

# New York State District School Report Card

## Comprehensive Information Report

BEDS Code : 14-16-01-06-0000  
 School Name : Hamburg Central School District  
 Superintendent: Mr. Peter Roswell

Grade Range :

### Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	153	153	146
Kindergarten	279	278	286
First	305	268	279
Second	291	301	259
Third	304	286	297
Fourth	287	293	276
Fifth	288	287	284
Sixth	301	289	273
Ungraded Elementary	113	134	153
Seventh	304	309	285
Eighth	322	300	312
Ninth	346	316	284
Tenth	333	343	311
Eleventh	308	327	344
Twelfth	318	298	317
Ungraded Secondary	97	93	124
Total K-12 Enrollment	4196	4122	4084

### Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	39	0.9%	34	0.8%	29	0.7%
Black (Not Hispanic)	14	0.3%	16	0.4%	22	0.5%
Hispanic	29	0.7%	34	0.8%	25	0.6%
White (Not Hispanic)	4114	98.0%	4038	98.0%	4008	98.1%

### English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
4	0.1%	8	0.2%	12	0.3%

### Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	20	18
Common Branch	20	20	20
English Grade 8	22	21	21
Math Grade 8	22	20	22
Science Grade 8	22	22	20
Social Studies Grade 8	22	21	22
English Grade 10	25	24	22
Mathematics Grade 10	23	26	24
Science Grade 10	20	23	24
Social Studies Grade 10	27	23	21

(Form -A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

### Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.4%		95.5%
Student Suspensions	95	2.3%	120	2.9%	54	1.3%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	7.2%	7.2%	6.2%
Reduced Lunch	5.2%	5.7%	4.7%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

### Staff Counts

Staff	2000-01
Total Teachers	334
Total Other Professional Staff	65
Total Paraprofessionals	102
Teaching out of Certification *	12
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
308	175	57%	283	177	63%	299	221	74%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	189	64	0	6	26	14
Percent	63%	21%	0%	2%	9%	5%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
12	1	6	18

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	23	1.7%	14	1.1%	28	2.1%
Entered GED program*	0	0.0%	7	0.5%	24	1.8%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	60	97%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	27	89%
Spanish	0	0%	0	0%	197	95%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	3	#
Spanish	0	0%	0	0%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	9	100%	8	12%	1	#
Science	27	78%	32	31%	7	86%
Reading	19	95%	5	0%	0	0%
Writing	24	92%	5	20%	0	0%
Global Studies	67	63%	17	29%	10	80%
US Hist & Gov't.	38	82%	29	69%	4	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	5	100%	19	89%
Science	0	0%	23	78%	13	69%
Reading	0	0%	4	#	3	#
Writing	0	0%	7	86%	4	#
Global Studies	0	0%	7	0%	4	#
US Hist & Gov't.	0	0%	8	75%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	295	370	350	8	25	21
Number scoring 55 to 100	283	359	346	6	17	17
Number scoring 65 to 100	228	311	332	1	11	11
Number scoring 85 to 100	57	66	95	0	0	0
Percentage of Tested Scoring 55-100	96%	97%	99%	75%	68%	81%
Percentage of Tested Scoring 65-100	77%	84%	95%	12%	44%	52%
Percentage of Tested Scoring 85-100	19%	18%	27%	0%	0%	0%
<b>Math I</b>						
Number Tested	293	278	28	13	9	0
Number scoring 55 to 100	275	265	25	8	9	0
Number scoring 65 to 100	262	252	25	7	8	0
Number scoring 85 to 100	135	162	8	2	2	0
Percentage of Tested Scoring 55-100	94%	95%	89%	62%	100%	0%
Percentage of Tested Scoring 65-100	89%	91%	89%	54%	89%	0%
Percentage of Tested Scoring 85-100	46%	58%	29%	15%	22%	0%
<b>Math A</b>						
Number Tested	59	82	95	17	22	27
Number scoring 55 to 100	17	43	39	4	11	4
Number scoring 65 to 100	6	18	17	2	3	2
Number scoring 85 to 100	2	1	1	0	0	0
Percentage of Tested Scoring 55-100	29%	52%	41%	24%	50%	15%
Percentage of Tested Scoring 65-100	10%	22%	18%	12%	14%	7%
Percentage of Tested Scoring 85-100	3%	1%	1%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	320	9		12	0	
Number scoring 55 to 100	302	9		12	0	
Number scoring 65 to 100	286	6		11	0	
Number scoring 85 to 100	113	0		3	0	
Percentage of Tested Scoring 55-100	94%	100%		100%	0%	
Percentage of Tested Scoring 65-100	89%	67%		92%	0%	
Percentage of Tested Scoring 85-100	35%	0%		25%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		339	349		24	32
Number scoring 55 to 100		334	344		21	30
Number scoring 65 to 100		305	331		15	24
Number scoring 85 to 100		128	124		3	1
Percentage of Tested Scoring 55-100		99%	99%		88%	94%
Percentage of Tested Scoring 65-100		90%	95%		62%	75%
Percentage of Tested Scoring 85-100		38%	36%		12%	3%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	306	312	18	18	14	2
Number scoring 55 to 100	288	299	16	11	11	#
Number scoring 65 to 100	264	289	11	7	11	#
Number scoring 85 to 100	87	110	0	1	2	#
Percentage of Tested Scoring 55-100	94%	96%	89%	61%	79%	#
Percentage of Tested Scoring 65-100	86%	93%	61%	39%	79%	#
Percentage of Tested Scoring 85-100	28%	35%	0%	6%	14%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			331			13
Number scoring 55 to 100			320			12
Number scoring 65 to 100			306			10
Number scoring 85 to 100			145			4
Percentage of Tested Scoring 55-100			97%			92%
Percentage of Tested Scoring 65-100			92%			77%
Percentage of Tested Scoring 85-100			44%			31%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	358	338	308	295	325
2000	327	351	317	297	323
2001	315	343	364	329	338

