

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 14-13-01-06-0000  
 School Name : Iroquois Central School District  
 Superintendent: Dr. Michael A. Glover

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	171	169	197
First	226	193	190
Second	191	232	199
Third	240	208	239
Fourth	226	254	211
Fifth	228	227	272
Sixth	248	236	235
Ungraded Elementary	17	6	0
Seventh	230	251	230
Eighth	240	221	261
Ninth	262	253	239
Tenth	213	249	235
Eleventh	199	211	237
Twelfth	216	195	207
Ungraded Secondary	8	0	0
<b>Total K-12 Enrollment</b>	<b>2915</b>	<b>2905</b>	<b>2952</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	10	0.3%	11	0.4%	20	0.7%
Black (Not Hispanic)	13	0.4%	13	0.4%	14	0.5%
Hispanic	4	0.1%	5	0.2%	9	0.3%
White (Not Hispanic)	2888	99.1%	2876	99.0%	2909	98.5%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
3	0.1%	3	0.1%	3	0.1%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	17	19	18
Common Branch	22	22	22
English Grade 8	24	22	26
Math Grade 8	24	21	26
Science Grade 8	24	22	26
Social Studies Grade 8	24	22	27
English Grade 10	22	26	22
Mathematics Grade 10	26	22	22
Science Grade 10	23	21	19
Social Studies Grade 10	25	22	21

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.3%		95.3%		96.2%
Student Suspensions	35	1.2%	31	1.1%	12	0.4%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	6.2%	5.5%	5.5%
Reduced Lunch	4.1%	3.9%	3.2%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	201
Total Other Professional Staff	28
Total Paraprofessionals	43
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
206	134	65%	189	139	74%	203	160	79%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	131	27	7	9	2	27
Percent	65%	13%	3%	4%	1%	13%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
7	0	4	11

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	10	1.1%	10	1.1%	7	0.8%
Entered GED program*	1	0.1%	0	0.0%	2	0.2%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	98	95%	98	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	116	94%	129	97%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	3	#	4	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	5	80%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	0	0%	4	#
Science	31	81%	2	#	0	0%
Reading	5	100%	0	0%	1	#
Writing	5	100%	0	0%	0	0%
Global Studies	24	71%	11	0%	2	#
US Hist & Gov't.	45	78%	32	75%	2	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	2	#	4	#
Science	0	0%	1	#	24	71%
Reading	2	#	5	100%	0	0%
Writing	2	#	5	100%	2	#
Global Studies	4	#	6	17%	3	#
US Hist & Gov't.	2	#	17	88%	10	80%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	210	210	243	15	12	16
Number scoring 55 to 100	209	209	240	14	12	15
Number scoring 65 to 100	193	186	214	8	6	8
Number scoring 85 to 100	63	35	60	1	0	0
Percentage of Tested Scoring 55-100	100%	100%	99%	93%	100%	94%
Percentage of Tested Scoring 65-100	92%	89%	88%	53%	50%	50%
Percentage of Tested Scoring 85-100	30%	17%	25%	7%	0%	0%
<b>Math I</b>						
Number Tested	258	312	65	16	19	4
Number scoring 55 to 100	228	268	43	6	13	#
Number scoring 65 to 100	205	250	30	2	8	#
Number scoring 85 to 100	121	155	6	1	2	#
Percentage of Tested Scoring 55-100	88%	86%	66%	38%	68%	#
Percentage of Tested Scoring 65-100	79%	80%	46%	12%	42%	#
Percentage of Tested Scoring 85-100	47%	50%	9%	6%	11%	#
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	221	14		2	2	
Number scoring 55 to 100	218	12		#	#	
Number scoring 65 to 100	213	5		#	#	
Number scoring 85 to 100	108	1		#	#	
Percentage of Tested Scoring 55-100	99%	86%		#	#	
Percentage of Tested Scoring 65-100	96%	36%		#	#	
Percentage of Tested Scoring 85-100	49%	7%		#	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		245	250		17	10
Number scoring 55 to 100		232	248		12	9
Number scoring 65 to 100		204	239		9	7
Number scoring 85 to 100		67	109		1	1
Percentage of Tested Scoring 55-100		95%	99%		71%	90%
Percentage of Tested Scoring 65-100		83%	96%		53%	70%
Percentage of Tested Scoring 85-100		27%	44%		6%	10%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	181	184	11	4	0	0
Number scoring 55 to 100	172	181	10	#	0	0
Number scoring 65 to 100	156	167	9	#	0	0
Number scoring 85 to 100	78	87	2	#	0	0
Percentage of Tested Scoring 55-100	95%	98%	91%	#	0%	0%
Percentage of Tested Scoring 65-100	86%	91%	82%	#	0%	0%
Percentage of Tested Scoring 85-100	43%	47%	18%	#	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			239			11
Number scoring 55 to 100			219			8
Number scoring 65 to 100			197			5
Number scoring 85 to 100			98			0
Percentage of Tested Scoring 55-100			92%			73%
Percentage of Tested Scoring 65-100			82%			45%
Percentage of Tested Scoring 85-100			41%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	256	215	194	207	218
2000	252	256	212	195	229
2001	233	240	244	204	230

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	14	16	13	10	13
2000	16	21	15	11	16
2001	24	10	15	11	15

