## New York State Public School Report Card Comprehensive Information Report

BEDS Code : 14-07-07-03-0004 Grade Range : 5-8

School Name : Depew Middle School Principal: Mr. James L. Wagner, Sr.

## **Fall Enrollment**

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	191	184	176
Sixth	176	184	175
<b>Ungraded Elementary</b>	26	28	29
Seventh	200	181	173
Eighth	171	194	161
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
<b>Ungraded Secondary</b>	37	35	52
Total K-12 Enrollment	801	806	766

**Student Racial/Ethnic Origin** 

	199	1998-99		9-00	2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	13	1.6%	6	0.7%	0	1.0%
Asian, or Pacific Islander	13	1.0%	O	0.7%	0	1.0%
Black (Not Hispanic)	7	0.9%	5	0.6%	4	0.5%
Hispanic	0	0.0%	1	0.1%	2	0.3%
White (Not Hispanic)	781	97.5%	794	98.5%	752	98.2%

English Language Learners (formerly known as limited English proficient students)

1998-	.99	1999	9-00	2000-01	
No. of Students	% of Enroll	No. of Students % of Enroll		No. of Students	% of Enroll
3	0.4%	2	0.2%	1	0.1%

### **Average Class Size**

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	23	20	0
English Grade 8	19	22	22
Math Grade 8	22	20	19
Science Grade 8	23	23	20
Social Studies Grade 8	22	22	20
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
5	This is a school district with average student needs in relation to
	district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
32	All schools in this group are middle level schools in school districts
	with average student needs in relation to district resource capacity.
	The schools in this group are in the middle range of student needs
	for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

**Attendance and Suspension** 

	199′	1997-98		1998-99		9-00
	No. of % of		No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		96.0%		95.9%		96.3%
Student Suspensions	13	1.6%	11	1.4%	18	2.2%

# Student Socioeconomic and Stability Indicators (Percent of Enrollment)

(Percent	t of	Enrol	lln	nent)

	1998-99	1999-00	2000-01
Free Lunch	13.9%	13.8%	11.6%
Reduced Lunch	10.0%	8.2%	9.4%
<b>Public Assistance</b>	21-30%	21-30%	21-30%
Student Stability	91-100%	96%	98%

#### **Staff Counts**

Staff	2000-01
Total Teachers	54
Total Other Professional Staff	8
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form -B)

## **Second Language Proficiency Examinations**

## **General Education Students**

	1998-99		199	9-00	2000-01	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	34	100%	34	100%	37	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	42	74%	31	97%	23	87%

#### **Students with Disabilities**

	1998-99		1999	9-00	2000-01	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form - D)

# **Regents Examinations**

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
	Compr	ehensive Eng	glish			1
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
-		Math I				
Number Tested	46	40	0	0	0	0
Number scoring 55 to 100	46	40	0	0	0	0
Number scoring 65 to 100	45	40	0	0	0	0
Number scoring 85 to 100	34	36	0	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	74%	90%	0%	0%	0%	0%
		Math A				
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Globa	al Studies (last	t administere	d January 20	000)		
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
	ry and Geogr	aphy (first a	dministered J	June 2000)		
Number Tested		0	0		0	0
Number scoring 55 to 100		0	0		0	0
Number scoring 65 to 100		0	0		0	0
Number scoring 85 to 100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

(Form-G)

## **Average Grade Enrollment**

## **All Students**

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	191
2000	0	0	0	0	231
2001	0	0	0	0	190

<sup>\*</sup> In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

#### **Students with Disabilities**

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	20
2000	0	0	0	0	21
2001	0	0	0	0	13

<sup>\*</sup> In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form - I)

# **Regents Examinations**

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	191	231	190	20	21	13
	Science (last	administered	January 20	01)		-11
Number Tested	24	22	0	0	0	0
Number scoring 55 to 100	24	22	0	0	0	0
Number scoring 65 to 100	24	22	0	0	0	0
Number scoring 85 to 100	16	19	0	0	0	0
Percentage of AGE Tested	13%	10%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	13%	10%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	10%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	8%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	0%	0%	0%	0%
	ing: Earth So	cience (first a	dministered .	June 2001)		•
Number Tested		,	22	,		0
Number scoring 55 to 100			22			0
Number scoring 65 to 100			22			0
Number scoring 85 to 100			13			0
Percentage of AGE Tested			12%			0%
Percentage of AGE Scoring 55-100			12%			0%
Percentage of AGE Scoring 65-100			12%			0%
Percentage of AGE Scoring 85-100			7%			0%
Percentage of Tested Scoring 65-100			100%			0%
	Biology (last ad	lministered Jai	nuary 2001)			
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
		Chemistry				
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

 $\overline{(Form - M)}$