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	42	24	22	20	27
2000	36	35	17	21	27
2001	42	32	26	22	31

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	325	323	338	27	27	31
<b>Comprehensive French</b>						
Number Tested	67	55	110	0	0	2
Number scoring 55 to 100	65	55	108	0	0	#
Number scoring 65 to 100	61	51	101	0	0	#
Number scoring 85 to 100	28	17	19	0	0	#
Percentage of AGE Tested	21%	17%	33%	0%	0%	#
Percentage of AGE Scoring 55-100	20%	17%	32%	0%	0%	#
Percentage of AGE Scoring 65-100	19%	16%	30%	0%	0%	#
Percentage of AGE Scoring 85-100	9%	5%	6%	0%	0%	#
Percentage of Tested Scoring 65-100	91%	93%	92%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	325	323	338	27	27	31
<b>Comprehensive Spanish</b>						
Number Tested	205	203	149	1	5	2
Number scoring 55 to 100	205	201	149	#	5	#
Number scoring 65 to 100	199	184	147	#	4	#
Number scoring 85 to 100	99	79	113	#	1	#
Percentage of AGE Tested	63%	63%	44%	#	19%	#
Percentage of AGE Scoring 55-100	63%	62%	44%	#	19%	#
Percentage of AGE Scoring 65-100	61%	57%	43%	#	15%	#
Percentage of AGE Scoring 85-100	30%	24%	33%	#	4%	#
Percentage of Tested Scoring 65-100	97%	91%	99%	#	80%	#
<b>Comprehensive Latin</b>						
Number Tested	19	30	13	1	0	0
Number scoring 55 to 100	15	27	12	#	0	0
Number scoring 65 to 100	13	26	9	#	0	0
Number scoring 85 to 100	5	8	4	#	0	0
Percentage of AGE Tested	6%	9%	4%	#	0%	0%
Percentage of AGE Scoring 55-100	5%	8%	4%	#	0%	0%
Percentage of AGE Scoring 65-100	4%	8%	3%	#	0%	0%
Percentage of AGE Scoring 85-100	2%	2%	1%	#	0%	0%
Percentage of Tested Scoring 65-100	68%	87%	69%	#	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	325	323	338	27	27	31
<b>Math II</b>						
Number Tested	267	327	303	2	7	8
Number scoring 55 to 100	244	276	277	#	5	6
Number scoring 65 to 100	219	254	248	#	4	4
Number scoring 85 to 100	121	97	112	#	2	0
Percentage of AGE Tested	82%	101%	90%	#	26%	26%
Percentage of AGE Scoring 55-100	75%	85%	82%	#	19%	19%
Percentage of AGE Scoring 65-100	67%	79%	73%	#	15%	13%
Percentage of AGE Scoring 85-100	37%	30%	33%	#	7%	0%
Percentage of Tested Scoring 65-100	82%	78%	82%	#	57%	50%
<b>Math III</b>						
Number Tested	229	252	257	0	1	4
Number scoring 55 to 100	196	232	225	0	#	#
Number scoring 65 to 100	176	216	202	0	#	#
Number scoring 85 to 100	82	111	98	0	#	#
Percentage of AGE Tested	70%	78%	76%	0%	#	#
Percentage of AGE Scoring 55-100	60%	72%	67%	0%	#	#
Percentage of AGE Scoring 65-100	54%	67%	60%	0%	#	#
Percentage of AGE Scoring 85-100	25%	34%	29%	0%	#	#
Percentage of Tested Scoring 65-100	77%	86%	79%	0%	#	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	325	323	338	27	27	31
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	1	18	0	0	4
Number scoring 55 to 100	0	#	13	0	0	#
Number scoring 65 to 100	0	#	10	0	0	#
Number scoring 85 to 100	0	#	0	0	0	#
