 to 100	2	2	7	#	#	0
Percentage of AGE Tested	37%	34%	45%	#	#	0%
Percentage of AGE Scoring 55-100	35%	31%	42%	#	#	0%
Percentage of AGE Scoring 65-100	28%	26%	31%	#	#	0%
Percentage of AGE Scoring 85-100	2%	2%	7%	#	#	0%
Percentage of Tested Scoring 65-100	76%	76%	69%	#	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	100	97	106	16	15	18
Living Environment (first administered June 2001)						
Number Tested			97			11
Number scoring 55 to 100			96			11
Number scoring 65 to 100			85			5
Number scoring 85 to 100			11			0
Percentage of AGE Tested			92%			61%
Percentage of AGE Scoring 55-100			91%			61%
Percentage of AGE Scoring 65-100			80%			28%
Percentage of AGE Scoring 85-100			10%			0%
Percentage of Tested Scoring 65-100			88%			45%
Physics						
Number Tested	24	12	16	0	0	1
Number scoring 55 to 100	21	12	14	0	0	#
Number scoring 65 to 100	13	10	9	0	0	#
Number scoring 85 to 100	1	1	1	0	0	#
Percentage of AGE Tested	24%	12%	15%	0%	0%	#
Percentage of AGE Scoring 55-100	21%	12%	13%	0%	0%	#
Percentage of AGE Scoring 65-100	13%	10%	8%	0%	0%	#
Percentage of AGE Scoring 85-100	1%	1%	1%	0%	0%	#
Percentage of Tested Scoring 65-100	54%	83%	56%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	44	100%	35	97%	47	98%
Bus Analysis/Bus Computer App.	37	86%	41	95%	22	86%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	14	93%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	10	100%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	11	64%	18	78%	8	75%
Bus Analysis/Bus Computer App.	6	67%	3	#	2	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)