

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 14-14-01-06-0000

Grade Range :

School Name : Evans-Brant Central School District (Lake Shore)

Superintendent: Mr. Kenneth J. Connolly

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	19	0	0
Kindergarten	239	240	214
First	280	237	231
Second	251	266	239
Third	279	243	260
Fourth	271	272	235
Fifth	279	287	272
Sixth	308	286	268
Ungraded Elementary	49	48	101
Seventh	294	285	287
Eighth	267	313	319
Ninth	255	282	325
Tenth	261	256	280
Eleventh	240	238	257
Twelfth	265	240	256
Ungraded Secondary	135	91	34
Total K-12 Enrollment	3673	3584	3578

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	203	5.5%	224	6.3%	214	6.0%
Black (Not Hispanic)	14	0.4%	13	0.4%	23	0.6%
Hispanic	39	1.1%	49	1.4%	38	1.1%
White (Not Hispanic)	3417	93.0%	3298	92.0%	3303	92.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	1	0.0%	1	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	22	22	19
Common Branch	22	22	20
English Grade 8	20	23	25
Math Grade 8	22	27	22
Science Grade 8	19	25	23
Social Studies Grade 8	22	27	27
English Grade 10	21	20	19
Mathematics Grade 10	20	0	26
Science Grade 10	19	19	19
Social Studies Grade 10	22	22	22

(Form -A)

Evans-Brant Central School District (Lake Shore)

14-14-01

03/29/02

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		94.4%		94.8%
Student Suspensions	103	2.8%	79	2.1%	80	2.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	19.9%	20.0%	14.7%
Reduced Lunch	8.7%	8.5%	9.3%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	255
Total Other Professional Staff	45
Total Paraprofessionals	38
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
245	130	53%	203	117	58%	214	122	57%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	96	69	1	11	33	4
Percent	45%	32%	0%	5%	15%	2%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
4	0	14	18

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	32	3.0%	33	3.1%	38	3.3%
Entered GED program*	4	0.4%	3	0.3%	9	0.8%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	85	96%	96	96%	0	0%
German	70	97%	79	96%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	90	99%	97	92%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	12	67%	0	0%	0	0%
Science	48	83%	0	0%	0	0%
Reading	2	#	0	0%	0	0%
Writing	6	83%	0	0%	0	0%
Global Studies	62	87%	9	33%	0	0%
US Hist & Gov't.	38	71%	48	42%	23	57%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	12	100%	5	100%
Science	12	50%	12	75%	1	#
Reading	0	0%	4	#	0	0%
Writing	0	0%	5	100%	0	0%
Global Studies	0	0%	10	70%	4	#
US Hist & Gov't.	0	0%	10	60%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	235	225	202	7	9	11
Number scoring 55 to 100	220	222	194	6	7	5
Number scoring 65 to 100	185	203	181	3	3	3
Number scoring 85 to 100	42	60	72	0	1	0
Percentage of Tested Scoring 55-100	94%	99%	96%	86%	78%	45%
Percentage of Tested Scoring 65-100	79%	90%	90%	43%	33%	27%
Percentage of Tested Scoring 85-100	18%	27%	36%	0%	11%	0%
Math I						
Number Tested	233	309	57	7	14	2
Number scoring 55 to 100	166	234	30	3	1	#
Number scoring 65 to 100	127	185	23	2	0	#
Number scoring 85 to 100	48	82	1	0	0	#
Percentage of Tested Scoring 55-100	71%	76%	53%	43%	7%	#
Percentage of Tested Scoring 65-100	55%	60%	40%	29%	0%	#
Percentage of Tested Scoring 85-100	21%	27%	2%	0%	0%	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	203	0		5	0	
Number scoring 55 to 100	199	0		5	0	
Number scoring 65 to 100	196	0		5	0	
Number scoring 85 to 100	67	0		0	0	
Percentage of Tested Scoring 55-100	98%	0%		100%	0%	
Percentage of Tested Scoring 65-100	97%	0%		100%	0%	
Percentage of Tested Scoring 85-100	33%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		230	230		13	4
Number scoring 55 to 100		197	222		3	#
Number scoring 65 to 100		147	201		0	#
Number scoring 85 to 100		36	64		0	#
Percentage of Tested Scoring 55-100		86%	97%		23%	#
Percentage of Tested Scoring 65-100		64%	87%		0%	#
Percentage of Tested Scoring 85-100		16%	28%		0%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	201	244	0	1	11	0
Number scoring 55 to 100	183	207	0	#	7	0
Number scoring 65 to 100	154	165	0	#	7	0
Number scoring 85 to 100	42	55	0	#	0	0
Percentage of Tested Scoring 55-100	91%	85%	0%	#	64%	0%
Percentage of Tested Scoring 65-100	77%	68%	0%	#	64%	0%
Percentage of Tested Scoring 85-100	21%	23%	0%	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			218			12
Number scoring 55 to 100			197			7
Number scoring 65 to 100			159			4
Number scoring 85 to 100			77			1
Percentage of Tested Scoring 55-100			90%			58%
Percentage of Tested Scoring 65-100			73%			33%
Percentage of Tested Scoring 85-100			35%			8%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	286	251	231	241	252
2000	293	293	269	224	270
2001	321	272	262	241	274