Percentage of AGE Tested	0%	#	5%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	#	4%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	#	3%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	#	56%	0%	0%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			274			32
Number scoring 55 to 100			253			26
Number scoring 65 to 100			229			17
Number scoring 85 to 100			74			1
Percentage of AGE Tested			81%			103%
Percentage of AGE Scoring 55-100			75%			84%
Percentage of AGE Scoring 65-100			68%			55%
Percentage of AGE Scoring 85-100			22%			3%
Percentage of Tested Scoring 65-100			84%			53%
<b>Biology (last administered January 2001)</b>						
Number Tested	270	336	15	5	17	1
Number scoring 55 to 100	262	324	14	5	16	#
Number scoring 65 to 100	244	292	8	5	8	#
Number scoring 85 to 100	74	103	1	0	2	#
Percentage of AGE Tested	83%	104%	4%	19%	63%	#
Percentage of AGE Scoring 55-100	81%	100%	4%	19%	59%	#
Percentage of AGE Scoring 65-100	75%	90%	2%	19%	30%	#
Percentage of AGE Scoring 85-100	23%	32%	0%	0%	7%	#
Percentage of Tested Scoring 65-100	90%	87%	53%	100%	47%	#
<b>Chemistry</b>						
Number Tested	199	203	236	0	1	4
Number scoring 55 to 100	189	174	214	0	#	#
Number scoring 65 to 100	169	141	168	0	#	#
Number scoring 85 to 100	57	48	56	0	#	#
Percentage of AGE Tested	61%	63%	70%	0%	#	#
Percentage of AGE Scoring 55-100	58%	54%	63%	0%	#	#
Percentage of AGE Scoring 65-100	52%	44%	50%	0%	#	#
Percentage of AGE Scoring 85-100	18%	15%	17%	0%	#	#
Percentage of Tested Scoring 65-100	85%	69%	71%	0%	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	325	323	338	27	27	31
<b>Living Environment (first administered June 2001)</b>						
Number Tested			317			19
Number scoring 55 to 100			316			18
Number scoring 65 to 100			314			18
Number scoring 85 to 100			107			1
Percentage of AGE Tested			94%			61%
Percentage of AGE Scoring 55-100			93%			58%
Percentage of AGE Scoring 65-100			93%			58%
Percentage of AGE Scoring 85-100			32%			3%
Percentage of Tested Scoring 65-100			99%			95%
<b>Physics</b>						
Number Tested	57	72	61	1	0	0
Number scoring 55 to 100	56	71	61	#	0	0
Number scoring 65 to 100	50	71	61	#	0	0
Number scoring 85 to 100	14	35	41	#	0	0
Percentage of AGE Tested	18%	22%	18%	#	0%	0%
Percentage of AGE Scoring 55-100	17%	22%	18%	#	0%	0%
Percentage of AGE Scoring 65-100	15%	22%	18%	#	0%	0%
Percentage of AGE Scoring 85-100	4%	11%	12%	#	0%	0%
Percentage of Tested Scoring 65-100	88%	99%	100%	#	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	91	100%	40	100%	40	98%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	5	100%	2	#
<b>Health Occupations</b>	0	0%	0	0%	4	#
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	1	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	3	#	6	83%	9	100%
<b>Bus Analysis/Bus Computer App.</b>	25	100%	2	#	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	1	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)