# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 14-08-01-06-0007

Grade Range : K-5

School Name : Clarence Center Elementary School

Principal: Mr. Neil Burns, Jr.

# **Fall Enrollment**

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	98	108	100
First	111	101	116
Second	106	117	104
Third	123	112	117
Fourth	105	129	116
Fifth	116	110	125
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	659	677	678

## **Student Racial/Ethnic Origin**

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	0.8%	5	0.7%	6	0.9%
Black (Not Hispanic)	5	0.8%	4	0.6%	3	0.4%
Hispanic	2	0.3%	2	0.3%	2	0.3%
White (Not Hispanic)	647	98.2%	666	98.4%	667	98.4%

# English Language Learners (formerly known as limited English proficient students)

1998-	.99	199	9-00	200	0-01
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
3	0.5%	3	0.4%	1	0.1%

# **Average Class Size**

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	22	20
Common Branch	22	23	23
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form –A)

Clarence Center Elementary School

# **District Need to Resource Capacity Category**

N/RC Category	Description
6	This is a school district with low student needs in relation to district
	resource capacity.

#### **Similar School Group and Description**

Similar School Group	Description	
17	All schools in this group are elementary level schools in school	
	districts with low student needs in relation to district resource	
	capacity. The schools in this group are in the middle range of	
	student needs for elementary level schools in these districts.	

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

#### **Attendance and Suspension**

	1997-98		1998-99		1999-00	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		96.3%		97.4%		97.4%
Student Suspensions	4	0.6%	7	1.1%	5	0.7%

## **Student Socioeconomic and Stability Indicators** (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	1.8%	2.5%	2.5%
Reduced Lunch	2.4%	2.4%	1.6%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	95%	98%

#### **Staff Counts**

Staff	2000-01
Total Teachers	45
Total Other Professional Staff	2
Total Paraprofessionals	0
Teaching out of Certification *	2
<b>Teachers with Temporary Licenses</b>	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

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03/29/02