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	45	26	14	15	25
2000	21	35	28	7	23
2001	29	23	25	21	25

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	252	270	274	25	23	25
Comprehensive French						
Number Tested	53	38	132	0	1	5
Number scoring 55 to 100	49	34	128	0	#	5
Number scoring 65 to 100	46	31	124	0	#	4
Number scoring 85 to 100	23	10	62	0	#	0
Percentage of AGE Tested	21%	14%	48%	0%	#	20%
Percentage of AGE Scoring 55-100	19%	13%	47%	0%	#	20%
Percentage of AGE Scoring 65-100	18%	11%	45%	0%	#	16%
Percentage of AGE Scoring 85-100	9%	4%	23%	0%	#	0%
Percentage of Tested Scoring 65-100	87%	82%	94%	0%	#	80%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	44	50	120	0	0	0
Number scoring 55 to 100	40	50	118	0	0	0
Number scoring 65 to 100	36	48	113	0	0	0
Number scoring 85 to 100	11	14	50	0	0	0
Percentage of AGE Tested	17%	19%	44%	0%	0%	0%
Percentage of AGE Scoring 55-100	16%	19%	43%	0%	0%	0%
Percentage of AGE Scoring 65-100	14%	18%	41%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	5%	18%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	96%	94%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	252	270	274	25	23	25
Comprehensive Spanish						
Number Tested	69	58	173	0	0	1
Number scoring 55 to 100	66	56	171	0	0	#
Number scoring 65 to 100	63	50	166	0	0	#
Number scoring 85 to 100	24	10	89	0	0	#
Percentage of AGE Tested	27%	21%	63%	0%	0%	#
Percentage of AGE Scoring 55-100	26%	21%	62%	0%	0%	#
Percentage of AGE Scoring 65-100	25%	19%	61%	0%	0%	#
Percentage of AGE Scoring 85-100	10%	4%	32%	0%	0%	#
Percentage of Tested Scoring 65-100	91%	86%	96%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	252	270	274	25	23	25
Math II						
Number Tested	197	173	225	2	2	9
Number scoring 55 to 100	155	135	179	#	#	1
Number scoring 65 to 100	132	109	150	#	#	0
Number scoring 85 to 100	49	34	54	#	#	0
Percentage of AGE Tested	78%	64%	82%	#	#	36%
Percentage of AGE Scoring 55-100	62%	50%	65%	#	#	4%
Percentage of AGE Scoring 65-100	52%	40%	55%	#	#	0%
Percentage of AGE Scoring 85-100	19%	13%	20%	#	#	0%
Percentage of Tested Scoring 65-100	67%	63%	67%	#	#	0%
Math III						
Number Tested	125	127	107	1	1	1
Number scoring 55 to 100	104	111	94	#	#	#
Number scoring 65 to 100	88	94	83	#	#	#
Number scoring 85 to 100	26	34	39	#	#	#
Percentage of AGE Tested	50%	47%	39%	#	#	#
Percentage of AGE Scoring 55-100	41%	41%	34%	#	#	#
Percentage of AGE Scoring 65-100	35%	35%	30%	#	#	#
Percentage of AGE Scoring 85-100	10%	13%	14%	#	#	#
Percentage of Tested Scoring 65-100	70%	74%	78%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	252	270	274	25	23	25
Earth Science (last administered January 2001)						
Number Tested	255	273	11	17	6	0
Number scoring 55 to 100	208	234	9	7	1	0
Number scoring 65 to 100	157	191	5	3	0	0
Number scoring 85 to 100	55	65	0	2	0	0
Percentage of AGE Tested	101%	101%	4%	68%	26%	0%
Percentage of AGE Scoring 55-100	83%	87%	3%	28%	4%	0%