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	218	229	230	13	16	15
<b>Comprehensive French</b>						
Number Tested	73	76	88	0	0	0
Number scoring 55 to 100	72	75	86	0	0	0
Number scoring 65 to 100	69	72	83	0	0	0
Number scoring 85 to 100	30	28	26	0	0	0
Percentage of AGE Tested	33%	33%	38%	0%	0%	0%
Percentage of AGE Scoring 55-100	33%	33%	37%	0%	0%	0%
Percentage of AGE Scoring 65-100	32%	31%	36%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	12%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	95%	94%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	218	229	230	13	16	15
<b>Comprehensive Spanish</b>						
Number Tested	89	95	119	1	0	0
Number scoring 55 to 100	86	92	118	#	0	0
Number scoring 65 to 100	84	89	110	#	0	0
Number scoring 85 to 100	42	37	52	#	0	0
Percentage of AGE Tested	41%	41%	52%	#	0%	0%
Percentage of AGE Scoring 55-100	39%	40%	51%	#	0%	0%
Percentage of AGE Scoring 65-100	39%	39%	48%	#	0%	0%
Percentage of AGE Scoring 85-100	19%	16%	23%	#	0%	0%
Percentage of Tested Scoring 65-100	94%	94%	92%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	218	229	230	13	16	15
<b>Math II</b>						
Number Tested	224	247	304	3	3	4
Number scoring 55 to 100	188	156	250	#	#	#
Number scoring 65 to 100	170	136	210	#	#	#
Number scoring 85 to 100	77	53	88	#	#	#
Percentage of AGE Tested	103%	108%	132%	#	#	#
Percentage of AGE Scoring 55-100	86%	68%	109%	#	#	#
Percentage of AGE Scoring 65-100	78%	59%	91%	#	#	#
Percentage of AGE Scoring 85-100	35%	23%	38%	#	#	#
Percentage of Tested Scoring 65-100	76%	55%	69%	#	#	#
<b>Math III</b>						
Number Tested	139	168	175	0	0	0
Number scoring 55 to 100	129	139	148	0	0	0
Number scoring 65 to 100	123	124	134	0	0	0
Number scoring 85 to 100	71	65	59	0	0	0
Percentage of AGE Tested	64%	73%	76%	0%	0%	0%
Percentage of AGE Scoring 55-100	59%	61%	64%	0%	0%	0%
Percentage of AGE Scoring 65-100	56%	54%	58%	0%	0%	0%
Percentage of AGE Scoring 85-100	33%	28%	26%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	74%	77%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	218	229	230	13	16	15
<b>Earth Science (last administered January 2001)</b>						
Number Tested	8	2	48	0	1	2
Number scoring 55 to 100	6	#	39	0	#	#
Number scoring 65 to 100	6	#	32	0	#	#
Number scoring 85 to 100	0	#	26	0	#	#
Percentage of AGE Tested	4%	#	21%	0%	#	#
Percentage of AGE Scoring 55-100	3%	#	17%	0%	#	#
Percentage of AGE Scoring 65-100	3%	#	14%	0%	#	#
Percentage of AGE Scoring 85-100	0%	#	11%	0%	#	#
Percentage of Tested Scoring 65-100	75%	#	67%	0%	#	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			233			18
Number scoring 55 to 100			219			13
Number scoring 65 to 100			200			11
Number scoring 85 to 100			96			1
Percentage of AGE Tested			101%			120%
Percentage of AGE Scoring 55-100			95%			87%
Percentage of AGE Scoring 65-100			87%			73%
Percentage of AGE Scoring 85-100			42%			7%
Percentage of Tested Scoring 65-100			86%			61%
<b>Biology (last administered January 2001)</b>						
Number Tested	191	228	27	3	4	2
Number scoring 55 to 100	187	215	24	#	#	#
Number scoring 65 to 100	170	196	17	#	#	#
Number scoring 85 to 100	50	75	2	#	#	#
Percentage of AGE Tested	88%	100%	12%	#	#	#
Percentage of AGE Scoring 55-100	86%	94%	10%	#	#	#
Percentage of AGE Scoring 65-100	78%	86%	7%	#	#	#
Percentage of AGE Scoring 85-100	23%	33%	1%	#	#	#
Percentage of Tested Scoring 65-100	89%	86%	63%	#	#	#
<b>Chemistry</b>						
Number Tested	145	142	173	2	0	0
Number scoring 55 to 100	143	142	165	#	0	0
Number scoring 65 to 100	130	131	145	#	0	0
Number scoring 85 to 100	67	53	67	#	0	0
Percentage of AGE Tested	67%	62%	75%	#	0%	0%
Percentage of AGE Scoring 55-100	66%	62%	72%	#	0%	0%
Percentage of AGE Scoring 65-100	60%	57%	63%	#	0%	0%
Percentage of AGE Scoring 85-100	31%	23%	29%	#	0%	0%
Percentage of Tested Scoring 65-100	90%	92%	84%	#	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	218	229	230	13	16	15
<b>Living Environment (first administered June 2001)</b>						
Number Tested			235			11
Number scoring 55 to 100			233			11
Number scoring 65 to 100			232			10
Number scoring 85 to 100			83			1
Percentage of AGE Tested			102%			73%
Percentage of AGE Scoring 55-100			101%			73%
Percentage of AGE Scoring 65-100			101%			67%
Percentage of AGE Scoring 85-100			36%			7%
Percentage of Tested Scoring 65-100			99%			91%
<b>Physics</b>						
Number Tested	70	53	62	0	0	0
Number scoring 55 to 100	68	52	61	0	0	0
Number scoring 65 to 100	67	52	58	0	0	0
Number scoring 85 to 100	34	27	28	0	0	0
Percentage of AGE Tested	32%	23%	27%	0%	0%	0%
Percentage of AGE Scoring 55-100	31%	23%	27%	0%	0%	0%
Percentage of AGE Scoring 65-100	31%	23%	25%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	12%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	98%	94%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	214	95%	219	99%	330	100%
<b>Bus Analysis/Bus Computer App.</b>	18	94%	14	100%	8	100%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	11	91%	9	100%	28	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	1	#	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)