Percentage of AGE Scoring 65-100	62%	71%	2%	12%	0%	0%
Percentage of AGE Scoring 85-100	22%	24%	0%	8%	0%	0%
Percentage of Tested Scoring 65-100	62%	70%	45%	18%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			308			15
Number scoring 55 to 100			270			10
Number scoring 65 to 100			250			8
Number scoring 85 to 100			98			1
Percentage of AGE Tested			112%			60%
Percentage of AGE Scoring 55-100			99%			40%
Percentage of AGE Scoring 65-100			91%			32%
Percentage of AGE Scoring 85-100			36%			4%
Percentage of Tested Scoring 65-100			81%			53%
Biology (last administered January 2001)						
Number Tested	169	169	4	0	3	1
Number scoring 55 to 100	163	156	#	0	#	#
Number scoring 65 to 100	148	130	#	0	#	#
Number scoring 85 to 100	39	34	#	0	#	#
Percentage of AGE Tested	67%	63%	#	0%	#	#
Percentage of AGE Scoring 55-100	65%	58%	#	0%	#	#
Percentage of AGE Scoring 65-100	59%	48%	#	0%	#	#
Percentage of AGE Scoring 85-100	15%	13%	#	0%	#	#
Percentage of Tested Scoring 65-100	88%	77%	#	0%	#	#
Chemistry						
Number Tested	110	112	92	0	0	0
Number scoring 55 to 100	105	111	90	0	0	0
Number scoring 65 to 100	101	108	82	0	0	0
Number scoring 85 to 100	38	31	32	0	0	0
Percentage of AGE Tested	44%	41%	34%	0%	0%	0%
Percentage of AGE Scoring 55-100	42%	41%	33%	0%	0%	0%
Percentage of AGE Scoring 65-100	40%	40%	30%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	11%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	96%	89%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	252	270	274	25	23	25
Living Environment (first administered June 2001)						
Number Tested			218			5
Number scoring 55 to 100			218			5
Number scoring 65 to 100			213			3
Number scoring 85 to 100			69			0
Percentage of AGE Tested			80%			20%
Percentage of AGE Scoring 55-100			80%			20%
Percentage of AGE Scoring 65-100			78%			12%
Percentage of AGE Scoring 85-100			25%			0%
Percentage of Tested Scoring 65-100			98%			60%
Physics						
Number Tested	54	57	50	0	0	0
Number scoring 55 to 100	52	57	50	0	0	0
Number scoring 65 to 100	47	56	42	0	0	0
Number scoring 85 to 100	23	15	8	0	0	0
Percentage of AGE Tested	21%	21%	18%	0%	0%	0%
Percentage of AGE Scoring 55-100	21%	21%	18%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	21%	15%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	6%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	98%	84%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	169	96%	154	96%	113	98%
Bus Analysis/Bus Computer App.	8	100%	1	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	8	100%	9	100%	13	92%
Food and Nutrition	45	82%	36	83%	63	92%
Housing and Environment	12	75%	7	86%	0	0%
Human Development	9	56%	13	100%	14	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	4	#	12	100%	13	85%
Bus Analysis/Bus Computer App.	0	0%	1	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	3	#	3	#	0	0%
Housing and Environment	0	0%	1	#	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)